



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVT. NEHRU PG COLLEGE DONGARGARH
Name of the head of the Institution		Dr. K. L. TANDEKAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07823233885
Mobile no.		9301492087
Registered Email		collegedgg@gmail.com
Alternate Email		govtnehrucollegedgg@gmail.com
Address		KHAIRAGARH ROAD, BEHIND INDANE GES AGENCY, DONGARGARH, DIST. - RAJNANDGAON (C.G.)
City/Town		DONGARGARH
State/UT		Chhattisgarh
Pincode		491445

2. Institutional Status																			
Affiliated / Constituent		Affiliated																	
Type of Institution		Co-education																	
Location		Urban																	
Financial Status		state																	
Name of the IQAC co-ordinator/Director		DR. (SMT.) E. V. REVATY . ASS. PROFESSOR COMMERCE																	
Phone no/Alternate Phone no.		0782323348993																	
Mobile no.		9301492087																	
Registered Email		evevaty.clg.dgg@gmail.com																	
Alternate Email		govtnehrucollegedgg@gmail.com																	
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.gnpgcollege.in/Reports.aspx?title=AQAR%20Reports">http://www.gnpgcollege.in/Reports.aspx?title=AQAR%20Reports</a>																	
4. Whether Academic Calendar prepared during the year		No																	
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.21</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.21	2015	15-Nov-2015	14-Nov-2020
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.21	2015	15-Nov-2015	14-Nov-2020														
6. Date of Establishment of IQAC		16-Nov-2012																	
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															
Regarding reviewing the work done in the departments and		09-Mar-2017 01		11															

organizing the National Seminar by the Political Department in the session 2017-18		
In relation to annual sports	03-Jan-2017 01	15
DEPARTMENTAL WISE POWER POINT PRESENTATION AND COLLEGE RELATED ACTIVITIES	04-Oct-2016 01	14
Discussion regarding adherence to academic calendar and plans to organize seminars and workshops by various departments	02-Sep-2016 01	18
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
HIGHER EDUCATION DEPARTMENT	ESTABLISHMENT	STATE GOVT.	2017 364	32019124
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- All the activities of the internal committees of college are monitored by IQAC and they meet periodically to plan activities to hence in the quality of student life on the campus.
- To ensure meticulous observation of the activities

mentioned in the academic calendar for the beginning of the session . • Organizing special class for the weaker student providing books. • Organizing seminar and lecture to create awareness among students carrier prospects . • Students are motivated to take active parts and sport regular coaching campus conducted for cricket and football. the sport department hosted various tournaments at the district level and conducted event. Jumps, throws. on the annual day traditional rural games and competition and students organized and all the prize winners were awarded in the annual function.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Evaluation	<p>Two smart classes has been developed for facilitating teaching through ICT.</p> <ul style="list-style-type: none"> <li>• Availability of LCD/Laptops in some department for teaching &amp; seminar presentation by post graduate students.</li> <li>• Teaching via power point presentation</li> <li>• Adopting new methodologies and ensuring students participation Skill development Program Learning:-</li> </ul> <p>Projects/assignments are given to them to encourage self-learning. • Group activities are organized societies &amp; by various societies under college student union counsel which facilitate cooperative/participations learning of various skills. • Group activities conducted by tata consultancy services (TCS) helps students in learning various life skills. • Participation of students in national organization like NCC, NSS etc, CO-curricular activities provides opportunities to students to learn and explore. • Via dissertations students are learning to conduct small scale researches in respective fields</p> <p>Evaluation:- • Students are evaluated by weekly test monthly assignments by seminar presentation, model examinations, evaluation duringco-curricular activities etc. Feedback forms are filled by the students for the evaluation teachers &amp; teaching learning process</p>
To Conduct terminal and half yearly examination for evaluation of teaching & learning	Conducted
To conduct workshop to device innovative technique	One day workshop on teaching learning, methodology for teacher and advance learner.

To plan the academic & Administrative	Checking the teaching dairy and attendance
Preparation of Academic Calendar	Calendar follow to Higher education of chhattisgarh and Hemchand university Durg (C.G.)
<a href="#">View File</a>	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	29-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Website Notice Board Prospectus Newspaper

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Academic calendar prepared in accordance with the notice and circulator & received from the affiliated university and Government 2. Induction Programme for orienting new commers 3. Conducting unit , Terminal and Half yearly Examination. 4. Field visit and educational tour

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	physics	20/06/2016
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<i>No file uploaded.</i>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<i>No file uploaded.</i>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

*The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty . Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment.Govt. Nehru PG college Dongargarh reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc reinforce the curriculum by incorporating updated information and diurnal social issues. Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university. The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. The provided feedback data is presented to the Academic Council Meeting for necessary implementation in curriculum.*

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	840	552	492
BCom	commerce	360	230	230
BSc	science	870	382	378
MA	Political science	60	18	18
MA	Hindi	60	25	25
MA	Geography	60	33	33
MA	Economics	60	39	39
MA	HISTORY	60	18	18
MCom	COMMERCE	60	37	37
MSc	MATHS	60	21	21

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1164	345	7	7	7

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	5	6	2	2	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The following steps are taken by the institutions for mentoring system:- 1. To improve teacher and students ratio. 2. To identify and address the problem of slow learners and first year generation learner. 3. To encourage advance learner. 4. Decrease the drop-out rate. 5. To prepare students for competitive examination. 6. Insures frequent visit of Principal/HODs to classes to monitor teaching learning process. 7. Various committee and societies frequently learning process. 8. Extra Classes held for Poor Students. 9.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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1395	6	232
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## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	6	22	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Terminal and half yearly examination, field visit, seminar, workshop, quiz, and competitive- examination.
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2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For examination academic calendar prepared by university is adhered For academic and other activities academic calendar prepared by the institution.
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## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<a href="http://www.gnpgcollege.in/index.aspx">http://www.gnpgcollege.in/index.aspx</a>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the



questionnaire) (results and details be provided as weblink)

ZERO

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0
No file uploaded.				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
zero	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	2	5
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	2	1
Presented papers	0	3	2	1
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIC Camp	NCC	4	25
Traffic Safety Week	NCC	10	35

1 January to 15 January			
Cashless Training	NSS	5	85
National Election Awareness Programme - Rallies, Sogan, Essay competition etc	NSS	3	65
Cleaning Work in Ma bamleshwari Temple	NSS and NCC	6	35
Swakch bharat abhiyan	NSS and NCC	4	55
Plantation	N.S.S. and N.C.C.	3	42
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swakch Bharat Abhiyaan	N.C.C. and N.S.S.	Railes, Debt, Essay Competition, Poster, Rangoli	3	60
HIV/AIDS	NCC, NSS AND RED CROSS	ESSAY COMPTITION, SLOGAN, POSTER, RALLIES ect.	4	40
SWEEP	NCC, NSS AND RED CROSS	ESSAY COMPTITION, SLOGAN, POSTER, RALLIES ect.	3	55
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
zero	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
335107	324090

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No Data Entered/Not Applicable !!!</b>			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22679	3551222	22787	3568134	45466	7119356
Reference Books	3550	694750	3429	627507	6979	1322257
Journals	6	1415	6	1666	12	3081
e-Books	24	54850	0	0	24	54850
Library Automation	6	250000	6	250000	12	500000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
929584	929584	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The Application is given by Janbhagidari Samiti as per the requirement by the concerned department on the basis of expenditure is incurred for the following                      - Salary , Meeting Expense, Electrical maintains, web expense , college maintenance , Telephone , Stationary, prize distribution,</p> <p style="text-align: center;"><a href="http://www.gnpgcollege.in/index.aspx">http://www.gnpgcollege.in/index.aspx</a></p>
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### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<b>No file uploaded.</b>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>Chess</b>	<b>University Level</b>	<b>1</b>

Football	University Level	1
Kabbaddi	University Level	1
Taikando	University Level	1
Table Tennis, cricket, Chess	District Level	150
Badminton, Table Tennis, Kho,-Kho, bollyball, football, cricket, atheletics, Chess	State Level	28
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold Medal	National	0	0	0	0
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union president is a member of IQAC Ex Student Are the Member of Janbhagidari committee Student Counsel and office bearers participates actively on academic and administrative. .

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

17

5.4.3 – Alumni contribution during the year (in Rupees) :

8500

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting and Activities held by alumni time by time.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Every year various committees are formed in the college to keep transparency and smooth participative management of the institution. These committees take care of the various streams in the institution like discipline, complaints, suggestions, sports, scholarship, antiragging etc. In many of these committees are included local representatives, administrative officers, teaching and nonteaching staff and students etc.. These committees are constituted in the

college for managing the overall activities and functioning of the institution and to achieving the college mission. The following committees are formed for the session 2016-17: Janbhagidari Samiti Admission Committee Scholarship Committee UGC Committee Purchase Committee Discipline and AntiRagging Committee Library Committee Time Table Committee Cultural Activity Committee Literary Activity Committee Environmental and Cleanliness Committee Garden Committee Sports Committee Red Cross Committee 04 17 Jansampark and Prachar Samiti Internal Audit Committee College Development Committee Internal Assessment Right to Information Committee Career and Guidance Committee Alumni Committee NSS Committee SCST Cell Placement Cell

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	We have a transparent admission process for all the courses. Admission process of the courses offered by the college is completed through online portal monitored by the University. All the inspiring applicants have to apply through online portal which is developed by the University. On the basis of online registrations, the committee formed by college shortlists the eligible applicants and the list of eligible applicants are displayed on the college notice board. Selected applicants then contact to the admission committee and get admitted in respected courses.
Human Resource Management	Being a Government college the human resources are monitored by Govt.. As per Govt. orders at the time of beginning of session Guest Lecturers are appointed against the vacant posts and similarly for Self Finance Courses guest lecturers get appointed under JanBhagidari Fund. We arrange all the teaching faculties for every course in each session.
Library, ICT and Physical Infrastructure / Instrumentation	This college has a rich library holding 22787 numbers of books in it. which will enhance the availability of books to each student in coming session.
Examination and Evaluation	This college is affiliated to Hemchand Yadav University Durg. all the examination and evaluation activities are conducted as per the guidance of university. At college level we regularly conduct Monthly Tests and Unit Tests etc. Internal assessment exam, Semester exam and annual exams



	are being conducted as per university guide lines.
Teaching and Learning	We practices so many means of teaching and learning like Chalk-duster teaching, Group discussions, Conduct Workshops and Seminars, ICT, extra classes for poor students etc.
Curriculum Development	This college follows all the curriculum prescribed by Hemchand Yadav University, Durg (C.G.).

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	At the college level we have a planning committee to prepare the plan for development of college. The committee discusses with all the head of departments and makes the plan for development of college, as per govt. directives. This plan is submitted to government and other agencies as per instructions given by them. If approved then followed as per funds provided. Administration
Administration	This is a government college and administrated by the higher education department of Chhattisgarh State Government. At the college level to help the Principal, we form different committees for local administration to help principal. At the beginning of session new committees get formed and during the session they monitor the administration of college.
Finance and Accounts	Being a govt. college there is an online portal (for finance and accounts related to the govt. funds) provided by the State Govt. called "ekosh". All the allocation of fund and expenditures are made through the ekosh portal. For other funds like RUSA and UGC the centrally monitored portal named PFMS has adopted by the college. Other nongovt. funds like Janbhagidari fund, PD fund are monitored locally and books are maintained properly as per guidelines. All the books and records are get audited in a regular frequency
Student Admission and Support	At college at the beginning of session we form a committee to support the student for admission and other activities. The committee assures that online admission process be explained to all the applicants. The process of other activities which occurs after

	admission like University registration, application for scholarship, application for examination, registration of NCC/NSS etc. is explained by the committee.
Examination	This college is governed by C.G. State Govt. and affiliated to Hemchand Yadav University Durg (C.G.). Formation of syllabus and conduction of examination for all the courses offered by college is a jurisdiction of University and we follow and implements all the rules and guidelines provided by the university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	0	0	0	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	18	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

0	0	Post Matric Scholarshi, BPL Scholarship, Free Stationary to SC, ST and BPL students (by State Govt.)
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. All the cash books related to Govt./PD/AF/Jan.Bhagidari funds are get audited by the govt. auditors which is scheduled by Directorate of Higher Education. 2 .Cash Books of UGC, and JanBhagidari fund are being audited regularly by CA at the time of utilisation of fund.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes			
Administrative	Yes			

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 Parent Teacher Association made. 2 Meetings arranged.

6.5.3 – Development programmes for support staff (at least three)

1 Computer training given to new staff 2 Educational quality enhancement program organized. 3 SBI bank officers introduces Net banking, Yono App. etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NO

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Plantation	25/08/2016	25/08/2016	25/08/2016	35

	at College campus				
2016	Women Empowerment Program	25/11/2016	25/11/2016	25/11/2016	45
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Physical facilities	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation. Discouraging use of plastic to make the campus plastic free in future. Use of west water for gardening.
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## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice – 2016-17 Title of Best Practices – 1. Green Operation – Objectives of the Practice:- Going green is a mindset that involves the continual pursuit of knowledge regarding how to live life in an environmentally friendly and responsible way. College Green Campus is a place where environmentally-friendly practices and education combine to promote sustainable and eco-friendly practices. The green campus concept aims at : ? providing the institution an opportunity to take the lead in redefining its environmental culture, improve human well-being, and balance ecosystems ? Reducing the negative impacts of campus activities on the environment and health. ? maintenance of clean and hygienic conditions and reduction in the quantity of solid waste ? Creating awareness through proper Segregation, transportation, processing and disposal of solid waste e-waste. The Context :- College has few areas, which are to be addressed to make the campus environmentally sustainable, like Judicious water consumption, water sources, appliances, wastage, etc. Leakages and overflow water from overhead tanks were identified. To reduce energy consumption and augmenting the alternate energy sources across the campus buildings requires large expenditures, which is difficult to raise. Waste management and disposal pose a challenge at the implementation level. To motivate students in large numbers to cultivate the social and environmental attitude is a huge responsibility. Optimum use of stationary by students, faculty, and administration has to be more effective. Green initiatives taken up by the college will benefit the campus through reduced resource consumption and waste diversion. Green Practices: The students and staff are encouraged to use the public transportation system and on average only 5 of the students use motorbikes or cars as a means of conveyance. We started practicing the No - Vehicle - Day concept. Plastic-free campus: ? Awareness programs and seminars were organized to lessen the use of plastic. ? Separate bins are provided in the college campus for disposal of different waste materials. ? Single side used- paper is reused for internal purposes. Evidence of success: There is a visible decrease in the use of paper every year, as most of the communication now is through emails, websites, and other social communication apps and cloud technology. The awareness programs and seminars have an impact on students, and staff on judicious use of water, energy and effective management and disposal of waste. To adopt alternate energy resources the college has installed solar panels on a few buildings of the campus and is now planning to install more panels. Problems encountered: In Spite of regular maintenance of valves, taps, and pipes, there is unaccounted wastage of water which can be avoided by having sensor valves and standard taps. The college is conceptualizing the process of long term solutions by the purchase of ceramic/steel/ /biodegradable/ multi-use plastic cups and plates to reduce and discourage plastic use. The task of nurturing and maintaining the saplings can be addressed by making the students to adopt a tree. Botanical Garden needs up gradation and expansion. Best Practice – II 1. Title of the Practice: Women Empowerment 2. Objectives of the Practice: As Women constitute more than 40 of the total student strength the College has established a Women Empowerment Cell with more than a hundred male and female volunteers to empower female students, to enhance understanding of issues related to women to enrich employability skills for girl students and to make the college campus a safe place for women staff and students. The institution got more female students admission into various streams. The Cell aims at: Maintaining and strengthening the status of women, creating awareness on women's rights, and ensuring the safety and dignity of the female students, teachers, and staff. Establishing a forum for women where they can exchange ideas and concerns. safeguarding women by taking required security measures on the college campus promoting the general well-being and hygiene of female students, and staff. Sensitizing male students about gender issues. 3. The

Context ? It was a task for Women students to motivate other girls in participating in women related issues like flash mobs. outreach programmes organised out of town. ? The college with an increasing number of women has the challenge of addressing and Motivating girl students to come out with their gender, personal (hygiene) institutional issues. ? Creating sensitivity among male gender including faculty towards female problems and issues poses a challenge. 4. The Practice The Women Empowerment Cell (WEC) meets once a month and plans for more student exchange programs not only on the campus but also in collaboration with NGOs and other colleges. The cell initiated programs like ' Women Equality day', 'women day' programs on the campus. The Cell realized that initially, girls needed to be aware of their rights and next to bring sensitization among male students. Girls were given a chance to express their views on womens equality. They were enlightened about the first womens equality day and its purpose. 5. Evidence of Success ? Students formed into teams and spread the awareness programs in the form quiz, drawing competition, games in campus.. This program covered as many as 200 students by each student. 6. Problems Encountered and Resources Required Few students were reluctant to balance their academic work and awareness programmes The response of a few faculty to permit students for various programs was found disappointing. Persuading the parents and Implementation of the schedule was difficult.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education is the most important vision of the college. Our main aim is to impart such an education system which will help in the overall development of the students. Faculties from various departments actively involve in academic and cultural enrichment of the students. Our institute provides a platform to the weak and rural area students for education. We discuss current affair, arts and sports with them. They are taught in communication skills and innovation is also a part of their curriculum. Sports indoor training facility centre is there for the students physical development. They are given constant update knowledge regarding reference books, online resources etc.. We have efficient teachers and well equipped laboratories. They motivate the students to keep the habit of reading and practice on all aspects of writing

Provide the weblink of the institution

<http://www.gnpgcollege.in>

### 8.Future Plans of Actions for Next Academic Year

Women Empowerment programme to be initiated. Minor and Major research Project by faculty. Number of UG and PG program to be initiated. Plan for Organizing National Seminar in political Science Department. In college century Machine destroy in the college Subscribe for national and international general.