



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		GOVT. NEHRU PG COLLEGE DONGARGARH
• Name of the Head of the institution	Dr. (Smt.) E.V. Revaty	
• Designation	Principal In-charge	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07823296011	
• Mobile no	9826777401	
• Registered e-mail	collegedgg@gmail.com	
• Alternate e-mail	principaldgg@gnpgcollege.in	
• Address	Khairagarh Road, Behind Indane Gas Agency, Tikra Para, Ward No. 3, Dongargarh	
• City/Town	Dongargarh	
• State/UT	Chhattisgarh	
• Pin Code	491445	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Hemchand Yadav Vishwavidyalaya, Durg				
• Name of the IQAC Coordinator	Dr. R.R. Koche				
• Phone No.	07823296011				
• Alternate phone No.	7000371337				
• Mobile	94076 61488				
• IQAC e-mail address	collegedgg@gmail.com				
• Alternate Email address	rrkochedgg@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gnpgcollege.in/newsData/Report274.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gnpgcollege.in/Content/events/102.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.21	2015	15/11/2015	14/11/2020
Cycle 2	B+	2.61	2022	03/05/2022	02/05/2027
6.Date of Establishment of IQAC					
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Significant contributions made by IQC during the current year 1. Organization of guest lectures in history maths English zoology chemistry and commerce department 2. ? organization of value added course in commerce department on subject tally with GST with subject expert Mr J Vijay Reddy . 3. ? conducting induction program for the first year and first semester students in the beginning of the session 4. ? renewal of MOU with Maa bamleshwari trust Samiti Dongargarh 5. ? conducting educational tour so that students gain practical knowledge in addition with theoretical knowledgeSignificant contributions made by IQC during the current year</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Strategy to improve results	SOP for slow learner and advance learners was prepared and according majority of the department conducted remedial classes for slow learners and for advanced learners
Strengthening of mentor-mentee system	Various initiatives were adopted at the college level to strengthen mentor-mentee system and mentors are informed to conduct regular online off-line meeting with manual
To conduct workshop/seminar on research methodology. IPR and skill development	The program were conducted on research methodology IPR and skill development
Preparing the institution for the adoption of NEP-2020	Workshops were conducted in collaboration with various educational and cultural institution
Organizing guest lectures by the department	Lectures have been arranged in the institution
To collect feedback on academic facilities and ambience from various stakeholders	Collected feedback from different stakeholders of the college analyze the feedback collected and taken corrections corrective measures for institutional quality
To strengthen student satisfaction survey	Students participate in the student satisfaction survey conducted by the IQAC
To strengthen ICT enable teaching learning	Upgraded English language facilities upgraded internet bandwidth created educational videos and developed institution YouTube channel for students
To encourage faculty to publish patent research papers in UGC care list journals and other journals	Published to Indian patent seven research paper listed in peer reviewed journals

To conduct collaboration activities under MOU	Conducted faculty exchange student exchange collaborative research extension activities short-term courses and other activities under signed by the academic departments
To conduct extension and other activities	NSS, NCC and academic department conducted many extension and outreach activities during the academic year 2023-24
To upgrade ICT facilities of College	Purchased new computer LCD projector for upgraded English language lab
To provide merit scholarships/free ships	Provided payment of admission fees in installment to needy students
To conduct IQAC meetings	Conduction of meetings of IQAC during the academic year 20 2324 on to review academic activities and examination reforms
To organize faculty and staff training programmes	Organizes faculty training program on financial literacy in collaboration with
Other quality initiatives adopted by the IQAC during the year 2023-24	Prepared perspective plan for academic department and board services analysis of academic results of UG and PG classes and corrective measures are suggested to concerned departments of faculty for improvement monitoring learning and evaluation process collected feedback on academic activities and stakeholders analysis of the feedback and suggestion measures for the quality improvement
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	03/01/2025

15. Multidisciplinary / interdisciplinary

A multidisciplinary curriculum means studying the same topic from the viewpoint of more than one discipline. It is also called cross disciplinary which indicates the aim to cross boundaries between disciplines. Multidisciplinary approach is a method of curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. In a multidisciplinary curriculum, multiple disciplines are used to study the same topic. A multidisciplinary approach in education is a way of learning which gives a major focus on diverse perspectives and different disciplines of learning to illustrate a theme, concept, or any issue. It is the one in which the same concept is learned through multiple viewpoints of more than one discipline. It helps the students to gain perspectives and knowledge in different ways. Offers student, the flexibility of choosing subjects Helps students to pursue their passions along with mainstream education Helps to develop pragmatic attitude Helps to develop collaborative teacher-student relationship Being an affiliated college, course structure and the contents (Course curriculum) are designed by the Hemchand yadav university Durg which is yet to implement the Multidisciplinary/interdisciplinary approach fully.

16. Academic bank of credits (ABC):

Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic wards are stored (i.e. storehouse of academic awards). Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD Platform. The institutional preparedness in implementation of Academic Bank of Credits solely depends upon the guidelines of the affiliated University and Higher Education Department, Govt. of Chhattisgarh

17.Skill development:

Education is more important but skill is most important. It is true that current generation needs to be skilled in order to get employment. It is very much important to get skills and only then a country can think about its bright future. India has a demographic advantage of the largest youth population in the world. Integrating skills within the higher education holds the key to reaping the demographic dividend. skill based courses should be made part of regular courses so as to increase employability. If skill based courses are made part of regular courses it will increase employment opportunities. A student can start his own industry or business after acquiring certain skills and provide services to society and it will enhance his economic life. Improving the skill development of students in higher education would contribute substantially to placing higher education as the foremost pillar on which our society is built. However, the students going through higher education become the citizens who determine the nature of our society. Thus, higher education has a crucial opportunity to affect the future of our society through substantially improving the skill development of our citizens. In our institution various workshops and seminars are done in order to develop skills among students which will be beneficial to them in their employment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The primacy mode of communication is English and Hindi faculty members and technical assistants are also imparting the knowledge and clearing doubts by communicating in regional languages like Chhattisgarhi and Hindi predominated by the students of those communities in local village area. Institute has provision of various committee activities which contribute to sensitizing students to cross-cutting issues like Gender, Environmental Sustainability, Human Values and Professional Ethics for development of creative and divergent competencies. Subjects like Indian Constitution, Ethics & Value system of Indian culture, religion, tradition, jivan darshan, arts, Environment Eco-system and Indian philosophy etc. are offered in order to inculcate sense of national integration, culture and civic sense among the student community.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The objectives set out in the NEP 2020 on OBE are Competency, standard, benchmarks, and attainment of targets. In addition to this, the OBE incorporates three elements, Theory of Education, Systematic Structure of Education, and specific approach to

instructional practice. Efforts have been taken by the faculty members in the Institute to fulfill the objectives and achieve the target as per the structural curriculum provided by the Hemchand yadav university Durg. Variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project based learning field work, are being adopted by the institute. The Course Outcomes(COs) are also aligned to the Program Outcome / Program Specific Outcome / Program Education Objective (POPSO- PEO) philosophy and outcome evaluation conducted course wise as well as at the program level

20.Distance education/online education:

Online classes were conducted very effectively by all the faculty members in all programs, helping the students to study e-contents for all subjects in all semesters. Both faculties and students have experienced the online teaching and evaluation process through different software. Institute is also providing all type of e-content materials to all students through online mode through N list and E-library to meet the future challenges. Our institute is functioning as an education centre for Pandit sunderlal open university Bilaspur.

Extended Profile

1.Programme

1.1	293
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1994
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2279
Number of seats earmarked for reserved category as per GOI/ State	

Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		388
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		32
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		34
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		32
Total number of Classrooms and Seminar halls		
4.2		23.41
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		60
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute offers courses as per the syllabus prescribed by Nagar University and implements all the courses. The college has a well-structured mechanism for curriculum delivery. The Timetable Committee, an academic calendar, draws a detailed academic calendar for an annual and semester-wise academic and curricular activities. Teaching-learning activities such as practical tutorials, life skills, value education, extension and cultural activities are hosted on the college website. The master timetable is referred to by all HODs to assign the workload as per the university guidelines. Faculty members prepare teaching plans and maintain an academic teaching diary and attendance register. The IQC oversees the progress of the academic schedule, teaching-learning of the curriculum. The Institute supplements the courses through guest lectures, project work, industrial visits, industrial tours, student seminars, and community services. Interactive teaching is promoted through student participation in group discussions, quizzes, and other curricular activities. The college ensures effective curriculum delivery through visual aids and Smart Boards. Remedial classes ensure student preparation before university exams. The Institute has a library with books, journals, and access to the internet, showing a commitment to develop scientific temper and research among students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gnpgcollege.in/newsData/Report289.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute has a systematic mechanism to follow the academic calendar for continuous internal evaluation of studies. The QC prepares well in advance the academic schedule of the academic year in line with the university calendar. It is posted on the website and displayed on the noticeboard for the reference of students. The annual academic calendar includes dates of admission, commencement of theory and practical worksheets, workshops, group discussions, quiz competitions, AC competitions, Personality Birthday, important days, unit tests, and university exams. The CIE of students is carried out

through class test home assignments, class seminars, filled survey and project practical exams, visit to industries, educational industrial tours, interactive session in classrooms, more interview extension and outreach programmes. The CIE is also held through internal assessment which is held after and five weeks after the commencement of semester courses. Apart from this semester exams students are also given and appreciation to participant in curricular activities to broad their skills. Institute help also value added courses programmes which help me CIE, periodic CIE of student is carried out by the IQC and HOD of the department and students are assessed and encouraged to participate in various activities of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gnpgcollege.in/newsData/Report288.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

134

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution as an affiliated college to the Hamson Yadav University group follows the curriculum framework integrates cross cutting issues relevant to gender environment as sustainability, professional ethics and human values. The relativity of the human

values with value based education teach as part of history, sociology, economics English and political science course curriculum. The most challenging part is to engulf the practice ability feature in the Study task. This is fulfilled through the awareness activities organised by student counselling cell or women empowerment cell and anti ragging cell and career guidance cell NCC NSS Red Cross and gender sensitivity. The college organised various gender sensitivity programs through various cell like women empowerment cell prevention of sexual harassment cell interaction as women Day celebration teaching of women welfare schemes and policy and environment and sustainability The college has a compulsory course on environment studies is taught to the students of all UG classes. The economics PG class program offers a course to teach students the importance of design and implementation of environment policies and environment economics. The college has taken enlightening in apart from this geography class also provide a course on resource geography and environmental geographic sociology as a subject also addresses issues related to violence against women low status of women Society courses and remedies professional ethics relevant guest lectures hand on workshops project work teaches the professional ethics to the student conducted by various department for sale in the college

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

812

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.gnpgcollege.in/newsData/Report307.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gnpgcollege.in/newsData/Report307.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1994	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1748	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Students are identified as slow learners and advanced learners based on their performance in their class.	

Slow Learners:

- Special classes are organized by all the departments to solve all the problems and doubts of the slow learners.
- Study material is provided to them to improve their basic understanding of subject.
- The progress of the slow learners is also apprised to the parents through Parent-Teacher Meet organized by all the departments.
- Guest lecturers of expert teachers are organized under special guidance scheme.
- Special facility of providing question banks is given in the central library and every department.
- The link of the study material is also made available to the students in their departmental whatsapp group.
- Student helpdesk

Advanced Learners:

- Quick learners are identified through their performance in examinations, interaction in class room and laboratory.
- Projects based on field visits and survey. The competitions such as Rangoli, poster presentation, project exhibition, Essay writing, Quiz, English poetry reading are arranged.
- Study tour is arranged to give exposure to the personality of the students.
- The institute felicitates the toppers of each class every year with Gold medals donated by alumni and faculty members.
- Further, advanced learners are encouraged in participating Seminars/Conferences/Webinar /Workshops/MOU.

File Description	Documents
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report292.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1994	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers of departments adopt student-centric learning methodologies by focusing on application based experiments as per the course set by the Hemchand Yadav Durg University.

Experiential Learning:

The department of English, Hindi shares the experience of its novels, dramas and poetry through the screening of adapted movies. The department of Economics has a good rapport with the local selfhelp group and budding women entrepreneurs for understanding actual money and finance business. The dept. of Commerce is well ahead in the field of projects and industrial visits. Our college laboratories are fully equipped in some subjects to provide practical knowledge to the students. Along with all the science laboratories we also have an English language lab to enhance the listening and speaking skills of the students.

Participative Learning:

To increase the levels of participation in learning, Students participate in the conferences/ workshops/webinars. All councils and associations organize events such as quiz, poster presentation, rangoli, training program of Hand Craft, entrepreneurship awareness training, women self-defense, and power point presentation competitions to enhance students' learning. The college also invites experts from various specialized fields of knowledge to fulfill the educational needs of the students.

Problem Solving Methodology:

While teaching in the class, the students participate in the learning process and experience those things in their practical, field work, study tours, industry visits. Through NCC/NSS/YRC/Nature Club/Cultural Club/Women Cell, the students are supposed to have experiential and participative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.gnpgcollege.in/newsData/Report293.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT (Information and communication technology) deals with the application of different electronic media in the collection, storage, and rapid access to information to users. As the present age is the age of technology, whereby technology plays a key role in the education system, there are endless possibilities with the integration of ICT in the education system. ICT helps tremendously developing in quality education and personality of students. So, there can be a strong move towards ICT by motivating all individuals connected with education. Once the teacher uses innovative ways to arouse interest and enthusiasm in the class, then it helps the slow learners to optimize their abilities, to meet the highest realistic expectation with the help of ICT.

Our College has also installed 8 smart board which are also used by our faculties to make students learn in a practical manner.

ICT helps - flexible education, learner autonomy, access and success to all. It makes the learning process more practical and easy. It reduces the problems of the student indiscipline and unrest. It is a more planned and organized system of education. ICT can enhance the quality of education in several ways: by increasing learner motivation and engagement, by facilitating the acquisition of basic skills like - Audio tools - like WhatsApp, Google Meet, Teachmint, etc are used by

faculties of this institution. The tools depend mainly upon the students' access to different network availability.

Video tools- like WhatsApp, Teachmint, Google Meet etc are used for the purpose.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

299

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution affiliated to the Hemchand Yadav Vishwavidyalaya, Durg adheres to the examination pattern prescribed by the University. The schedule of the internal examination is decided at the beginning of the session in the academic calendar. According to the academic calendar, a teacher takes unit tests and internal tests which may be in the form of written, oral, black-board presentation, power-point presentation etc. The Internal Examination Committee displays the schedule of internal exams on the notice board. The signatures of the students are taken at the time of internal exams. The marks and copy of unit test are shown in the classroom. The record of obtained marks is written in the register. If there is any discrepancy in their marks, it is immediately corrected. The doubts and queries of the students are clarified by the examiner. In the UG program, Annual Examination pattern is adopted. Model exams are arranged in the month of December/January and 10% of this marks are added to the final score obtained in the annual exams. In PG classes, the college has semester system in which there is an internal assessment of 20 marks. Students who miss the tests due to

ill health or participation in extra-curricular activities are given an opportunity to give the test on an alternate date

File Description	Documents
Any additional information	View File
Link for additional information	http://gnpgcollege.in/newsData/Report245.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All the internal examinations are conducted adhering to the norms and regulations of HemchandYadav University,Durg. At the University level the students need to apply to the University for the correction in the marks, re-totaling and re-evaluation. The process is governed as per university ordinances. For errors like the marksheet indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in locating marks in exam section and correcting discrepancies.Internal Assessment marks are duly uploaded in the university portal as per the schedule. All the discrepancies regarding examination, faced by the collegeis immediately brought to the notice of the Controller of Examination and corrections, if any, are done only after getting instructions from the University. Common grievances of the students before the examination like late application form filing, non-receipt of admit card or wrong entries etc. are communicated to the University/college Examination Section and resolved at the earliest. The College Exam Cell helps the student for filing the application form. During internal Examinations, if any student finds discrepancy in questions e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions, students may report it to the teacher. Committee at the college takes cognizance and resolves the grievance ASAP

File Description	Documents
Any additional information	View File
Link for additional information	http://www.gnpgcollege.in/newsData/Report304.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs, PSOs and COs are developed based on the UG and PG syllabus prescribed by the affiliated university. The outcomes for all the programme offered by the institution are clearly stated and displayed on the website. After completion of the admission process, the syllabus is provided to the students. At the beginning of the academic session the programme and course outcomes is designed on the basis of the curriculum and modified according to the students enrolled in the programme so that it can be beneficial for them. The students and teachers are made aware of it through the college website. In the classroom the teachers also explain the students the benefits and the outcome of the particular course. It will also help students to develop the interest in that programme. The main aim is that the students of all the programs should develop the following abilities/values

1. Critical Thinking
2. Effective Communication
3. Social Interaction
4. Morality and Ethics
5. Effective Citizenship
6. Environment and Sustainability:
7. Self-Directed and Life Long Learning
8. Laboratory Work
9. Knowledge
10. Scientific Knowledge
11. Problem Solving

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gnpgcollege.in/newsData/Report305.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers various programmes with clearly defined outcomes. The college has a systematic process of collecting and evaluating data and uses them to overcome the barriers to learning. The college has skillfully adopted various methods of measuring program specific outcome of students. All the departments of the college conducts internal exam which is designed to enhance the aptitude of reading the courses of the concerned syllabus. As per the syllabus, some departments of the college takes one project work from all the students of the 4th semester. Hands-on training and script drafting exercises allow examiners to evaluate the critical thinking abilities of the students. The College also organizes national, and state-level seminars, webinar, workshops, and special talks for students. We encourage students to participate in different quiz and debate competitions. The College organizes guest lecturers for students, which covers subjects related to their syllabus and many issues beyond the syllabus too. University examination results, Home assignments/tutorials, Extension Work is also done. For postgraduate courses Seminar, presentations and classroom group discussions. Involvement in curricular and extracurricular activities. Performance in practical classes and field trips or educational tour. The Department of Sports keenly observes the performance of students in sports. We keep the record of the students who make a place in the university merit list. The departments track the students who successfully pass the academic programme and gain employment or go for higher studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gnpgcollege.in/newsData/Report291.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

402

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.gnpgcollege.in/newsData/Report291.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.gnpgcollege.in/newsData/Report309.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. HUMAN RESOURCE DEVELOPMENT**2. CAREER COUNSILING CELL****3. PERFORMANCE BASED ASSESSMENT SYSTEM (PBAS) -****4. SOME OTHER INITIATIVES INCLUDE**

4.1 Science Club: –Science Club is responsible for wide range of activities, which include creating posters, exhibiting models, and crafting. The college encourages students to think creatively and fosters a scientific mindset.

4.2 Surveying, fieldwork, and project work are all taken into consideration in accordance with the university curriculum. Under the auspices of NSS, NCC, and YRC, these social activities are strengthened. Project work is prepared and turned in by some of the classes. For example- PGDCA, M.COM, M.A in Geography, M.Sc. in Physics and Environmental Studies for undergraduate level courses etc.

4.3 Business & Motivation Lab: Students enrolled in commerce classes can drop in at this location. Students can study, practise skills, and work on class tasks in the lab. Students are highly encouraged to organise study groups for the course, and the lab provides professional and peer tutoring to help these groups.

4.3.1. The Institute offers Ph.D. students studying commerce one research lab.

4.3.2. These studies and creative exercises raise students' awareness and improve the way that knowledge is imparted.

5. INNOVATIVE IDEAS

5.1. Before every event and the first period of the day, the national anthem is sung.

5.2. Parishtithi ki Pathshala: This establishment has a place where students in need can get study aids and stationery.

5.3. Water harvesting system

5.4. Ambedkar Sadbhavna Kosh- through this fund, the poor students are provided financial support for their studies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report318.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- We organise road shows, workshops, rallies, and awareness campaigns on a range of social concerns, including demonetisation, women's empowerment, traffic awareness, cleanliness, and the environment.
- 'Kalyanpur' is the village that our college has adopted. Under the Swachhata Abhiyan, IQAC, NCC, NSS, Women Cell, and other students regularly carry out tasks to maintain the campus, adopted village, and surrounding regions clean.
- We host events addressing social concerns such as the dowry system, child labour, gender equality, environmental preservation, girl child protection, blood donation camps, and more.
- Students routinely participate in a meditation program to manage stress and get over exam anxiety.
- The purpose of POSHAN ABHIYAN is to increase awareness about nutrition.
- To raise knowledge of exercising the right to vote, the SVEEP Program organises awareness-raising events such as slogan writing contests, essay contests, street dramas, poster contests, and Rangoli.
- The students attempt to educate the locals about the value of water, health, hygiene, literacy, etc. Our college's NSS unit sincerely lives up to its motto, "Not Me But You," and engages in a variety of initiatives to raise awareness of significant societal issues among students and the surrounding community.
- Activities are planned in cooperation with NGOs, with whom the institution has signed memorandums of understanding.
- The college's NCC unit also works hard to develop disciplined and sensitive citizens by instilling social and patriotic values in pupils.

File Description	Documents
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report319.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1005

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

20

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has two buildings. Old building is spread over 6 acres and new building over 5 acres with a total built-up space of about 3065.66 and 4500 Sq.mts respectively and is surely well endowed with ample fresh air, sunlight energy, pedestrian friendly roads, soil with high water absorbing capacity and a peaceful environment conducive to teaching and learning. The College building is judiciously designed with infrastructure facilities comprising of spacious and well-ventilated classrooms and corridors. Classrooms are well-equipped with LED lights, fans, dust-free green boards, smart boards, LCD projectors with fixed/foldable screens and comfortable chairs, tables, benches and desks for a smooth teaching-learning process. The Wi-Fi enabled College campus keeps the students connected and updated to global happenings. The College has 64 PC Desktops distributed among various departments all connected to high speed internet.

The infrastructure of the college - New College 01 Conference Hall (With LCD Projector), 01 Meeting Hall (With LCD Projector), 07 laboratories, 01 Girls Common Room, 07 Toilet, 01 IQAC / NAAC Room, 01 Computer Lab, 01 Staff Room, 01 Office, 01 Principal Room, 02 Store Rooms, 01 Examination Room, 08 Smart Classes, 01 English Language Lab, 01 Commerce Lab & Business Motivation Center, 01 Library, 01 Sports Room, 01 Reading Room

Old College -

01 Principal room, 01 office, 01 Girls Common room, one NCC and one NSS room, 17 Class rooms, 09 toilet, 01 Yoga& Meditation class room,

Indoor Badminton court

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report276.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities The students participates in sector level, inter collegiate, state level, inter-university level tournaments. A number of Indoor & Outdoor games facilities available at college. Every year sports day of three days is conducted in our college in which various activities are done.

Cultural Activities: The College has a cultural committee, which encourages and provides platform to students to show their talents in cultural, literary, fine arts activities. Students participate in the university youth festival and inter college competitions in the different fields. The college annual magazine "Pakhi" is published for which the articles are invited by the committee to the literary records of the students and all the officers and employees of the college, in which the short story, remembrance, poetry, essay and article are prominent, selected and published by the editorial board of the magazine.

In our college PG Diploma in Yoga a one year diploma course is also conducted which is currently being run in the old building. 100 seats are allotted to this course.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report277.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report279.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There is a central library in the college and 10 P.G libraries located in the respective departments. The central library is well structured and with a separate reading room with 30 information seekers' seating capacity The college has a fully automated central library with free internet facility, it is well off. There are a number of text & reference books, magazines, National and International Journals, E -Books, E -Journals and News papers.

Library is automated with progressive R.S. Library Software Integrated Library Management System. E-Resources like INFLIBNET N-List fulfill academic necessities of the students. The supply of relevant study materials and literature is done by the librarian.

The students of UG & PG classes are given free access to library. The library has downloaded different rare books. These downloaded rare books are stored in e-form and accessible to students and faculties as a reference material for their knowledge enrichment. There is a separate reading room for the students in the library, in which study materials for competition, literature and newspaper magazines, reference books are studied.

LIBRARY FACILITIES AND SERVICES

1. Newspaper Clippings.
2. Old university question papers.
3. Xerox and printout Facility.
4. Internet Facility. 7. INFLIBNET N-List (access to 6000 e-journals and 1,99,500 Ebooks).
5. Orientation Program for Students .
6. Book Stacking Facility

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.gnpgcollege.in/newsData/Report286.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

405094

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College promotes the use of ICT based tools enabling better, enhanced and effective teaching-learning process for the benefit of the students. The teaching staff at behest of the college is advised and insisted upon to learn the use of ICT tools like Internet, Smart Phones, PC Desktops, LCD Projectors, Smart Boards, sharing lecture notes, study material, tutorial videos, web links of e-articles, ebooks, e-journals etc with the students through WhatsApp and Emails.

The ICT based facilities provided to the students by the College are:

1. Openly accessible free Wi-Fi with high speed internet available to all the Smartphone / desktop users in all the classrooms, labs, library, staff room, cycle stand etc.

2. LCD Projectors with fixed screens available in Zoology and Physics laboratories, Seminar Hall, Computer Application department, Meeting Hall and 3 Smart Classrooms with Smart Boards

3. Desktop Computers with high speed internet Wi-Fi connectivity and printing facility available in the HOD cabins of the departments; viz., Commerce 01, Zoology 01, Central Library 02, English Lab 12, Computer Lab of PGDCA department with 30 desktop computers, Sports Room 01, Office Rooms 03, IQAC room 02; 01 laptop in Principal's Cabin. 4. There are 06 printers with scanner and 06 web cameras in the college. 5. Every Teacher in the College is well-versed in the use of Smart phone, PC Tablet, PC Laptop, PC Desktop to perform e-teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report326.pdf

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3299102

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established several committees for decision making, scrutinizing and recommending of various proposals / tenders pertaining to expenditure on augmentation and maintenance of infrastructural facilities in the College.

The relevant College committees also perform internal audits to ensure that proper utilization of funds has taken place for infrastructural enhancement and maintenance. The yearly budget of the College is planned with the support of Principal, Committee Heads, Administrative Staff, and Head Accountant. Regular meetings at timely intervals are organized to present complete details of budget allocation and expenditure for various academic, physical and support facilities. All the academic, administrative and financial matters are decided through consensus with final approval from the Principal. Our College has a Finance Committee consisting of Principal, Heads of all departments and Head Accountant. The College campus is guarded 24x7 by security guards and support staff. The college has installed closed circuit (CCTV) cameras to monitor the security and safety of the girl students. The College has a large girls' common room which has adequate facilities to cater to the needs of the girl students. The College has facilities for Divyangjan also and includes ramps with rails, wheelchair, special toilets etc. The College has ROs drinking water facility. The College has proper green landscaping, waste management system, rain-water harvesting system, pedestrian friendly roads, cycle stand. The various committees established in the College are meant for several Institutional affairs like Student Admission, Academic Time Table, Student Examination, Purchase, Extension Activities and Student

Welfare.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report285.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****972**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.gnpgcollege.in/newsData/Report282.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

254

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

254

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the every academic session our college constitutes student council. The members of the student council actively participate in co-curricular and extra curricular activities of ollege under the guidance of professor in-charge.

The composition of student council is as follows:-

1. Cultural society
2. Social work society (Red Cross, NSS, NCC)
3. Science club
4. Physical activities
5. Gender issue society
6. Knowledge society
7. Current affairs
8. Computer literacy society
9. Book reading society
10. Dramatics society
11. Fine Arts Society

Departmental societies actively coordinate all the cultural

activities and important functions of College during the session organized by college. N.S.S. activities are coordinated with large participation by students and under the guidance N.S.S. in-charge every year. The N.S.S., Red Cross and N.C.C. joined students actively participate in different camps.

The annual magazine - 'Pakhi' is published every year with the help of an editorial team comprising of student members and faculty advisors.

The Language Lab is set up for the improvement of student communication skills. In this lab, students organizes activities like debate, group discussions, book reading etc. Every year a student association is formed in every PG department which plays a vital role in departmental activities. The Physical Committee shows leadership in organizing various college and inter-collegiate sports activities. It coordinates and promotes participation of students in college, inter-college sports festivals. Teacher-Student Coordination Committee has been constituted at the college level by involving the students along with the academic and non-teaching staff of the college.

File Description	Documents
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report294.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

46

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of our college was officially formed in the year 2015 .They keep complete track of alumni with their details, inform them about the current changes and achievements of the institute. Alumni association meetings take place regularly. During the interaction our alumni have guided the students about the career opportunities in different fields. They have also shared their personal experiences with students. Alumni visit the college at regular intervals to support the students in planning and organizing events. Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them into job providers. They also extend financial support for many developmental activities of the Institution. They also donate their valuable time to offer career support to current students.

Our alumni also provide gold medals to the toppers of the college. The alumni network of a college is one of the biggest sources of placement opportunities to the students. An effective alumni network assures the alumni as a significant stakeholder by making them actively participate in the institution's developmental activities. A strong alumni network by itself can be the best source available for building relationships, both business and personal. However, with the presence of many alumni groups on various social networking platforms, the attention and time spent by the alumni on each of them gets diversified. It therefore becomes important to bring them under one umbrella as it lets the alumni, students and college to collaborate and communicate on a single platform.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report265.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The empowered team of the college involves Principal, convener of different committees, teaching-staff, IQAC, non-teaching & supporting staff, students union, student representative, Stakeholders, Alumni & local management committee called Janbhagidari Samiti (JBS). The Principal monitors the mechanism regarding administration & academic process. It also ensures proper functioning of the policies, rules, & action plan of the college. There are many committees to support the vision & mission of the college like Examination cell, NSS, NCC, Career Counseling Cell, library & sports committee, cultural & literacy committee, anti-ragging committee, RUSA&UGC committee, grievance redressal committee etc. All the committees take their responsibilities for the plans and activities, and successfully tackle these responsibilities in every academic session. The academic performance is continuously monitored by the IQAC in-charge and the Principal. Scholarship and extra books facilities are provided for meritorious and divyang students by College Authority. Paristhiti ki Pathshala in which poor students are provided stationary by the college staff and local donators. Dr. Ambedkar Sadbhawna fund provides financial support to the poor students. An active interface between the student council and the staff assists the authorities and lays out the facilities to be set up. The faculty bestows quality education in keeping in line with the mission and to further enhance vision and objectives of the Institution. The college has signed MoUs with more than 21 other government and private institutions to exchange academic and

research expertise for mutual benefit and growth.

File Description	Documents
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report306.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization system is administrated in the institution. The major decisions are taken by the management, and policies are framed accordingly for the smooth functioning. In every academic session, 23 committees are formed and meetings are held under the chairmanship of the Principal. The primary authority is delegated to the convener of the committee. Every department prepares the requisites and the same is reflected in the budget of the department. The significant changes are made through IQAC and through JBS meetings in order to have an enhanced quality.

1. NSS Committee: The regular activities are done under the banner of NSS. At present, there are two units of NSS, The Boys unit contains 100 and the girl unit contains 100 students.

2. Examination Committee-Our College is a center of annual and semester examination for both regular and private students. The college runs internal examination two times in a session quarterly and half yearly examination. The college organizes all examinations carefully by co-operative methods with no malpractices in exams. There are three shifts in annual examinations. It is to be noted that the invigilators come from other schools, and local JBS committee.

3. Student Union -In this union there is a body of four members called 'Parishad' which is made up of President, Secretary, wise president and joint-secretary. Also another assistant body is made up of nominated/elected member of class representatives called 'Karykari Parishad'. The Principal is the Patron and a senior teacher is in-charge of this Union.

File Description	Documents
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report308.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Teaching strategy The faculty members plan their teaching work. The head of the institution monitors the teaching work through monthly daily diary maintained by the faculty members. The policy is to impart quality education to our learners in the best possible way and to ensure their all round development through different activities like quiz, seminars, presentations, etc.
2. Community Engagement

1.The NSS students performs regular activity in the college campus.

2.The NSS adopts one or two villages, where they do their activity of community development. 3.Camp is also organized in village and students do their constructive social work there.

4. Red Cross Society carries out various activities like blood checking, AIDS awareness program and general health and hygiene awareness program.

C. Constructive Engagement Carrier and counseling programs are organized time-to-time Motivational lecture of experts are organized.

D. Strategy for energy conservation through deployment of solar system. We have set up LED lights on the college campus which has reduced the electricity bills of the college up to 20%.

E. Strategy for better Academic performance - College has free Internet Wi-Fi facilities in the campus .It has a website and a 24x7 E-library facilities by which students can access e-books, e notes and view the notice, college and university news , syllabus, PYQs etc.

F. Some Other facilities for students: A ramp has been added to make

the college building disabled friendly. The sports ground has been made with scientific precision to remove ground related inconsistency. A gym has been built for the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report255.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal applies all the order, guidelines & rules received from higher authority. Order is received by the affiliated university, Department of Higher education, Chhattisgarh Government, UGC, MHRD, GOI Functions of Various bodies. For the complete functioning of college activities, there are so many committees. Every committee consists of one convener, some staff members, one or two students, wherever needed. The committee together plans for the activity, and takes an approval from Principal. All convener report to the Principal and the Principal monitors the effective functioning of these bodies.

Appointment and Service rules: There are two types of appointment in the college. First is the government recruitment and the other is by the Local JBS Committee. Government employees are appointed and governed by the government service-conditions.

Promotion: Promotion is according to government rule. There is no policy of promotion for the JBS member, because it is a temporary system.

A Grievance Redressal Committee is formed to look into the complaints from the aggrieved. (Students, Teaching and Nonteaching staff) Suggestion/ Complaint Boxes are at the appropriate locations of the college for students and staff to lodge their complaints/suggestions. Only those Grievance is solicited which has the name of the complainant otherwise Grievances without bearing any name of its complainant is not solicited and is rejected. The grievance Box is opened every month end and all the grievance (if any) are collected and assorted and forwarded to the grievance

committee.

File Description	Documents
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report310.pdf
Link to Organogram of the institution webpage	http://www.gnpgcollege.in/newsData/Report311.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute undoubtedly considers that the teaching and nonteaching staff plays key role in the growth of the institution. The welfare facilities and services provided at the workplace become vital for improvement in the work environment. All the employees of state Government are covered under Chhattisgarh Civil Services rules.

The rules which govern welfare measures are as follows:

- 1.Mahavidyalaya Shiksha Adhinyam.
- 2.Civil Service Conduct rules.

3. Anukampa Niyukti

4. Chhattisgarh Pay Revision Rules

5. Rules for Various Allowances.

6. Chhattisgarh Civil Service Medical Reimbursement Rule.

7. Travelling Allowances. 8. Family Benefit Rules.

9. Chhattisgarh Civil Service (Leave) Rule 2010.

10. Chhattisgarh Civil Service (Promotion) Rule 2003

11. Chhattisgarh State (Retirement) Act 2012.

12. Chhattisgarh State (Pension) Rule. The institution provides various welfare measures for teaching and non-teaching staff which are as follows:

1. Rule of GPF/CPF/DPF benefits for provident fund.

2. Rule of GIS benefits for group insurance.

3. Festival Advance

4. Medical leave (20 days) and maternity leave (6 Months).

5. Rule of Earn Leave

6. Rule of medical reimbursement, as per government law

7. Summer, winter and other holidays

8. Casual, special and optional leave.

9. Free internet and Wi-Fi facility to all employees

10. Combined tea-club.

11. Uniform for class -D employees.

12. Attending facility of refresher course, orientation course, seminar, webinar, workshop, conference, etc.

13. Text- books, reference-books, GK-books, magazines, News paper,

journals and novels to maintain reading habits in teachers.

File Description	Documents
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report264.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two types of performance based evaluation. The first one is called PBAS and the second one is called annual secret report .The PBAS provides a feedback of the faculty members . All teaching faculty members fill the prescribed format of PBAS for self appraisal. This system encourages them to make excellent performance in teaching and learning. The appraisal report is based upon the

annual performance of the employee on the basis of their academic research and other extracurricular activities .This format is filled by the employee in a given prescribed proforma which includes 4 main parts .

Part A: General instructions

Part B: Academic performance

Part C: Other related information

Part D: Comment on the self-assessment by the higher education department of Chhattisgarh government.

The main part B consists of 4 categories

1 includes teaching learning and evaluation related activities of total 125 marks. Category

2 includes co-curricular, extracurricular and evaluation related activities of total 50 marks.

Category 3 includes Research and academic contribution having no boundary of marks.

Category 4 includes summary of API to be filled by the teaching faculty. Another type of evaluation is called the Secret Report of the Employee. It is filled by all the teaching and non-teaching employees. It generally has two parts .

The first part is filled by the employees. The last part is the evaluation by the principal it is then sent to the higher education department of Chhattisgarh government.

File Description	Documents
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report92.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

The college has been established by the government. The college is being run strictly in accordance with the financial rules and regulations framed by the Finance Department of the Chhattisgarh Government, UGC and RUSA some part of the financial requirement is got with the funds available in our Janbhagidari Samiti.

The policy orders are issued by the Higher Education Department Chhattisgarh .It arranges and provides necessary sanctions for funds and grants. The sanctioned amount is utilized as per SoPs in this regard. There is a system of regular periodic audit of expenditure to ensure strict compliance of procedure in spending money and to find out that these expenses are made economically and only for those purposes for which they are sanctioned. The college conducts both internal and external financial audit regularly. External audit is conducted by the Team of higher education of Chhattisgarh. This team of auditors comes occasionally to audit. It is constituted by the higher education of Chhattisgarh govt. Chartered Accountant of the Institute The institution has an auditor, who audit annually all the voucher and bill of the expenditure. After checking the bill and voucher, auditing the expenditure, the C.A. generates a certificate for the college. Internal audit is done by checking every bills and vouchers by a team of the college. Every year the principal constitutes this team, having one member from economic or commerce. The cashier maintains the cash-book, receipt, bill and voucher. It is checked by the internal team of auditor.

File Description	Documents
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report313.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

785600

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All the expenditure is done in the name of Principal. However the Principal constitutes a body to give suggestion to spend the money, called the Purchase Committee. This committee is constituted every year in the beginning of the session or whenever needed. The allocated fund is utilized to purchase equipment, chemical, furniture, book etc. There are following types of fund received by the college:

1.UGC fund- This fund is received from UGC, CRO Bhopal. Our college code is 202058 .The allocation of UGC is given under some specified scheme, after demanding for it.

2.RUSA- If the fund is under RUSA head, the items specified under it are strictly followed.

3. Equipment: The HODs give proposal to purchase the item. After receiving fund, the quotation is invited and a Purchase Committee monitors the purchase under the supervision of Principal. Bills are audited by the Chartered Accountant at the end of every FY.

4. Janbhagidari Fund: This is a very important fund to run the self-financing courses of the college. This committee is constructed by the district collector. On the other hand, the Local JBS committee decides how much fees from all students and from self-financing students is to be collected per year. The fund is mainly spent for the salary of JBS teachers and for providing the other facilities in the college. This fund is also audited by the Chartered Accountant every year.

File Description	Documents
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report314.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC works in close association with college administration, faculty, non-teaching staff and other takeholders to maintain high quality standards of education in the institution. It came into existence on 7/11/2012. The functioning aim of the IQAC is to develop a system for 3C, i.e., conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The IQAC committee decided to go for NAAC accreditation first time on 15th November 2015. It was 2.21, i.e., grade B by NAAC. In the second cycle we got B+ GRADE (CGPA - 2.61) . IQAC plays major role related to quality improvement amongst staff and students. IQAC is involved in the formation and implementation of academic calendar. It is involved in organizing seminars/ workshop/Guest Lecture, in planning study tours, Industrial and field trips, encourage students to participate in various activities related with academics, sports and Cultural.

Feedbackis received from the students, guardian, teacher, and alumni.

2. The suggestions received from these stack-holders are put in front of the Principal, he decides to follow or not to follow the suggestions received according to its applicability and suitability.

3. Collection, maintenance and analyzed documents are prepared and maintained. The IQAC collects the academic audit report of each department every year. The aim behind it is to increase and maintain the quality of education. The SWOT analysis is done by the respective HODs of the department .The department evaluation report is put in front of the Principal.

File Description	Documents
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report315.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

There are four main meetings of academic are organized in a session, first at the beginning of the session, second before semester examination, third before annual examination and fourth at last of the session. In these meetings the internal examination committees, HODs of the departments and college faculty meet. IQAC prepare a tabulated result analysis The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed which is as per guidelines of Higher Education. All newly admitted students have to compulsory attend the Induction program, in which they are made aware of the campus rules and the various facilities. Students are categorized as slow and advance learners. The slow learners are given more attention while teaching. Students are apprised of the Time-Table, Program structure, syllabi of the courses before commencing of class. Important announcements are made by the HODs and Faculties of various classes. The Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Students are also free to approach the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the Principal, HODs and individual faculty members. The teaching learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report261.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gnpgcollege.in/newsData/Report316.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Nehru Post Graduate College Dongargarh, Rajnanadgaon (C.G.) is highly concern towards gender & sensitization in providing curricular and co-curricular activities for women in the college. To bring gender equality as per C.G. Government Higher Education Policy 30% of seats are reserved for female students.

The action plan includes promoting values like human dignity and social responsibility. The action plan promotes gender equality through programmes organized. Seminars and workshops which promote gender-sensitiveness are organized in order to sensitize the students. Regular gender awareness activities among students and staff members are organized for promoting gender sensitization. The Women Cell of college organizes various activities and programmes for Women Empowerment and Gender Equality on a regular basis. Various programmes and guest lectures are focussed on making them discover their inbuilt talents. Further, various skill development programmes are organized year around to boost self-confidence, competence and self-respect of students.

File Description	Documents
Annual gender sensitization action plan	http://www.gnpgcollege.in/newsData/Report298.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gnpgcollege.in/newsData/Report297.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The colleges pay dedicated focus to see that minimal waste is generated in the campus. Solid waste is segregated as bio degradable and non-degradable and handed over to Municipal corporation as a part of Swachh Bharat initiative and Clean and Green Chhattisgarh. All Departments and classrooms are provided with dustbins for dry wastage disposal. Segregation of waste into dry and wet waste from the separately allotted dustbins is done in strategic locations, thus maintaining the Campus clean and Eco-friendly. The use of plastic carry bags, cups and laminated paper plates are prohibited on the campus. Students and staff are advised to bring cloth bags.

Liquid Waste Management

For liquid waste management the institution is highly concern towards stopping the wastage of water. Students and staff are

encouraged for proper use of water and proper care is taken for the appropriate use of water. Water from wash basin/bathroom is stored in tank which further goes into the soil which helps in the increase the ground water level.

E- Waste Management

With the proliferation of electronics also comes the challenge of their proper disposal. Our college has very efficient mechanism to dispose E wastes generated from various sources. E-wastes are generated from computer laboratories, electronic labs, Physics Labs, Chemistry Lab, Biotech Labs, Academic and Administrative Offices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our pupils appreciate the various languages, cultures, and religions because we believe that diversity can bring people together. We consider the institution to be our second home, and every faculty member is like a member of our family. During various festivals, we meet and wish one another well and invite them to a feast to learn about each other's cultures, foster friendly relationships, and preserve social, religious, and communal harmony. In a same vein, our pupils joyfully and enthusiastically celebrate the many holidays, which aids in fostering social and religious peace. Given its size and people, India has a unique diversity. India has countless variations in both physical characteristics and cultural patterns. Numerous languages are spoken there. Only in India do individuals respect our Indian culture by professing all of the major international religions. The institution has gone above and above to create a welcoming environment for both faculty and students. The purpose of this endeavor was to demonstrate harmony with technical events. In our college, celebrating Fresher's Day is a yearly tradition. This day's primary theme is to extend a warm welcome to new students and to support their creative tendencies in order to increase their self-esteem. Seniors and juniors finally come together to enjoy being a part of the college on this day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Report on College's efforts to fulfill its constitutional obligations In India, people from a variety of backgrounds—cultural, social, economic, linguistic, and ethnic—are regulated and guided by the constitution, regardless of their caste, religion, ethnicity, or sex. Our institution raises awareness among its staff and students about their constitutional duties, values, rights, and responsibilities as citizens, empowering them to act responsibly. To give students the values, information, and abilities needed to maintain a healthy balance between life and work by offering a safe, effective, encouraging, accessible, and economical learning environment. These components are part of the value framework of the college community. Students find motivation through involvement in various initiatives related to culture, traditions, values, duties, and responsibilities by engaging distinguished individuals. The institution organized awareness campaigns regarding the prohibition of plastics, hygiene, and Swachhh Bharat that included students. The college developed policies that embody fundamental values, and a code of conduct is created for both students and staff that everyone must adhere to the conduct regulations. Constitution Day is observed annually on the 26th of November. The program begins with a reading of the preamble of the constitution, followed by discussions aimed at raising awareness among students about their responsibilities toward the constitution and the values, rights, duties, and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gnpgcollege.in/newsData/Report299.pdf
Any other relevant information	http://www.gnpgcollege.in/newsData/Report299.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional

A. All of the above

ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. In a healthy setting, our college commemorates festivals, historical days, and jayantis. Two national holidays are observed annually: Republic Day is observed on January 26 and Independence Day is celebrated on August 15. The principal, staff members (both teaching and nonteaching), class C and D workers, and students all respect and remember the freedom warriors in this program. The national flag, Shahid ASWANI Singh Rajput, Shahid Omkar Sinha, and other known and unknown liberation heroes are all honored with salutations (salami) each year by the college's NCC squad.
2. Teachers and staff also celebrate other festivals, such as Holi and New Year. Every student participates in these festivities; during the Holi festival, students, faculty, and staff shower each other with Gulal and colors.
3. In honor of Swami Vivekananda's birth, National Youth Day is observed annually on January 12. The purpose of this day's lecture is to educate young people about Swami Vivekananda.
4. Our students celebrate Teacher's Day. This time, the pupils use poetry and slogan writing to convey their emotions.
5. On International Yoga Day, all employees and students gather on campus. Dr. M.L. Nandeshwar, a sports officer, discusses the advantages of yoga in this event.
6. The World Environment Day is celebrated every year on 5th June. A tree plantation program is organized on this occasion.
7. The college engages actively in the SWACHHA BHARAT ABHIYAN by providing adequate sanitation facilities, placing dustbins

throughout the campus, and maintaining cleanliness in the classrooms.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice -

1. Skill based course in Tally.ERP 9 with GST

This course has been designed for those students who want to learn and perform accounting, inventory and taxation work in tally. Tally integration can help a students with accounting solutions, inventory management, sales and purchase management, invoicing and reporting. Tally is complete accounting, taxation and payroll software.

Course Objectives

1. To learn and performing accounting, inventory and GST in Tally.ERP 9
2. To provide practical knowledge to about tally to students.
3. To give introduction to industry & Career Orientation (orienting students to jobs matching their skill sets and exposure to a career path) along with communication skills.
4. Course centric practical sessions will be conducted in computer lab.
5. Counselling support is available on training days for providing career guidance to students who are enrolled in this program.
6. Students will be provided a certificate on successful completion of course (Minimum attendance 90 %

2. Title of the Practice -

"Spoken English and competitive grammar"

The Context & Practice -

The context of conducting a value added course in Spoken English and Competitive Grammar in college is to enhance students language skills and vocabulary to enable effective communication. The course also contribute to students overall personal development by building their confidence, and problem solving skills.

Course Objectives

The objectives of conducting a value added course in Spoken English And Competitive Grammar are:-

1. Improving Language Skills :
2. Preparation for Competitive Exam :
3. Enhancing Grammar and Vocabulary :
4. Building Confidence :
5. Personal and professional development :
6. Enhancing Employment Opportunities :

File Description	Documents
Best practices in the Institutional website	http://www.gnpgcollege.in/newsData/Report301.pdf
Any other relevant information	http://www.gnpgcollege.in/newsData/Report300.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has been making progress in the priority and thrust area of inclusivity both on and off campus. Therefore, through a variety of teaching methods, learning procedures, and co-curricular and extracurricular activities, Govt. Nehru PG College not only advocates for inclusivity in theory but actively carries out inclusive education on campus. Easy access to the teaching-learning ecosystem, irrespective of cognitive or disability issues, and equitable opportunity for holistic development for students with varying backgrounds and capacities are all components of inclusive education.

The following behaviours encourage inclusivity on campus and beyond:

Educational Practices

Community Involvement

Supplementary Aids and Services

Educational Practices

Inclusive practices to facilitate learning -

Mentor-mentee meetings -

Community Involvement

Gender justice:

Scholarships

The College also administers government Scholarship to SC/ST/OBC students by the Directorate of Education, Govt. of Chhattisgarh.

Supplementary Aids and Services

- There are eight smart class rooms with smart board.
- The college campus has free Wi-Fi Internet facility for all students, teaching and non-teaching staff.
- There is a Central Library possessing the e-books and E-magazines.
- The meritorious students are given extra books from the library.
- There is indoor gym for the students.
- There is a stadium in the college campus.
- Ramp and separate toilets have been built for the Divyang Students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under

1. To be able to enhance the Brand Equity of the College, which it has created for itself, in its Local Jurisdiction.
2. To create an enabling environment for holistic development of Students, Faculty and Support Staff.
3. To facilitate continuous upgradation and updation of knowledge & use of technology, by faculty and students.
4. To fulfil its social obligations, in the manner of providing formal & informal education, dissemination of knowledge, organizing programmes and activities for the benefit of the community and other stakeholders.
5. To create awareness and initiate measures for Protecting and Promoting Environment.
6. To encourage and facilitate Research Culture, to promote Research by Faculty. This Perspective Plan outlines the various initiatives and focus areas to achieve the aforesaid-