डौगरगढ़, जिला राजबांदमॉव (छ.ग.)

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नियोक्ता फीडबैक सत्र नाम पेशा /व्यवसाय पता मोबाईल नंबर

Φ.	पाठ्यकम मूल्यांकन बिन्दू	पूर्ण रूप से सहमत	सहमत	तटस्थ	असहमत
1	रोजगार की योग्यता के लिए कर्मचारी द्वारा अनुसरण किया जाने वाला पाठ्यकम था।	~			
2	क्या पाठ्यकम अनुमव सोच के विकास में प्रभावी है।	$\checkmark$			
3	क्या पाठ्यकम कुशल मानव संसाधन के विकास में प्रभावी है।	1			
4	क्या समूह में कार्य करने की क्षमता के विकास में पाठ्यकम सहायक है।		V		
5	क्या वर्तमान पाठ्यकम आवश्यकताओं पर अधारित है।		V		
6	क्या उद्यतिमा विकास के लिए पाठ्कम प्रभावी है।	. /			
7	संचार कौशल के विकास के लिए पाठ्यकम प्रभावी है या नही	V		$\sim$	

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डोंगरगढ़, जिला रामपाषणाष ।.... E- mail ID - collegedgg@gmail.com, Website - www.gnpgcollege.com #: 07823-233885 Accredited by NAAC with Grade "B" (CGPA - 2.21)

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5.	पाठ्यकम मूल्यांकन बिन्दू	पूर्ण रूप से सहमत	सहमत	त्तटस्थ	असहमत
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	क्या पाठ्यकम अनुभव सोच के विकास में प्रभावी		10		
2	वेथी पार्वियक्त जाउँ है।		1./		
3	है। क्या पाठ्यकम कुशल मानव संसाधन के विकास में प्रभावी है।				
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1	रोजगार की योग्यता के लिए कर्मचारी द्वारा अनुसरण किया जाने वाला पाठ्यकम था।	$\checkmark$			
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1	रोजगार की योग्यता के लिए कर्मचारी द्वारा अनुसरण किया जाने वाला पाठ्यकम था।				
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### भूतपूर्व छात्र—छात्राओ से प्राप्त फीडबैक (एलुमनी फीडबैंक)

नाम पदनाम/व्यवसाय पता मोबाईल नंबर ई-मेल आईडी – <u>अरामन मरकाम</u> च्यरामन मरकाम पहार्र (विद्यार्थी) Co-ordinator Dongargarh (C.G.) जगामन उउठ्ठ प्रति (C.G.)

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1	पाठ्यक्रम अद्यतन की आवश्यकता है।		~	-	
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4	पाठ्यक्रम आपकी प्रत्याशा को पूर्ण करता है।	in co	$\checkmark$		
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डोंगरगढ़, जिला राजनांदगॉव (छ.ग.) E- mail ID – collegedgg@gmail.com , Website – www.anpacolleae.in #: 07823-296011 Accredited by NAAC with Grade "B" (CGPA - 2.21) भूतपूर्व छात्र—छात्राओ से प्राप्त फीडबैक (एलुमनी फीडबैंक) 32-3 नाम पदनाम/व्यवसाय पता - HILC Co-ordinator मोबाईल नंबर 7099047006 Govt. Nehru P.G. College ई-मेल आईडी Kalendrquerma @ Ponarparth (C.G.) पूर्ण रूप से पाठ्यक्रम मूल्यांकन बिन्दू क्र. सहमत तटस्थ असहमत सेहमत पाठ्यक्रम अद्यतन की आवश्यकता है। 1 2 पाठ्यक्रम सामाग्री रूचिकर है । पाठ्यक्रम बौद्धिक रूप से उत्तेजित करता है। 3 पाठ्यक्रम आपकी प्रत्याशा को पूर्ण करता है। 4 पाठ्यक्रम आपके व्यक्तित्व विकास में सहायक है। 5 पाठ्यक्रम समकालीन आवश्यकताओं को पूर्ण करता है। 6 पाठ्यक्रम से संबंधित वस्तु सामाग्री आसानी से उपलब्ध 7 81 पाठ्यक्रम रोजगारोन्मुखी है। 8 Introduced Course on numerical qualisis Papen is Useful in Net/set innext servision there hust of a larper or practical Renderal, of a larper or practical

Govt. Nehru P. G. College nnomental analysis

DONGARGARH Distt. Rajnandgaon (C.G.)

E- mail ID -- collegeagg@gmail.com , Website -- <u>www.anpacollege.in</u> #: U/823-290011 Accredited by NAAC with Grade "B" (CGPA - 2.21) भूतपूर्व छात्र—छात्राओ से प्राप्त फीडबैक (एलुमनी फीडबैंक) AC Co-ordinator नाम िर्याधलाल परेन Govt. Nehru P.G. College CISHING Dongargarh (C.G.) पदनाम/व्यवसाय पता ज्याम - मोटकहा, तो - सुरक्षता मोबाईल नंबर 7067 301129 ई-मेल आईडी 5P3003389 @ grey com पूर्ण रूप से पाठ्यक्रम मूल्यांकन बिन्दू असहमत क. सहमत तटस्थ सेहमत पाठ्यक्रम अद्यतन की आवश्यकता है। 1 पाठ्यक्रम सामाग्री रूचिकर है । 2 पाठ्यक्रम बौद्धिक रूप से उत्तेजित करता है। 3 पाठ्यक्रम आपकी प्रत्याशा को पूर्ण करता है। 4 पाठ्यक्रम आपके व्यक्तित्व विकास में सहायक है। 5 पाठ्यक्रम समकालीन आवश्यकताओं को पूर्ण करता है। 6 पाठ्यक्रम से संबंधित वस्तु सामाग्री आसानी से उपलब्ध 7 81 पाठ्यक्रम रोजगारोन्मुखी है। 8

दिनाक - 19/07/2029

Govt. Nehru P. G. College DONGARGARH Distt. Rejnandgaon (C.G.)

herds were to be organ

जनरगढ़, ।जला राजनादगाँव (छ.ग.) F- mail ID – collegedgg@gmail.com , Website – <u>www.anpacollege.in</u> #: 07823-296011 dited by NAAC with Grade "B" (CGPA-2.21) पालक फीडबैक नाम पैचराम् पदनाम/व्यवसाय 016 पता Co-ordinator Govt. Nehru P.G. College खळारला) मोबाईल नंबर Dongargarh (C.G.) 7974963552 क पाठ्यक्रम मूल्यांकन बिन्दू पूर्ण रूप से सहमत सेहमत तटस्थ असहमत पाठ्यक्रम परिस्थिति के अनुकूल है। 1 पाद्यक्रम आपके पाल्य के बौद्धिक क्षमता को बढ़ाने में 2 सहायक है। पाठ्यकम रोजगारोन्मुखी है। 3 पाठ्यक्रम विद्यार्थियों के व्यक्तित्व विकास में सहायक है। 4 の時代で पाठ्यक्रम स्थानीय समस्याओं के निदान में सहायक है। पाठ्यकम से आपके पाल्य को पर्याप्त ज्ञान मिलता है। दिनांक - 19/07/2029 Govt. Nehru P. G. College DONGARGARH Distt. Rajnandgaon (C.G.) हस्ताक्षर भुस्मान :- तकनीक का भयोग कर । श्रीहरण भुष्तानी बनाया जोरू 474712 1 In which and Provide 3.1

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needs

### 6.5.1 Energy Conservation Details of Overall Power Load

Details of Overall Power Load in GNPG Dongargarh

S.No.	Name of Equipment	Total occupancy	Single load	Total load	Load in KW
01	Tube light				KII
02	Fan				-
03	AC				
04	Computer				-
05	DLP				
06	Printer				
07	Photo Copy				-
08	Exhaust Fan				-
09	UPS				
10	Lab refrigerator				
11	Floot light				
12	Bulb				
13	Lab equipment				-
14	Sound System			4	

#### Session 2015-16 onwards

A about Principal,

Jovt. Nehru P. G. College DONGARGARH Distl. Rajnandgaon (C.G.)

67 C:\Users\mln\Desktop\NAAC - SSR NANDESHWAR - Copy.docx

# कार्यालय प्राचार्य, शासकीय नेहरू स्नातकोत्तर महाविद्यालय

### डोंगरगढ़, जिला राजनांदगॉव (छ.ग.)

E- mail ID - collegedgg@gmail.com, Website - <u>www.anpacolleae.in</u> : 07823-296011 Accredited by NAAC with Grade "B" (CGPA - 2.21)

### भूतपूर्व छात्र-छात्राओ से प्राप्त फीडबैक (एलुमनी फीडबैंक)

नाम	- suman Patel and Sals
पदनाम / व्यवसाय	- formar ROAC
पता	- 9399831310 Co-ordinator Govt. Nehru P.G. College
मोबाईल नंबर	Dongargarh (C.G.)
ई—मेल आईडी	- sumanpute/00 06 gmail.com

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	पाठ्यक्रम अद्यतन की आवश्यकता है।		/		
2	पाठ्यक्रम सामाग्री रूचिकर है ।		V		
3	पाठ्यक्रम बौद्धिक रूप से उत्तेजित करता है।	1			
4	पाठ्यक्रम आपकी प्रत्याशा को पूर्ण करता है।	uana 17		V	
5	पाठ्यक्रम आपके व्यक्तित्व विकास में सहायक है।		~		
6	पाठ्यक्रम समकालीन आवश्यकताओं को पूर्ण करता है।			/	
7	पाठ्यक्रम से संबंधित वस्तु सामाग्री आसानी से उपलब्ध है।			/	
8	पाठ्यक्रम रोजगारोन्मुखी है।	1. A.A	~		
5470	दिनाक - 28/02/17 Govt. Nehru DONGA Distt. Rajnan Gender a wareness progra	RGARH	E Salaria	र जेमलामि हेस्ताक्षर 	t-

2017-18 कार्यालय प्राचार्य, शासकीय नेहरू स्नातकोत्तर महाविद्यालय डोंगरगढ, जिला राजनांदगॉव (छ.ग.) E- mail ID – collegedgg@gmail.com , Website – www.gnpgcollege.in #: 07823-296011 Accredited by NAAC with Grade "B" (CGPA - 2.21) भूतपूर्व छात्र—छात्राओ से प्राप्त फीडबैक (एलुमनी फीडबैंक) नाम - स्रामन मरकाम पदनाम/व्यवसाय (मियाइति) देग्राण Co-ordinator BOVT. Nehru P.G. College पता Dongargarh (C.G.) मोबाईल नंबर Churaman markan Qgnail.com ई-मेल आईडी पूर्ण रूप से पाठ्यक्रम मूल्यांकन बिन्दू सहमत तटस्थ असहमत सेहमत पाठयक्रम अद्यतन की आवश्यकता है।

1 पाठयक्रम सामाग्री रूचिकर है । 2 पाठ्यक्रम बौद्धिक रूप से उत्तेजित करता है। 3 पाठ्यक्रम आपकी प्रत्याशा को पूर्ण करता है। 4 पाठ्यक्रम आपके व्यक्तित्व विकास में सहायक है। 5 पाठ्यक्रम समकालीन आवश्यकताओं को पूर्ण करता है। 6 पाठ्यक्रम से संबंधित वस्तु सामाग्री आसानी से उपलब्ध 7 है। पाठ्यक्रम रोजगारोन्मुखी है। 8 -12147 Govt. Nehru P. G. Oollege DONGARGARH Distt. Rejnandgaon (C.G.) दिनाक - 07/07/2019 ४-3इ-गव - ट्रेनिंग करी हस्ताक्षर

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### २०१९ - ७९ कार्यालय प्राचार्य, शासकीय नेहरू स्नातकोत्तर महाविद्यालय डोंगरगढ़, जिला राजनांदगॉव (छ.ग.) E- mail ID - collegedgg@gmail.com, Website - <u>www.anpacolleae.in</u> #: 07823-296011 Accredited by NAAC with Grade "B" (CGPA - 2.21)

### भूतपूर्व छात्र-छात्राओ से प्राप्त फीडबैक (एलुमनी फीडबैंक)

नाम	- Pratible Singh
पदनाम/व्यवसाय	- Faculty of Corner. Dept. Teaching DAC
पता	- kedar Badi 1999 Co-ordinator
मोबाईल नंबर	- 7999664053 Govt. Nehru P.G. College Dongargarh (C.G.)
ई—मेल आईडी	- pratitionalga @ gmail . Com

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	पाठ्यक्रम अद्यतन की आवश्यकता है।	~			
2	पाव्यक्रम सामाग्री रूचिकर है ।			and the	
3	पाठ्यक्रम बौद्धिक रूप से उत्तोजित करता है।	~			
4	पाठ्यक्रम आपकी प्रत्याशा को पूर्ण करता है।	~			
5	पाठ्यक्रम आपके व्यक्तित्व विकास में सहायक है।	~			
6	पाठ्यक्रम समकालीन आवश्यकताओं को पूर्ण करता है।	~			
7	पाठ्यक्रम से संबंधित वस्तु सामाग्री आसानी से उपलब्ध है।		~		
в	पाठ्यक्रम रोजगारोन्मुखी है।	a.c.	1		

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2018 - 39.

# कार्यालय प्राचार्य, शासकीय नेहरू स्नातकोत्तर महाविद्यालय डोंगरगढ़, जिला राजनांदगॉव (छ.ग.)

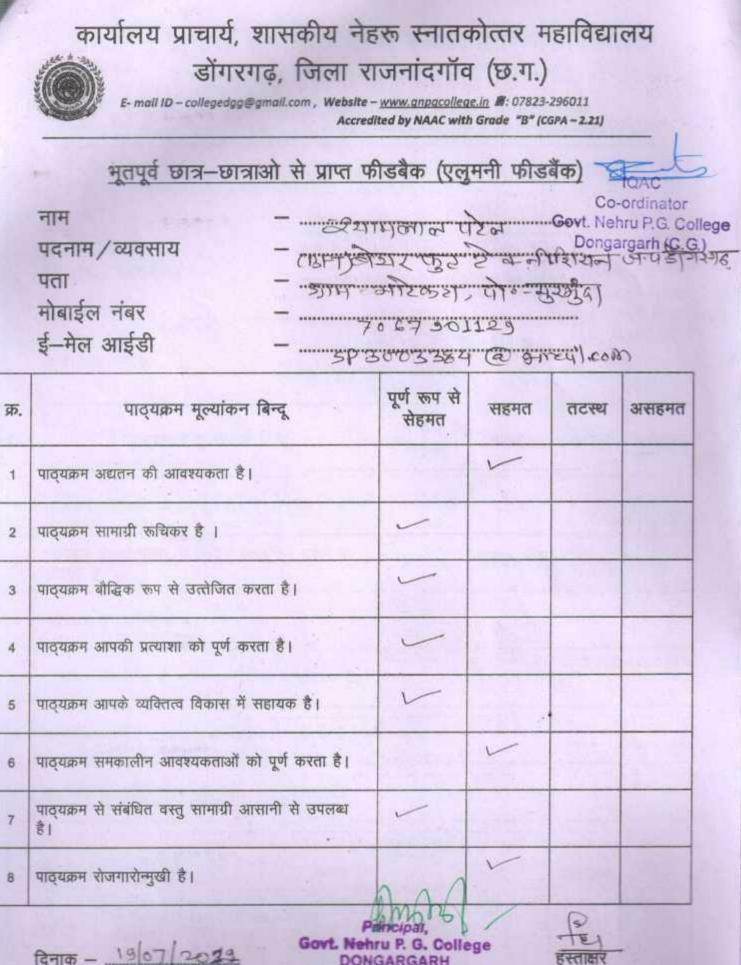
E- mail ID – collegedgg@gmail.com , Website – <u>www.anpacollege.in</u> II: 07823-296011 Accredited by NAAC with Grade "B" (CGPA – 2.21)

শুর্দুর্ব छার–छার	त्राओ से प्राप्त फीडबैक (एलुमनी फीडबैंक)
नाम	- सा रेंचेन्ट्र नम
पदनाम / व्यवसाय	- UZIS (M.A.II)
पता	- 2)14- 316321el (23) TOAC
मोबाईल नंबर	- TOBOGTODE Govt. Nehru P.G. College
ईमेल आईडी	- Kaindraverma @ fraitsach (C.G.)

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	पाठ्यक्रम अद्यतन की आवश्यकता है।		V		
2	पाठ्यक्रम सामाग्री रूचिकर है ।	$\checkmark$		oren.	
3	पाठ्यक्रम बौद्धिक रूप से उत्तेजित करता है।	$\checkmark$			
4	पाद्यक्रम आपकी प्रत्याशा को पूर्ण करता है।	~			
5	पाठ्यक्रम आपके व्यक्तित्व विकास में सहायक है।	V			
6	पाठ्यक्रम समकालीन आवश्यकताओं को पूर्ण करता है।		V		
7	पाठ्यक्रम से संबंधित वस्तु सामाग्री आसानी से उपलब्ध है।		~		
8	पाठ्यक्रम रोजगारोन्मुखी है।		~		
Ent Ma Inci	DONO DONO	u P. G. Colles ARGARH andgaon (C.C		ांड ७७ ०५७ १९५ हस्ताक्षर	peful intractical

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DONGARGARH Distt. Rajnandgaon (C.G.) 2019 - 20.

### कार्यालय प्राचार्य, शासकीय नेहरू स्नातकोत्तर महाविद्यालय डोंगरगढ़, जिला राजनांदगॉव (छ.ग.)



नाम

पता

E- mail ID - collegedgg@gmail.com , Website - <u>www.anpacolleae.in</u> #: 07823-296011 Accredited by NAAC with Grade "B" (CGPA - 2.21)

पालक फीडबैक पदनाम/व्यवसाय Co-ordinator Govt. Nehru P.G. College Dongargarh (C.G.) 7974963552

मोबाईल नंबर

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	पाव्यक्रम परिस्थिति के अनुकूल है।		5		
2	पाद्यक्रम आपके पाल्य के बौद्धिक क्षमता को बढ़ाने में सहायक है।	-			
3	पाद्यकम रोजगारोन्मुखी है।		-		
4	पाद्यक्रम विद्यार्थियों के व्यक्तित्व विकास में सहायक है।	-			1
5	पाठ्यक्रम स्थानीय समस्याओं के निदान में सहायक है।	~		dut.	and the
6	पाठ्यकम से आपके पाल्य को पर्याप्त ज्ञान मिलता है।	-			

दिनांक - 19/07 2029

Govt. Nehru P. G. College DONGARGARH Distt. Rajnandgaon (C.G.)

हस्ताक्षर

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29स्मान :- तकनीक का भयोग कर शिहाण को समानी बनाया जारु



नाम

पता

#### कार्यालय प्राचार्य, शासकीय बेहरू स्वातकोत्वर महाविद्यालय डौंगरगढ़, जिला राजबांदगॉव (छ.ग.)

E- mail ID - collegedgg@gmail.com , Website - www.gnpgcollege.com #: 07823-233885 Accredited by NAAC with Grade "B" (CGPA - 2.21)

नियोक्ता फीडबैक सत्र -210 पेशा /व्यवसाय 107 190 7211 मोबाईल नंबर

Φ.	पाठ्यकम मूल्यांकन बिन्दू	पूर्ण रूप से सहमत	सहमत	तटस्थ	असहमत
1	रोजगार की योग्यता के लिए कर्मचारी द्वारा अनुसरण किया जाने वाला पाठ्यकम था।	~			
2	क्या पाठ्यकम अनुभव सोच के विकास में प्रभावी है।	~			
3	क्या पाठ्यकम कुशल मानव संसाधन के विकास में प्रभावी है।		1		
4	क्या समूह में कार्य करने की क्षमता के विकास में पाठ्यकम सहायक है।	~			
5	क्या वर्तमान पाठ्यकम आवश्यकताओ पर अधारित है।	1	~		
6	क्या उद्यतिमा विकास के लिए पाठ्कम प्रमावी है।			~	
7	संचार कौशल के विकास के लिए पाठ्यकम प्रमावी है या नही			~	

- alada 21/21 00 701, Xr. 4 1162 सुक्षाव -

10/16 दिनांक

ACEN



Co-ordinator Govt. Nehru P.G. College Dongargarh (C.G.)

Govt. Nehru P. G. College DONGARGARH Distt. Rejnandgaon (C.G.)



#### कार्यालय प्राचार्य, शासकीय बेहरू स्वातकोत्वर महाविद्यालय डोंगरगढ़, जिला राजबांदगॉव (छ.ग.)

2016-17

E- mail ID - collegedgg@gmail.com, Website - www.gnpgcollege.com #: 07823-233885 Accredited by NAAC with Grade "B" (CGPA - 2.2))

	नि	योक्ता फीडबैक
नाम प्रेझा / व्यवसाय	-	सत्र –
पता मोबाईल नंबर	-	मुर्गी पारम त द्रान्जा स्ताप नेद्रण्य रुगाप

Φ.	पाठ्यकम मूल्यांकन बिन्दू	पूर्ण रूप से सहमत	सहमत	तटस्थ	असहमत
1	रोजगार की योग्यता के लिए कर्मचारी द्वारा अनुसरण किया जाने वाला पाठ्यकम था।	~			
2	क्या पाठ्यकम अनुभव सोच के विकास में प्रभावी है।		~		
3	क्या पाठ्यकम कुशल मानव संसाधन के विकास में प्रभावी है।	~			
4	क्या समूह में कार्य करने की क्षमता के विकास में पाठ्यकम सहायक है।	~			
5	क्या वर्तमान पाठ्यकम आवश्यकताओ पर अधारित है।	-			1
6	क्या उद्यतिमा विकास के लिए पाठ्कम प्रभावी है।		~		
7	संचार कौशल के विकास के लिए पाठ्यकम प्रमावी है या नही	~			

सुक्षाव - संयार की बात की ओर आहेम मलन्तर के 12 -514918 BT 1

दिनांक - 12·102/17

IQAC ACTA Co-ordinator Govt. Nehru P.G. College Dongargarh (C.G.)

Jerhum **हे**स्ताक्षर

Govt. Nehru P. G. Oollege 319 DONGARGARH Distt. Rejnandgaon (C.G.)



### कार्यालय प्राचार्य, शासकीय बेहरू स्वातकीत्वर महाविद्यालय डौंगरगढ़, जिला राजवांदगाँव (छ.ग.)

2012-10

E- mail ID - collegedge@gmail.com, Website - www.gnpgcollege.com 8: 07823-233885 Accredited by NAAC with Grade "B" (CGPA - 2.21)

	नियोक्ता फीडबैक	
नाम पेशा /व्यवसाय पता मोबाईल नंबर	सत्र - जोविंद प्राटनि - अल्पार्थन - अल्पार्थन - उपरार्थन - उपरार्थन - उपरार्थन - उपरार्थन - उपरार्थन - उपरार्थन - उपरार्थन - उपरार्थन - उपरार्थन - जोविंद प्राटनि - जीविंद प्राटनि - जीविंद - जीविंद - जीवें -	

Φ.	पाठ्यकम मूल्यांकन बिन्दू	पूर्ण रूप से सहमत	सहमत	तटस्थ	असहमत
1	रोजगार की योग्यता के लिए कर्मचारी द्वारा अनुसरण किया जाने वाला पाठ्यकम था।	~			
2	क्या पाठ्यकम अनुभव सोच के विकास में प्रभावी है।				
3	क्या पाठ्यकम कुशल मानव संसाधन के विकास में प्रभावी है।	-	2		
4	क्या समूह में कार्य करने की क्षमता के विकास में पाठ्यकम सहायक है।			V	
5	क्या वर्तमान पाठ्यकम आवश्यकताओ घर अधारित है।	V	28		
6	क्या उद्यतिमा विकास के लिए पाठ्कम प्रभावी है।		-		-
7	संचार कौशल के विकास के लिए पाठ्यकम प्रभावी है या नही		~		

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IQAC Co-ordinator Govt. Nehru P.G. College Dongargarh (C.G.)

हरताक्षर

Principal, Govt. Nehru P. G. College DONGARGARH Distt. Rajnandgaon (C.G.)



#### कार्यालय प्राचार्य, शासकीय बेहरू स्वातकीत्वर महाविद्यालय डोंगरगढ्, जिला राजबांदगॉव (छ.ग.)

2018-19

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नियोक्ता फीडबैक सत्र -नाम पेशा /व्यवसाय पता 12 मोबाईल नंबर

Φ.	पाठ्यकम मूल्यांकन बिन्दू	पूर्ण रूप से सहमत	सहमत	तटस्थ	असहमत
1	रोजगार की योग्यता के लिए कर्मचारी द्वारा अनुसरण किया जाने वाला पाठ्यकम था।	~			
2	क्या पाठ्यकम अनुभव सोच के विकास में प्रभावी है।	~			
3	क्या पाठ्यकम कुशल मानव संसाधन के विकास में प्रभावी है।		1		
4	क्या समूह में कार्य करने की क्षमता के विकास में पाठ्यकम सहायक है।		~		
5	क्या वर्तमान पाठ्यकम आवश्यकताओ पर अधारित है।		/		
6	क्या उद्यतिमा विकास के लिए पाठ्कम प्रभावी है।	/			
7	संचार कौशल के विकास के लिए पाठ्यकम प्रभावी है या नही		~		

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कार्यालय प्राचार्य, शासकीय बेहरू स्वातकोत्तर महाविद्यालय डौंगरगढ़, जिला राजबांदगाँव (छ.ग.)

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नाम पेशा /व्यवस्प्रय पता मोबाईल नंबर	सत्र – - संदीप छमार प्रीजा म हन दियी ट्याखाला Cचा शिल्या को चिन् २२२८ - जाला नजीन नटाविद्या ख्य, हेलचा जेह - 08083733242
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φ.	ndini Kenteri Idag	पूर्ण रूप से सहमत	सहमत	तटस्थ	असहमत
1	रोजगार की योग्यता के लिए कर्मचारी द्वारा अनुसरण किया जाने वाला पाठ्यकम था।	-	1945		
2	क्या पाठ्यकम अनुभव सोच के विकास में प्रमावी है।	Constant.	~		
3	क्या पाठ्यकम कुशल मानव संसाधन के विकास में प्रभावी है।	~		1	
4	क्या समूह में कार्य करने की क्षमता के विकास में पाद्यकम सहायक है।	1000	~		
5	क्या वर्तमान पाठ्यकम आवश्यकताओं पर अधारित है।	111	V		
6	क्या उद्यतिमा विकास के लिए पाठ्कम प्रभावी है।	-	- 5	V	-
7	संचार कौशल के विकास के लिए पाठ्यकम प्रभावी है या नही		2	-/	

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क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	यर्तमान अद्यतन पाठ्यक्रम पर्याप्त है ।	>			
2	पाद्यक्रम रूचिकर है ।	~			
3	महाविद्यालय का पाठ्यक्रम आपकी उम्मीदो का पूर्ण करता है ।		~ .		
4	पाठ्यक्रम आपके व्यक्तित्व विकास में सहायक है ।		~		
5	पाठ्यक्रम आपके दैनिक जीवन में उपयोगी है ।	~			
6	पाठ्यक्रम स्थानीय समस्याओं के समाधान में सहायक है ।		1		
7	वर्तमान पाद्यक्रम में कौशल विकास समाहित है।		~		

feedback - skill Development on & Job oriented courses were requested Ranio - 15/01/14 कार्यालय प्राचार्य, शासकीय नेहरू स्नातकोत्तर महाविद्यालय डोंगरगढ़, जिला राजनांदगॉव (छ.ग.) E- mail ID - collegedgg@gmail.com, Website - www.qnpacollege.in : 07823-296011 Accredited by NAAC with Grade "B" (CGPA - 2.21)

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क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	वर्तमान अद्यतन पाठ्यक्रम पर्याप्त है ।	/			
2	पाठ्यक्रम रूचिकर है ।	1			
3	महाविद्यालय का पाठ्यक्रम आपकी उम्मीदों का पूर्ण करता है ।	1			
4	पाठ्यक्रम आपके व्यक्तित्व विकास में सहायक है ।	1			
5	पाठ्यक्रम आपके दैनिक जीवन में उपयोगी है ।	1			
6	पाव्यक्रम स्थानीय समस्याओं के समाधान में सहायक है ।	/			
7	वर्तमान पाठ्यक्रम में कौशल विकास समाहित है।	/			

दिनांक - 26/07/2018

Beenlar June

कार्यालय प्राचार्य, शासकीय नेहरू स्नातकोत्तर महाविद्यालय डोंगरगढ़, जिला राजनांदगॉव (छ.ग.)

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क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	वर्तमान अद्यतन पाठ्यक्रम पर्याप्त है ।	$\checkmark$			
2	पाठ्यक्रम रूचिकर है ।	$\checkmark$			
3	महाविद्यालय का पाठ्यक्रम आपकी उम्मीदों का पूर्ण करता है ।	$\checkmark$			
4	पाद्यक्रम आपके व्यक्तित्व विकास में सहायक है ।	$\checkmark$			
5	पाठ्यक्रम आपके दैनिक जीवन में उपयोगी है ।	~			
6	पाद्यक्रम स्थानीय समस्याओं के समाधान में सहायक है ।	~			_
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नाम	- Ayushe Nandeshwas
पिता का नाम -	Mr. Ashek Nondeshuar
कक्षा	- Bsc. 1st year

पता - Kedarbadi wand no 2

मोबाईल नंबर - . 08269131258

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ई-मेल आई.डी. - ..nandeshusarayushi149.@gmall.Govt. Nebru P.G. College

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	वर्तमान अद्यतन पाठ्यक्रम पर्याप्त है ।	~			
2	पाठ्यक्रम रूचिकर है ।	/			
3	महाविद्यालय का पाठ्यक्रम आपकी उम्मीदो का पूर्ण करता है ।		1.		
4	पाठ्यक्रम आपके व्यक्तित्व विकास में सहायक है ।	~			
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7	adhin पाव्यक्रम में कौशल विकास समाहित है। Warced knowledgement of the field bat they can complete with the 5 दिनाक - 24 02/20	/			



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### शिक्षको से प्राप्त फिडबैक

नाम

B.R. Strage

- AssH. Pajof.

पदनाम

विषय

मोबाईल नंबर

- Zoology Co-ordinator

- 9179676718

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पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
वर्तमान पाठ्यक्रम आवश्यकता पर आधारित है।	~			
पाठ्यक्रम वर्तमान विषय वस्तु वाले है।	V			
पाठ्यक्रम कार्यक्रम अच्छी तरह से परिभाषित है।	V			
पाठ्यक्रम अच्छा एवं लचिलापन है।	V			
पाठ्य सामाग्री छात्रो की आवश्यकताओं को पूर्ण करता है।	$\sim$			
पाठ्यक्रम की समीक्षा की आवश्यकता है।	V			
पाद्यकम रोजगारोन्मुख है।		~		
	वर्तमान पाठ्यक्रम आवश्यकता पर आधारित है। पाठ्यक्रम वर्तमान विषय वस्तु वाले है। पाठ्यक्रम कार्यक्रम अच्छी तरह से परिभाषित है। पाठ्यक्रम अच्छा एवं लचिलापन है। पाठ्य सामाग्री छात्रो की आवश्यकताओं को पूर्ण करता है। पाठ्यक्रम की समीक्षा की आवश्यकता है।	पाठ्यक्रम मूल्याकन । बन्दू ँसेहमत वर्तमान पाठ्यक्रम आवश्यकता पर आधारित है। पाठ्यक्रम वर्तमान विषय वस्तु वाले है। पाठ्यक्रम कार्यक्रम अच्छी तरह से परिभाषित है। पाठ्यक्रम अच्छा एवं लचिलापन है। पाठ्य सामाग्री छात्रो की आवश्यकताओं को पूर्ण करता है। पाठ्यक्रम की समीक्षा की आवश्यकता है।	पाद्यक्रम मूल्याकन । बन्दू सेहमत सिहमत वर्तमान पाद्यक्रम आवश्यकता पर आधारित है। पाद्यक्रम वर्तमान विषय वस्तु वाले है। पाद्यक्रम कार्यक्रम अच्छी तरह से परिभाषित है। पाद्यक्रम अच्छा एवं लचिलापन है। पाद्यक्रम अच्छा एवं लचिलापन है। पाद्यक्रम की आवश्यकताओं को पूर्ण करता है।	पाठ्यक्रम मूल्याकन 1बन्दू सेहमत सिहमत तिस्म वर्तमान पाठ्यक्रम आवश्यकता पर आधारित है। पाठ्यक्रम वर्तमान विषय वस्तु वाले है। पाठ्यक्रम कार्यक्रम अच्छी तरह से परिभाषित है। पाठ्यक्रम अच्छा एवं लचिलापन है। पाठ्य सामाग्री छात्रो की आवश्यकताओं को पूर्ण करता है।

Zysniq: - Skill Development and job obic wheel courses were fanto - 25/3/2017 orequested.

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नाम	- उमा महोषिपा
पदनाम	- अतिबि व्यारव्याता
विषय	- 2v41217 Co-ordinator Govt. Nehru P.G. College
मोबाईल नंबर	7.89.8106.57.4 Dongargarh (C.G.)

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	वर्तमान पाठ्यक्रम आवश्यकता पर आधारित है।	/			
2	पाठ्यक्रम वर्तमान विषय वस्तु वाले है।		1		
3	पाव्यक्रम कार्यक्रम अच्छी तरह से परिभाषित है।	~			
4	पाठ्यक्रम अच्छा एवं लचिलापन है।	- Lines	/		
5	पाठ्य सामाग्री छात्रो की आवश्यकताओ को पूर्ण करता है।		1.		
6	पाठ्यक्रम की समीक्षा की आवश्यकता है।			~	
7	पाठ्यकम रोजगारोन्मुख है।	/	*		

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2018-19



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### कार्यालय प्राचार्य, शासकीय नेहरू स्नातकोत्तर महाविद्यालय डोंगरगढ़, जिला राजनांदगॉव (छ.ग.)

E- mail ID – collegedgg@gmail.com, Website – <u>www.qnpacollege.in</u> 2: 07823-296011 Accredited by NAAC with Grade "B" (CGPA – 2.21)

शिक्षको से प्राप्त फिडबैक ST - E af . vant नाम पदनाम र्यहायक पाष्ट्रयापक Co-ordinator Govt. Nehru P.G. College विषय ताणिज्य Dongargarh (C.G.) मोबाईल नंबर 9.8.26777401

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कार्यालय प्राचार्य, शासकीय नेहरू स्नातकोत्तर महाविद्यालय डोंगरगढ़, जिला राजनांदगॉव (छ.ग.)

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# शिक्षको से प्राप्त फिडबैक

नाम	- <u>318 Alal 3182</u>
पदनाम	- अतिमिय त्यारणाता (स्टियी) किंतर
विषय	- Co-ordinator Govt. Nehru P.G. College
मोबाईल नंबर	- 9424160766 Dongargarh (C.G.)

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कार्यालय प्राचार्य, शासकीय नेहरू स्नातकोत्तर महाविद्यालय डोंगरगढ़, जिला राजनांदगॉव (छ.ग.)

E- mall ID – collegedgg@gmail.com , Website – <u>www.gnpgcollege.in</u> **2**: 07823-296011 Accredited by NAAC with Grade "B" (CGPA – 2.21)

*	शिक्षको से प्राप्त फिडबैक	
नाम	- Kicha Agoarnal	
पदनाम	- Goest Lectures	FLS
विषय	- Zoology	Co-ordinator
मोबाईल नंबर	- 7610256787	Govt. Nehru P.G. College Dongargarh (C.G.)

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# Govt. Nehru P.G. College Dongargarh Distt. Rajnandgaon(C.G.) Students Feedback Action Taken Report

## Year - 2016-17

The feedback from Teachers and in response the action taken in illustrated in the following table.

SNo.	Feedback	Action Taken
1.	Report to start P.G Course in Chemistry, Botany.	The request is sent to the state Government and the affiliated University.
2.	Skill Development and job oriented course were requested.	The course in financial marketing offered by nation stock exchange was introduced for commerce students. The curriculum of the vocational course was restructured to meet the students demand.
3.	Students suggested that the faculty student structure may be enhanced smart class progresses may be made effective.	Learning management system through interactive activities which enable the mutual interaction between faculty and students. The learning was encourage by the use of ICT.

## Teachers Feedback Action Taken Report Year – 2016-17

The feedback from Teachers and in response the action taken in illustrated in the following table.

SNo.	Feedback	Action Taken
1.	part of curriculum development committee suggestions from all faculties regarding curriculum	Each development has the Board of studies meeting twice a year. Feedback given by the subject teacher were put forward to the committee for consideration and implementation.
2.	The teachers agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.	In this regard there is a need to meet and discuss amongst themselves.
3.	Students need to be aware of industry exposure.	Invited resource person from industries were made to address the students.

## Employers Feedback Action Taken Report Year – 2016-17

The feedback from Employers and in response the action taken in illustrated in the following table.

SNo.	Feedback	Action Taken
1.	Make the teaching more practical based and interesting.	Course certified the retested is send to the affiliated Universities to revised the syllabus as per wit more practical based and interesting.
2.	Focus more on research based teaching reading strategies to expose the students the latest Developments in research.	Department organized talks by industrial expert and alumni.
3.	Practical Knowledge to be imparted which will need them to face veal left situation.	Mini Project models and individual Presentation.
4.	Regarding building an opportunity in various Sector's	As part of required curriculum practice we are conducting various industry visit.

# Alumni Feedback Action Taken Report

## Year - 2016-17

The feedback from Alumni and in response the action taken in illustrated in the following table.

SNo.	Feedback	Action Taken
1.	Gender awareness Program to be organized.	Gender Sensitization program were supported through activities of various centers such as women's studies centre.
2.	meeting to inform them about	It was decided to conduct alumni meetings and communicate to them on a regular basis about the happenings at the college.

# Students Feedback Action Taken Report

Year - 2017-18

SNo.	Feedback	Action Taken
1.	Extra care should be taken for slow learner students.	We have a system of conducting a foundation course for the students who are from different educational background e.g. now finance students get extra session for the basic of Accounts.
2.	<u> </u>	It's our constant endeavor to give best quality education and valuable supports to our students.
3.	The students want that the emphasis should be on counseling and career guidance in the college.	career guidance, counseling and

# Teachers Feedback Action Taken Report

Year - 2017-18

SNo.	Feedback	Action Taken
1.	Some of the specialization books should be added in the library stock.	Requisition of books was taken from faculty members. A list was compiled by the librarian and proposed for purchase.
2.	college should be filled on a	The all academics have been informed by writing a letter to the government to fill the vacant posts of teachers.

# Employers Feedback Action Taken Report Year - 2017-18

SNo.	Feedback / Suggestion	Action Taken
1.		As part of regular curriculum practice we are conducting various industry visits.
2.	funds should be made available to the students to provide more information related to the curriculum to invite subject	In continuation of our practice, the feedback on curriculum was taken through informal post graduate session discussion seminars and conferences discussion in alumni meet suggestions from industry experts and academician.

# Alumni Feedback Action Taken Report Year - 2017-18

SNo.	Feedback / Suggestion	Action Taken
1.	were taking up entrepreneurial ventures. These students	In the college, the business commerce department has been decided to operate the business and enterprise related research, Training business motivational centre.
2.	extend their help to the students	Our training and placement program to be in touch with alumni so that we may get internship and placement offers through our alumni network.

# Students Feedback Action Taken Report Year - 2018-19

SNo.	Feedback / Suggestion	Action Taken
1.	workshop, departments exhibition, conferences and Inter departmental competition should be organized to make value added products so as to	
2.	Faculty student interaction may be enhanced smart class progress.	Learning Management system through interactive activities which enable the mutual interaction between faculty and students was encourage in the coming session, it has been decided to increase the member of smart class rooms.

# Teachers Feedback Action Taken Report Year - 2018-19

SNo.	Feedback / Suggestion	Action Taken
1.	The faculty members are satisfied with available books and journals in the library. Though the faculty members are requested to some new books in the library.	New books have been purchased for the library.
2.	that for upgrading and updating themselves in the subject	Faculty members are motivated for attending the workshop and also for research paper writing activities and several programs were organized.

# Employers Feedback Action Taken Report Year - 2018-19

SNo.	Feedback	Action Taken
1.	Curriculum may be revised including new topic, Flexibility in curriculum and need for skill oriented course was suggested the curriculum should include advanced learning Modules.	The requested is send to the affiliated University to revised the syllabus on Per with current trend.
2.	Preparation for interview aptitude test group discussion and personal interview expose in needed.	Communication skill and soft skill training were given. The students were given guidance to how to prepare for Bank Exam, PSC Exam, UPSC Exam, Service Commission Exam etc.
3.	As extension activities are part of the current needs were to be organized.	Observation of inter yoga day SWACHH BHARAT was carried out, Talks on corporate social responsibility and skill studies was organized workshop and Seminars conducted on conservation of interment and protection of biodiversity.
4.	Expose to latest development and advanced should be know to the students.	Nearly 30 experts were invited to share there knowledge to our faculty and students this help them to interact with the resource persons and we motivated to do higher studies and take up jobs which was challenging future ahead.

# Alumni Feedback Action Taken Report Year - 2018-19

SNo.	Feedback / Suggestion	Action Taken
1.		Experts from the industrial sector have been gathered and appropriate changes in the syllabi of various programs have been made on this ground by the board of study of concerned subjects.
2.	analysis paper is useful in NET/SET in next revision there	[ [특징 유명령 2.] 정강경

# Students Feedback Action Taken Report Year - 2019-20

SNo.	Feedback / Suggestion	Action Taken Syllabi of the one time programs have been revised with advanced knowledge in the field. New subject were				
1.	should be given to students so	been revised with advanced knowledge in the field. New subject were				
2.	Use of ICT in teaching should be with sample material.	PPT interactive boards and videos are incorporated as a part of teaching as well online study material is provided.				

# Teachers Feedback Action Taken Report Year - 2019-20

SNo.	Feedback / Suggestion	Action Taken It was decided to make the syllabus			
1.	Syllabus needs to be revised after every 3 years.	It was decided to make the syllabus standard as per research and industrial requirement.			
2.	It was suggested to introduce applied Zoology based course	It was decided to include application (Honey bee keeping) sericulture and farming course in the syllabus.			

# Employers Feedback Action and Taken Year 2019-20

SNo.	Feedback	Action Taken				
1.	Focus more on practical aspects project should be given more wattage as evaluation component industrial experts most be invited to give guest lecture.	on applications projects enterprise ski of the students were encouragement lecture were encouragement.				
2.	Capacity Building program may be organized.	regularly organized for both teachin and non-teaching staff.				
3.	Employability Skill may be improved.					
4.	Training program may be organized to improve the placement opportunities.					
5.	All the time of interaction with alumni along with faculty members regarding selection and application of course basket they suggested that vacant course can be implemented which will fitted in upcoming area of job opportunities.	h In this regard a letter has been send t y the government and the University t conduct a new course. t t d				

## Alumni Feedback Action Taken Report Year - 2019-20

SNo.	Feedback / Suggestion	Action Taken All faculties started using ICT tools for effective teaching.			
1.	Teaching should be made effective by taking use of technology				
2. Project component should be based on field work and survey		Live projects of industry and local need of the society have been allocated to the student.			

## Govt. Nehru P.G. College Dongargarh Distt. Rajnandgaon(C.G.) Feedback Analysis and Action Taken Report SESSION - 2020-21

#### Students feedback reports and action taken Reports

The feedback from Students and in response the action taken in illustrated in the following table.

SNo.	Feedback	Action Taken			
1.	Curriculum may be revised including new topics, Flexibility in curriculum and need for skill oriented course was suggested the curriculum should include advanced learning Modules.	University to revise the syllabus on per with current trend.			
2.	Student suggested the need for job oriented course tracing for facing interview during campus selection they also requested to provide carrier guidance and expert talk by industrialist.	advance computer education was introduce carrier guidance program were given and counseling cell supported the			
3.	Preparation for interview	Communication skill and soft skill			

	aptitude test group discussion and personal interview expose in needed.	training were given. The students were given guidance to how to prepare for Bank Exam, PSC Exam, UPSC Exam, Service Commission Exam etc.			
4.	As extension activities are part of the current needs were to be organized.				
5.	Expose to latest development and advanced should be know to the students.	Nearly 30 experts were invited to share there knowledge to out faculty and students this help them to interact with the resource persons and we motivated to do higher studies and take up jobs which was challenging future ahead.			

# Feedback Action Taken Report Teachers Session 2020-21

SNo.	Feedback	Action Taken				
1.	Case study approach may be introduce group assignment and projects to be given.					
2.	Research qualities may be enhanced by collaborate research with other institution in studies and abroad.	<ul> <li>Mov,s/ assignment were signed with a Universities and reputed institution enrich reasons experience and facilitate staff and students exchange program.</li> </ul>				
3.	Evolution of departmental activities and action plan may be implemented with inputs from subject experts to improve the curriculum.	Academic audit was conducted in the department level and the inputs received were documented and suggestion were taken forwarded to be implemented in the BOS meeting.				
4.	Involve college teachers in BOS and take their suggestion to revamp the curriculum to carrier centre to the needs of the job markets.	Suggestions by the teacher here considered and they were schedule in important decision make by processes.				

SNo.	Feedback	Action Taken			
1.	Employability courses should be introduced in to the curriculum.	(Board of Studies)			
2.	Soft skill training needs to be given to students.	It has been decided to tie up with various industrial institutions and educational institution to impart skill development related to training to the students in the college.			
3.	Apart of from teaching social awareness and human values to be Implemented to students.	The center for lifelong living and extension organized several social awareness program.			
4.	Regarding building on opportunities in various sectors.	As part of require curriculum practice we are conducting various industry visit.			

# Feedback Analysis Employers - 2020-21

## Alumni Feedback

## Action and Taken Year - 2020-21

SNo.	Feedback	Action Taken			
1.	Focus more on practical aspects project should be given more wattage as evaluation component industrial experts most be invited to give guest lecturer.	on application projects enterprise skill to the students were encouragement lecturer were encouragement.			
2.	Capacity Building program may be organized.	Capacity building program were regularly organized for both teaching and non-teaching staff.			
3.	Employability skill may be improved.	Various vacancies and skill training program by the faculty of community education and entrepreneurship development of physical education and special education were organized communication skill training carrier action leadership training were given to			

		the students.
4.		Training on business skill development for women entrepreneurship was conducted by LQAC.
5.	alumni along with faculty members regarding selection and application of course basket they suggested that vacant	

A months

Principal, Jovt. Nehru P. G. College DONGARGARH Distt. Rainandgaon (C.G.)

# \*\* 1.4 Feedback System \*\*

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders-

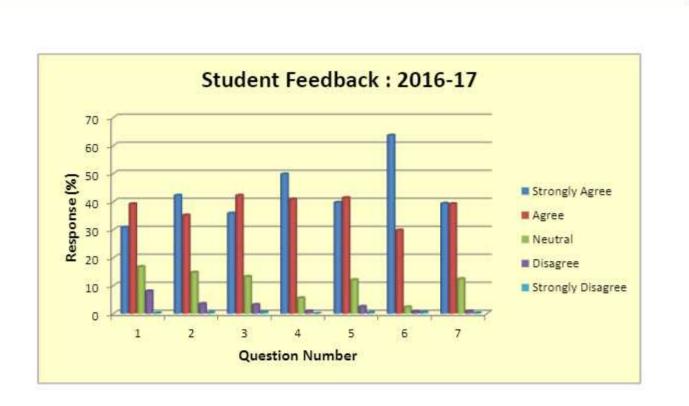
- 1. Students
- 2. Teachers
- 3. Employers
- 4. Alumni

## Key Indicator- 1.4 Feedback System

#### Students Feedback : 2016-17

Students feedback : The students are the most important stakeholders of Higher Education system. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started offline feedback system. We have collected offline feedback from our under graduate third year students and post graduate students. A special five point scale feedback form on the curriculum is development. We have received total 596 student's offline feedback on the syllabus of the various programmers designed by the Pt. Ravishankar Shukla University Raipur Chhattisgarh.

0	Curriculum Evaluation Points	Response in Percentage					
Q. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1.	Curriculum updated enough	30.83	39.2	16.76	8.05	0.17	
2.	Curriculum contents interesting	42.22	35.18	14.75	3.52	0.34	
3.	Curriculum fulfilling your	35.85	42.22	13.24	3.19	0.51	
٥.	Expectation						
4.	Curriculum helping in	49.8	40.88	5.6	0.84	0	
4.3	Developing your Personality						
~	Curriculum applicable in your	39.7	41.38	12.07	2.52	0.24	
5.	Daily life					0.34	
6	Curriculum is relevant for the	63.66	29.82	2 2.35	0.67	0.5	
6.	Solution of local program						
7.	Need to include skill based	20.27	39.22	12.4	0.84	0.17	
1.	Content in current syllabus	39.37				0.17	

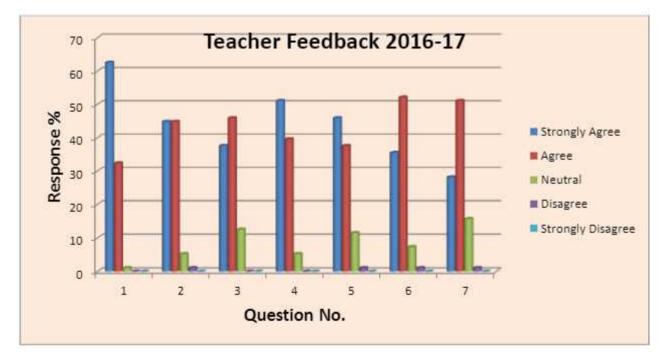


On an average 43% students are strongly agree, 39% are Agree, 12% are Neutral, 3% are Disagree are 1% are Strongly disagree with the current syllabus of the various programme designed by the Pt. Ravishankar Shukla University Raipur Chhattisgarh.

## Teachers Feedback : 2016-17

**Teachers Feedback :** The students are the most important stakeholders of Higher Education the college is affiliated to the Pt. Ravishankar Shukla University Raipur and follows the prescribed curriculum. Still offline feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 68 teachers feedback on the curriculum and analyzed.

Q. No.	Curriculum Evaluation Points	Response in Percentage					
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1.	Current syllabus is need based	62.54	32.33	1.08	0.042	0	
2.	Curriculum having current content	44.83	44.83	5.25	1.083	0	
2	Programmes outcomes of the	37.54	45.88	12.54	0.042	0	
3.	Syllabus is well defined						
4.	Curriculum having good academic	51.08	39.63	5.25	0.042	0	
	Flexibility						
5.	The course content fulfills the need of students	45.88	37.54	11.5	1.083	0	
6.	Need of review of the syllabus	35.46	52.13	7.33	1.083	0	
7.	Curriculum enhanced employability	28.17	51.08	15.67	1.083	0	

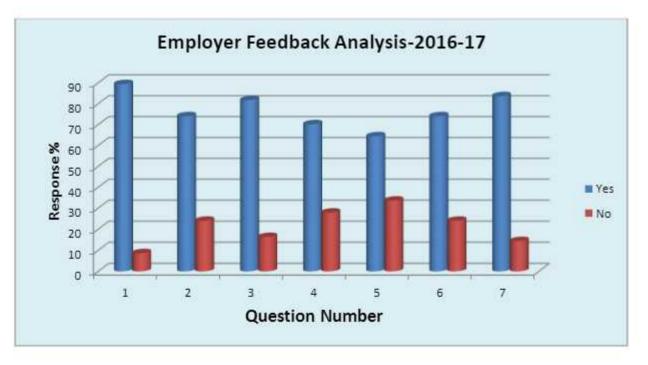


On an average 44% Teachers are strongly agree, 43% are agree, 8% are Neutral and 1% are disagree with the current syllabus of the various programmes designed by Pt. Ravishankar Shukla University Raipur Chhattisgarh.

## Employer Feedback : 2016-17

**Employer Feedback :** Employer Feedback is collected and analyzed on the syllabus designed by Pt. Ravishankar Shukla University Raipur Chhattisgarh. We have received total 51 employer's feedback for the current academic year Pt. Ravishankar Shukla University Raipur Chhattisgarh.

Question		Response in Percantage				
	Question	Y	es	N	o	
Number	2 	Total	%	Total	%	
1.	Was the curriculum followed by the employee relevant for employability ?	46	89.38	4	8.62	
2.	Whether the curriculum is effective in developing innovative thinking.	38	74.00	12	24.00	
3.	Does the syllabus is effective in developing skill oriented human recourses	42	81.69	8	16.31	
4.	Whether the syllabus is helpful for developing of team work abilities.	36	70.15	14	27.85	
5.	Does the current syllabus is need based.	33	64.38	17	33.62	
6.	Does the syllabus is effective for development of entrepreneurship.	38	74.00	12	24.00	
7.	Whether curriculum is effective for development of communication skill.	44	83.62	7	14.38	

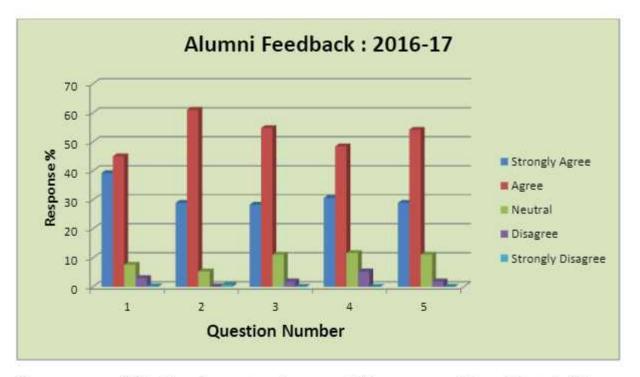


From the above diagram it is seen that the more than 89% employer say that the curriculum is effective for development of communication skills and relevant for employability. More than 74% employers rated that the curriculum is effective in developing innovative thinking, team work abilities and entrepreneurship.

## Alumni Feedback : 2016-17

Alumni Feedback : Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 95 alumni offline feedback on syllabus designed by Pt. Ravishankar Shukla University Raipur. Based of the comments of the alumni, the analysis is done as follows:

A	Curriculum Evaluation		rcentage			
Question Number	Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Need of syllabus updation.	39.23	44.98	7.62	3.02	0.15
2.	Course content is interesting	28.89	61.07	5.32	0.15	0.57
3.	Course curriculum intellectually. Stimulate you	28.31	54.75	11.07	1.87	0
4.	Course curriculum fulfilling your Expectations.	30.61	48.43	11.64	5.32	0
5.	Programme help in developing Your personality.	28.89	54.17	11.07	1.87	0

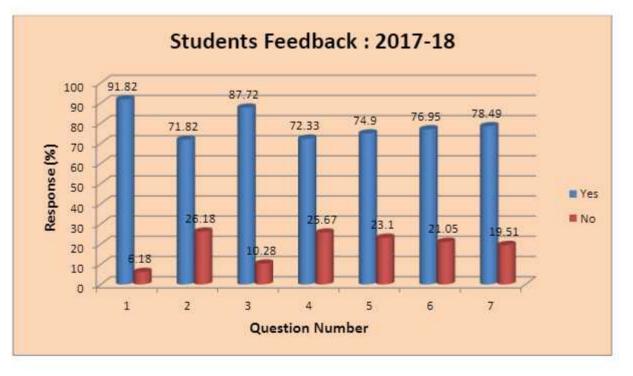


On an average 39% Alumni are strongly agree, 45% are agree, 7% are Neutral, 3% are disagree with the current syllabus of the various programmes designed by the Pt. Ravishankar Shukla University Raipur Chhattisgarh.

#### Students Feedback : 2017-18

**Students Feedback :** The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our under graduate third year students and post graduate students personality. We have received total 194 students feedback on the curriculum of the various program designed by the Hemchand Yadav University Durg (C.G) :

Question Number		Response in Percentage				
	Question	Ye	es	No		
	1.53	Total	%	Total	%	
1.	Curriculum updated enough.	180	91.82	13	6.18	
2.	Curriculum content interesting.	141	71.82	52	26.18	
3.	Curriculum fulfilling your expectation.	172	87.72	21	10.28	
4.	Curriculum helping in developing your personality.	142	72.33	51	25.67	
5.	Curriculum applicable in your daily life.	147	74.9	46	23.1	
6.	Curriculum is relevant for the solution of local problems.	151	76.95	42	21.05	
7.	Need to include skill based content in current syllabus.	154	78.49	39	19.51	

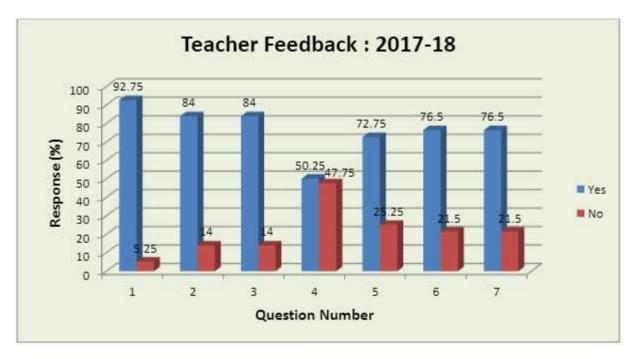


From the above diagram it is seen that the more than 90% students rated curriculum is updated enough and 72% students say course content is interesting. 76% students say that the course curriculum creates interest to passes post graduation Research in the particular subject it is applicable in a practical life and relevant for the solution of local problems.

#### Teacher Feedback : 2017-18

**Teacher Feedback :** The students are the most important stakeholders of Higher Education system. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our under graduate third year students and post graduate students personality. We have received total 194 students feedback on the curriculum of the various program designed by Hemchand Yadva University (C.G.)

<b>A</b>		Response in Percentage					
Question	Curriculum Evaluation Points	Y	es	N	0		
Number		Total	%	Total	%		
1.	Current syllabus is need based.	74	92.75	4	5.25		
2.	Curriculum having current content.	67	84	11	14		
3.	Programmes outcomes of the syllabus is well defined.	67	84	11	14		
4.	Curriculum having good academic flexibility.	40	50.25	38	47.75		
5.	The course content fulfills the need of students.	58	72.75	20	25.25		
6.	Need of review of the syllabus.	61	76.5	17	21.5		
7.	Curriculum enhanced employability.	61	76.5	17	21.5		

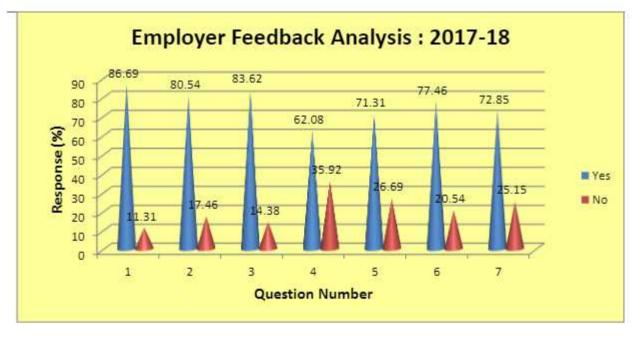


On an average 93% Teachers are agree and 5% Teachers are disagree with the current syllabus is need based

## Employer Feedback : 2017-18

**Employer Feedback :** Employer Feedback is collected and analyzed on the syllabus designed by Hemchand Vishwavidalaya Durg. We have received total 64 employer's feedback for the current academic year :

Question		Res	ponse in l	Percenta	ge
	Question	Y	es	N	0
Number	0.52.55.12.55.2	Total	%	Total	%
1.	Was the curriculum followed by the employee relevant for employability ?	56	86.69	7	11.31
2.	Whether the curriculum is effective in developing innovative thinking.	52	80.54	11	17.46
3.	Does the syllabus is effective in developing skill oriented human recourses.	54	83.62	9	14.38
4.	Whether the syllabus is helpful for developing of team work abilities.	40	62.08	23	35.92
5.	Does the current syllabus is need based.	46	71.31	17	26.69
6.	Does the syllabus is effective for development of entrepreneurship.	50	77.46	13	20.54
7.	Whether curriculum is effective for development of communication skill.	47	72.85	16	25.15

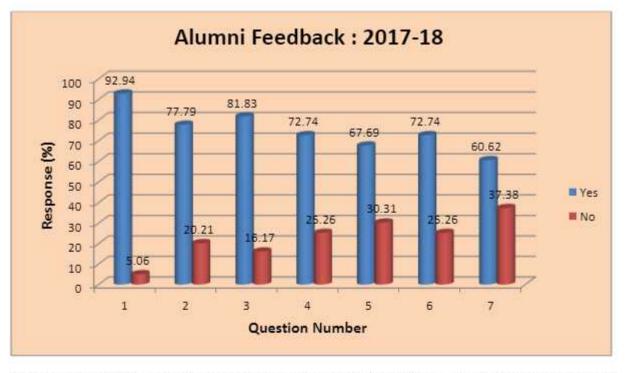


From the above diagram it is seen that the more than 86% employer say that the curriculum is effective for development of communication skills and relevant for employability more than 80% employers rated that the curriculum is effective in developing innovative thinking, team work abilities and entrepreneurship.

## Alumni Feedback : 2017-18

Alumni Feedback : Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 98 alumni feedback on syllabus designed by Pt. Ravishankar Shukla University Raipur. Based of the comments of the alumni, the analysis is done as follows:

<b>A</b>		Response in Percentag				
Question	Curriculum Evaluation Points	Y	es	No		
Number		Total	%	Total	%	
1.	Need of syllabus updating.	92	92.94	5	5.06	
2.	Course content is interesting.	77	77.79	20	20.21	
3.	Course curriculum intellectually stimulate you.	81	81.83	16	16.17	
4.	Course curriculum fulfilling your expectations.	72	72.74	25	25.26	
5.	Programmed help in developing your personality.	67	67.69	30	30.31	
6.	Need of syllabus updating.	72	72.74	25	25.26	
7.	Course content is interesting.	60	60.62	37	37.38	

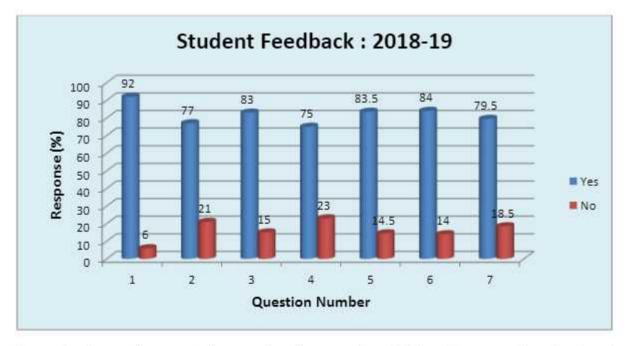


On an average 93% Alumni are strongly agree and 5% Alumni are disagree with the need of syllabus updating.

### Students Feedback : 2018-19

Students Feedback : The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our under graduate third year students and post graduate students personally. We have received total 199 students feedback on the curriculum designing and analyzed as follows:

Question Number		Res	ponse in	Percentage	
	Curriculum Evaluation Points	Yes		No	
		Total	%	Total	%
1.	Curriculum updated enough.	185	92	13	6
2.	Curriculum content interesting.	155	77	43	21
3.	Curriculum fulfilling your expectation.	167	83	31	15
4.	Curriculum helping in developing your personality.	151	75	47	23
5.	Curriculum applicable in your daily life.	168	83.5	30	14.5
6.	Curriculum is relevant for the solution of local problems.	169	84	29	14
7.	Need to include skill based content in current syllabus.	160	79.5	38	18.5

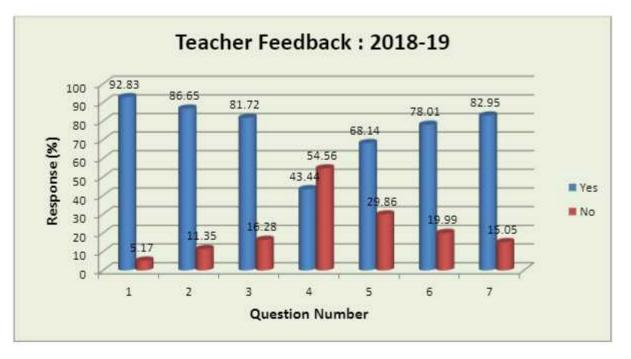


From the above diagram it is seen that the more than 90% students rated curriculum is updated enough and 77% students say course content interesting.

## Teacher Feedback : 2018-19

**Teacher Feedback :** The college is affiliated to the Hemchand Yadav Vishwavidalaya Durg. And follows the prescribed curriculum. Still feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received total 80 teacher's feedback on the syllabus designed by the Hemchand Yadav Vishwavidalaya Durg.

<b>A</b>		Res	ponse in .	Response in Percentage				
Question	Curriculum Evaluation Points	Y	es	N	0			
Number		Total	%	Total	%			
1.	Current syllabus is need based.	75	92.83	4	5.17			
2.	Curriculum having current content.	70	86.65	9	11.35			
3.	Programmes outcomes of the syllabus is well defined.	66	81.72	13	16.28			
4.	Curriculum having good academic flexibility.	35	43.44	44	54.56			
5.	The course content fulfills the need of students.	55	68.14	24	29.86			
6.	Need of review of the syllabus.	63	78.01	16	19.99			
7.	Curriculum enhanced employability.	67	82.95	12	15.05			

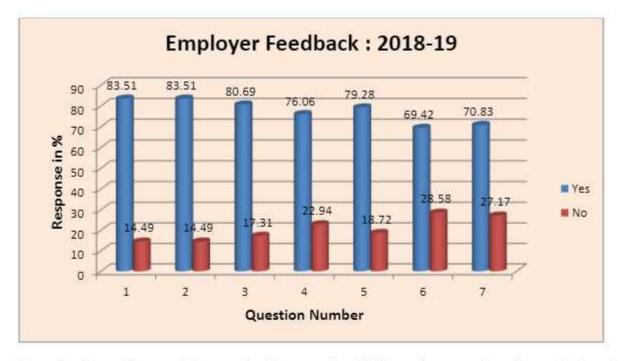


From The above diagram it is seen that the more than 92% Teachers rated current syllabus is need based and more than 86% Teachers say that the curriculum having current content.

## Employer Feedback : 2018-19

**Employer Feedback :** Employer Feedback is collected and analyzed on the syllabus designed by Hemchand Yadav Vishwavidalaya Durg. We have received total 70 employer's feedback for the current academic year :

Question		Response in Percentage				
	Question	Y	es	N	0	
Number	0.52/52/82/82/07/07	Total	%	Total	%	
1.	Was the curriculum followed by the employee relevant for employability?	59	83.51	10	14.49	
2.	Whether the curriculum is effective in developing innovative thinking.	59	83.51	10	14.49	
3.	Does the current syllabus is need based.	57	80.69	12	17.31	
4.	Does the syllabus is effective for development of entrepreneurship.	53	76.06	16	22.94	
5.	Does the current syllabus is need based.	56	79.28	13	18.72	
6.	Does the syllabus is effective for development of entrepreneurship.	49	69.42	20	28.58	
7.	Whether curriculum is effective for development of communication skill.	50	70.83	19	27.17	

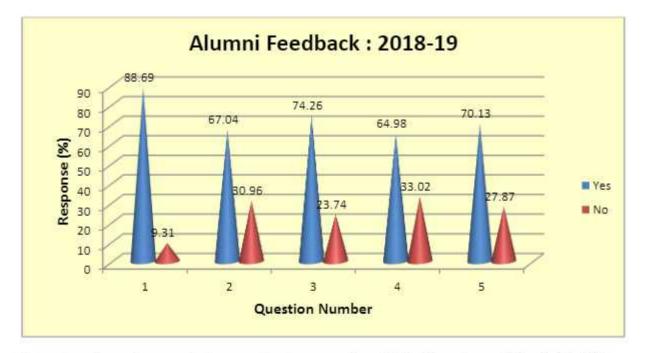


From the above diagram it is seen that the more than 83% employer say that the curriculum is effective in developing innovative thinking.

## Alumni Feedback : 2018-19

Alumni Feedback : Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 96 alumni feedback on syllabus designed by Hemchand Yadav Vishwavidalaya Durg. Based of the comments of the alumni, the analysis is done as follows:

o		Response in Percentage					
Question	Curriculum Evaluation Points	Ye	es	N	0		
Number		Total	%	Total	%		
1.	Need of syllabus updation.	86	88.69	9	9.31		
2.	Course content is interesting.	65	67.04	30	30.96		
3.	Course curriculum intellectually stimulate you.	72	74.26	23	23.74		
4.	Course curriculum fulfilling your expectations.	63	64.98	32	33.02		
5.	Programmed help in developing your personality.	68	70.13	27	27.87		

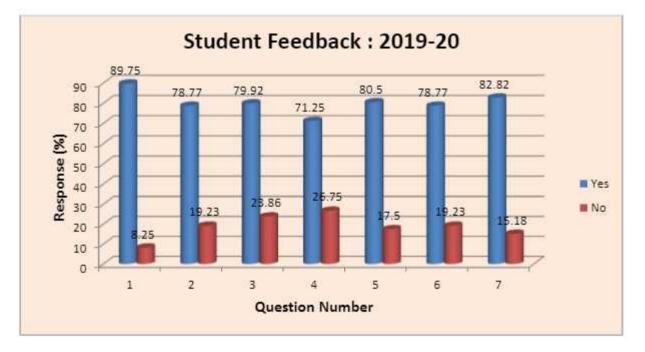


From the above diagram it is seen that the more than 88% Alumni rated Need of syllabus updation 67% Teachers say that the course curriculum is interesting.

### Students Feedback : 2019-20

Students Feedback : The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our under graduate third year students and post graduate students personally. We have received total 172 students feedback on the curriculum designing and analyzed as follows:

Question Number		Res	ponse in l	Percenta	ge
	Curriculum Evaluation Points	Ye	es	No	
		Total	%	Total	%
1.	Curriculum updated enough.	156	89.75	15	8.25
2.	Curriculum content interesting.	137	78.77	34	19.23
3.	Curriculum fulfilling your expectation.	139	79.92	42	23.86
4.	Curriculum helping in developing your personality.	124	71.25	47	26.75
5.	Curriculum applicable in your daily life.	140	80.5	31	17.5
6.	Curriculum is relevant for the solution of local problems.	137	78.77	34	19.23
7.	Need to include skill based content in current syllabus.	144	82.82	27	15.18

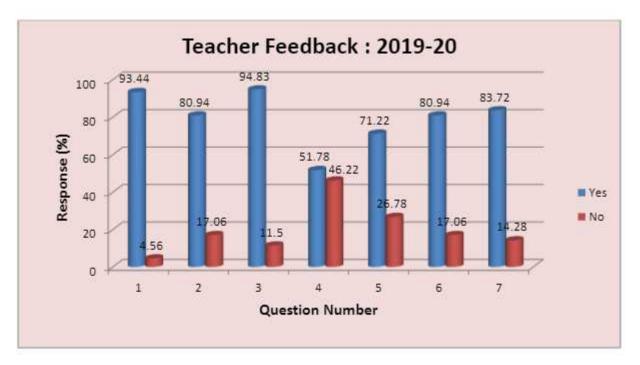


From the above diagram it is seen that the more than 89% students rated curriculum updated enough. 79% students say that curriculum fulfill their expectation.

## Teacher Feedback : 2019-20

**Teacher Feedback :** The college is affiliated to the Hemchand Yadav Vishwavidalaya Durg. And follows the prescribed curriculum. Still feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received total 71 teacher's feedback on the curriculum and analyzed as follows.

<u> </u>		Response in Percentage					
Question Number	Curriculum Evaluation Points	Y	es	N	0		
Number		Total	%	Total	%		
1.	Current syllabus is need based.	67	93.44	3	4.56		
2.	Curriculum having current content.	58	80.94	12	17.06		
3.	Programmes outcomes of the syllabus is well defined.	68	94.83	8	11.5		
4.	Curriculum having good academic flexibility.	37	51.78	33	46.22		
5.	The course content fulfills the need of students.	51	71.22	19	26.78		
6.	Need of review of the syllabus.	58	80.94	12	17.06		
7.	Curriculum enhanced employability.	60	83.72	10	14.28		

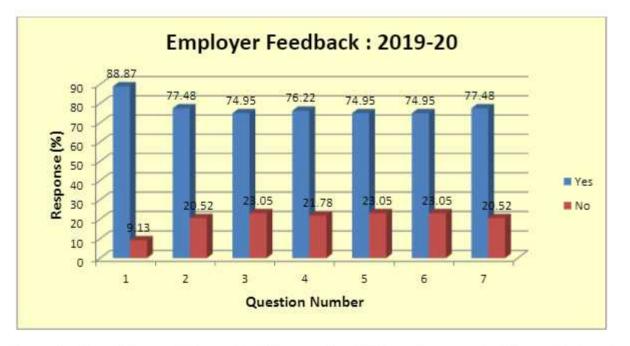


From the above diagram it is seen that the more than 93% Teachers is Need based and More than 80% Teachers say that curriculum having current content

#### Employer Feedback : 2019-20

**Employer Feedback :** Employer Feedback is collected and analyzed on the syllabus designed by Hemchand Vishwavidalaya Durg. We have received total 70 employer's feedback for the current academic year :

Question Number	Question	Response in Percentage				
		Yes		No		
		Total	%	Total	%	
1.	Was the curriculum followed by the employee relevant for employability ?	70	88.87	7	9.13	
2.	Whether the curriculum is effective in developing innovative thinking.	61	77.48	16	20.52	
3.	Does the syllabus is effective in developing skill oriented human recourses.	59	74.95	18	23.05	
4.	Whether the syllabus is helpful for developing of team work abilities.	60	76.22	17	21.78	
5.	Does the current syllabus is need based.	59	74.95	18	23.05	
6.	Does the syllabus is effective for development of entrepreneurship.	59	74.95	18	23.05	
7.	Whether curriculum is effective for development of communication skill.	61	77.48	16	20.52	

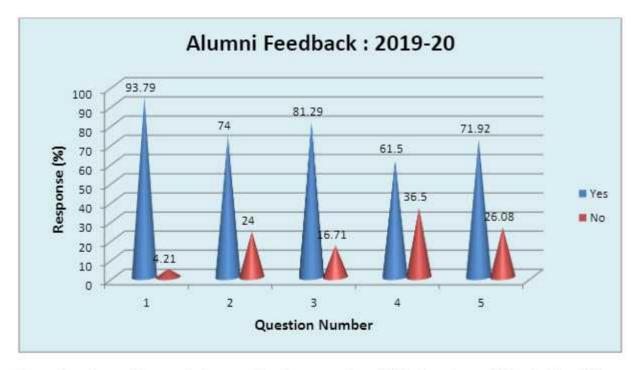


From the above diagram it is seen that the more than 88% employer say that the curriculum is effective for development of communication skills and relevant for employability. More than 77% employers rated that the curriculum is effective is developing innovative thinking, team work abilities and entrepreneurship 75% employers rated that the syllabus is effective in developing skill oriented human recourses.

## Alumni Feedback : 2019-20

Alumni Feedback : Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 95 alumni feedback on syllabus designed by Hemchand Yadav Vishwavidalaya Durg. Based of the comments of the alumni, the analysis is done as follows:

Question Number	Curriculum Evaluation Points	Response in Percentage				
		Yes		No		
		Total	%	Total	%	
1.	Need of syllabus updation.	90	93.79	4	4.21	
2.	Course content is interesting.	71	74	23	24	
3.	Course curriculum intellectually stimulate you.	78	81.29	16	16.71	
4.	Course curriculum fulfilling your expectations.	59	61.5	35	36.5	
5.	Programmed help in developing your personality.	69	71.92	25	26.08	

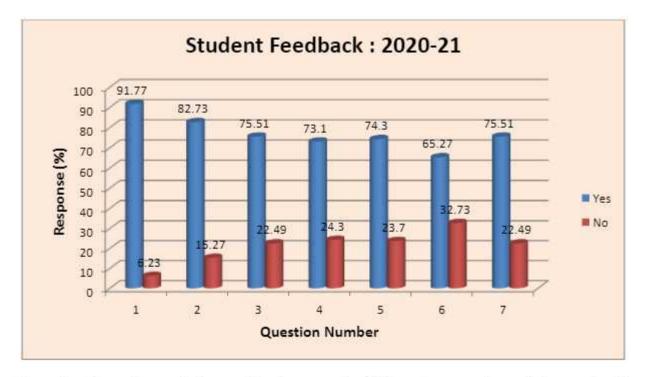


From the above diagram it is seen that the more than 93% alumni rated Need of syllabus updation and 74% alumni say that the course content is interesting.

#### Students Feedback : 2020-21

Students Feedback : The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our under graduate third year students and post graduate students personally. We have received total 165 students feedback on the curriculum designing and analyzed as follows:

Question Number	Curriculum Evaluation Points	Response in Percentage				
		Yes		No		
		Total	%	Total	%	
1.	Curriculum updated enough.	153	91.77	11	6.23	
2.	Curriculum content interesting.	138	82.73	26	15.27	
3.	Curriculum fulfilling your expectation.	126	75.51	38	22.49	
4.	Curriculum helping in developing your personality.	122	73.1	41	24.3	
5.	Curriculum applicable in your daily life.	124	74.3	40	23.7	
6.	Curriculum is relevant for the solution of local problems.	109	65.27	55	32.73	
7.	Need to include skill based content in current syllabus.	126	75.51	38	22.49	

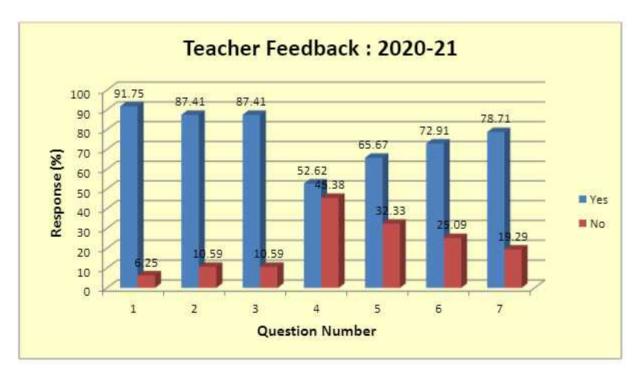


From the above diagram it is seen that the more than 91% students rated curriculum updated enough and 74% students say that the course curriculum creates interest to passes post graduation and research in the particular subject it is applicable life and relevant for the solution of local problems.

### Teacher Feedback : 2020-21

**Teacher Feedback :** The college is affiliated to the Hemchand Yadav Vishwavidalaya Durg. And follows the prescribed curriculum. Still feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received total 68 teacher's feedback on the curriculum and analyzed as follows.

<u> </u>		Response in Percentage				
Question	Curriculum Evaluation Points	Ye	es	N	0	
Number		Total	%	Total	%	
1.	Current syllabus is need based.	63	91.75	4	6.25	
2.	Curriculum having current content.	60	87.41	7	10.59	
3.	Programmes outcomes of the syllabus is well defined.	60	87.41	7	10.59	
4.	Curriculum having good academic flexibility.	36	52.62	31	45.38	
5.	The course content fulfills the need of students.	45	65.67	22	32.33	
6.	Need of review of the syllabus.	50	72.91	19	25.09	
7.	Curriculum enhanced employability.	54	78.71	13	19.29	

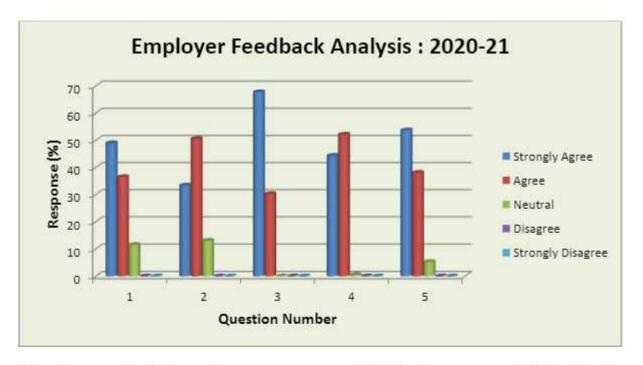


The above analysis show that on an average more than 91% Teachers are satisfied with current syllabus is Need based.

### Employer Feedback : 2020-21

**Employer Feedback :** Employer Feedback is collected and analyzed on the syllabus designed by Hemchand Vishwavidalaya Durg. We have received total 51 employer's feedback for the current academic year :

Outrian	Curriculum Evaluation	Response in Percentage					
Question Number	Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1.	Curriculum relevant for employability?	49.00	36.50	11.50	0.00	0.00	
2.	Curriculum is effective in developing innovative thinking.	33.38	50.56	13.06	0.00	0.00	
3.	Syllabus is effective in developing skill oriented human recourses.	67.75	30.25	0.00	0.00	0.00	
4.	Current syllabus is need based.	44.31	52.13	0.56	0.00	0.00	
5.	Effectiveness of curriculum for development of entrepreneurship.	53.69	38.06	5.25	0.00	0.00	

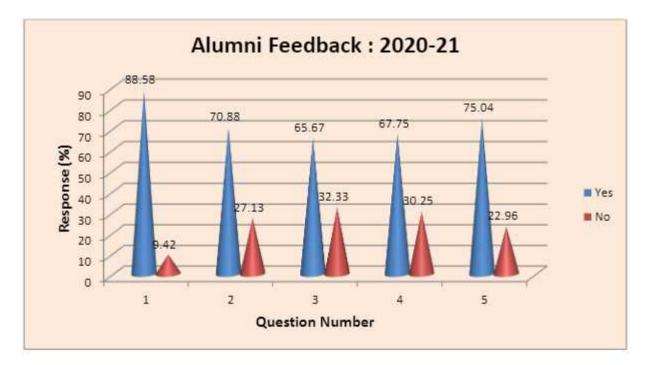


The above analyzed show that on an average 49% Employers are satisfied with the curriculum relevant for employability and more than 67% employers strongly agree with syllabus is effective in developing skill oriented human research.

### Alumni Feedback : 2020-21

Alumni Feedback : Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 95 alumni feedback on syllabus designed by Hemchand Yadav Vishwavidalaya Durg. Based of the comments of the alumni, the analysis is done as follows:

o		Response in Percentage				
Question	Curriculum Evaluation Points	Ye	es	N	0	
Number		Total	%	Total	%	
1.	Need of syllabus updation.	85	88.58	9	9.42	
2.	Course content is interesting.	68	70.88	26	27.13	
3.	Course curriculum intellectually stimulate you.	63	65.67	31	32.33	
4.	Course curriculum fulfilling your expectations.	65	67.75	29	30.25	
5.	Programmed help in developing your personality.	72	75.04	22	22.96	



From the above diagram it is seen that the more than 88% alumni rated Need of syllabus updation 68% Alumni say that the course curriculum fulfill their expectation.





### GOVT. NEHRU P. G. COLLEGE DONGARGARH DISTT. RAJANNDGAON

(CHHATISGARH)

### **ACADEMIC & ADMINISTRATIVE**

### **AUDIT REPORT**

### (YEAR: 2020-21)



Accredited by NAAC with Grade "B" (CGPA - 2.21)

<u>s.no......8..S.</u>&.

Date: 21-3,202

### **TO WHOM SO EVERIT MAY CONCERN**

This is to certify that the team comprising of Dr. T.**\$**. Thakur, Principal Govt. Awanti bai college Ramatola C.G., Dr. A.K.Dhurwe, Principal Govt. Kunjbihari choubey college Lal Bahadur nagar C.G., Dr. Sushma choure, Principal Govt. Suaryamukhi Davi college Chhuria C.G., helped the principal Dr.K.L.Tandekar and his staff to do the Academic & Administrative Audit (AAA) of Govt. Nehru P. G. College Dongargarh C.G.

Date- .....

Dr. T.**S**.Thakur principal Govt. Awanti bai college Ramatola

Dr. A.K.Dhurwe principal Govt. Kunjbihari choubey Lal Bahadur nagar

Dr. Sushma choure principal Govt. Suaryamukhi Davi college Chhuria

Dr.K.L.Ťandekar principabau, Governieta P.G. College .Collog WodstagaRH Distt. Rajnandgaon (C.G.)

### Criterion – 1

**Curricular Aspects** 

Details about Academic Programmes

Level of the programme	existing	during the Ve	0	added / career
			programmes	oriented
PG	14	05		programmes
UG	10	-	-	-
Total	24	05	-	01
				01

### Pattern of Peogrammes:

Pattern	
Semester	Number of Programmes
Trisemester	10 All P.G. Course
Annual	
Ainua	14 All U.G. Course

170

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### <sub>Crit</sub>eria – II

Teaching, Learning and Evaluation

<sub>Total</sub> Number of Permanent Faculty

Total	Assistant Professor	Associate Professor	Professor/Principal	Other
5	5	0	1	0

Number of Permanent Faculty with Ph.D-6

### Number of faculty position recruited (R) and vacant (V) during the year

Assistant Professor		Associ Profes		Professor Other		Total			
R	V	R	V	R	V	R	V	R	V
5	14	-	-	0	10	0	0	5	24

Number of:

Guest Faculty:

\_\_\_\_\_

24

Visiting Faculty: 65

Temporary:

ry: -

### Faculty Participating in Conferences/Workshop/Seminar/Webinar

No. of Faculty	International level	National level	State level
Attended	11	187	52
Presented Papers	4	55	25
Resource Person	0 .	اند. 0	0

Innovative Processes adopted by the institution in Teaching and Learning:

ICT Used - Ye	S		
Online - Yes	5		
¥-			
Experiential Learning	- Yes		
Video Lecture	- Yes		

Average Percentage of attendance of students:

86%

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10

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### Course/Programme wise distribution of pass percentage: Post and Under Graduation

### ACADEMIC SESSION 2020-21 ANNUAL RESULTS AND ANALYSIS OF UG PROGRAMMES

Year	UG Programme Name	Number of students appeared in examination	Number of students passed in examination	Pass Percentage
2020-21	B.A. Part I	254	252	99
2020-21	B.A. Part II	271	270	100
2020-21	B.A. Part III	264	262	99
2020-21	B.Sc. Part I	172	171	99
2020-21	B.Sc. Part II	185	179	97
2020-21	B.Sc. Part III	94	94	100
2020-21	B.Com. Part I	137	136	99
2020-21	B.Com. Part II	144	140	97
2020-21	B.Com. Part III	76	76	100
Avera	ge Pass Percentag	e of All UG Prog	rammes	98%

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### ACADEMIC SESSION 2020-21 ANNUAL RESULTS AND ANALYSIS OF PG PROGRAMMES

Year	PG Programme Name	Number of students appeared in examination	Number of students passed in examination	
2020-21	M.A.HINDI - I Sem	17	17	100
2020-21	M.A.HINDI -III Sem	21	21	100
2020-21	M.A.HINDI - II Sem	17	17	100
2020-21	M.A.HINDI -IV Sem	21	21	100
2020-21	M.A.POLITICAL SCIENCE-I Sem	26	26	100
2020-21	M.A.POLITICAL SCIENCE -III Sem	15	15	100
2020-21	M.A.POLITICAL SCIENCE-IISem	26	26	100
2020-21	M.A.POLITICAL SCIENCE -IV Sem	15	15	100
2020-21	M.A.ECONOMICS -I Sem	21	21	100
2020-21	M.A.ECONOMICS -III Sem	23	23	100
2020-21	M.A.ECONOMICS -II Sem	21	21	100
2020-21	M.A.ECONOMICS - IVSem	23	23	100
2020-21	M.A.HISTORY I Sem	12	12	100
2020-21	M.A.HISTORY -III Sem	06	06	100
2020-21	M.A.HISTORY II Sem	12	12	100
2020-21	M.A.HISTORY -IVSem	06	06	100
2020-21	M.A.GEOGRAPHY I Sem	12	12	100
2020-21	.A.GEOGRAPHY-III Sem	11	11	100
2020-21	M.A.GEOGRAPHY –II Sem	• 12	12	100
2020-21	M.A.GEOGRAPHY-IV Sem	11	۰ <b>11</b>	100

2020-21	ENGLISH – I Sem			
2020-21	ENGLISH – IIISem	24	24	100
2020-21	ENGLISH – II Sem	13	13	100
2020-21	ENGLISH – IV Sem	24	24	100
	MATHEN UTICS	13	13	100
2020-21	MATHEMITICS – I Sem	21	21	100
2020-21	MATHEMITICS – III Sem	01		100
2020-21	MATHEMITICS – II	01	01	100
2020-21	Sem	21	24	
2020-21	MATHEMITICS - IV		21	100
	Sem	01	01	100
2020-21	PHYSICS – I Sem	10		100
2020-21	PHYSICS – III Sem	19	19	100
2020-21	PHYSICS – II Sem	09	09	100
2020-21	PHYSICS – IV Sem	19	19	100
2020-21	ZOOLOGY – I Sem	09	09	100
2020-21	ZOOLOGY – III Sem	19	19	100
2020-21	ZOOLOGY – II Sem	19	19	100
2020-21	ZOOLOGY – IV Sem	19	19	100
2020-21	M.COM -I Sem	19	19	100
2020-21	M.COM – III Sem	25	25	100
2020-21	M.COM -II Sem	18	18	100
2020-21	M.COM – IV Sem	25	25	100
2020-21	PGDCA – I Sem	18	18	100
2020-21	PGDCA – I Sem	22	22	100
	788 1028	22	22	100
Avera	ge Pass Percentag	e of AULUG Prog	itammes	100
	and the second			

### Initiatives undertaken towards faculty development:

culty/staff Development Programmes	Number of Faculty Benefitted				
culty Development Programme-Being the Best	10				
nline Platform Training for online classes	03				
nual sports Meet for Faculty	10				

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### Detail of Administrative and Technical Staff:

	Number of Permanent Employees		Number of Permanent Positions filled during the year	Number of Positions filled temporarily
dministrative staff	13	8	13	0
echnical Staff	5	0	5	0



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### Criterion III

### Research, Consultancy and Extension

Initiative of the IQAC in sensitizing / promoting Research climate in the institution

### ph.D. Awarded and Guide -

- 01. Dr. K.L. Tandekar (Principal) Ph.D. awarded 10 January 1997, Research Supervisor since 2009. Five research scholars pursuing Ph.D. under his guidance in Hemchand Yadav Vishwavidyalaya, Durg. 42 research papers published in national and international Journals, one book published with ISBN
- 02. Dr. E.V. Revaty –(Assistant Professor) Ph.D. awarded in 2011. Twelve Research papers published and Three research scholars pursuing Ph.D. under her guidance
- 03. Dr. P.K. Jambulkar -(Assistant Professor) Ph.D. awarded in 1995
- 04. Dr. Asha Chaudhary –(Assistant Professor) Ph.D. awarded in 2008. Five research papers published in national journals.Research supervisor since June 2021
- 05. Dr. R.R. Koche –(Assistant Professor) Ph.D. awarded in 2019, seven research papers published in national journal. Research supervisor since May 2021

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retails regarding major project:- NIL

petails regarding minor projects:

and the second se	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	02	02	Nil

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### Criterion – IV

Infrsteucture and Learning Resources

Details of the increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus area	05	5	Govt.	10 acre
Classrooms	17	15		32
Laboratories	-	07		07
Seminar Halls	-	01		01
No. of important	150	98		248
aguinment			_	210
murchased (1-0				
Lakh) during the				
Current year.				
Value of the	-	-	-	-
equipment				
nurchased during				
the year (Rs.In				
Lakhs)				
Others	-	-		-

### Computerization of administration and library:

Library services:

Particulars	Existing	5	Newly added		Total
	No.	Value	No.	Value	Value
Text Books	34805	46,28,226	1263	4,41,191	50,69,417
Reference	1909	9,54,641	32	9,961	9,64,602
Book					
E- Books &	N-	-	1,99,500+6000+ (N-	5,900	5,900
E- Journals	List		List through)		
Journals	21	2,972	06	6,150	9,122
Digital	0	0	0	0.	0
Database					
CD &	0	0	0	0	0
Video					
Others	0	0	0	0	0
(specify)					

# <sub>Technology</sub> upgradation ( overall )

tes       College       College       03       04       11         Computer, internet access, training to teachera and students and any other Programme for technology up gradation (networking, E- Governance etc.)       and students and students and any college."         1. Conducted FDP, Workshop, Seminar on "Training of ICT in our College."       Seminar on "Training of ICT in our technology and trends in this pandemic year.         2. Encourage students to attend workshop and seminar on new technology and trends in this pandemic year.         Amount spent on maintenance in lakhs:				( Uver	all)			
(networking, E- Governance etc.)         1. Conducted FDP, Workshop, Seminar on "Training of ICT in our College."         2. Encourage students to attend workshop and seminar on new technology and trends in this pandemic year.         Amount spent on maintenance in lakhs:         ICL& Equipment :         Campus Infrastructure and Facilities Equipments :         4,00000=00         Ohers : Solar Energy         Toal :	Tofat         Lab           Somputer         30           60         30	Lab 12	Yes	College	Centres College	03	04	Other 11
ICI & Equipment : Campus Infrastructure and Facilities Equipments : Others : Solar Energy Total : 4,00000=00 2,58,300 = 00 6,58,300 = 00	1. Conduc College	ted FDP	Works	tc.) hop, Sem	inar on "	Training	07.000	
•	ICI & Equipment : Campus Infrastructure Others : Solar Energy			ື ເຫ	2,58,1 6,58,3	300 = 00	2	

### **Criterion 5**

## **Students Supports and Progression**

Contribution of IQAC in Enhancing awareness about Students Supports Services:

- 1. Students Feed back
- 2. Organize of Alumni Association
- 3. Organize of Placement cell
- 4. Carrier Counseling
- 5. Coaching for competition examinations
- 6. Carrier Oriented Course

Total number of students:

UG	PG	DhD	
2051	383	Ph.D	Others
		-0 6	-

### Number of students outside the state:

Men	M/omena
Nil	Women
Number of Later and Later	Nil

Number of International students:

Number	0/
Nil	Nil

						This Y in Pro			l-2022	2) Admiss	ion
General	SC	ST	OBC	Physically Challenged	Total	General ,স	SC	ST	OBC	Physically Challenged	Total
178	219	331	940	Nil	1668	172	269	425	1142	Nil	2007

Post Graduation Last Year			This Year (2021-2022) Admission								
(2020-2021)				in Process							
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
48	53	76	206	Nil	383	38	45	81	207	Nil	271

Details of Students Support mechanism for Competitive Examinations (if any) :-

Guest lecture, Quiz competition, Special Class etc. organized by Institution.

Details of Students Counseling and Career Guidance:-

Conducted Carrier Counseling and Carrier Guidance in our College

Details of Campus Placement:-

On	Off Campus		
Number of organizations	Number of Students	Number of Students Placed	Number of Students Placed
Visited	Participated		
1	50	10	20

Details of gender sensitization Programs :

## 1. Common Room

- 2. Counseling
- 3. Safety & Security
- 4. Women Cell
- 5. Grievance and re-addressel cell

## Scholarships and Financial Support:

### 2020-2021

Financial Support from Institution	No. of Students	Amount
Financial Support from	1270	3334158
Government Financial Support from other	14	13676
Source Number of students who received International/ National	NIL	NIL
recognitions		

# Criterion- VI

Governance, Leadership and Management State the Vision and Mission of the institution

Vision of the College – The vision of the college is to strive for the socio-intellectual upliftment of the students. Most of them belong to educationally challenged background.

Mission of the College – We want to prove ourselves as a credible institution of higher education which serves the surrounding society through imparting quality education, moral values and discipline.

Does the Institution have a Management Information System?

Yes

Quality improvement strategies adopted by the institution for each of the following: Curriculum Development

Teaching and learning

To enhance the quality of teaching –learning activities ICT tools are used

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# Examination and Evaluation

Transparency in all the internal & External examination and collect the student feedback regarding the achievements of POs and COs

### Research and Development

Encourage to teacher for research work through counselling-maximum number of teachers are PhD awarded

### Library, ICT and Physical Infrastructure/ Instrumentation

Smart class rooms in maximum department, lab, conference hall, offices, staff rooms facilities with Wi-Fi & Internet connection in the campus

### Human Resource Management

A part from teaching the curriculum all other skills of teachers for example singing, dancing, counselling are fully utilized for the students.

### Faculty and Staff recruitment

- 1. Faculties are recruited by the state government through Public Service Commission
- 2. Guest Faculties are appointed by the department of Higher Education, Chhattisgarh government on base of merit

### Industries interaction collaboration

Collaboration with different Govt. and non-govt. institutions

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dmission of students

As directed by the Government and university norms

Whether annual financial audit has been - Yes

# Whether Academic and Administrative Audit (AAA) have been done?

Audit	External		Internal	
Academic	Yes	Principals of different colleges	Yes	College staff committee
Administrative	Yes	Mr. Jined Jain Chartered Accountant	No	-

### Activities and Support from the Alumni Association

- 1. Alumni Association conducts alumni meet every year
- 2. Provide a stage to alumni for career guidance and counselling,
- vocational training and experience to their juniors

### Activities and Support from Parent-Teacher Association

Organize parents meeting after model and pre semester examination so that the parents should know about their children's academic growth and solve their problems and give suggestion"if any.

# pevelopment programmes for supportive staff

Organize FDP for Non-Teaching staff from time to time

Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation every year in the campus and outside of the campus.

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- 2. Plastic and Tobacco free campus
- 3. Tanks for water harvesting
- 4. Oxygen Zone (Botanical Garden)

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and Best Practices <sup>on</sup> <sup>phovations</sup> introduced during this academic year which have created a positive impact on the functioning of the

MOU's with more than 22 govt. or non-govt. institutions and organized different types MUlaborative activities for student's overall development.

of control teaching given under new education polices in this pandemic onwards. Digition polices in this pandemic onwards. Environmental consciousness developed to various Environmental issues under the last

Various activities under red cross society by the students for the society.

NO Best Practices of the Institution

Girls self dependency training, free beauty Parlour and Mehandi workshop (45 days) through: learn and Value Added course for students 30 hours online Spoken English class for skill development/personality earn special for girls' entrepreneurship development learning course.

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- putitutional Weakness Vacant teaching and non-teaching posts
  - Inadequate research facilities

  - Most of the courses are traditional which are unable to meet job market needs.
  - Most of the insufficiency of English medium books and research materials. We suffer from the insufficiency of English medium books and research materials.
  - Most of the students are from rural background which troubles them in travel and connectivity The majority of students is from remote area therefore they are poor in English language Mostly students are from economically weak section of the society
  - CBCS has not yet been implemented.

# <sub>istitutional</sub> Opportunity

- Being the largest college of the tehsil, this institution has the opportunity to prove itself as a source of high quality education, training and personality development of its students who largely come from the weaker sections of society.
- Being fortunate in having well-qualified teachers with research orientation, we have the potential to become a model to emulate for the nearby smaller colleges in terms of our commitment to the enhancement of research activities and better teaching practices. Considering our status as a Postgraduate college with PG level teaching in ten subjects, we have the opportunity to enhance the involvement of our students in research activities.
- To introduce job oriented and skill development, self-employed course and other emerging subjects.
- To motivate for self-employment opportunities
- To start research center in two subjects

Todevelop collaborative work with MOU signed government and non-government institutions, industries and

### NGOS

### Institutional Challenge

. To remove the problems of vacant teaching and non-teaching posts.

- The largest portion of the student intake of this college comes from the surrounding villages with low quality learning outcome at the school level. Our challenge is to provide our students credible education in terms of quality and to make them able to pace with the world.
- This college is committed to its goal of constantly proving itself as an institution of higher education which imparts quality education, teaches moral values and discipline and, thus, participates in the vital process of nation building.
- To generate resources for up-gradation of infrastructure
- To provide girls' hostel
- The institutional challenge in the lack of funds
- · Arise in global standards has raised expectations of students and other stakeholders for the demand of new courses
- More job oriented courses, research projects, increasing employability and skill levels of students are challenges which the institution is attempting to overcome.

### Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- The college has three faculties-- Arts, Science and Commerce- teaching Undergraduate and Post graduate course.
- All the teachers are well qualified.
- Out of 31 teachers 12 are Ph.D. degree holders in their respective subjects. They are research-minded and oriented with the bellef that regular research is the base from which qualitative teaching and learning can take place.
- Some of the faculty members have to their credit high quality publications with ISBN and ISSN.
- Among the faculties, there are 05 Research Supervisors for Ph.D., one of them is also Ph.D. thesis examiners. This College is presently Research Centre for Ph.D. in Commerce.
- There are 56 Students Supportive Committees.
- Help desk and complain boxes facilities.
- Boys' hostel facility .
- The college campus is under the watch of CCTV Cameras
- LCD for displaying the information at entrance hall
- Teaching aids for ICT enabled teaching
- Well equipped Science laboratories
- Adoption of number of best practices
- NSS, NCC and Red Cross units to serve the society
- Wide range of extension, co-curricular and extra-curricular activities.

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- Language lab in the department of English with 12 systems and Language lab software Sanako Study.
- Computer lab
- 1. 1. 1. 1. Business and Motivation Lab in Commerce
- Semi-automated Central library with plenty of reference and text books, periodic journals and newspaper . and separate reading room for the students and faculty members.
- We subscribed to the National Library and Information Services Infrastructure for Scholarly Content
- (NLIST) of INFLIBNET • LED bulbs and solar street lights are installed in the campus
- Concern and facilities for differently abled
- Gender friendly premises .
- Eco-friendly premises, there is an oxygen Zone .
- Free Wi-Fi internet facility in the college campus for all students and staff .
- The college has a stadium of its own with sufficient facilities for outdoor games and there are sufficient

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- facilities for indoor games and a Yoga Meditation center also available in the college. .
- There are shops built in the stadium campus and the stadium is maintained by its rent.

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Gym facility •

# Audit team members' details:

S.no.	Name	Designation	Signature
01	Dr. T.S. Thakur	Principal, Govt. Avanti Bai College,	At
		Ramatola	
03	Dr. A.K. Dhurve	Principal, Govt. Kunjbihari Choubey	AA
		Lal Bahadur nagar	V
03	Dr. Sushma Chaure	Principal, Govt. Rani	
		Suryamukhi Devi	Sheet
		College, Chhuria	

Dr. K.L. Tandekar

Principal Principal, Govt. Nehru Refulege Congergarh Dist. – Rajan Gagan (C.C.) Dist. Rajan gaon (C.C.)