Office of the Principal, Govt. Nehru PG College Dongargarh Dist . Rajnandgaon (C.G.)

E- mail ID - collegedgg@gmail.com , Website - www.gnpgcollege.in ■: 07823-296011

SWOC analysis of Govt. Nehru College, Dongargarh

(Strengths, Weaknesses, Opportunities and Challenges of Govt. Nehru College Dongargarh)

Institutional Strength

- At present, this college has three faculties— Arts, Science and Commerce- teaching Undergraduate and Post graduate course.
- All the teachers are well qualified.
 - Out of 31 teachers 12 are Ph.D. degree holders in their respective subjects. They are research- minded and oriented with the belief that regular research is the base from which qualitative teaching and learning can take place.
 - Some of the faculty members have to their credit high quality publications with ISBN and ISSN
 - Among the faculties, there are 05 Research Supervisors for Ph.D., one of them is also Ph.D. thesis examiners. This College is presently Research Centre for Ph.D. in Commerce.
 - There are 56 Students Supportive Committees.
 - Help desk and complain boxes facilities
 - · Boys' hostel facility
 - The college campus is under the watch of CCTV Cameras
 - LCD for displaying the information at entrance hall
 - · Teaching aids for ICT enabled teaching
 - · Well equipped Science laboratories
 - · Adoption of number of best practices

- NSS,NCC and Red Cross units to serve the society
- Wide range of extension, co-curricular and extra-curricular activities.
- Language lab in the department of English with 12 systems and Language lab software Sanako Study.
- Computer lab
- Business and Motivation Lab in Commerce
- Semi-automated Central library with plenty of reference and text books, periodic journals and newspaper and separate reading room for the students and faculty members.
- We subscribed to the National Library and Information Services Infrastructure for Scholarly Content (N-LIST) of INFLIBNET
- · Optimum utilization of resources
- LED bulbs and solar street lights are installed in the campus
- Concern and facilities for differently abled
- Gender friendly premises
- Eco-friendly premises, there is an oxygen Zone
- · Free Wi-Fi internet facility in the college campus for all students and staff
- The college has a stadium of its own with sufficient facilities for outdoor games and there are sufficient facilities for indoor games and a Yoga Meditation center also available in the college.
- There are shops built in the stadium campus and the stadium is maintained by its rent.
- Gym facility

Institutional Weaknesses

- · Vacant teaching and non-teaching posts
- · Inadequate research facilities

- Most of the courses are traditional which are unable to meet job market needs.
- We suffer from the insufficiency of English medium books and research materials.
- Most of the students are from rural background which troubles them in travel and connectivity
- The majority of students is from remote area therefore they are poor in English language
- Mostly students are from economically weak section of the society
- CBCS has not yet been implemented.

Opportunities

- Being the largest college of the tehsil, this institution has the opportunity to prove itself as a source of high quality education, training and personality development of its students who largely come from the weaker sections of society.
- Being fortunate in having well-qualified teachers with research orientation, we have the potential to become a model to emulate for the nearby smaller colleges in terms of our commitment to the enhancement of research activities and better teaching practices.
- Considering our status as a Postgraduate college with PG level teaching in ten subjects, we have the opportunity to enhance the involvement of our students in research activities.
- To introduce job oriented and skill development, self-employed course and other emerging subjects.
- · To motivate for self-employment opportunities
- · To start research center in two subjects
- To develop collaborative work with MOU signed government and non-government institutions, industries and NGOs

Challenges

- To remove the problems of vacant teaching and non-teaching posts.
- The largest portion of the student intake of this college comes from the surrounding villages with low quality learning outcome at the school level. Our challenge is to provide our students credible education in terms of quality and to make them able to pace with the world.
- This college is committed to its goal of constantly proving itself as an institution of higher education which imparts quality education, teaches moral values and discipline and, thus, participates in the vital process of nation building.
- · To generate resources for up-gradation of infrastructure
- · To provide girls' hostel
- The institutional challenge in the lack of funds
- A rise in global standards has raised expectations of students and other stakeholders for the demand of new courses
- More job oriented courses, research projects, increasing employability and skill levels of students are challenges which the institution is attempting to overcome.

Annual P. G. College DONGARGARH Bisti Rajnandgaon (C.G.)

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विद्यार्थियों से प्राप्त फिडबैक 2021-22

नाम	- मिताली उत्तरिक
पिता का नाम –	राजेश अल्या
कक्षा	- वी-कांम (ईसामी वर्ष)
पता	- दन्तिवदी पाशा वार्ड नं 2
मोबाईल नंबर	- 860532181T
ई—मेल आई.डी.	- mitali632003@gmail.com

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	वर्तमान अद्यतन पाठ्यक्रम पर्याप्त है ।	~			
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4	पाठ्यक्रम आपके व्यक्तित्व विकास में सहायक है ।	_			
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7	वर्तमान पाठ्यक्रम में कौशल विकास समाहित है।				

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विद्यार्थियों से प्राप्त फिडबैक

नाम	-	31131E
पिता का नाम –		भाकित याम साद्
कक्षा		BSC IInd Jeas
पता		भारेळटा वार्ड न. 11
मोबाईल नंबर	-	234335 4365
ई-मेल आई.डी.		usahu 7172@gmail.com

豖.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
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विद्यार्थियों से प्राप्त फिडबैक

नाम	- भावती ऊँगम
पिता का नाम –	प्रशी दुःगम
कक्षा	- BSC II II Year
पता	- बेहाराला
मोबाईल नंबर	- 88171781 3 1
ई–मेल आई.डी.	- bhaseli kun Jan 7441 gast. com

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
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विद्यार्थियों से प्राप्त फिडबैक

नाम	- Subhojeet des
पिता का नाम -	- Sanjay das
कक्षा	- B. Com II
पता	- Tikra pova dangargarh - 8305454945
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विद्यार्थियों से प्राप्त फिडबैक

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ई-मेल आई.डी.	- ip9123277@ gam gmail.com

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नाम	- खेता गणवीर
पिता का नाम –	
कक्षा	- BSC II nd years
पता	- बुद्यवारी पारा वार्ड में पि डोंगरग द
मोबाईल नंबर	- 6266472094
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पता	–
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ई-मेल आई.डी.	

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
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विद्यार्थियों से प्राप्त फिडबैक

नाम	– तिनिज्ञा जिन्छ
पिता का नाम –	
कक्षा	- वी एम सी दितीय वर्ष
पता	–
मोबाईल नंबर	- 7899288122
ई–मेल आई.डी.	

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
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विद्यार्थियों से प्राप्त फिडबैक

नाम	- जानशा के मार्
पिता का नाम –	न्याय स्था स्थित
कक्षा	- B.Com II
पता	- कालका पारा कर्म=10 (199)
मोबाईल नंबर	- 6267714573
ई—मेल आई.डी.	- anisha. Kuman 520 agmil : Com

豖.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
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7	वर्तमान पाठ्यक्रम में कौशल विकास समाहित है।	~			

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विद्यार्थियों से प्राप्त फिडबैक

2021-22

नाम - Zhaleshwar Schu	
पिता का नाम –	
कक्षा - B.Sc. II year	
पता –	
मोबाईल नंबर - 9340240444	
ई-मेल आई.डी	

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	वर्तमान अद्यतन पाठ्यक्रम पर्याप्त है ।		~		
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Extension 30

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2021-22

शिक्षको से प्राप्त फिडबैक

नाम	- Padma Khunte
पदनाम	- Guest Lectuser
विषय	- Eiglish
मोबाईल नंबर	- 7806077352

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
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4	पाठ्यक्रम अच्छा एवं लचिलापन है।	ं श्रिक्तिहाँ। अस्तिहाँ	~		
5	पाठ्य सामाग्री छात्रो की आवश्यकताओं को पूर्ण करता है।				
6	पाठ्यक्रम की समीक्षा की आवश्यकता है।				
7	पाठ्यकम रोजगारोन्मुख है।				

दिनाक - ... 20/03/22

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शिक्षको से प्राप्त फिडबैक

नाम	- Tyoti Soily
पदनाम	- Guest Lect
विषय	- Compare P
मोबाईल नंबर	- 8770294889

어린 이번에 하는 그는 그 사람들은 사람들이 되었다. 그 아이들은 그 사람들은 그 사람들이 그 사람들이 그 나는 사람들이 그 사람들이 되었다.	1 10 Miles 48 Miles 40		100000000000000000000000000000000000000	
पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
वर्तमान पाठ्यक्रम आवश्यकता पर आधारित है।	-0.41030000000000000000000000000000000000	and the second		
पाठ्यक्रम वर्तमान विषय वस्तु वाले है।	to the interpolation of the control			
पाठ्यक्रम कार्यक्रम अच्छी तरह से परिभाषित है।	nnes acco si	~		
पाठ्यक्रम अच्छा एवं लचिलापन है।			di	
पाठ्य सामाग्री छात्रो की आवश्यकताओं को पूर्ण करता है।		レ		
पाठ्यक्रम की समीक्षा की आवश्यकता है।	V			
पाठ्यकम रोजगारोन्मुख है।	A. S. T. S.	L		
	वर्तमान पाठ्यक्रम आवश्यकता पर आधारित है। पाठ्यक्रम वर्तमान विषय वस्तु वाले है। पाठ्यक्रम कार्यक्रम अच्छी तरह से परिभाषित है। पाठ्यक्रम अच्छा एवं लिचलापन है। पाठ्य सामाग्री छात्रों की आवश्यकताओं को पूर्ण करता है। पाठ्यक्रम की समीक्षा की आवश्यकता है।	पाठ्यक्रम मूल्यांकन बिन्दू सेहमत वर्तमान पाठ्यक्रम आवश्यकता पर आधारित है। पाठ्यक्रम वर्तमान विषय वस्तु वाले है। पाठ्यक्रम कार्यक्रम अच्छी तरह से परिभाषित है। पाठ्यक्रम अच्छा एवं लिचलापन है। पाठ्य सामाग्री छात्रो की आवश्यकताओ को पूर्ण करता है। पाठ्यक्रम की समीक्षा की आवश्यकता है।	पाठ्यक्रम मूल्यांकन बिन्दू सेहमत वर्तमान पाठ्यक्रम आवश्यकता पर आधारित है। पाठ्यक्रम वर्तमान विषय वस्तु वाले है। पाठ्यक्रम कार्यक्रम अच्छी तरह से परिभाषित है। पाठ्यक्रम अच्छा एवं लिचलापन है। पाठ्यक्रम की समीक्षा की आवश्यकताओं को पूर्ण करता है।	पाठ्यक्रम मूल्यांकन बिन्दू सेहमत सिहमत वर्तमान पाठ्यक्रम आवश्यकता पर आधारित है। पाठ्यक्रम वर्तमान विषय वस्तु वाले है। पाठ्यक्रम कार्यक्रम अच्छी तरह से परिभाषित है। पाठ्यक्रम अच्छा एवं लिचलापन है। पाठ्य सामाग्री छात्रों की आवश्यकताओं को पूर्ण करता है। पाठ्यक्रम की समीक्षा की आवश्यकता है।

दिनाक - 20/3/22

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शिक्षको से प्राप्त फिडबैक

नाम	- Tulika Chakrabashy
पदनाम	- Guest lecture employed transp
विषय	- Computer Science
मोबाईल नंबर	- 9630152340

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	वर्तमान पाठ्यक्रम आवश्यकता पर आधारित है।	a as levening diportion and			
2	पाठ्यक्रम वर्तमान विषय वस्तु वाले है।	is the state of the first of	1200 S		
3	पाठ्यक्रम कार्यक्रम अच्छी तरह से परिभाषित है।	THUS BLATE AT			
4	पाठ्यक्रम अच्छा एवं लचिलापन है।	- Partiel			
5	पाठ्य सामाग्री छात्रो की आवश्यकताओं को पूर्ण करता है।				
6	पाठ्यक्रम की समीक्षा की आवश्यकता है।		/		
7	पाठ्यकम रोजगारोन्मुख है।	Programme Association			

दिनाक - 11/03/22

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शिक्षको से प्राप्त फिडबैक

नाम	— जीलाशम देवांग्राम
पदनाम	— प्रातिषि त्याञ्याता
विषय	– गार्थित
मोबाईल नंबर	- 9516980136

144		1 100-100 C.J.			
क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	वर्तमान पाठ्यक्रम आवश्यकता पर आधारित है।	Lipun kemangagananéen			
2	पाठ्यक्रम वर्तमान विषय वस्तु वाले है।	остронования на при	100 m		
3	पाठ्यक्रम कार्यक्रम अच्छी तरह से परिभाषित है।	Cross Strate of			
4	पाठ्यक्रम अच्छा एवं लचिलापन है।	STATE	MB and		
5	पाठ्य सामाग्री छात्रो की आवश्यकताओं को पूर्ण करता है।		~		
6	पाठ्यक्रम की समीक्षा की आवश्यकता है।			~	
7	पाठ्यकम रोजगारोन्मुख है।	Providence in the	-		

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शिक्षको से प्राप्त फिडबैक

नाम	- Richer Agrandal
पदनाम	- Guest Cecturer
विषय	- Zoology
मोबाईल नंबर	- 7610256787

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	वर्तमान पाठ्यक्रम आवश्यकता पर आधारित है।	over early specific medical services		103	V
2	पाठ्यक्रम वर्तमान विषय वस्तु वाले हैं।	i sagam nashandar m	-103b		V
3	पांठ्यक्रम कार्यक्रम अच्छी तरह से परिभाषित है।	etan Wall of	~		
4	पाठ्यक्रम अच्छा एवं लचिलापन है।	- SPEEDS	(1340) - 1-	~	g = 1920
5	पाठ्य सामाग्री छात्रो की आवश्यकताओं को पूर्ण करता है।			w	
6	पाठ्यक्रम की समीक्षा की आवश्यकता है।			V	
7	पाठ्यकम रोजगारोन्मुख है।	and the second second			M

दिनाक - 25/02/22

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शिक्षको से प्राप्त फिडबैक

नाम	- Budibha Singh
पदनाम	- Gruest Lect.
विषय	- Commerce
मोबाईल नंबर	- 7595664053

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	वर्तमान पाठ्यक्रम आवश्यकता पर आधारित है।	~			
2	पाठ्यक्रम वर्तमान विषय वस्तु वाले है।	- 10 mm (10 mm)	2000		
3	पाठ्यक्रम कार्यक्रम अच्छी तरह से परिभाषित है।		~		
4	पाठ्यक्रम अच्छा एवं लचिलापन है।				
5	पाठ्य सामाग्री छात्रो की आवश्यकताओं को पूर्ण करता है।		<u></u>		
6	पाठ्यक्रम की समीक्षा की आवश्यकता है।				45.4-1
7	पाठ्यकम रोजगारोन्मुख है।				

दिनाक - 21/1/22

हस्ताक्षर १ िक

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शिक्षको से प्राप्त फिडबैक

नाम	- कु. मिशा हार्ड्ड
पदनाम	— 'સાતિ પિ" દયાક્ષયાના —
विषय	~
मोबाईल नंबर	- 7000186435

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	वर्तमान पाठ्यक्रम आवश्यकता पर आधारित है।	e e como voladoribilita en	95 N		
2	पाठ्यक्रम वर्तमान विषय वस्तु वाले है।	to the control species of	since •		
3	पाठ्यक्रम कार्यक्रम अच्छी तरह से परिभाषित है।	<i>'</i>			
4	पाठ्यक्रम अच्छा एवं लचिलापन है।	-=150.00	We held	New York	
5	पाठ्य सामाग्री छात्रो की आवश्यकताओं को पूर्ण करता है।	V			
6	पाठ्यक्रम की समीक्षा की आवश्यकता है।		١		
7	पाठ्यकम रोजगारोन्मुख है।		~		

दिनाक - 22 12 22

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शिक्षको से प्राप्त फिडबैक

नाम	- नीलम -यतुर्वेदानी
पदनाम	— गृहविज्ञान (सहायक माह्यापक
विषय	— ग्टाइनिहान विशाम १५५५ व्यक्त
मोबाईल नंबर	—62.6.323.80.4

	[12] [12] [12] [12] [12] [12] [12] [12]	20 Charlette action		CHICAGO INC.	200
क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	वर्तमान पाठ्यक्रम आवश्यकता पर आधारित है।	y or or ended a second construction	~		
2	पाठ्यक्रम वर्तमान विषय वस्तु वाले है।	e outsom rang kroessom i	~		
3	पाठ्यक्रम कार्यक्रम अच्छी तरह से परिभाषित है।	~			
4	पाठ्यक्रम अच्छा एवं लचिलापन है।	~			
5	पाठ्य सामाग्री छात्रो की आवश्यकताओं को पूर्ण करता है।		·V		
6	पाठ्यक्रम की समीक्षा की आवश्यकता है।			V	
7	पाठ्यकम रोजगारोन्मुख है।		V	- Fa	3.41

डोंगरगढ़, जिला राजनांदगाँव (छ.ग.) E- mail ID – collegedgg@gmail.com, Website – <u>www.anpacollege.in</u> **श**: 07823-296011 Accredited by NAAC with Grade "B" (CGPA – 2.21)

भूतपूर्व छात्र-छात्राओ से प्राप्त फीडबैक (एलुमनी फीडबैंक)

नाम	- उत्तमा श्रामगेउपर
पदनाम/व्यवसाय	- छ.ऽ.८ (म) - तियाशी
पता	– नागरकीहर् (चिचीला)
मोबाईल नंबर	Z06486666 -
ई—मेल आईडी	- ushma 491557 a gracif

			0		
क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	पाठ्यक्रम अद्यतन की आवश्यकता है।	Cid - Children		1	
2	पाठ्यक्रम सामाग्री रूचिकर है ।				
3	पाठ्यक्रम वौद्धिक रूप से उत्तेजित करता है।	A. 6-4	/	U.	1144.54
4	पाठ्यक्रम आपकी प्रत्याशा को पूर्ण करता है।		/	***	in and
5	पाठ्यक्रम आपके व्यक्तित्व विकास में सहायक है।			4.	18 E
6	पाठ्यक्रम समकालीन आवश्यकताओं को पूर्ण करता है।			/	2016
7	पाठ्यक्रम से संबंधित वस्तु सामाग्री आसानी से उपलब्ध है।	7		₹,0	
8	पाठ्यक्रम रोजगारोन्मुखी है।				Service Control

दिनाक - 26-6-2022 ध्युश्वा - O. ज्या college के द्वारा चलाई जा कही Vaccination Program statent के लिए लामकारी है।

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भूतपूर्व छात्र-छात्राओ से प्राप्त फीडबैक (एलुमनी फीडबैंक)

नाम	- नेजेयवनी गंभने
पदनाम/व्यवसाय	- PGDCA
पता	- अग्रात सिंह न्यीय डोगर्गर
मोबाईल नंबर	- 882744126
ई—मे ल आईडी	tejugabhne @ gmalleom

पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	arrierre
			1019	असहमत
क्रम अद्यतन की आवश्यकता है।	· · · ·	***; * ;	44 HTM	
प्रक्रम सामाग्री रूचिकर है ।				
पक्रम बौद्धिक रूप से उत्तेजित करता है।	V	the ender of	A	49.49
वक्रम आपकी प्रत्याशा को पूर्ण करता है।	30993 (301	~		1
प्रक्रम आपके व्यक्तित्व विकास में सहायक है।				
क्रम समकालीन आवश्यकताओं को पूर्ण करता है।				
क्रम से संबंधित वस्तु सामाग्री आसानी से उपलब्ध	1			
क्रम रोजगारोन्मुखी है।				
	किम बौद्धिक रूप से उत्तेजित करता है। किम आपकी प्रत्याशा को पूर्ण करता है। किम आपके व्यक्तित्व विकास में सहायक है। किम समकालीन आवश्यकताओं को पूर्ण करता है। किम से संबंधित वस्तु सामाग्री आसानी से उपलब्ध	किम बौद्धिक रूप से उत्तेजित करता है। किम आपकी प्रत्याशा को पूर्ण करता है। किम आपके व्यक्तित्व विकास में सहायक है। किम समकालीन आवश्यकताओं को पूर्ण करता है। किम से संबंधित वस्तु सामाग्री आसानी से उपलब्ध	किम बौद्धिक रूप से उत्तेजित करता है। किम आपकी प्रत्याशा को पूर्ण करता है। किम आपके व्यक्तित्व विकास में सहायक है। किम समकालीन आवश्यकताओं को पूर्ण करता है। किम से संबंधित वस्तु सामाग्री आसानी से उपलब्ध	क्रम बौद्धिक रूप से उत्तेजित करता है। क्रम आपकी प्रत्याशा को पूर्ण करता है। क्रम आपके व्यक्तित्व विकास में सहायक है। क्रम समकालीन आवश्यकताओं को पूर्ण करता है। क्रम से संबंधित वस्तु सामाग्री आसानी से उपलब्ध

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भूतपूर्व छात्र-छात्राओं से प्राप्त फीडबैक (एलुमनी फीडबैंक)

नाम	- प्रवीग डमार लहरे
पदनाम/व्यवसाय	- M.SC. 200824
पता	- ग्राम - रामीतराव
मोबाईल नंबर	- 6260180137
ई—मेल आईडी	lahamengora. Vijan 2.000 Q. mail. (on

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	पाठ्यक्रम अद्यतन की आवश्यकता है।		****************	Colt Phila	1
2	पाठ्यक्रम सामाग्री रुचिकर है ।		V	47	11.4
3	पाठ्यक्रम बौद्धिक रूप से उत्तेजित करता है।	/			= =
4	पाठ्यक्रम आपकी प्रत्याशा को पूर्ण करता है।	~	√ v		
5	पाठ्यक्रम आपके व्यक्तित्व विकास में सहायक है।		×		
6	पाठ्यक्रम समकालीन आवश्यकताओं को पूर्ण करता है।		. ~		
7	पाठ्यक्रम से संबंधित वस्तु सामाग्री आसानी से उपलब्ध है।				
8	पाठ्यक्रम रोजगारोन्मुखी है।				

दिनाक - .26/08/2021

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भूतपूर्व छात्र-छात्राओ से प्राप्त फीडबैक (एलुमनी फीडबैंक)

नाम	- Laxmi Verma
पदनाम/व्यवसाय	-
पता	- Budhwaripan Donglangal
मोबाईल नंबर	- 9516937179
ई—मेल आईडी	- laxmi 3729@ gmul um

豖.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	पाठ्यक्रम अद्यतन की आवश्यकता है।				
2	पाठ्यक्रम सामाग्री रूचिकर है ।	en - uni el outenturezhiannen ide s	PRESENT BY HERVY ENDIN	/	
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4	पाठ्यक्रम आपकी प्रत्याशा को पूर्ण करता है।	118/1/2	/		***
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8	पाठ्यक्रम रोजगारोन्मुखी है।			/	

दिनाक -12/2022

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भूतपूर्व छात्र-छात्राओ से प्राप्त फीडबैक (एलुमनी फीडबैंक)

नाम	- Ajay Kemar
पदनाम/व्यवसाय	
पता	- नागावारा ड्रोगराह
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क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	पाठ्यक्रम अद्यतन की आवश्यकता है।				
2	पाठ्यक्रम सामाग्री रुचिकर है ।	o volum vocanemas ujetilem.	· · ·	inter-	
3	पाठ्यक्रम बौद्धिक रूप से उत्तेजित करता है।	TO THE PART OF THE	The state of the s	ot to be	
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7	पाठ्यक्रम से संबंधित वस्तु सामाग्री आसानी से उपलब्ध है।		/		
8	पाठ्यक्रम रोजगारोन्मुखी है।			/	-

दिनाक - ...7/2/2022

कीं हस्ताक्षर

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भूतपूर्व छात्र-छात्राओ से प्राप्त फीडबैक (एलुमनी फीडबैंक)

- Danish Sahy
- Budhwaui Para Dongayah
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- dinesho789@gmail.cm

丣.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	पाठ्यक्रम अद्यतन की आवश्यकता है।		5-1-1-5-2-5-5-2-5-5-6	active.	
2	पाठ्यक्रम सामाग्री रूचिकर है ।	o on entre entre entre en la entre en	192 190 100222	14147-	
3	पाठ्यक्रम बौद्धिक रूप से उत्तेजित करता है।		n Haliakania arak	Arrys 	
4	पाठ्यक्रम आपकी प्रत्याशा को पूर्ण करता है।	5595		Jes	4004
5	पाठ्यक्रम आपके व्यक्तित्व विकास में सहायक है।	/	2		
6	पाठ्यक्रम समकालीन आवश्यकताओं को पूर्ण करता है।		/		
7	पाट्यक्रम से संबंधित वस्तु सामाग्री आसानी से उपलब्ध है।		907	7	
В	पाठ्यक्रम रोजगारोन्मुखी है।		1		

दिनाक - 7/2/2022

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पालक फीडबैक

नाम	- विजय कुमार गायका ह
पदनाम/व्यवसाय	- व्हिमि
पता	- docu 1015)
मोबाईल नंबर	- 7067049565

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	पाठ्यक्रम परिस्थिति के अनुकूल है।				
2	पाठ्यक्रम आपके पाल्य के बौद्धिक क्षमता को बढ़ाने में सहायक है।	~			
3	पाठ्यक्म रोजगारोन्मुखी है।		V		
4	पाठ्यक्रम विद्यार्थियों के व्यक्तित्व विकास में सहायक है।	V			
5	पाठ्यक्रम स्थानीय समस्याओं के निदान में सहायक है।		V		
3	पाठ्यकम से आपके पाल्य को पर्याप्त ज्ञान मिलता है।				

दिनांक - 24/01/2021

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	पालक फीडबैक
नाम	- वीश्रीशाने ज्याहासाउ
पदनाम / व्यवसाय	- 0
पता	- कुहीकला, निया- धुरिया
मोबाईल नंबर	- 8349119005

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	पाठ्यक्रम परिस्थिति के अनुकूल है।		V		
2	पाठ्यक्रम आपके पाल्य के बौद्धिक क्षमता को बढ़ाने में सहायक है।	V	•		
3	पाठ्यकम रोजगारोन्मुखी है।			1 0	
4	पाठ्यक्रम विद्यार्थियों के व्यक्तित्व विकास में सहायक है।	/			
5	पाठ्यक्रम स्थानीय समस्याओं के निदान में सहायक है।		/		
6	पाठ्यकम से आपके पाल्य को पर्याप्त ज्ञान मिलता है।		/		

दिनांक - 94/01/2021-22

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पालक फीडबैक

नाम	- इम्मण द्यास व्याह्
पदनाम / व्यवसाय	- <u> </u>
पता	- पठकीरटीया (अण्डी)
मोबाईल नंबर	- 9300093533

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	पाठ्यक्रम परिस्थिति के अनुकूल है।		\sim		
2	पाठ्यक्रम आपके पाल्य के बौद्धिक क्षमता को बढ़ाने में सहायक है।	~			
3	पाठ्यकम रोजगारोन्मुखी है।		·		
4	पाठ्यक्रम विद्यार्थियों के व्यक्तित्व विकास में सहायक है।	8	~		
5	पाठ्यक्रम स्थानीय समस्याओं के निदान में सहायक है।	~			
6	पाठ्यकम से आपके पाल्य को पर्याप्त ज्ञान मिलता है।		~		

दिनांक - वेर्य व विश्व विश्व

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पालक फीडबैक

नाम	- galffin
पदनाम/व्यवसाय	
पता 🦏	- 311711, S'ATLATIA FOT. 216/17/19
मोबाईल नंबर	- 6267834820

क्र.	पाठ्यक्रम मूल्यांकन बिन्दू	पूर्ण रूप से सेहमत	सहमत	तटस्थ	असहमत
1	पाठ्यक्रम परिस्थिति के अनुकूल है।		V		-
2	पाठ्यक्रम आपके पाल्य के बौद्धिक क्षमता को बढ़ाने में सहायक है।		V		
3	पाठ्यकम रोजगारोन्मुखी है।		V		7
4	पाठ्यक्रम विद्यार्थियों के व्यक्तित्व विकास में सहायक है।	~		6.	
5	पाठ्यक्रम स्थानीय समस्याओं के निदान में सहायक है।		~		
6	पाठ्यकम से आपके पाल्य को पर्याप्त ज्ञान मिलता है।	V			

दिनांक - 24/01/2021-22

तुलसी राम



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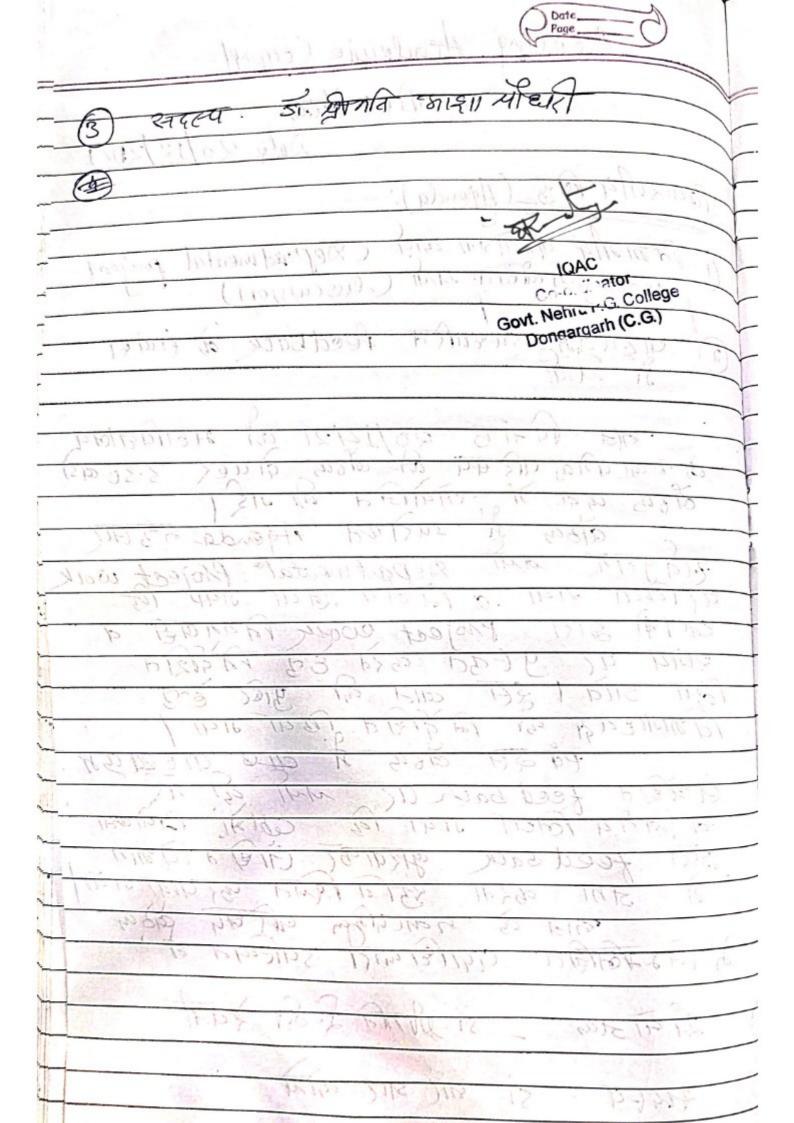
नियोक्ता फीडबैक सत्र – 2021–22

पता	ज्याम उत्स्विती डी डी जिल्ली				
मोबाः	इल नंबर <i>942555 986)</i>				
क्रं.	पाठ्यकम मूल्यांकन बिन्दू	पूर्ण रूप से सहमत	सहमत	तटस्थ	असहमत
01	रोजगार की योग्यता के लिए कर्मचारी द्वारा अनुशरण किया जाने वाला पाठ्यकम था ?	<i>L</i>			
02	क्या पाठ्यकम अनुभव सोच के विकास में प्रभावी है ?	~			
03	क्या पाठ्यकम कुशल मानव संसाधन के विकास में प्रभावी है ?	~			
04	क्या समूह में कार्य करने की क्षमता के विकास में पाठ्यकम सहा्यक है ?	~			
05	क्या वर्तमान पाठ्यकम आवश्यकताओं पर आधारित है ?	~			
06	क्या उद्यमिता विकास के लिए पाठयकम प्रभावी है ?	V			
07	संचार कौशल के विकास के लिए पाठ्यकम प्रभावी है या नहीं ?	~			

दिनांक ' 07/02/2022

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Meeting Academic Council हाला प्राय परिसप विद्य Date 20/12/2021 वियारमीय बिन्द विकाशीय परियोजना कार्य (Deposetmental project WORK) 21 विद्यात यती Stant wood feedback of के का विमेक धरियद की के के देख दो यहरे 3.30 वड que 3.30 as विषक के न्योगानित की गई Agenda 53 HI reagein au Departmentato Phoject work co 181 SIRT Project work PAUMONS a समय पर प्रस्तित करते हेन् निर्विद्यात जाव। इस वात की पुलि विभागास्यदा की निर्देशित छिया गया। Pa रस वाहाड yalest feed back a mil at व मिवय लिए गया कि व्हात्रा, नियोक्ता feed sack grange (1/8) a 19911 जामा वहरेगा रेउ नि श्लित कर पाया गया स्तात के निकारपिक परिषद क्रिक के निम्मेनियत पदाश्विकारी उपस्थित हो 21 41 star _ 51. Stra 2. of 3 all डा. द्यार अगर. को त्ये



** 1.4 Feedback System **

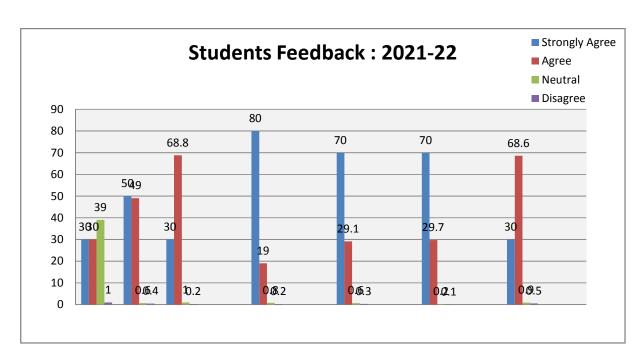
- 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders-
- 1. Students
- 2. Teachers
- 3. Employer
- 4. Alumni

Key Indicator- 1.4 Feedback System

Students Feedback: 2021-22

Students feedback: The students are the most important stakeholders of Higher Education system. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started offline feedback system. We have collected offline feedback from our under graduate students and post graduate students. A special four point scale feedback form on the curriculum is developed.

	Respons				ge
Q. No.	Curriculum Evaluation Points	Strongly Agree	Agree	Neutral	Disagree
1.	Curriculum updated enough	30	30	39	1
2.	Curriculum contents interesting	50	49	0.6	0.4
3.	Curriculum fulfilling your Expectation	30	68.8	1	0.2
4.	Curriculum helping in Developing your Personality	80	19	0.8	0.2
5.	Curriculum applicable in your Daily life	70	29.1	0.6	0.3
6.	Curriculum is relevant for the Solution of local program	70	29.7	0.2	0.1
7.	Need to include skill based Content in current syllabus	30	68.6	0.9	0.5



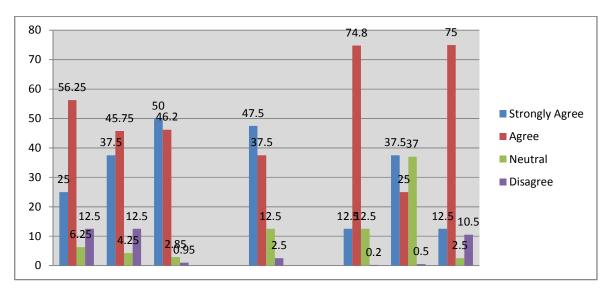
On an average 52% students are strongly agree, 42% are Agree, 06% are Neutral, 0.38% are Disagree with the current syllabus of the various programme .

Teachers Feedback: 2021-22

Teachers Feedback: The students are the most important stakeholders of Higher Education the college is affiliated to the Hemchand Yadav Vishwavidhalaya, Durg (C.G.) and follows the prescribed curriculum. Still offline feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus.

	Response in Percer				
Q. No.	Curriculum Evaluation Points	Strongly Agree	Agree	Neutral	Disagree
1.	Current syllabus is need based	25	56.25	6.25	12.5
2.	Curriculum having current content	37.5	45.75	4.25	12.5
3.	Programmes outcomes of the Syllabus is well defined	50	46.2	2.85	0.95
4.	Curriculum having good academic Flexibility	47.5	37.5	12.5	2.5
5.	The course content fulfills the need of students	12.5	74.8	12.5	0.2
6.	Need of review of the syllabus	37.5	25	37	0.5
7.	Curriculum enhanced employability	12.5	75	2.5	10.5

Teachers Feedback: 2021-22

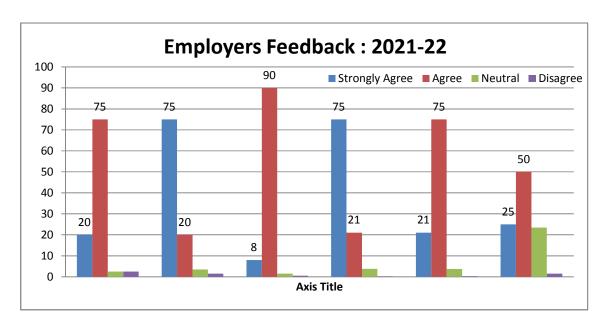


On an average 31% Teachers are strongly agree, 51% are agree, 11% are Neutral and 5% are disagree with the current syllabus of the various programmes.

Employer Feedback: 2021-22

Employers Feedback : Employer Feedback is collected and analyzed on the syllabus designed by Hemchand Yadav Vishwavidhalaya, Durg (C.G.)

Q.N.	Question	Response in percentage				
Q.1 V.	Question	Strongly Agree	Agree	Neutral	Disagree	
1	Was the curriculum followed by the employee relevant for employability?	20	75	2.5	2.5	
2	Whether the curriculum is effective in developing innovative thinking.	75	20	3.5	1.5	
3	Does the syllabus is effective in developing skill oriented human recourses	8	90	1.5	0.5	
4	Whether the syllabus is helpful for developing of team work abilities.	75	21	3.8	0.2	
5	Does the current syllabus is need based.	21	75	3.7	0.3	
6	Does the syllabus is effective for development of entrepreneurship.	25	50	23.5	1.5	

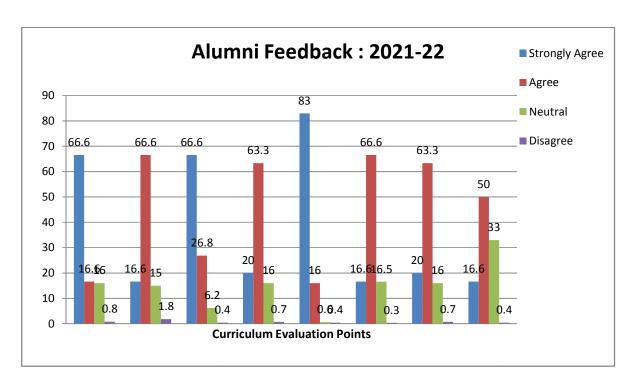


From the above diagram it is seen that the more than 37% employer say that the curriculum is effective for development of communication skills and relevant for employability. More than 55% employers rated that the curriculum is effective in developing innovative thinking, team work abilities and entrepreneurship

Alumni Feedback: 2021-22

Alumni Feedback: Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. Based of the comments of the alumni, the analysis is done as follows:

Question		Response in Percentage			
Question Number	Curriculum Evaluation Points	Strongly Agree	Agree	Neutral	Disagree
1.	Need of syllabus updation.	66.6	16.6	16	0.8
2.	Course content is interesting	16.6	66.6	15	1.8
3.	Course curriculum intellectually. Stimulate you	66.6	26.8	6.2	0.4
4.	Course curriculum fulfilling your Expectations.	20	63.3	16	0.7
5.	Programme help in developing Your personality.	83	16	0.6	0.4
6.	6. Curriculum meet contemporary needs?		66.6	16.5	0.3
7.	Materials related to the curriculum is easily available?	20	63.3	16	0.7
8.	Curriculum is job oriented?	16.6	50	33	0.4



On an average 38.25% Alumni are strongly agree, 46.15% are agree, 14.91% are Neutral, 0.68% are disagree with the current syllabus of the various programmes designed by the Hemchand Yadav Vishwavidhalaya, Durg (C.G.)

हाँ, प्रदीप कुमार जम्बुलकर Principal Govt. Nehrul हा दें. College DONGARGARH

Govt. Nehru P.G. College Dongargarh Distt. Rajnandgaon(C.G.)

Students Feedback Action Taken Report

Year - 2021-22

The feedback from Teachers and in response the action taken in illustrated in the following table.

SNo.	Feedback	Action Taken		
1.	New Classrooms and laboratories were requested by the students.	Proposal sent to Govt. and local committee.		
2.	Skill Development and job oriented course were requested.	The course in financial marketing offered by nation stock exchange was introduced for commerce students. The curriculum of the vocational course was restructured to meet the students demand.		
3.		Learning management system through interactive activities which enable the mutual interaction between faculty and students. The learning was encourage by the use of ICT.		

Teachers Feedback Action Taken Report

Year - 2021-22

The feedback from Teachers and in response the action taken in illustrated in the following table.

SNo.	Feedback	Action Taken
1.	curriculum development committee suggestions from all faculties	Each development has the Board of studies meeting twice a year. Feedback given by the subject teacher were put forward to the committee for consideration and implementation.
2.	The teachers agreed that they have the freedom to adopt new teaching strategies for curriculum strategies.	In this regard there is a need to meet and discuss amongst themselves.
3.	Students need to be aware of industry exposure.	Invited resource person from industries were made to address the students.

Employers Feedback Action Taken Report

Year - 2021-22

The feedback from Employers and in response the action taken in illustrated in the following table.

SNo.	Feedback	Action Taken
1.	Make the teaching more practical based and interesting.	Course certified the retested is send to the affiliated Universities to revised the syllabus as
	based and interesting.	per wit more practical based and interesting.
2.	Focus more on research based teaching reading strategies to expose the students the latest Developments in research.	Department organized talks by industrial expert and alumni.
3.	Practical Knowledge to be imparted which will need them to face veal left situation.	Mini Project models and individual Presentation.
4.	Regarding building an opportunity in various Sector's	As part of required curriculum practice we are conducting various industry visit.

Alumni Feedback Action Taken Report

Year - 2021-22

The feedback from Alumni and in response the action taken in illustrated in the following table.

SNo.	Feedback	Action Taken
1.	Gender awareness Program to be	Gender Sensitization program were supported
	organized.	through activities of various centers such as
		women's studies centre.
2.	There is a demand of Alumni	It was decided to conduct alumni meetings and
	meeting to inform them about all the	communicate to them on a regular basis about
	achievements and activities of the	the happenings at the college.
	college. Also the alumni meeting	
	should be done more often in the	
	year.	

हॉ. प्रदीप कुमार जॉम्बुलकर Principal Govt. Nehricad. College DONGARGARH श्रम्भार्केट रिक्सिकेस्ट्रेस्ट्रेस (ट.क्सिडिशलर सेंडारगढ जिला-राजनांदगॉव(छ.ग.)

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- Contributory Penals/s Scheme(CP\$)
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- **Employee Comer**
- S Ministers Payroll
- Official Chawal System
- Differed or Payment System
- o Treasury Logid
- P. COMMING GRIFTHING
- EIBCO Reconciliation with AG
- Ciplaren (5)



Noticest

SA5 Final Grediation 2021

The Link for Pre-bid meeting (Virtual) for the tender of AMC of Computer Hardware & peripherals will be held on

16:07/2021 at 12:00 noon

Tender document for AMC of Computer Hardware and Peripherals 4

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- PEMS Suport

Other Links

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- Finance Department
- DCG State Government
- Jensey Program
- Colleg Grievance Districts System of Alic Office 1

Govt. Nehru P.C. College DONGARGARM Olse, Rajnandgaon (C.G.)



ट स्कॉलरशिप पोर्टल 2.0

खरीसगढ़

STREAMLINING AND AUTOMATION OF PROCESSES INVOLVED IN

Academic Year 2020-21 DASHBOARD - Z4/07/2021

SECTION 1



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Important Notices & Messages

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	13/08/2021

GOVERNMENT NEHRU P. G. COLLEGE

DONARGARH, DISTT. RAJINGAON- 491445
CHHATTISGAR, INDIA
INTIGRATED MANAGEMENT SYSTEM MANUAL (ISO: 9001, 14001:2015 &50001:2018)
DR.K.L.TANDEKAR - PRINCIPAL
COLLEGEDGG@GMAIL.COM

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Content:

				Clause Reference No.				
STitle		ISO 900		ISO 14001	ISO 45001	ISO 50001		
Contents		_		_	-	_		
Amendments Record S	heet	-		-	-	-		
GNPGC Profile		-		-	_	_		
Approval, Issue and Co	ntrol	-		-	-	-		
Distribution List		-		-	-	-		
Scope		1		1	1	1		
Normative Reference		2		2	2	2		
Terms and Definitions		3		3	3	3		
Context of GNPGC		4		4	4	4		
Understanding the GNF and its contexts	PGC	4.1		4.1	4.1	4.1		
Understanding the need expectations of interest of Employees are interested Parties	ted parties			4.2	4.2	4.2		
Determining the scope	of the IMS	4.3		4.3	4.3	4.3		
		4.4		4.4	4.4	4.4		
Leadership and employees								
Participation		5		5	5	5		
Leadership and commitment		5.1		5.1	5.1	5.1		
IMS Policy		5.2		5.2	5.2	5.2		
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GNPGC & auth	• • • • • • • • • • • • • • • • • • • •	5.3		5.3		5.3
Consul	tation and participation	_		_	5.4	-
	with Employees					
6	Planning		6	6	6	6
6.1	Actions to address risks and Opportunities		6.1	6.1	6.1	6.1
6.1.1	General		-	6.1.1	6.1.1	6.1.1
6.1.2	a)Hazard identification and assessment of risk and Opportunities b) IMS aspect Impact		-	6.1.2	6.1.2	
6.1.3	a)Determination of legal and other requirement b)compliance obligation.		-	6.1.3	6.1.3	
6.1.4	Planning action		-	6.1.4	6.1.4	
6.2	IMS objectives and planning to achieve them		6.2	6.2	6.2	
6.2.1	IMS objectives		_	6.2.1	6.2.1	
6.2.2	Planning to achieve IMS objective.			6.2.2	6.2.2	
6.3	Planning of changes		6.3	-	-	-

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.3	Energy Review	-	-	-	6.3
	Energy Performance				
4	Indicator	-	-	-	6.4
.5	Energy Baseline	-	-	-	6.5
6	Planning for Collection of Enrergy Data	-	-	-	6.6
	Supports	7	7	7	
.1	Resources	7.1	7.1	7.1	
.2	Competence	7.2	7.2	7.2	
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.4	Communication	7.4	7.4	7.4	
.4.1	General	7.4.1	7.4.1	7.4.1	
.4.2	Internal communication	7.4.2	7.4.2	7.4.2	
.4.3	External communication	7.4.3	7.4.3	7.4.3	
.5	Document Information	7.5	7.5	7.5	
.5.1	General	7.5.1	7.5.1	7.5.1	
.5.2	Creating and updating	7.5.2	7.5.2	7.5.2	
.5.3	Control of documented information	7.5.3	7.5.3	7.5.3	
	Operation	8	8	8	
.1	Operational planning and control	8.1	8.1	8.1	8.1
.1.1	General	-	0.1	8.1.1	-
	Eliminating Hazard and				
.1.2	reducing OHS Risk	-		8.1.2	-
.1.3	Management of change	-		8.1.3	-
.1.4	Procurement	-		8.1.4	-
.2	Emergency Preparedness &	-	8.2	8.2	-

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	Response				
8.2	Requirement for product and service change	8.2	-	-	-
8.2	Design	-	-	-	8.2
8.3	Procurement	-	_		8.3
8.3	Design and development of product and services	8.3	-	-	-
8.4	Control of externally provided process, product and service.	8.4	-	-	-
8.5	Production and service provision	8.5	-	-	-
8.6	Release of product and service	8.6	-	-	-
8.7	Control of non- conforming output.	8.7	-	-	-
9	Performance evaluation	9	9	9	9
9.1	Monitoring, Measurement, analysis and evaluation	9.1	9.1	9.1	9.1
9.1.1	General	9.1.1	9.1.1	9.1.1	9.1.1
9.1.2	Evaluation of compliance	· -	9.1.2	9.1.2	9.1.2
9.	Internal Audit	9.2	9.2	9.2	9.2
9.2.1	General	9.2.1	9.2.1	9.2.1	9.2.1
9.2.2	Internal audit program	9.2.2	9.2.2	9.2.2	9.2.2
9.3	Management Review	9.3	9.3	9.3	9.3

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10	Improvement	10	10	10	10
10.1	General	10.1	10.1	10.1	-
10.2	Nonconformity and corrective Action	10.2	10.2	10.2	10.1
10.3	Continual Improvement	10.3	10.3	10.3	10.2
	ANNEXURE	-	-	-	-
-					
1	process interaction	-	-	-	-
I II	process interaction GNPGC chart	-	-	-	-

0.2 Amendments sheet

	D	ISTRIBUT:	ION AND AME	NDMENT	SHEET	
S.NO.	Revision/Issue No.	Section/ Page No	Details of amendments	Date of change	Amendment by	Remarks

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1.0 SCOPE

Scope of the College:- "PROVISION FOR QUALITY ASSURANCE IN HIGHER EDUCATION, ARTS, SCIENCE AND COMMERCE."

Non applicability of clauses (If any with justification): NIL

College Profile

This college was established in 1964 as a privately managed institution with Arts & Commerce faculties teaching degree courses. In 1973 it was taken over by the then M. P. government. Despite being situated in an educationally backward area, the College continued its progress. In 1981 PG level teaching in Commerce and Pol. Sc. was started. The faculty of Science came into existence in 1983. Between 1987 and 2003 PG level teaching in five subjects, i.e., Geography, History, Economics, Hindi Literature and Mathematics was started. Computer Application Course as an additional subject in Commerce has been started from the session 2006-07. At present this college is Research Centre for Ph.D. in Pol. Sc, and Commerce. In 2008 the Dept. of Higher Education, Govt. of Chhattisgarh declared this college as a Post Graduate college.

Mission

To advance the quality of teaching in order to produce world class personalities with an ability to adapt to the intellectually challenging environment. To emerge as a centre of excellence and eminence by imparting futuristic education in keeping with global standards, making our students competent and ethically strong so that they can readily contribute to the rapid advancement of society and mankind. To impart educational and moral values in its students and to bring about better co-existence of a human being and universe.

Vision

The vision of the College is to impart meaningful learning process to its students. To enable this vision, College has been engaged in relentless pursuit of imbibing educational and social values in its students .The College looks forward to excel in the educational and various other related fields to educate and train its students to become

a better person.

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Objectives

To provide sufficient opportunity for women in higher education by government. To provide sufficient opportunity for all round development of women. To provide social awareness among women To develop humanity among women To prepare women candidate as standard citizen of our society.

0.4 APPROVAL

The Integrated Management System defines various processes & activities carried out in GOVT. NEHRU PG COLLEGE to ensure the uninterrupted system. It contains cross-references to other relevant documents or those of external origin used by the System.

This manual has been aligned with the requirements of ISO 9001:2015, ISO 14001:2015 & ISO 50001:2018 international standards; all applicable statutory Regulatory requirements are GOVT. NEHRU PG COLLEGE mission and policies. All the authorized persons are required to ensure compliance to its requirements.

This Integrated Management System Manual is hereby approved & issued to all authorized holders: -

Prepared By: Approved By

IMS LEADER Principal

Date 10.08.21 Date 13.08.21

0.5 COURSES OFFERED BY COLLEGE

- B.A
- B.Sc.
- B.Com
- Computer Application (additional subject in B.Com)
- M.A. (HINDI LITERATURE)
- M.A. (GEOGRAPHY)
- M.A. (POL.Sc.)
- M.A. (HISTORY)
- M.A. (ECONOMICS)

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- M.COM
- M.Sc (MATHEMATICS)
- PGDCA
- M.A. (ENGLISH)
- M.Sc (ZOOLOGY)
- CERTIFICATE COURSE IN ENGLISH TRANSLATION

DEPARTMENTS

- ENGLISH
- HINDI
- GEOGRAPHY
- POL. SC.
- HISTORY
- ECONOMICS
- HOME SCIENCE
- COMMERCE
- PHYSICS
- CHEMISTRY
- MATHEMATICS
- ZOOLOGY
- BOTANY

Research Activities:

The Research culture has been fostered in the institution, with constantencouragement to teachers and the students to indulge into research activities. Department of Commerce & proposal has been sent for the department of Political Science, Economics and History. Some of the departments of science are in pipeline for the same as the science stream has recently shifted to the present campus and the labs are being established with the same purpose. Registered Research Supervisors are **05** in all, including the Principal of the institution. About **10** research scholars havebeen already awarded their Ph.D. The faculty members try to get their Researchpapers & Review articles published in reputed Journals; and during the last5 years the total number of publications has reached up to **114**,. 1 Book is published by the principal of the institute.

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0.6 Distribution List

S. NO	COPY HOLDER	СОРУ
1.	Principal	Master Copy
2.	IMS Leader	Controlled Copy
3.	HODs	Controlled Copy
4.	Certifying Body	Controlled Copy

STRUCTURE OF THE MANUAL

This Integrated Management System Manual is structured as shown in the content section of the Manual. Different sections of the Integrated Management System Manual are arranged sequentially as per section numbers and correlated with the clause numbers of ISO 9001:2015,ISO 14001:2015 And ISO 50001:2018 standards.

The current issue number and amendment no. is given on each page. Issue no. 01 has been given to first issue of this manual. This manual is available in English Language Only. The original Copy bears rubber stamp of "Master Copy" on reverse of each page. All Controlled copies issued to the concerned individual (as per distribution list) are legibly copied from Master Copy and bear rubber stamp "CONTROLLED COPY" in red color on first page of the Manual.

Any additional copies of the Manual, required for external agencies, are issued by the **IMS LEADER and** such copies of the Manual issued are stamped "UNCONTROLLED". These uncontrolled copies neither comes under the purview of document amendment procedure nor used within the WAZIUL ISLAM FARM

MANUAL REVISION, UPDATION AND AMENDMENT PROCEDURE

The **IMS LEADER to** carry out the activities of preparing, issuing, maintaining & updation of this Integrated Management System Manual whereas the approval is done by **PRINCIPAP**

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The distribution of the Manual and the amendment(s) are controlled and this activity is carried out by the **IMS LEADER**. The Integrated Management System Manual is reviewed periodically by the **IMS LEADER in** consultation with the related departments. No revision is implemented unless it has been approved by the PRICIPAL **and** formally issued.

When amendment takes place, the amendments are indicated in each of the amended page(s), and recorded in the Amendment Sheet available in the controlled copies of the Manual. The insertion of the additional/amended sheet(s) and the removal of the old sheet(s) in the individual controlled copies as per the

2.0 Normative References:

The List of references which include Standards, Manuals, Procedures and applicable product Regulatory Requirements used in developing and implementing the systems is given below:

Standards:

ISO 9001:2015	Quality Management System
---------------	---------------------------

ISO 14001:2015 Environmental Management System

ISO 50001:2018 Energy Management System

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Statutory and regulatory requirements:

List of Applicable Legal Requirements

Approval of UGC

Approval of AICTE

Certified By NAAC

GOVT. NEHRU PG COLLEGE has identified and full fill the statutory and regulatory requirements as per Central, state and other local government or regulatory requirement in legal register (GNPGC-F 901)

3.0 TERMS AND DEFINITIONS

For the purposes of this document, the terms and definitions given in ISO 9001:2015, ISO 14001:2015& ISO 50001:2018 apply.

3.01 GNPGC

Person or group of people that has its own functions with responsibilities, authorities and relationships to achieve its objectives.

3.02 Interested party

Person or GNPGC that can affect, be affected by, or perceive themselves to be affected by a decision or activity.

3.03 Requirement

Need or expectation that is stated, generally implied or obligatory.

3.04 Management system

Set of interrelated or interacting elements of an GNPGC to establish policies and objectives and processes to achieve those objectives.

3.05 Top management

Person or group of people who directs and controls an GNPGC at the highest level.

3.06 Effectiveness

Extent to which planned activities are realized and planned results achieved.

3.07 IMS Policy

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Intentions and direction of an GNPGC, as formally expressed by its top management.

3.08 Objective

Result to be achieved.

3.09 Risk

Effect of uncertainty on an expected result.

3.10 Competence

Ability to apply knowledge and skills to achieve intended results.

3.11 Documented Information

Information required be controlling and maintaining by an GNPGC and the medium on which it is contained.

3.12 Process

Set of interrelated or interacting activities which transform inputs into outputs.

3.13 Performance

Measurable result.

3.14 Outsource Make an arrangement where an external GNPGC performs part of an GNPGC's function or process.

3.15 Monitoring

Determining the status of a system, a process or an activity.

3.16 Measurement

Process to determine a value.

3.17 Audit

Systematic and independent process for obtaining objective evidence and evaluating it objectively to determine the extent to which the audit criteria are fulfilled.

3.18 Conformity

Fulfillment of a requirement.

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3.19 Nonconformity

Non-fulfillment of a requirement.

3.20 Corrective Action

Action to eliminate the cause of nonconformity and to prevent recurrence.

3.21 Continual Improvement

Recurring activity to enhance performance.

3.22 Correction

Action to eliminate a detected nonconformity.

3.23 Involvement

Engagement in, and contribution to, shared objectives.

3.24 Context of the GNPGC

Business IMS combination of internal and external factors and conditions that can have an effect on an GNPGC's approach to its products, services and investments and interested parties.

3.25 Function

Role to be carried out by a designated unit of the GNPGC.

3.26 Customer

Person or GNPGC that could or does not receive a product or a service is intended for or required by this person or GNPGC.

3.27 External provider

Person or GNPGC that provides a product or a service.

3.28 Improvement

Any activity to enhance performance.

3.29 Management

Coordinated activities to direct and control an GNPGC.

3.30 Quality Management

Management with regard to quality.

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3.31 System

Set of interrelated or interacting elements.

3.32 Infrastructure

System of facilities, equipment and services needed for the operation of an GNPGC Integrated Management System with regard to quality/ IMS

3.33 IMS Policy.

Policy related to IMS

3.34 Quality Policy

Policy related to quality.

3.35 Strategy

Planned activities to achieve an objective.

3.36 Object

Entity anything perceivable or conceivable.

3.37 Quality

Degree to which a set of inherent characteristics of an object fulfils requirements.

3.38 Statutory Requirement

Obligatory requirement specified by a legislative body.

3.39 Regulatory Requirement

Obligatory requirement specified by an authority mandated by a legislative body.

3.40 Defect

Nonconformity related to an intended or specified use.

3.41 Traceability

Ability to trace the history, application or location of an object.

3.42 Innovation

Process resulting in a new or substantially changed object.

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3.43 Contract

Binding agreement.

3.45 Quality Objective

Objective related to quality.

3.46 Output

Result of a process.

3.47 Product

Output that is a result of activities where none of them necessarily is performed at the interface between the provider and the Customer.

3.48 Service

Intangible output that is the result of at least one activity necessarily performed at the interface between the provider and the Customer.

3.49 Data

Facts about an object.

3.50 Information

Meaningful Data.

3.51 Objective Evidence

Data supporting the existence or verity of something.

3.52 Information system

Network of communication channels used within an GNPGC.

3.53 Knowledge

Available collection of information being a justified belief and having a high certainty to be true.

3.54 Verification

Confirmation, through the provision of objective evidence that specified requirements have been fulfilled.

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3.55 Validation

Confirmation, through the provision of objective evidence, that the requirements for a specific intended use or application have been fulfilled.

3.56 Feedback

Opinions, comments and expressions of interest in a product, a service or a complaints-handling process.

3.57 Customer Satisfaction

Customer's perception of the degree to which the Customer's expectations have been fulfilled.

3.58 Complaint

Customer satisfaction expression of dissatisfaction made to an GNPGC related to its product or service or the complaints-handling process itself, where a response or resolution is explicitly or implicitly expected.

3.59 Audit program

Set of one or more audits planned for a specific time frame and directed towards a specific purpose.

3.60 Audit criteria

Set of policies, documented information or requirements used as a reference against which audit evidence is compared.

3.61 Objective / Audit Evidence

Records, statements of fact or other information, which are relevant to the audit criteria and verifiable.

3.62 Audit findings

Results of the evaluation of the collected audit evidence against audit criteria.

3.63 Concession

Permission to use or release a product or service that does not conform to specified requirements.

3.64 Release

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Permission to proceed to the next stage of a process.

3.65 Characteristic

Distinguishing feature

3.66 Performance Indicator

Performance metric

3.67 IMS Management

Management with regard to IMS.

3.68 IMS Objective

Objective related to IMS.

3.69 IMS

Element of an GNPGC's activities or products or services that interacts or can interact with the IMS .

3.70 IMS Condition

State or characteristics of the IMS as a determined at a certain point in time.

3.71 IMS Impact

Change to the IMS whether adverse or beneficial wholly partially resulting from an GNPGC IMS aspects.

3.72 Prevention of pollution

Use of processes practices techniques materials products services or energy to avoid reduce or control (separately or in combination) the creation emission or discharge of any type of pollutant or waste, in order to reduce adverse IMS impacts.

3.72 Compliance Obligations

Legal requirements that an GNPGC has to comply with another requirement that an GNPGC has to or choose to comply with.

3.73 Life Cycle

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Consecutive and interlinked stages of a product (or services) system, from raw material acquisition or generation from natural resources to final disposal.

3.74 Contractor

A person(s) or any non-GOVT. NEHRU PG COLLEGE Entity that has contracted with GNPGC to supply manpower, services.

3.75 Contract Employee(S)

Any person(s) who is employed by contractors to carry out the contracted work. He is not employed directly Govt. Nehru PG College

3.76 College

College means all the technical & professional services & responsibilities to be performed by Govt. Nehru PG College as specified, stated, indicated in the Syllabus. .

- **3.77 Accident An** unplanned or undesired event which can result harm to people, property or the IMS
- **3.78 Incident** Event that results into an accident or have the potential to lead to an accident. The term Incident includes —Near Misses».
- **3.79 Near Miss** a Near Miss is an event where no contact or exchange of energy occurred and thus did not result in personal injury, asset loss or damage to the IMS .

3.80 Hazard

A Source or situation with a potential for harm in terms of human injury or ill health, damage to property, damage to the work place IMS or a combination of these.

3.81 Risk

A measure of the likelihood that the harm from a particular hazard will occur, taking into account the possible severity of the harm.

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- **3.82 Unsafe Act Or Condition** Any act or condition that deviates from a generally recognized safe way or specified Method of doing a job and thus increases the potential for an accident.
- **3.83 Personal Protective Equipment (PPE)** All equipment and clothing intended to be utilized, which affords protection against one or more risks to health and safety. This includes protection against adverse weather conditions
- **3.84 MSDS Material** Safety Data Sheet: Mandatory information that must Govt. Nehru PG Collegealmost every chemical in the workplace except for items like cleaning supplies. MSDS includes details such as the risks, precautions and first aid procedures associated with the chemical

3.85 Energy management team

Person with responsibility and authority for effective implementation of an energy management system (3.2.2) and for delivering energy performance improvement (3.4.6).

Note 1 to entry: The size and nature of an GNPGC (3.1.1) and available resources are taken into account when determining the size of an energy management team. A single person can perform the role of the team

3.86 energy performance

Measurable result(s) related to energy efficiency (3.5.3), energy use (3.5.4) and energy consumption (3.5.2)

3.87 Energy performance indicator (EnPI)

Measure or unit of energy performance (3.4.3), as defined by the GNPGC (3.1.1)

3.4.5 Energy performance indicator value (EnPI value)

Quantification of the EnPI (3.4.4) at a point in or over a specified period of time **3.88 Energy performance improvement**

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Improvement in measurable results of energy efficiency (3.5.3), or energy consumption (3.5.2) related to energy use (3.5.4), compared to the energy baseline (3.4.7)

3.89 energy baseline (EnB)

Quantitative reference(s) providing a basis for comparison of energy performance (3.4.3)

3.90 static factors

Identified factor that significantly impacts energy performance (3.4.3) and does not routinely change

3.91 relevant variable

Quantifiable factor that significantly impacts energy performance (3.4.3) and routinely changes

3.4.10 normalization

Modification of data to account for changes to enable comparison of energy performance (3.4.3) under equivalent conditions

GROSSARY AND ABBREVATION:

S.NO	ABBREVIATION	DESCRIPTION
1	GNPGC	GOVT. NEHRU PG COLLEGE
		INTIGRATED MANAGEMENT SYSTEM
2	IMS	(QUALITY,
		ENVIORNMENT & ENERGY MANAGEMENT
		SYSTEM)
3	QMS	QUALITY MANAGEMENT SYSTEM
4	EMS	ENVIORNMENTAL MANAGEWMENT SYSTEM
		OCCUPATIONAL HEALTH AND SAFETY
5	OHSMS	MANAGEMENT
		SYSTEM
6 7	EnMS	ENERGY MANAGEMENT SYSTEM
7	BP	BUSSINESS PROCESS
8	OC	ORGANISATION CHART
9	QF	QUALITY FORMAT
10	IA	INTERNAL AUDIT
11 12	MRM NC	MANAGEMENT REVIEW MEETING NON CORFORMANCE
13	CA	CORRECTIVE ACTION
.14	PA	PREVANTIVE ACTION
1.17		I INTAMILIATION

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15	NCP	NON CONFORMING PRODUCT
16	NCR	NON CONFORMANCE REPORT
17	EP	EXTERNAL PROVIDER
18	R &A	RESPONSIBILITY AND AUTHORTY
19	IQA	INTERNAL QUALITY AUDIT
20	HŘ	HUMAN RESOURCE

4. CONTEXT OF THE ORGANISATION

4.1 UNDERSTANDING THE ORGANISATION AND ITS CONTEXTS:

The GNPGC has determined the external and internal issues that are relevant to its purpose and that affect its ability to achieve the intended outcomes of its Integrated Management System; the GNPGC has defined the internal and external issues.

The internal and external issues has determined by the key personals of the GNPGC

The GNPGC has also considered IMS condition and personal safety being affected by or capable of affecting GNPGC.

The GNPGC has monitored and reviewed information about these external and internal issues in Management Review Meeting at a defined interval.

INTERNAL ISSUES.

ORGANISATION CONTEXT (INTERNAL)

S.					Recommend
Э.	Tanua	Chahara	Docitivo	Nontino	-4:
No.	Issues	Status	Positive	Negative	ation
		-			Action
1		Top Level Management is competent	Positive	_	Risk analysis
	Competence	Middle Level Management is competent	Positive	-	-
		Skilled /unskilled trained Employees	Positive	-	-
2	Space	Adequate space	Positive	-	Risk analysis
3	Values	Defined and implemented	Positive		Risk analysis

IMS Manual	GNPGC-IMSM-01	Issued by	Approved by
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5	Culture Tools and Equipment Employees	Good Adequate and state of art technology Safety committee	Positive Positive	_ -	Risk analysis - Risk analysis
6	Harassment Energy	team is monitor all employees issues Management	Positive	-	Risk analysis
7		Program/Monitoring Records ORGANISATION CONTEXT	Positive (EXTERNAL)	-	Risk analysis
S. No.	Factor	Status	Positive	Negative	Recommend ation Action
1	Legal	Defined Local laws (statutory, regulatory other requirement) Medical laboratory norms	Positive	_	Risk analysis and reviewed at defined frequency
2	Customer	Defined	Positive	-	Risk

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		Specification			analysis
3	Reputation in market	High reputation	Positive	-	Risk analysis
4	Media	Failing in advertising through media is threat But College is advertising themselves positively	Positive	-	Risk analysis
5	External Communications	Interaction with Customer s/ legal authority	Positive	-	Risk analysis
6	Technology	New and advanced technology is used by GNPGC	Positive	-	Risk analysis

Document reference:

☐ Management Review Meeting. GNPGC-F501

Responsibility:

☐ Top management

4.2 UNDERSTANDINGTHE NEED AND **EXPECTATION OF EMPLOYEES AND INTRESTED PARTIES**

The GNPGC has determined:

 $\ \square$ The interested parties in addition to the Employees that are relevant to the Integrated Management System; Relevant

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need and expectations (requirement) of these interested parties and Employees;

Need and expectation become its compliance obligations (legal and other requirement)

GNPGC has defined the need and expectation of the Employees and interested parties refer in below section and reviewed and monitor during the management review meeting

Document reference:

□ Management Review Meeting GNPGC-F501

Responsibility:

- □ Top management
- □ IMS LEADER

NEED AND EXPECTATION OF INTRESTED PARTIES AND EMPLOYEES

INTRESTED PART	IES	RELIVANTIMS NEED AND EXPECTATION	COMPLIANCE OBLIGATION
Stakeholder/owner		Sustainable business/business continuity/maximize shareholder value, brand management, compliance with legal, contractual and Customer requirement	Identify and manage risk and opportunities
Corporate		May have specific IMS or regulatory requirement Centralized procurement program	Comply with corporate IMS and regulatory requirement; comply with mandated contracting requirement and purchasing agreement.
Employees		Safe air , water quality and	OHSA indoor air and
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	notice level , work safety , Pride in GNPGC Timely growth	noise regulation EPA clean water Act
Workers	Good Health, safe Enviornment and timely payment	Medical and E.S.I &P.F
Customer	Good Quality and timely delivery of product	As per P.O
Neighbor/community	No dusting Enviornment or air pollution, and safe and healthy environment confined space.	, , , , , , , , , , , , , , , , , , ,
Local /county /other legal Regulator	Complies with city/country	Applicable city ordinance.

4.3 DETERMINING THE SCOPE OF THE INTEGRATED **MANAGEMENT SYSTEM**

Scope of college is

"PROVISION FOR QUALITY ASSURANCE IN HIGHER EDUCATION, ARTS, SCIENCE AND COMMERCE."

The GNPGC has determined the boundaries and applicability of the IMS Management system to establish its scope; During determining this scope, GNPGC has considered:

□ The external and internal issues referred to in Section no. **4.1** Take into account the requirement and Compliance obligation referred to in Section no 4.2

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- ☐ GNPGCal unit, function and physical boundaries and also Take into account the planned or performed work -related activities.
- ☐ Its activities, product and services (14001:2015)
- ☐ Its authority and ability to exercise control and influence (14001:2015)

The Integrated Management System has included the activities, product and services within the GNPGC control or influence that can impact the GNPGC's IMS performance.

Document reference: Refer section no. 01 of this manual.

Responsibility:

Top management

□ IMS LEADER

4.4 INTEGRATED MANAGEMENT SYSTEM

The GNPGC has established, implement, maintained and continually improve an INTEGRATED MANAGEMENT SYSTEM included process needed and their interaction in accordance with IMS (ISO 9001:2015, ISO 14001:2015 & ISO 50001:2018) standard requirement.

Responsibility:

- □ Top management
- IMS LEADER

5.1 LEADERSHIP AND COMMITMENT:

Top management has demonstrated leadership and commitment with respect to the Integrated Management System by:

- □ Taking overall responsibility and accountability of IMS management system and for the prevention of work related injury and ill health as well as the provision of safe and healthy work places and activities refer in Annex-IV Roles and responsibility
- Ensuring that the IMS Policy and IMS Objective are established and are

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compatible with the strategic direction and context of GNPGC refer in section 5.2 IMS Policy & in section **6.2 IMS Objective** Ensuring the integration of IMS requirement into the GNPGC business process. □ Ensuring the resources needed to establish, implement, maintain and improve the Integrated Management System.

Communicating importance of effectiveness of the the Integrated Management System and of conforming to the IMS management system requirement Ensuring that Integrated Management System achieves its intended outcomes. Directing and supporting persons to contribute to the effectiveness of the Integrated Management System. □ Ensuring action plan are approved and implemented (ISO 50001:2018) Ensuring resouces needed are available (ISO are 50001:2018) \Box Ensuring the formation of IMS Team (EnMS Team) (**ISO** 50001:2018) Communicationing the importance of effective management and conforming to IMS Requirement. (ISO 50001:2018) Ensuring and promoting continual improvement. Supporting, other relevant management roles to demonstrate their leadership as it applies to their area of responsibility.

5.2 IMS POLICY

Top management has established implemented and, maintained IMS policy with in the defined scope of its IMS systems are:

Is	appropriate	to	the	purpose	and	context	of	GNPGC	and
su	pports its str	ate	aic d	irection.					

Includes a commitment to provide safe and healthy working
condition for prevention of work -related injury and ill health

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and Is appropriate to the purpose ,size and context of the GNPGC and to the specific nature of its IMS risk ,IMS opportunities, and the nature, scale and IMS impact of its activities, product and services; Provide a framework for setting IMS objectives and energy targets Include a commitment to ensure the avability of information and necessary resources to achieve objective and energy target; Including a commitment to the protection of the IMS, including prevention of the pollution and fulfillment of legal requirement and other requirement and specific commitment relevant to the context of GNPGC and related to energy efficiency, energy use and energy consumption.
Include a commitment to fulfill its compliance obligation. Include commitment to eliminate hazard and reduce IMS risk (see 8.1.2) Include a commitment to continual improvement of the Integrated Management System to enhance IMS Performance and of energy performance Support design activities that consider energy performance improvement. Include a commitment to satisfy applicable requirements Include a commitment to consultation and participation of employees , and where they exist, employees 's representative to IMS policy has:
Documented in section no 5.2 of manual. Communicated with in the GNPGC through display,traning and digital media source Available to all interested parties through website and catalogs/brochures Reviewed and updated at a defined frequency during MRM. sponsibility: Top management IMS LEADER

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QUALITY, ENVIORMENT, HEALTH AND SAFETY POLICY

GOVT. NEHRU PG COLLEGE will be the Leader teaching and learning activities in India by adopting best technology available across the globe and incorporating the IMS system. GNPGC is aware of its duties and responsibilities towards the quality of products and services on system design, Preserving environment, elememinating or reducing hazard to provide safety and health of our employees/workers and Interested Parties who are associated with us along with a consultation and participation. We are committed to continually improve our integrated management system by complying with all applicable statutory, legislative and regulatory requirements. It will be reviewed at periodic interval for its suitability

Approved by Principal Date: 13/08/2021

Date: 13/08/2021

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ENERGY POLICY (EnMS)

We at GNPGC are committed to sustainable development in all its activities and processes. To accomplish this, we will make efforts to reduce energy cost. Our endeavor towards this goal will be as follows:

	to reduce overall energy use and consumption by
	identifying and implementing energy conservation
	scheme in the processes, innovation and incorporating
	new energy efficient technologies & equipment;
	committed to continual improvement in energy
	performance and to ensure the availability of
	information and of necessary resources to achieve
	objectives and targets;
_	
Ш	committed to comply with applicable legal
	requirements and other requirements to which the
	BMF subscribes related to its energy use, consumption
	and efficiency;
	provides the framework for setting and reviewing
	energy objectives and targets and supports the
	purchase of energy-efficient products and services,
	and design for energy performance improvement;
\Box	Policy is documented and communicated to all the
Ш	
	Interested parties and is regularly reviewed, and
	updated as necessary.

Approved by Principal

5.3 GNPGC roles, responsibilities and authorities

Top management has ensured assigned the responsibilities and authorities for all within the GNPGC and communicated at all levels through GNPGC chart, and roles, responsibility and authority matrix and maintained in annexure II (GNPGC chart) and Annexure IV roles, responsibility and authority matrix)

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Employees at each level of the GNPGC has responsibility as aspects of the Integrated Management System over which they have control. Top management appointed has appointed **IMS Team** and **(IMS LEADER) is appointed as a Safety leader.** Team has a responsibility to conform Integrated Management System meet the requirements of standard and reporting to top Management on the performance of the Integrated Management System

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□ Annexure II	(GNPGC chart)
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Annexure IV (roles, responsibility and authority matrix)

Responsibility:

- □ Top management
- □ IMS LEADER
- □ All Employees

6.1 Actions to address risks and opportunities

6.1.1	When planning for the Integrated Management System ,
	the GNPGC has considered issues referred in 4.1
	(context), requirement referred in 4.2(interested
	parties) and 4.3 (the scope of its Integrated
	Management System) and determined risk and
	opportunities that needed to be addressed to

Give assure that the Integrated Management System can achieve its intended result(s) Enhance desirable effects
Prevent, or reduce undesired effects
Achieve continual improvement
The scope of its IMS management IMS System

During determining the risk and opportunities for Integrated Management System and its intended outcomes that need to be addressed, GNPGC has taken in account:

- $\frac{\square}{}$ Hazards (6.1.2.1)
- □ IMS risk (6.1.2.2)
- ☐ IMS opportunities and other opportunities (6.1.2.3)
- □ Legal requirement and other requirement (6.1.3)

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Noticest

SA5 Final Grediation 2021

The Link for Pre-bid meeting (Virtual) for the tender of AMC of Computer Hardware & peripherals will be held on

16:07/2021 at 12:00 noon

Tender document for AMC of Computer Hardware and Peripherals 4

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- Colleg Grievance Districts System of Alic Office 1

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ट स्कॉलरशिप पोर्टल 2.0

खरीसगढ़

STREAMLINING AND AUTOMATION OF PROCESSES INVOLVED IN

Academic Year 2020-21 DASHBOARD - Z4/07/2021

SECTION 1



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Important Notices & Messages

6.23 (21

स्टेट स्कॉलरशिप पोर्टल 2.0

OF PROCESSES INVOLVED IN IMPLEMENTATION OF SCHOLARSHIP SCHEMES



Academic Year 2020-21 DASHBOARD - 24/07/2021





Applications



20713

Applications Pending with Institutes



276772

Applications Recommended for Sanction





Hemchand Yadav Vishwavidyalaya, Durg



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Question Paper of PG (Private) for "Annual Examination-2021"

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- 7 M.A. Public Administration
- A.M.A. Psychology
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- E-M.A. Political Science
- T. M.A. Sansarn
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- 10 M.A.M.St. Methematics









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WHAT'S NEW



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extending access to e-Resources to colleges in India





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