



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		GOVT. NEHRU PG COLLEGE DONGARGARH
• Name of the Head of the institution	DR. (SMT.) E.V. REVATY	
• Designation	IN CHARGE PRINCIPAL (ASS. PROFESSOR (COMMERCE))	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07823296011	
• Mobile no	9826777401	
• Registered e-mail	collegedgg@gmail.com	
• Alternate e-mail	principaldgg@gnpgcollege.in	
• Address	KHAIRAGARH ROAD, BEHIND INDANE GAS AGENCY, TIKRAPARA DONGARGARH, DIST- RAJNANDGAON (C.G.)	
• City/Town	DONGARGARH	
• State/UT	CHHATTISGARH	
• Pin Code	491445	
2.Institutional status		
• Affiliated /Constituent	AFFILIATED	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	HEMCHAND YADAV VISHWAVIDHALAYA , DURG (C.G.)				
• Name of the IQAC Coordinator	Dr. (Smt.) E.V. REVATY				
• Phone No.	9826777401				
• Alternate phone No.	07823296011				
• Mobile	9826777401				
• IQAC e-mail address					
• Alternate Email address	principaldgg@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.gnpgcollege.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gnpgcollege.in/college.aspx?pname=College%20Acedemic%20Calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.21	2015	15/11/2015	14/11/2020
Cycle 2	B+	2.61	2022	03/05/2022	02/05/2027
6.Date of Establishment of IQAC			16/11/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Interdepartmental lectures, quiz competitions, group discussions were organized by various departments. Various guest lectures, workshops and National and International webinars were organized by IQAC through online medium. Entrepreneurship courses were conducted for the skill development of the students. 5 days computer training program were organized for reaching , non teaching staff and students.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Plan to do activities under MOU	MOU has been signed with 26 institutions . Online certificate training program was organized by Shri Shankaracharya Mahavidyalaya , Bhilai on "Machine Language" in which 90 students of DCA and PGDCA attended and obtained the e-certificate.

Curriculum Teaching work	Teaching is done according to the curriculum prescribed by Hemchand Yadav University, Durg
Extra-curricular Activities	Conducted Co-curricular activities through N.S.S. , N.C.C. , Red cross body, live tree plantation, energy saving activities, cleaning programs, various social activities and debate , group discussions etc
CO-curricular activities	Organized guest lectures, debate competitions, quiz, speech, poster making competition, interdepartmental lectures, essay competition, soft skill development programs.
Plan to introduce new courses	Two new courses M.Sc. Botany and M.Sc. Chemistry have been introduced from session 2022-23 with 30 seats each
Paristhiti ki pathshala scheme	Stationary and books are being provided to poor and differently abled students under this scheme.
Plan to conduct certificate courses	Online and offline 5 days certificate course was organized by computer science department on "college to corporate"
Plan to conduct classes for NET-SET examinations	30 days offline NET-SET classes was organized for UG-PG students by the faculties of college.
Proper Evaluation and assessment of students	Regular monitoring of students is done through internal exams, unit tests, half yearly exams which are conducted regularly for the proper assessment and evaluation of students.
13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	16/01/2023

15. Multidisciplinary / interdisciplinary

A multidisciplinary curriculum means studying the same topic from the viewpoint of more than one discipline. It is also called cross disciplinary which indicates the aim to cross boundaries between disciplines. Multidisciplinary approach is a method of curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. In a multidisciplinary curriculum, multiple disciplines are used to study the same topic. A multidisciplinary approach in education is a way of learning which gives a major focus on diverse perspectives and different disciplines of learning to illustrate a theme, concept, or any issue. It is the one in which the same concept is learned through multiple viewpoints of more than one discipline. It helps the students to gain perspectives and knowledge in different ways. Offers student, the flexibility of choosing subjects Helps students to pursue their passions along with mainstream education Helps to develop pragmatic attitude Helps to develop collaborative teacher-student relationship Being an affiliated college, course structure and the contents (Course curriculum) are designed by the Hemchand yadav university Durg which is yet to implement the Multidisciplinary/interdisciplinary approach fully.

16. Academic bank of credits (ABC):

Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored (i.e. storehouse of academic awards). Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records, are administered by academic institutions via the NAD

Platform. The institutional preparedness in implementation of Academic Bank of Credits solely depends upon the guidelines of the affiliated University and Higher Education Department, Govt. of Chhattisgarh

17.Skill development:

Education is more important but skill is most important. It is true that current generation needs to be skilled in order to get employment. It is very much important to get skills and only then a country can think about its bright future. India has a demographic advantage of the largest youth population in the world. Integrating skills within the higher education holds the key to reaping the demographic dividend. skill based courses should be made part of regular courses so as to increase employability. If skill based courses are made part of regular courses it will increase employment opportunities. A student can start his own industry or business after acquiring certain skills and provide services to society and it will enhance his economic life. Improving the skill development of students in higher education would contribute substantially to placing higher education as the foremost pillar on which our society is built. However, the students going through higher education become the citizens who determine the nature of our society. Thus, higher education has a crucial opportunity to affect the future of our society through substantially improving the skill development of our citizens. In our institution various workshops and seminars are done in order to develop skills among students which will be beneficial to them in their employment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The primacy mode of communication is English and Hindi faculty members and technical assistants are also imparting the knowledge and clearing doubts by communicating in regional languages like Chhattisgarhi and Hindi predominated by the students of those communities in local village area. Institute has provision of various committee activities which contribute to sensitizing students to cross-cutting issues like Gender, Environmental Sustainability, Human Values and Professional Ethics for development of creative and divergent competencies. Subjects like Indian Constitution, Ethics & Value system of Indian culture, Environment Eco-system, etc. are offered in order to inculcate sense of national integration, culture and civic sense among the student community.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The objectives set out in the NEP 2020 on OBE are

Competency, standard, benchmarks, and attainment of targets. In addition to this, the OBE incorporates three elements, Theory of Education, Systematic Structure of Education, and specific approach to instructional practice. Efforts have been taken by the faculty members in the Institute to fulfill the objectives and achieve the target as per the structural curriculum provided by the Hemchand yadav university Durg. Variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project based learning field work, are being adopted by the institute. The Course Outcomes(COs) are also aligned to the Program Outcome / Program Specific Outcome / Program Education Objective (POPSO- PEO) philosophy and outcome evaluation conducted course wise as well as at the program level

20.Distance education/online education:

During the Covid pandemic, online classes were conducted very effectively by all the faculty members in all programs, helping the students to study e-contents for all subjects in all semesters. Both faculties and students have experienced the online teaching and evaluation process through different software. Institute is also providing all type of e-content materials to all students through online mode through N-list and E-library to meet the future challenges. Our institute is functioning as an education centre for Pandit sunderlal open university Bilaspur.

Extended Profile

1.Programme

1.1	293
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	864
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2279
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	804
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	32
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	34
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	62959661
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute ensures effective curriculum delivery through a well-planned and documented process.

Response -

1. Government Nehru PG College is a constituted college of H.C.Y. of Chhattisgarh and follows a predetermined syllabus set by the parent university. The college innovates within these established academic structures committed to providing holistic development for its students.

2. Academic processes are streamlined with timetable, workload, academic calendar, teaching plan, and other supporting administrative tasks prepared well in advance of teaching sessions; departmental reports are collected at the end of each academic session, documenting the academic and extracurricular work undertaken by the department in that year thereby completing its response in a systematic manner.

3. For continuous growth, our teachers regularly update their knowledge through active involvement in research and faculty development programs. They are also members of various bodies of the university contributing to curricular review assessment and evaluation.

4. ICT supplements the intellectual teaching body of the government Nehru PG College Dongargarh. Experiential learning for the students through internship projects and field trips is specially facilitated. This college library provides access to a vast repository of natural National, international journals reports books, etc. learning processes.

5. Besides its academic credential this college is one of the few colleges that offer dedicated certificate value added courses like corporate communication and corporate to college advertising and marketing.

6. Feedback forms for students, teachers, alumni, and employers are

displayed on the college website for the requisitestakeholders to the candidates confidentially give the college theirevaluation and suggestions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gnpgcollege.in/newsData/Report258.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response - Being a constituent college of Hemchand Yadav University Durg, this college follows the academic calendar issued by the university at the beginning of the academic year. It clearly delineates a schedule for teaching, examination, semester breaks, and vacations, that is strictly followed by the college to ensure smooth and efficient functioning of events and activities between the administrative programs within the same framework, the college also prepares its own calendar of events and activities before the commencement of the academic session and the college academic calendars are placed on the college website.

For the purpose of conducting continuous internal examination, and evaluation, teachers prepare their schedule of teaching, class tests, and assignments in accordance with their allotted timetable keeping the academic calendar and planned co-curricular activities of the college in mind.

The students are informed well in advance about the deadlines for assignment submission dates for class tests and presentations, as well as their final semester assessment marks. Criteria for assessment are also shared with the students. They are encouraged to seek guidance from teachers during the designated tutorial slots or the letter-free time.

Multiple assessments are taken with the aim of allowing the students to incorporate suggestions offered by the teacher thereby making learning continuous and creating various opportunities for the students to succeed. The institution approach is oriented to suit the learner's space ensuring the mitigation of any pressure on the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gnpgcollege.in/newsData/Report259.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institution integrates cross-cutting issues relevant to professional ethics, gender, women, human values, environment, and sustainability into the curriculum.

Human values and professional ethics

1. The commerce program for UG incorporates a course on business ethics.

2. The stories and poetries in Hindi and English literature also try to teach human values in the form of moral lessons.

3. There are many courses offered under the English literature and sociology program that teach valuable lessons in human values and ethics.

Gender

1. The sociology UG program offers of course to equiplearners with politics of region race and gender in former colonial states.
2. Sociology as a subject also addresses issues related to violence against women low status of women in society its causes and remedies.

Environmental sustainability

1. A compulsory course on environment studies is taught to students of all UG departments and streams.
2. The economics PG program offers a course to teach students the importance of the designand implementation of environmental policies and environmental valuation methods and applications and the relevance of sustainable development.
3. The geography UG and PG programs also provide a course on resource geography and environmental geography.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

794

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://gnpgcollege.in/newsData/Report266.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows	and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gnpgcollege.in/newsData/Report267.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2615

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2332

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are identified as slow learners and advanced learners based on their performance in their class.

Slow Learners:

- Special classes are organized by all the departments to solve all the problems and doubts of the slow learners.
- Study material is provided to them to improve their basic understanding of subject.
- The progress of the slow learners is also apprised to the parents through Parent-Teacher Meet organized by all the departments.
- Guest lecturers of expert teachers are organized under special guidance scheme.
- Special facility of providing question banks is given in the central library and every department.
- The link of the study material is also made available to the students in their departmental whatsapp group.
- Student helpdesk

Advanced Learners:

- Quick learners are identified through their performance in examinations, interaction in class room and laboratory.
- Projects based on field visits and survey. The competitions such as Rangoli, poster presentation, project exhibition, Essay writing, Quiz, English poetry reading are arranged.
- Study tour is arranged to give exposure to the personality of the students.
- The institute felicitates the toppers of each class every year with Gold medals donated by alumni and faculty members.
- Further, advanced learners are encouraged in participating Seminars/Conferences/Webinar /Workshops/MOU.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report236.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2615	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers of departments adopt student-centric learning methodologies by focusing on application based experiments as per the course set by the Hemchand Yadav Durg University.

Experiential Learning:

The department of English, Hindi shares the experience of its novels, dramas and poetry through the screening of adapted movies. The department of Economics has a good rapport with the local selfhelp group and budding women entrepreneurs for understanding actual money and finance business. The dept. of Commerce is well ahead in the field of projects and industrial visits. Our college laboratories are fully equipped in some subjects to provide practical knowledge to the students. Along with all the science laboratories we also have an English language lab to enhance the listening and speaking skills of the students.

Participative Learning:

To increase the levels of participation in learning, Students participate in the conferences/ workshops/webinars. All councils and associations organize events such as quiz, poster presentation, rangoli, training program of Hand Craft, entrepreneurship awareness training, women self-defense, and power point presentation competitions to enhance students' learning. The college also invites experts from various specialized fields of knowledge to fulfill the educational needs of the students.

Problem Solving Methodology:

While teaching in the class, the students participate in the learning process and experience those things in their practical, field work, study tours, industry visits. Through NCC/NSS/YRC/Nature Club/Cultural Club/Women Cell, the students are supposed to have experiential and participative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gnpgcollege.in/newsData/Report238.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT (Information and communication technology) deals with the application of different electronic media in the collection, storage, and rapid access to information to users. As the present age is the age of technology, whereby technology plays a key role in the education system, there are endless possibilities with the integration of ICT in the education system. ICT helps tremendously developing in quality education and personality of students. So, there can be a strong move towards ICT by motivating all individuals connected with education. Once the teacher uses innovative ways to arouse interest and enthusiasm in the class, then it helps the slow learners to optimize their abilities, to meet the highest realistic expectation with the help of ICT. Our College has also installed 8 smart board which are also used by our faculties to make students learn in a practical manner.

ICT helps - flexible education, learner autonomy, access and success to all. It makes the learning process more practical and easy. It reduces the problems of the student indiscipline and unrest. It is a more planned and organized system of education. ICT can enhance the quality of education in several ways: by increasing learner motivation and engagement, by facilitating the acquisition of basic skills like -

Audio tools - like WhatsApp, Google Meet, Teachmint, etc are used by faculties of this institution. The tools depend mainly upon the students' access to different network availability.

Video tools- like WhatsApp, Teachmint, Google Meet etc are used for the purpose.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

270

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution affiliated to the Hemchand Yadav Vishwavidyalaya, Durg adheres to the examination pattern prescribed by the University. The schedule of the internal examination is decided at the beginning of the session in the academic calendar. According to the academic calendar, a teacher takes unit tests and internal tests which may be in the form of written, oral, black-board presentation, power-point presentation etc. The Internal Examination Committee displays the schedule of internal exams on the notice board. The signatures of the students are taken at the time of internal exams. The marks and copy of unit test are shown in the classroom. The record of obtained marks is written in the register. If there is any discrepancy in their marks, it is immediately corrected. The doubts and queries of the students are clarified by the examiner. In the UG program, Annual Examination pattern is adopted. Model exams are arranged in the month of December/January and 10% of this marks are added to the final score obtained in the annual exams. In PG classes, the college has semester system in which there is an internal assessment of 20 marks. Students who miss the tests due to

ill health or participation in extra-curricular activities are given an opportunity to give the test on an alternate date

File Description	Documents
Any additional information	View File
Link for additional information	http://gnpgcollege.in/newsData/Report245.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All the internal examinations are conducted adhering to the norms and regulations of HemchandYadav University,Durg. At the University level the students need to apply to the University for the correction in the marks, re-totaling and re-evaluation. The process is governed as per university ordinances. For errors like the marksheet indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in locating marks in exam section and correcting discrepancies.Internal Assessment marks are duly uploaded in the university portal as per the schedule. All the discrepancies regarding examination, faced by the collegeis immediately brought to the notice of the Controller of Examination and corrections, if any, are done only after getting instructions from the University. Common grievances of the students before the examination like late application form filing, non-receipt of admit card or wrong entries etc. are communicated to the University/college Examination Section and resolved at the earliest. The College Exam Cell helps the student for filing the application form. During internal Examinations, if any student finds discrepancy in questions e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions, students may report it to the teacher. Committee at the college takes cognizance and resolves the grievance ASAP.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs, PSOs and COs are developed based on the UG and PG syllabus

prescribed by the affiliated university. The outcomes for all the programme offered by the institution are clearly stated and displayed on the website. After completion of the admission process, the syllabus is provided to the students. At the beginning of the academic session the programme and course outcomes is designed on the basis of the curriculum and modified according to the students enrolled in the programme so that it can be beneficial for them. The students and teachers are made aware of it through the college website. In the classroom the teachers also explain the students the benefits and the outcome of the particular course. It will also help students to develop the interest in that programme. The main aim is that the students of all the programs should develop the following abilities/values

1. Critical Thinking
2. Effective Communication
3. Social Interaction
4. Morality and Ethics
5. Effective Citizenship
6. Environment and Sustainability:
7. Self-Directed and Life Long Learning
8. Laboratory Work
9. Knowledge
10. Scientific Knowledge
11. Problem Solving

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gnpgcollege.in/college.aspx?pname=Syllabus
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers various programmes with clearly defined outcomes. The college has a systematic process of collecting and evaluating data and uses them to overcome the barriers to learning. The college has skillfully adopted various methods of measuring program specific outcome of students. All the departments of the college conducts internal exam which is designed to enhance the aptitude of reading the courses of the concerned syllabus. As per the syllabus, some departments of the college takes one project work from all the students of the 4th semester. Hands-on training and script drafting exercises allow examiners to evaluate the critical thinking abilities of the students. The College also organizes national, and state-level seminars, webinar, workshops, and special talks for students. We encourages students to participate in different quiz and debate competitions. The College organizes guest lecturers for students, which covers subjects related to their syllabus and many issues beyond the syllabus too. University examination results, Home assignments/tutorials, Extension Work is also done. For postgraduate courses Seminar, presentations and classroom group discussions. Involvement in curricular and extracurricular activities. Performance in practical classes and field trips or educational tour. The Department of Sports keenly observes the performance of students in sports. We keep the record of the students who make a place in the university merit list. The departments track the students who successfully pass the academic programme and gain employment or go for higher studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gnpgcollege.in/newsData/Report248.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

445

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gnpgcollege.in/newsData/Report247.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gnpgcollege.in/newsData/Report246.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1.HUMAN RESOURCE DEVELOPMENT

2.CAREER COUNSILING CELL

3.PERFOMANCE BASED ASSESSMENT SYSTEM (PBAS) -

4.SOME OTHER INITIATIVES INCLUDE

1.Science Club - These activities are performed by Science Club including the exhibition of models,making poster and crafts. The College makes environment of scientific attitude and promotes innovative ideas among students.

2.Project work/Field work/Surveying are taken into account according to the university syllabus. Such activities in social arena are enhanced under the banner of NSS, NCC and YRC. Some of the classes prepare and submit their project work. For example - PGDCA, M. COM,

M.A in Geography, M.Sc. in Physics and Environmental Studies for undergraduate level courses etc.

3.Business & Motivation Lab -The lab is a drop-in center for students studying in commerce classes. The students may use the lab to study, practice skills, and work on assignments for class. The lab strongly encourages students to form course study groups and supports these groups through peer and professional tutoring.

1.The Institute has one research laboratories for Ph.D. Students in the subjects of commerce.

2.These research and innovative activities create awareness among students and transfer knowledge more effectively.

1.Innovative Ideas

1-The National Anthem is sung every day in the classroom before start of the first period.

2-Parishtithi ki Pathshala - A room is provided for this, wherein the study materials and stationary are made available for needy students.

3- Water harvesting system

4- Ambedkar Sadbhavna Kosh- through this fund, the poor students are provided financial supportfor their study.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gnpgcollege.in/newsData/Report241.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We conduct various awareness programs, workshops, rallies and road shows on social issues like cleanliness, green environment, traffic awareness, demonetization and women's empowerment etc.

Our college adopted a village 'Kalyanpur'. IQAC, NCC, NSS, Women cell and other students routinely perform activities to keep the campus clean adopted village and nearby areas under the Swachhata Abhiyan.

We organize programs on social issues like dowry system, child labor, gender equality, save environment, save girl child, blood donation camps etc.

To deal with Stress and overcome the anxiety during the exams, meditation program for students is held regularly.

POSHAN ABHIYAN is celebrated to raise awareness about Nourishment.

Under the SVEEP Program, the awareness activities like slogan writing, essay competition, street plays, poster competitions and rangoli are carried out to make aware about using the right to vote.

The students try to make villagers aware of the importance of Water, literacy, cleanliness, health etc. The NSS unit of our college honestly follows its motto "Not Me But You" and undertakes many activities to make students and the neighboring community aware of the important issues in the society.

The institute has signed MOUs with NGOs and activities are arranged in collaboration with them.

The NCC unit of the college also strives hard to inculcate social and patriotic values among students and to create disciplined and

sensitive citizens.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report244.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1198

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has two buildings. Old building is spread over 6 acres and new building over 5 acres with a total built-up space of about 3065.66 and 4500 Sq.mts respectively and is surely well endowed with ample fresh air, sunlight energy, pedestrian friendly roads, soil with high water absorbing capacity and a peaceful environment conducive to teaching and learning. The College building is judiciously designed with infrastructure facilities comprising of spacious and well-ventilated classrooms and corridors. Classrooms are well-equipped with LED lights, fans, dust-free green boards, smart boards, LCD projectors with fixed/foldable screens and comfortable chairs, tables, benches and desks for a smooth teaching-learning process. The Wi-Fi enabled College campus keeps the students connected and updated to global happenings. The College has 64 PC Desktops distributed among various departments all connected to high speed internet.

The infrastructure of the college - New College 01 Conference Hall (With LCD Projector), 01 Meeting Hall (With LCD Projector), 07 laboratories, 01 Girls Common Room, 07 Toilet, 01 IQAC / NAAC Room, 01 Computer Lab, 01 Staff Room, 01 Office, 01 Principal Room, 02 Store Rooms, 01 Examination Room, 08 Smart Classes, 01 English Language Lab, 01 Commerce Lab & Business Motivation Center, 01 Library, 01 Sports Room, 01 Reading Room

Old College -

01 Principal room, 01 office, 01 Girls Common room, one NCC and one NSS room, 17 Class rooms, 09 toilet, 01 Yoga& Meditation class room, Indoor Badminton court

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gnpgcollege.in/newsData/Report242.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities The students participates in sector level, inter collegiate, state level, inter-university level tournaments. A number of Indoor & Outdoor games facilities available at college

Cultural Activities: The College has a cultural committee, which encourages and provides platform to students to show their talents in cultural, literary, fine arts activities. Students participate in the university youth festival and inter college competitions in the different fields. The college annual magazine "Pakhi" is published for which the articles are invited by the committee to the literary records of the students and all the officers and employees of the college, in which the short story, remembrance, poetry, essay and article are prominent, selected and published by the editorial board of the magazine.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gnpgcollege.in/newsData/Report243.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gnpgcollege.in/newsData/Report52.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

629.59661

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There is a central library in the college and 10 P.G libraries located in the respective departments. The central library is well structured and with a separate reading room with 30 information seekers' seating capacity The college has a fully automated central library with free internet facility, it is well off. There are a number of text & reference books, magazines, National and International Journals, E -Books, E -Journals and News papers. Library is automated with progressive R.S. Library Software Integrated Library Management System. E-Resources like INFLIBNETN List fulfill academic necessities of the students. The supply of relevant study materials and literature is done by the librarian. The students of UG & PG classes are given free access to library. The library has downloaded different rare books. These downloaded rare books are stored in e-form and accessible to students and faculties as a reference material for their knowledge enrichment. There is a separate reading room for the students in the library, in which study materials for competition, literature and newspaper magazines, reference books are studied.

LIBRARY FACILITIES AND SERVICES

1. Digital Library (in progressive)
2. International and National Journals.

3. Newspaper Clippings.
4. Old university question papers.
5. Xerox and printout Facility.
6. Internet Facility.
7. INFLIBNET N-List (access to 6000 e-journals and 1,99,500 Ebooks).
8. Orientation Program for Students . 9. Book Stacking Facility

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

629.59661

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College promotes the use of ICT based tools enabling better, enhanced and effective teaching-learning process for the benefit of the students. The teaching staff at behest of the college is advised and insisted upon to learn the use of ICT tools like Internet, Smart Phones, PC Desktops, LCD Projectors, Smart Boards, sharing lecture notes, study material, tutorial videos, web links of e-articles, e-books, e-journals etc with the students through WhatsApp and Emails. The ICT based facilities provided to the students by the College are:

1. Openly accessible free Wi-Fi with high speed internet available to all the Smartphone / desktop users in all the classrooms, labs, library, staff room, cycle stand etc.
2. LCD Projectors with fixed screens available in Zoology and Physics laboratories, Seminar Hall, Computer Application department, Meeting Hall and 3 Smart Classrooms with Smart Boards
3. Desktop Computers with high speed internet Wi-Fi connectivity and printing facility available in the HOD cabins of the departments; viz., Commerce 01, Zoology 01, Central Library 02, English Lab 12,

Computer Lab of PGDCA department with 30 desktop computers, Sports Room 01, Office Rooms 03, IQAC room 02; 01 laptop in Principal's Cabin.

4. There are 06 printers with scanner and 06 web cameras in the college.

5. Every Teacher in the College is well-versed in the use of Smart phone, PC Tablet, PC Laptop, PC Desktop to perform e-teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

629.59661

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established several committees for decision making, scrutinizing and recommending of various proposals / tenders pertaining to expenditure on augmentation and maintenance of infrastructural facilities in the College. The relevant College committees also perform internal audits to ensure that proper utilization of funds has taken place for infrastructural enhancement and maintenance. The yearly budget of the College is planned with the support of Principal, Committee Heads, Administrative Staff, and Head Accountant. Regular meetings at timely intervals are organized to present complete details of budget allocation and expenditure for various academic, physical and support facilities. All the academic, administrative and financial matters are decided through consensus with final approval from the Principal. Our College has a Finance Committee consisting of Principal, Heads of all departments and Head Accountant.

The College campus is guarded 24x7 by security guards and support staff. The college has installed closed circuit (CCTV) cameras to monitor the security and safety of the girl students. The College has a large girls' common room which has adequate facilities to cater to the needs of the girl students. The College has facilities for Divyangjan also and includes ramps with rails, wheelchair, special toilets etc. The College has ROs drinking water facility. The College has proper green landscaping, waste management system, rain-water harvesting system, pedestrian friendly roads, cycle stand. The various committees established in the College are meant for several Institutional affairs like Student Admission, Academic Time Table, Student Examination, Purchase, Extension Activities and Student Welfare.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gnpgcollege.in/newsData/Report273.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://gnpgcollege.in/newsData/Report262.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

184

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

184

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

D. Any 1 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

82

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the every academic session our college constitutes student council. The members of the student council actively participate in co-curricular and extra curricular activities of college under the guidance of professor in-charge.

The composition of student council is as follows:-

1. Cultural society
2. Social work society (Red Cross, NSS, NCC)
3. Science club
4. Physical activities
5. Gender issue society
6. Knowledge society
7. Current affairs
8. Computer literacy society
9. Book reading society
10. Dramatics society
11. Fine Arts Society

Departmental societies actively coordinate all the cultural

activities and important functions of College during the session organized by college. N.S.S. activities are coordinated with large participation by students and under the guidance N.S.S. in-charge every year. The N.S.S., Red Cross and N.C.C. joined students actively participate in different camps.

The annual magazine - 'Pakhi' is published every year with the help of an editorial team comprising of student members and faculty advisors.

The Language Lab is set up for the improvement of student communication skills. In this lab, students organizes activities like debate, group discussions, book reading etc. Every year a student association is formed in every PG department which plays a vital role in departmental activities. The Physical Committee shows leadership in organizing various college and inter-collegiate sports activities. It coordinates and promotes participation of students in college, inter-college sports festivals. Teacher-Student Coordination Committee has been constituted at the college level by involving the students along with the academic and non-teaching staff of the college.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report263.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

305

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of our college was officially formed in the year 2015 .They keep complete track of alumni with their details, inform them about the current changes and achievements of the institute. Alumni association meetings take place regularly. During the interaction our alumni have guided the students about the career opportunities in different fields. They have also shared their personal experiences with students. Alumni visit the college at regular intervals to support the students in planning and organizing events. Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them into job providers. They also extend financial support for many developmental activities of the Institution. They also donate their valuable time to offer career support to current students. Our alumni also provide gold medals to the toppers of the college. The alumni network of a college is one of the biggest sources of placement opportunities to the students. An effective alumni network assures the alumni as a significant stakeholder by making them actively participate in the institution's developmental activities. A strong alumni network by itself can be the best source available for building relationships, both business and personal. However, with the presence of many alumni groups on various social networking platforms, the attention and time spent by the alumni on each of them gets diversified. It therefore becomes important to bring them under one umbrella as it lets the alumni, students and college to collaborate and communicate on a single platform.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report265.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The empowered team of the college involves Principal, convener of different committees, teaching-staff, IQAC, non-teaching & supporting staff, students union, student representative, Stakeholders, Alumni & local management committee called Janbhagidari Samiti (JBS). The Principal monitors the mechanism regarding administration & academic process. It also ensures proper functioning of the policies, rules, & action plan of the college. There are many committees to support the vision & mission of the college like Examination cell, NSS, NCC, Career Counseling Cell, library & sports committee, cultural & literacy committee, anti-ragging committee, RUSA&UGC committee, grievance redressal committee etc. All the committees take their responsibilities for the plans and activities, and successfully tackle these responsibilities in every academic session. The academic performance is continuously monitored by the IQAC in-charge and the Principal. Scholarship and extra books facilities are provided for meritorious and divyang students by College Authority. Paristhiti ki Pathshala in which poor students are provided stationary by the college staff and local donators. Dr. Ambedkar Sadbhawna fund provides financial support to the poor students. An active interface between the student council and the staff assists the authorities and lays out the facilities to be set up. The faculty bestows quality education in keeping in line with the mission and to further enhance vision and objectives of the Institution. The college has signed MoUs with more than 21 other government and private institutions to exchange academic and

research expertise for mutual benefit and growth.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report250.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization system is administrated in the institution. The major decisions are taken by the management, and policies are framed accordingly for the smooth functioning. In every academic session, 55 committees are formed and meetings are held under the chairmanship of the Principal. The primary authority is delegated to the convener of the committee. Every department prepares the requisites and the same is reflected in the budget of the department. The significant changes are made through IQAC and through JBS meetings in order to have an enhanced quality.

1. NSS Committee: The regular activities are done under the banner of NSS. At present, there are two units of NSS, The Boys unit contains 100 and the girl unit contains 100 students.

2. Examination Committee-Our College is a center of annual and semester examination for both regular and private students. The college runs internal examination two times in a session quarterly and half yearly examination. The college organizes all examinations carefully by co-operative methods with no malpractices in exams. There are three shifts in annual examinations. It is to be noted that the invigilators come from other schools, and local JBS committee.

3. Student Union -In this union there is a body of four members called 'Parishad' which is made up of President, Secretary, wise president and joint-secretary. Also another assistant body is made up of nominated/elected member of class representatives called 'Karykari Parishad'. The Principal is the Patron and a senior teacher is in-charge of this Union.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report249.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Teaching strategy The faculty members plan their teaching work. The head of the institution monitors the teaching work through monthly daily diary maintained by the faculty members. The policy is to impart quality education to our learners in the best possible way and to ensure their all round development through different activities like quiz, seminars, presentations, etc.

2. Community Engagement

1.The NSS students performs regular activity in the college campus.

2.The NSS adopts one or two villages, where they do their activity of community development. 3.Camp is also organized in village and students do their constructive social work there.

4. Red Cross Society carries out various activities like blood checking, AIDS awareness program and general health and hygiene awareness program.

C. Constructive Engagement Carrier and counseling programs are organized time-to-time Motivational lecture of experts are organized.

D. Strategy for energy conservation through deployment of solar system. We have set up LED lights on the college campus which has reduced the electricity bills of the college up to 20%.

E. Strategy for better Academic performance - College has free Internet Wi-Fi facilities in the campus .It has a website and a 24x7 E-library facilities by which students can access e-books, e notes and view the notice, college and university news , syllabus, PYQs etc.

F. Some Other facilities for students: A ramp has been added to make the college building disabled friendly. The sports ground has been

made with scientific precision to remove ground related inconsistency. A gym has been built for the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gnpgcollege.in/newsData/Report255.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal applies all the order, guidelines & rules received from higher authority. Order is received by the affiliated university, Department of Higher education, Chhattisgarh Government, UGC, MHRD, GOI Functions of Various bodies. For the complete functioning of college activities, there are so many committees. Every committee consists of one convener, some staff members, one or two students, wherever needed. The committee together plans for the activity, and takes an approval from Principal. All convener report to the Principal and the Principal monitors the effective functioning of these bodies.

Appointment and Service rules: There are two types of appointment in the college. First is the government recruitment and the other is by the Local JBS Committee. Government employees are appointed and governed by the government service-conditions.

Promotion: Promotion is according to government rule. There is no policy of promotion for the JBS member, because it is a temporary system.

A Grievance Redressal Committee is formed to look into the complaints from the aggrieved. (Students, Teaching and Nonteaching staff) Suggestion/ Complaint Boxes are at the appropriate locations of the college for students and staff to lodge their complaints/suggestions. Only those Grievance is solicited which has the name of the complainant otherwise Grievances without bearing any name of its complainant is not solicited and is rejected. The grievance Box is opened every month end and all the grievance (if any) are collected and assorted and forwarded to the grievance committee.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report256.pdf
Link to Organogram of the institution webpage	http://gnpgcollege.in/newsData/Report257.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute undoubtedly considers that the teaching and nonteaching staff plays key role in the growth of the institution. The welfare facilities and services provided at the workplace become vital for improvement in the work environment. All the employees of state Government are covered under Chhattisgarh Civil Services rules.

The rules which govern welfare measures are as follows:

1. Mahavidyalaya Shiksha Adhiniyam.
2. Civil Service Conduct rules.
3. Anukampa Niyukti
4. Chhattisgarh Pay Revision Rules

5.Rules for Various Allowances.

6.Chhattisgarh Civil Service Medical Reimbursement Rule.

7.Travelling Allowances. 8.Family Benefit Rules.

9. Chhattisgarh Civil Service (Leave) Rule 2010.

10. Chhattisgarh Civil Service (Promotion) Rule 2003

11.Chhattisgarh State (Retirement) Act 2012.

12. Chhattisgarh State (Pension) Rule. The institution provides various welfare measures for teaching and non-teaching staff which are as follows:

1. Rule of GPF/CPF/DPF benefits for provident fund.

2. Rule of GIS benefits for group insurance.

3. Festival Advance

4. Medical leave (20 days) and maternity leave (6 Months).

5. Rule of Earn Leave

6. Rule of medical reimbursement, as per government law

7. Summer, winter and other holidays

8. Casual, special and optional leave.

9. Free internet and Wi-Fi facility to all employees

10. Combined tea-club.

11. Uniform for class -D employees.

12. Attending facility of refresher course, orientation course, seminar, webinar, workshop, conference, etc.

13. Text- books, reference-books, GK-books, magazines, News paper, journals and novels to maintain reading habits in teachers.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report264.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two types of performance based evaluation. The first one is called PBAS and the second one is called annual secret report .The PBAS provides a feedback of the faculty members . All teaching faculty members fill the prescribed format of PBAS for self appraisal. This system encourages them to make excellent performance in teaching and learning. The appraisal report is based upon the annual performance of the employee on the basis of their academic research and other extracurricular activities .This format is filled by the employee in a given prescribed proforma which includes 4 main parts .

Part A: General instructions

Part B: Academic performance

Part C: Other related information

Part D: Comment on the self-assessment by the higher education department of Chhattisgarh government.

The main part B consists of 4 categories

1 includes teaching learning and evaluation related activities of total 125 marks. Category

2 includes co-curricular, extracurricular and evaluation related activities of total 50 marks.

Category 3 includes Research and academic contribution having no boundary of marks.

Category 4 includes summary of API to be filled by the teaching faculty. Another type of evaluation is called the Secret Report of the Employee. It is filled by all the teaching and non-teaching employees. It generally has two parts .

The first part is filled by the employees. The last part is the evaluation by the principal it is then sent to the higher education department of Chhattisgarh government.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report92.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has been established by the government. The college is being run strictly in accordance with the financial rules and regulations framed by the Finance Department of the Chhattisgarh Government, UGC and RUSA some part of the financial requirement is got with the funds available in our Janbhagidari Samiti.

The policy orders are issued by the Higher Education Department Chhattisgarh .It arranges and provides necessary sanctions for funds and grants. The sanctioned amount is utilized as per SOPs in this regard. There is a system of regular periodic audit of expenditure to ensure strict compliance of procedure in spending money and to find out that these expenses are made economically and only for those purposes for which they are sanctioned. The college conducts both internal and external financial audit regularly. External audit is conducted by the Team of higher education of Chhattisgarh. This team of auditors comes occasionally to audit. It is constituted by

the higher education of Chhattisgarh govt. Chartered Accountant of the Institute The institution has an auditor, who audit annually all the voucher and bill of the expenditure. After checking the bill and voucher, auditing the expenditure, the C.A. generates a certificate for the college. Internal audit is done by checking every bills and vouchers by a team of the college. Every year the principal constitutes this team, having one member from economic or commerce. The cashier maintains the cash-book, receipt, bill and voucher. It is checked by the internal team of auditor.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report92.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All the expenditure is done in the name of Principal. However the Principal constitutes a body to give suggestion to spend the money, called the Purchase Committee. This committee is constituted every year in the beginning of the session or whenever needed. The allocated fund is utilized to purchase equipment, chemical, furniture, book etc. There are following types of fund received by the college:

1.UGC fund- This fund is received from UGC, CRO Bhopal. Our college code is 202058 .The allocation of UGC is given under some specified

scheme, after demanding for it.

2.RUSA- If the fund is under RUSA head, the items specified under it are strictly followed.

3. Equipment: The HODs give proposal to purchase the item. After receiving fund, the quotation is invited and a Purchase Committee monitors the purchase under the supervision of Principal. Bills are audited by the Chartered Accountant at the end of every FY.

4. Janbhagidari Fund: This is a very important fund to run the self-financing courses of the college. This committee is constructed by the district collector. On the other hand, the Local JBS committee decides how much fees from all students and from self-financing students is to be collected per year. The fund is mainly spent for the salary of JBS teachers and for providing the other facilities in the college. This fund is also audited by the Chartered Accountant every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC works in close association with college administration, faculty, non-teaching staff and other stakeholders to maintain high quality standards of education in the institution. It came into existence on 17/11/2012. The functioning aim of the IQAC is to develop a system for 3C, i.e., conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The IQAC committee decided to go for NAAC accreditation first time on 15th November 2015. It was 2.21, i.e., grade B by NAAC. In the second cycle we got B+ GRADE (CGPA - 2.61) . IQAC plays major role related to quality improvement amongst staff and students. IQAC is involved in the formation and implementation of academic calendar. It is involved in organizing seminars/ workshop/Guest Lecture, in planning study tours, Industrial and field trips, encourage students to participate in various activities related with academics, sports and Cultural.

1. Feedback is received from the students, guardian, teacher, and alumni.
2. The suggestions received from these stakeholders are put in front of the Principal, he decides to follow or not to follow the suggestions received according to its applicability and suitability.
3. Collection, maintenance and analyzed documents are prepared and maintained. The IQAC collects the academic audit report of each department every year. The aim behind it is to increase and maintain the quality of education. The SWOT analysis is done by the respective HODs of the department. The department evaluation report is put in front of the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

There are four main meetings of academic are organized in a session, first at the beginning of the session, second before semester examination, third before annual examination and fourth at last of the session. In these meetings the internal examination committees, HODs of the departments and college faculty meet. IQAC prepare a tabulated result analysis The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed which is as per guidelines of Higher Education. All newly admitted students have to compulsory attend the Induction program, in which they are made aware of the campus rules and the various facilities. Students are categorized as slow and advance learners. The slow learners are given more attention while teaching. Students are apprised of the Time-Table, Program structure, syllabi of the courses before commencing of class. Important announcements are made by the HODs and Faculties of various classes. The Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the

teaching-learning process. Students are also free to approach the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the Principal, HODs and individual faculty members. The teaching learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report261.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Government Nehru Post Graduate College Dongargarh, Rajnanadgaon (C.G.) is highly concern towards gender & sensitization in providing curricular and co-curricular activities for women in the college. To bring gender equality as per C.G. Government Higher Education Policy 30% of seats are reserved for female students.

Being a Women's' College, gender related issues are focussed on "Women's Empowerment" and the annual gender sensitization action plan of the college is based on this theme. Further, the action plan includes promoting values like human dignity and social responsibility. The action plan promotes gender equality through programmes organized. Seminars and workshops which promote gender-sensitiveness are organized in order to sensitize the students. Regular gender awareness activities among students and staff members are organized for promoting gender sensitization. The Centre of Women Studies organizes various activities and programmes for Women Empowerment and Gender Equality on a regular basis. Various programmes and guest lectures are focussed on making them discover their inbuilt talents. Further, various skill development programmes are organized year around to boost self-confidence, competence and self-respect of students. The programmes are designed in such a way so as to develop leadership qualities and decision makin

File Description	Documents
Annual gender sensitization action plan	http://gnpgcollege.in/newsData/Report251.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gnpgcollege.in/newsData/Report252.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

This initiative was taken in view of the National Mission on Clean &

Green Environment followed by Swatch Bharat Abhiyan. In our institution plastic is strictly band, dry and wet waste garbage are separately collected, there is proper collection for waste water. As an institution we take steps in whatever small way we can to support the global cause by initiating few but concrete step towards the goals.

Solid Waste Management

Solid waste is collected from the college each morning by housekeeping staff in separate containers and assembled at the waste yard marked as garbage collection pit at the end of the camps, separate garbage collection bins are kept for dry and laboratories waste.

Liquid Waste Management

For liquid waste management the institution is highly concern towards stopping the wastage of water. Students and staff are encouraged for proper use of water and proper care is taken for the appropriate use of water.

E- Waste Management

Electronic waste or e -waste is any broken or unwanted electrical or electronic appliance.It contains many toxic and hazardous ingredients. The hazardous constituents such as heavy metals like lead, cadmium and mercury, Poly-Chlorinated-Bi-phenyl(PCB), Brominated Flame Retardants (BFRs) etc, that have the potential to cause environmental pollution and pose health hazards when processed, recycled or disposed off.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity, that's why our students respect the different religions, languages and cultures. We feel that the college is our second home and all the faculties are like a family member .we greet and wish each other at different festivals and invite them to have a feast to get introduced with one another

culture to have amicable relations and to maintain the religious ,social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique, being a large country with large population India presents endless varieties of physical features and cultural pattern .It is the land of many languages. it is only in India that people professes all the major religions of the world to respect our Indian culture. The college has taken many extra efforts to provide a very inclusive environment for the students and faculties as well. This initiative was taken to exhibit harmony towards technical events. Every year is a -customary in our college to celebrate fresher's day .The main motif of this day is to welcome new students in a friendly atmosphere and to encourage their creative impulses to boost their confidence. It is the day where seniors and juniors finally bind and unite to celebrate being a part of the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Report on initiatives towards of Constitutional Obligation in College India as a country include individuals with different backgrounds such as cultural ,social , economic, linguistic and ethnic diversities ,governed and guided by the constitution irrespective of caste, religion ,race and sex. Our institute sensitizes the students and the employees of the institution, about constitutional obligations ,values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen .To equip students with the knowledge ,skill and value that are necessary for sustaining one's balance between livelihood and life by providing an effective, supportive ,safe, accessible and affordable learning environment. These elements are included in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban of plastics, cleanliness, Swachhh Bharat involving students. The college established policies that reflect core values, code of

conduct is prepared for students and staffs and everyone should obey the conduct rules .Constitutional day is celebrated on 26th of November every year .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gnpgcollege.in/newsData/Report253.pdf
Any other relevant information	http://gnpgcollege.in/newsData/Report254.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Our college celebrates historical days, jayantis and festivals in a healthy environment. Two national days, i.e., Independence Day celebration is held on 15th August, and the Republic Day is celebrated on 26th January every year. In this program all the freedom fighters are honored and remembered by the principal, staff members including teaching and nonteaching staff, class-C and D worker, and Students. The NCC

team of college offers salutation (salami) every year to the national flag, SHAHID ASWANI SINGH RAJPUT, SHAHID OMKAR SINHA and other known and unknown freedom fighters.

- New Year and Holi are two other festivals celebrated among teachers and staff. Every student celebrates these festivals, in Holi festival students, teachers and staff pour colors and Gulal to each other.
- National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda. On this day lecture is organized to spread the message of swami Vivekananda amongst the youth.
- Teacher's Day is celebrated by our students. On this occasion, by slogan writing and poetry writing the students express their feelings.
- In the International Yoga Day, all staff and students assemble in the campus. In this event Mr. Yogacharya Siddharth Nagdoney (Yoga teacher of Patanjali yoga camp) Dr. M.L. Nandeshwar (Sports officer).
- The World Environment Day is celebrated every year on 5th June. A tree plantation program is organized on this occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice -

To provide free study materials to economically deprived students of the college.

1. Parishthithi ki Pathshala -

Objectives of the Practice -.

With the aim of providing free educational material to the needy students, the paristhiti ki pathshala was established

Title of the Practice -**2. Free coaching for competitive exams**

- **The Context & Practice -**

The biggest problem of our country is unemployment. This problem of unemployment is prevalent not only in the uneducated class but also in the educated class. The number of educated unemployed is increasing day by day. In such a situation, efforts are being made by our college to provide students with theoretical education. Apart from the subjects, they should also be prepared for competitive examinations so that they can achieve success in future. For the preparation of NET SET exam, the college organized free classes of 2 hours per day for a month in which the classes were taken by the concerned subject experts.

File Description	Documents
Best practices in the Institutional website	http://www.gnpgcollege.in/newsData/Report269.pdf
Any other relevant information	http://www.gnpgcollege.in/newsData/Report268.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inclusivity on campus and beyond is the priority and thrust area in which the college has been making strides. Govt. Nehru PG College, therefore, not only promotes inclusivity in principle but also implements inclusive education on the campus through various practices in teaching learning processes and co/extracurricular activities. Inclusive education entails ease of access to the teaching-learning ecosystem, regardless of cognitive or disability challenges, and equal opportunities for holistic development among students of diverse capacities and different backgrounds.

Practices that promote inclusivity in campus and beyond are:

Educational Practices

Community Involvement**Supplementary Aids and Services****Educational Practices**

Inclusive practices to facilitate learning -

Mentor-mentee meetings -

Compassionate approach to teaching -

Community Involvement

Gender justice:

Scholarships -

The College also administers government Scholarship to SC/ST/OBC students by the Directorate of Education, Govt. of Chhattisgarh.

Supplementary Aids and Services

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year**Plan of action for the next academic year**

- Supporting overall academic success of students including Enrolment, Retention, timely completion of the Graduation courses.
- Digitalization of classrooms.
- Preparation of digital study material as per syllabus.
- Many steps will be taken to ensure all eligible students get their scholarships in time and monitor the extension of equal opportunities to all.
- Improving the Employment/Placement opportunities for students after graduation.
- Workshops and conferences shall be organized.
- Basic English grammar and communication skills in English

shall be conducted.

- Certificate courses in Computer Application shall be started.
- To promote self-employment/employability
- Students will be encouraged to deliver seminars and lecture in consultation with faculty.
- Coaching for NET/SET for PG classes.
- Coaching classes for competitive exams to PG classes.
- To motivate PG students to write research papers.
- Updating new skill and competencies to handle new laboratory instruments and equipments.
- To motivate staff development training and to enhance administrative staff development training programs on modern office equipment, software, office automation, maintenance of records, procedures and friendliness towards faculty and students.
- Inter-developmental mobility of the faculty will be encouraged.
- Each department will plan to organize international/ national conference, seminars, workshops with the support of research and development cell.
- In order to achieve the goals set by the organization, new construction of the institute's infrastructure and improvement in the existing infrastructure. Like boundary wall, leveling of the ground, construction of easy access road, auditorium.