



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		GOVT. NEHRU PG COLLEGE DONGARARH
• Name of the Head of the institution	Dr. K.L. TANDEKAR	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07823296011	
• Mobile no	9424111204	
• Registered e-mail	collegedgg@gmail.com	
• Alternate e-mail	principaldgg@gnpgcollege.in	
• Address	KHAIRAGARH ROAD, BEHIND INDANE GAS AGENCY , DONGARGARH, DIST. RAJNANDGAON (C.G.)	
• City/Town	DONGARGARH	
• State/UT	CHHATTISGARH	
• Pin Code	491445	
2.Institutional status		
• Affiliated /Constituent	AFFILIATED	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	HEMCHAND YADAV VISHWAVIDYALAYA DURG (C.G.)				
• Name of the IQAC Coordinator	Dr. E.V. REVATY				
• Phone No.	07823296011				
• Alternate phone No.	07823296011				
• Mobile	9826777401				
• IQAC e-mail address	evrevaty.clg.dgg@gmail.com				
• Alternate Email address	principaldgg@gnpgcollege.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gnpgcollege.in/newsData/Report10.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gnpgcollege.in/index.aspx#				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.21	2015	15/11/2015	14/11/2020
6.Date of Establishment of IQAC			16/11/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Various guest lectures, workshops and webinars were organized by IQAC through online medium. Five days entrepreneurship courses were conducted for the skill development of the students. 30 days English spoken course was conducted through online medium. Inter-departmental lectures, quiz competitions, group discussions were organized by various departments. A ten-day yoga training camp was organized for the students and college staff. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Plan to do M.O.U.	MOU's have been signed with 24 institutions. National webinars on various topic and employment guidance were jointly organized under MOU. Guest Lecture was conducted by the subject experts amongst themselves in the internet of the student. Personal visit were made. Online classes for science subject were conducted. The staff, students and students of other college and MOU Staff, student and students of other college and MOU institute have also benefited from their various events.
Establishing a	Stationery and books and other assistant are being provided to poor and differently baled students under the "Paristhiti kee Pathshala" scheme.
Scheme for conducting value added courses.	30 days value added courses were conducted in Spoken English and Yoga Science. In which 50-50 students participated who were trained to get self employed or employment in government and corporate world .
To organize National , International webinars and F.D.P.	National and International webinar, faculty development program and online workshops were organized on various topics on which subject experts were invited for the lectures in respective subjects. The staff and students of the college benefited by joining the programmes.
Installation of CCTV cameras.	12 CCTV cameras are set up in college premises.

Internet fiber connection	BSNL and Chips Internet fiber connection set up.
Installation of tin shed in the fee counter .	Installation of tin shed in the fee counter has been set up .
Plantation on both sides of the road in the college premises.	Plantation on both sides of the road in the college premises has been done.
Plan to build an oxy zone garden.	oxy zone garden has been built in backyard of the college.
Plan to build a badminton court in the inner campus of the college.	A badminton court in the inner campus of the college has been constructed.
Ambedkar sadbhavna fund scheme.	Ambedkar sadbhavna fund was created to provide assistance to economically weaker students.
contribution of alumni for gold medal	fourteen alumni donated Rs. 14000, each alumni contributed Rs. 1000 to confer gold medals to the meritorious students.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	08/02/2022

Extended Profile

1.Programme

1.1

298

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 **2051**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 **1751**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 **567**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 **32**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **32**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	298
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2. Student

2.1	2051
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	1751
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	567
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3. Academic

3.1	32
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	32
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	32
Total number of Classrooms and Seminar halls	
4.2	2.00
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution brought paradigm shift by exposing education to the students belonging to the backward classes and rural areas. The college believes that effective teaching is the chief characteristic of a good Institution. It takes all the required steps to develop and deploys action plans for a sound implementation of the curriculum assigned by the affiliated university.</p> <p>The college executes its curriculum under the prescribed format provided by the university and organizes planning of the institutional mechanism. The responsibilities are decentralized through various committees. IQAC is responsible for making curriculum plans & academic calendar every year. Each and every department also exhibits its yearly academic calendar, teaching plan and distribution of teaching work and these are monitored by the Principal and IQAC. At the onset of the academic session each of the departments prepares its academic calendar, departmental</p>	

meeting, time table, attendance record and result analysis etc. The system gives the college administration a regular opportunity to monitor the implementation of the curriculum. To make the lectures interesting, teachers use ICT tools, seminars, group discussions, field visits, guest lectures, Quiz Competition, Unit test, internal assessment, feedback methods like tutorials, tests, special class, etc and to facilitate to the students, the college provides free internet and Wi-Fi connectivity. The college has a rich library with about 37413 books and subscription to 26 journals, with e-resources through its subscription to the N-LIST of the INFLIBNET. This is accelerated with the organization of workshops, seminars, conferences. Thus, students and teachers are given the opportunity for themselves. Renowned personalities are invited in the college to evoke the untapped but crucial issues to students. Remedial coaching is conducted to address the general challenging areas in the syllabus and for lagged behind students.

Most of our regular faculty members are Ph.D. degree awarded in their subjects. Our guest teachers are also well qualified who have been selected to teach here as per the UGC norms. Our teachers are research conscious and try their best to send research proposals to funding agencies like UGC. The Self Study Report of GOVT. NEHRU PG COLLEGE DONGARGARH assigned syllabus at the PG level has a focus on increasing research aptitude like projects and data collection.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gnpgcollege.in/newsData/Report24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college addresses to the academic calendar provided by the University for conducting the continuous internal evaluation system (CIE). The academic calendar includes the date of commitment and completion of syllabus, schedule of internal exams etc. It makes specific the date of term end examination, tentative dates of practical exam and viva-voce, and theory examination are also given in academic calendar. The time table are prepared and implemented accordingly. The teachers prepare teaching plan according to the academic calendar and guidance of the university.

The schedule of external examination is fixed by the university and the same is displayed on the notice board for students. In case of any change in the university schedule some changes are required to be made in internal evolution as well these changes are communicated to the students well in advance. However all efforts are made by the institute to adhere to the academic calendar for CIE. Online tests are conducted by teacher with the use of Google form. After the assessment of answers, the scripts are distributed among the students. Their doubts are also cleared with advice about writing correct and opt answers. The Principal conducts curricular and extracurricular review meeting on regular basis to check the implementation and progress of all activities in the academic calendar based on these review meeting some changes in schedules of activities are made if required. Further extra lectures are scheduled to complete the syllabus before the university examination. Along with continue internal evolution, the academic planning contains information regarding the following activities. Working Period - The Academic calendar indicates the annual working period of the teacher while Page 21/102 08-11-2021 06:35:08 Self Study Report of GOVT. NEHRU PG COLLEGE DONGARGARH includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidance. Curriculum Activities - The Academic days include complete teaching learning process. It also contains teaching plan and extension activities. Co- curricular activities - The various tests like the unit test, half yearly test, practical examination, vivavoce exam, assignment projects, seminar, group discussions are conducted by the teachers according to the academic calendar as well as the academic calendar indicates the specific period for study tour to be arranged.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development

B. Any 3 of the above

**of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

413

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are a few courses which address gender, environment and sustainability, human values and professional ethics in the curriculum. The institute follows the curricular prescribed by Hemchand Yadav University Durg. The University integrates cross cutting issues relevant to gender, environmental and sustainability, human values and professional ethics. 1. Gender: There is co-education in our institution. Boys and girls have equal rights and opportunities in all areas in regards to sustainable development to be achieved. 2. Environment and Sustainability We are an environment-conscious campus which is green with trees and plants in sufficient numbers.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

29

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	http://gnpgcollege.in/newsData/Report148.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	http://gnpgcollege.in/newsData/Report148.p df	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
2051		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
1751		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Most of the students admitted to the college come from the vernacular medium (Hindi medium in 12th Standard).They initially		

hesitate to open up and interact with the teachers. As the classes start, the department takes every initiative to identify the slow learners and this is detected by the teachers during their lectures in the classroom. Students are also identified as slow learners and advanced learners based on their performance in their class. As it is observed that slow learners often fail to understand the class lecture they are asked to prepare their lesson and show it to their teacher and the teacher then makes necessary corrections and inspires such slow learners to work hard to improve their quality of education. Objectives: To improve the basic knowledge of the slow learners To improve the performance in the internal and university examinations To reduce the drop out ratio of the slow learners To inspire, more books are provided to them. Categorization of students into two major groups (slow and advanced learners) is done based on their academic performance. Slow Learners: Special classes are organized by all the departments to solve all the problems and doubts of the slow learners. Study material is provided to them to improve their basic understanding of subject. The progress of the slow learners is also apprised to the parents through Parent-Teacher Meet organized by all the departments. To provide need based book facilities to the slow learners in departments. Guest lecturers of expert teachers are organized under special guidance scheme. Special facility of providing question banks is given in the central library and every department. The link of the study material is also made available to the students in their departmental whatsapp group. The students can read them on their tips. Student helpdesk Slow learners are counseled and motivated by the mentors. Students solve the question papers of previous examinations. The students write the assignments at home Advanced Learners: Quick learners are identified through their performance in examinations, interaction in class room and laboratory. Quiz competition.

English poetry reading competition. Projects based on field visits and survey. Special software entitled N-LIST is available in the central library. The competitions and exhibitions such as Rangoli, poster presentation, project exhibition are arranged. Study tour is arranged to give exposure to the personality of the students. The institute felicitates the toppers of each class every year with Gold medals donated by alumni and faculty members. Essay writing competition develops creativity and editing skills among the students. Further, advanced learners are encouraged in participating Seminars/Conferences/Webinar /Workshops/MOU. They are motivated to write articles for the Department and College magazines to improve their writing skills. The success of the

above efforts is observed in the advanced learners by way of getting higher grades and admissions in reputed institutions for higher studies

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report156.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2051	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers of departments adopt student-centric learning methodologies by focusing on applicationbased experiments as per the course set by the Hemchand Yadav Durg University. Methods of teaching: All the departments adopt methods to enable students to learn their respective subjects through learning,

Experiential Learning: Apart from prescribed field projects for the department of Geography, Economics and Commerce. Other departments also encourage students to get an experience what they exactly study in the syllabus. The department of English, Hindi shares the experience of its novels, dramas and poetry through the screening of adapted movies. The department of Political Science arranges study tours to the local assembly. The department of History frequently visits the local fort and produces a documentary on it. The department of Geography arranges study tours to the local geographic area. The department of Economics has a good rapport with the local self-help group and budding women entrepreneurs for understanding actual money and finance business. The dept. of Commerce is well ahead in the field of projects and industrial visits.

Our college laboratories are fully equipped in some subjects to provide practical knowledge to the students. Along with all the science laboratories we also have an English language lab to enhance the listening and speaking skills of the students. Assignments are given at the end of each unit by the faculty members to assess the knowledge obtained by the student. The assignments are evaluated and marks are added in the internal assessment. The students from PG classes are sent to UG classes for teaching the respective subjects so that they can have experience learning. Participative Learning:

To increase the levels of participation in learning, Students participate in the conferences /workshops/webinars. All councils and associations organize events such as quiz, poster presentation, rangoli, training program of Hand Craft, entrepreneurship awareness training, women self-defense, and power point presentation competitions to enhance students' learning. In addition to the regular syllabus, special coaching classes for NET / SET, personality development sessions etc. are regularly conducted by the respective departments of the college. The college also invites experts from various specialized fields of knowledge to fulfill the educational needs of the students.

Problem Solving Methodology: While teaching in the class, the students participate in the learning process and experience those things in their practical, field work, study tours, industry visits. An English Language Laboratory is also set up to help the students' fluency in English language. All faculties encourage the students to lead their learning towards solving of their problem and satisfaction. Through NCC/NSS/YRC/Nature Club/Cultural Club/Women Cell, the students are supposed to have experiential and participative learning. The overall output of different teaching methods is very positively seen in the result and behavior of the students. The Principle behind all these things is to ensure that students may link theory with practice, apply their knowledge, and participate in the active learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gnpgcollege.in/newsData/Report157.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

ICT (Information and communication technology) deals with the application of different electronic media in the collection, storage, and rapid access to information to users. In a broader sense, ICT refers to the whole set of enabling technology concerned with communication, manipulation of information (hardware and software), networking, data storage, transmission encompassing data, voice, and video. It can improve education in many ways. The use of computers in education can be more efficient, it can provide better learning result and it can be made adaptive to individual learners. As the present age is the age of technology, whereby technology plays a key role in the education system, there are endless possibilities with the integration of ICT in the education system. ICT helps tremendously developing in quality education and personality of students. So, there can be a strong move towards ICT by motivating all individuals connected with education. Once the teacher uses innovative ways to arouse interest and enthusiasm in the class, then it helps the slow learners to optimize their abilities, to meet the highest realistic expectation with the help of ICT. There are endless possibilities with the integration of ICT in the education system. The ICT is developing in quality education and personality of students. Almost all teachers use ICT, which arouses interest and enthusiasm in the class. ICT helps - flexible education, learner autonomy, access and success to all. It makes the learning process more practical and easy. It reduces the problems of the student indiscipline and unrest. It is a more planned and organized system of education. ICT can enhance the quality of education in several ways: by increasing learner motivation and engagement, by facilitating the acquisition of basic skills like - Audio tools - like WhatsApp, Google Meet, Teachmint, etc are used by faculties of this institution. The tools depend mainly upon the students' access to different network availability. Video tools- like WhatsApp, Teachmint, Google Meet etc are used for the purpose. ICT has the potential for increasing access to and improving the relevance and quality of education. ICT is a potentially powerful tool for extending educational opportunities. ICT provides "Effective learning for all at anytime and anywhere like by providing online course materials. It is access to remote learning resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution affiliated to the HemchandYadavVishwavidyalaya, Durg adheres to the examination pattern prescribed by the University, which is divided into two parts: Internal and Semester-End Examination. In the last five years there have been changes in the mode of evaluation based on the type of program. Evaluation in a continuous mode has helped to improve students' regularity and participation in Theory & practical as there are marks allotted as Internal Marks at the UG and PG levels. There is a standard process of internal examination in the college. The schedule of the internal examination is decided at the beginning of the session in the form of academic calendar. According to the academic calendar, a teacher has to take unit tests, which may be in the form of written test, black-board presentation, power-point presentation etc. in the respective subjects. The Internal Examination Committee displays the schedule of internal exams on the notice board.

The signatures of the students are taken at the time of internal exams. The marks of unit test are shown in the classrooms and each student can ask about his/her performance. They can observe their test copies. The record of obtained marks is written in the register. If there is any difference or discrepancy in their marks, it can immediately be corrected. The students are provided with the corrected answer sheets by the relevant subjects' teacher. The doubts and queries of the students are clarified by the examiner. The names of the meritorious students of every year are displayed on the College notice board. These students are awarded during the Annual functions which motivates all the other students to improve their performance. The Examination Committee of the College manages the frequency & mode of the internal assessment. The committee also maintains the transparency in internal assessment mechanism and also manages the internal assessment related grievances of the students. Examination procedure of the university is completely adopted by the institution. In the UG programs, Annual Examination pattern is adopted. Model exams are arranged in the month of December / January and 10 % of the marks obtained in this exam are added to the final scores obtained in the Annual exams. In PG classes, the college has semester system in which there is an internal assessment of 20 marks which is comprised of written tests and assignment topic presentations. Main theory paper in the semester exam consists of 80 marks. Students who miss the tests due to ill health or participation in extra-curricular activities of the college like representing college in sports, cultural, NSS and NCC are given an opportunity to give the test on an alternate date. There is a set schedule for conducting the test which the students know in advance. This helps them to prepare in advance.

File Description	Documents
Any additional information	View File
Link for additional information	http://gnpgcollege.in/newsData/Report159.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Mechanism to deal with Internal/External examination related grievances is completely transparent, time bound and efficient because all the internal examinations are conducted adhering to the norms and regulations of HemchandYadav University, Durg. At the University level The students need to apply to the University

for the correction in the marks, re-totaling and revaluation. The process is governed as per university ordinances. The process is also explained on the University website. For errors like the mark-sheets indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in locating marks in exam section and correcting discrepancies. Internal Assessment marks are duly uploaded in the university portal as per the schedule.

At the college level, There are two types of Examination in the college viz., internal examination organized by the college and external examination (or, university examination) organized by the university. Further, there are two types of internal examination, first for the undergraduate courses and another for the postgraduate courses. In the postgraduate program the internal examinations are based on project/presentation and written test, while the external examination is the semester examination. The undergraduate course program is of annual pattern. All the discrepancies regarding examination, faced by the college, is immediately brought to the notice of the Controller of Examinations of the University; and corrections, if any, are done only after getting instructions from the University. It is very transparent and time-bound. Sometimes, it so happens that in the university examinations, the students get questions which are out of syllabus. As soon as the students point out, the Centre Superintendent immediately apprises the Controller of Examinations of University over phone. The problems are solved only on the advice of the Controller of Examinations. In brief, the grievances are resolved in the following manner: Before Examination: Common grievances of the students before the examination are:- Late application form filing, non-receipt of admit card of examinations or wrong entries in the same. In other case, grievances are communicated to the University Examination Section and resolved at the earliest. The College Exam Cell helps the student for filing the application form. During Examination: Internal Examination During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions, students may report it as invalid question. Committee at the college takes cognizance and resolves the grievance. Theory Examination: The College instantly reports to the University Examination Section, if there are any grievances regarding question papers of any subject. After Result Declaration After the result declaration by the university, if any student has objection with result, he/she comes to College Exam Coordinator for the same. The College Exam Coordinator addresses their issues. If

students are not satisfied about their marks, he/she may apply for online revaluation form. In other cases like absentees case, the application of student is forwarded to university for corrective action

File Description	Documents
Any additional information	View File
Link for additional information	http://gnpgcollege.in/newsData/Report160.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs, PSOs and COs are developed based on the UG and PG syllabus prescribed for the program by the affiliated university. These outcomes are communicated to the staff and the students. POs, PSOs and course outcomes for all the programmes offered by the institution are clearly stated and displayed on the website. After completion of the admission process, the syllabus and curriculum are provided to the students. The students of all the programs should have the following abilities/values: Program Outcomes

1. Critical Thinking: It is the objective analysis and evaluation of an issue to form a judgment ability to make considered decisions or come to sensible conclusion.
2. Effective Communications: In order to make students enable to acquire the communication skills like speaking, reading, writing and listening clearly is the most important outcome of the course with the help of this, the students connect the world and learn more and more effectively.
3. Social Interaction: A social interaction is an exchange between two or more individuals and is a building block of society.
4. Morality and Ethics: To recognize different value systems and understand the moral dimensions of own decisions. It makes a student responsible for him / her or for others.
5. Effective Citizenship: Demonstrate empathetic social concern and equity-centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
6. Environment and Sustainability: To sensitize young ones towards environment and sustainability and significance of sustainable development.
7. Self-Directed and Life-Long Learning: It makes students self-directed human being and continues it as a lifelong learning process.
8. Laboratory Work: The student will develop good experimental technique, including proper

setup and care of equipment, conducting experiments and analyzing results in order to observe physical phenomena, assess experimental uncertainty, and make meaningful comparisons between experiment and theory. 9.Knowledge: To develop a detailed knowledge and understanding of arts, science and commerce field as core disciplines in humanities, social sciences and languages. 10.Scientific Knowledge- To study basic science, life science and knowledge of basic process of plants and to analyze any plant form. 11.Problem Solving: The student will develop independent problem solving skills.

12.Project management and finance-Demonstrate knowledge and understanding of engineering and management principles and apply to the same work, as a member and a leader in a team, to manage these projects in multidisciplinary environments. Course outcomes The syllabus is allocated to individual teachers who remain in-charge of monitoring programme and course outcomes via the conduct of internal tests, seminar and other methods including projectfield visits etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gnpgcollege.in/college.aspx?pname=Syllabus
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers various programmes with clearly defined outcomes. Programme specific outcomes and course outcomes are in sync with each other.The effectiveness of this sync is validated by a systematic process of collecting and evaluating data on programme and course learning outcomes. The college has a systematic process of collecting and evaluating data on programme and course learning outcomes and uses them to overcome the barriers to learning. The college has skillfully adopted various methods of measuring program specific outcome of students. Internal Examination: All the departments of the college take one internal exam in a semester, which is designed to enhance the aptitude of reading the courses of the concerned syllabus. Project work: As per the syllabus, each of the some departments of the college takes one project work from all the students of the 4th

semester, which helps the students to acquire the basic idea of research in academics. Hands-on training and script drafting exercises allow examiners to evaluate the critical thinking abilities of the students. Seminars: The College organizes national, international and state-level seminars, webinar, workshops, and special talks for students. Viva-voce: All the departments of the college conduct one viva-voce in a semester, which enhances the skill of presentation concerning the particular subjects among learners. It further nurtures and encourages students to participate in different quiz and debate competitions. Guest Lecturers: The College organizes guest lecturers for students, which covers subjects related to their syllabus and many issues beyond the syllabus too. University examination results.

Home assignments/tutorials Extension Work. For post-graduate courses Seminar presentations and classroom group discussions. Involvement in curricular and extracurricular activities. Performance in practical classes and field trips or educational tour. Participation of the student in exhibition conducted in the college. The Department of Sports keenly observes the performance of students in sports. Participation of student in seminar/webinar/workshop conducted in college and other. Annual results of the University exams have recorded excellent performance of the Collegestudents who occupy the merit position in the university almost every year. The departments track the number of students who successfully pass the academic programme and gain employment or progress further for higher studies. The Institute follows the evaluation process of HemchandYadav University, as described above. This type of evaluation includes term end internal assessment, concurrent evaluations and external examinations conducted at the end of the course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gnpgcollege.in/newsData/Report161.p df

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

431

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gnpgcollege.in/newsData/Report42.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://gnpgcollege.in/college.aspx?pname=SSS\(Student%20Sanctification%20Survey%20\)](http://gnpgcollege.in/college.aspx?pname=SSS(Student%20Sanctification%20Survey%20))

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

80000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://gnpgcollege.in/Quicklinks.aspx?pname=Janbhagidari%20Samiti

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an ecosystem for innovations- 1.HUMAN RESOURCE DEVELOPMENT - At the entry level, the college recruits meritorious, dynamic & enterprising young faculty through an elaborate selection process that involves careful scrutiny of application. 2.CAREER COUNSILING CELL- The cell invites eminent personalities time to time from different fields of employment, e.g., from small sector and industries, NGO, finance sector for example Bank and LIC, Coaching centre, and organizes seminars and workshops for students in collaboration with them. 3.PERFOMANCE BASED ASSESSMENT SYSTEM (PBAS) - This system encourages faculty members to enhance their teaching, research and administrative skills, as well as social services. Faculty members are encouraged to undergo professional development programs. 4.SOME OTHER INITIATIVES INCLUDE 1.Science Club - These activities are performed by Science Club including the exhibition of models, making poster and crafts. The College makes environment of

scientific attitude and promotes innovative ideas among students. The Science Day is celebrated in the college. 2. Project work/Field work/Surveying are taken into account according to the university syllabus. Such activities in social arena are enhanced under the banner of NSS, NCC and YRC. Some of the classes prepare and submit their project work. For example - PGDCA, M. COM, M.A in Geography, M.Sc. in Physics and Environmental Studies for undergraduate level courses etc. 3. Business & Motivation Lab -The lab is a drop-in center for students studying in commerce classes. The students may use the lab to study, practice skills, and work on assignments for class. The lab strongly encourages students to form course study groups and supports these groups through peer and professional tutoring. 1. The Institute has one research laboratories for Ph.D. Students in the subjects of commerce. 2. The college has shown great concern for research by organizing conferences, workshops, guest lectures on current scenarios of research activities in various subjects & shared the knowledge & findings amongst the students. 3. Teachers have published their research papers in referred journals, books and proceedings of the national & international level. 4. 2 Minor research projects undertaken by the faculty members is the clear indication of the institutes commitment towards innovation & research. 5. These research and innovative activities create awareness among students and transfer knowledge more effectively. 1. Innovative Ideas- 2. The National Anthem is sung every day in the classroom before start of the first period. 3. Before the beginning of any activity, we perform the prayer (Sarvadharm Prayer). 4. Parishtithi ki Pathshala - A room is provided for this, wherein the study materials and stationary are made available for needy students. 5. Water harvesting system- the college has built a rainwater harvesting system, in which the rainwater is collected from a roof like surface & redirected to a tank. So that it seeps down & restore ground water. 6. Ambedkar Sadbhavna Kosh- through this fund, the poor students are provided financial support for their study.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gnpgcollege.in/newsData/Report109.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**85**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****8**

File Description	Documents
URL to the research page on HEI website	http://gnpgcollege.in/college.aspx?pname=Faculty%20Achievements
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****43**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the last five years 1. Our College is committed to social service. We conduct various awareness programs, workshops, rallies and road shows on social issues like cleanliness, green environment, traffic awareness, demonetization and women's empowerment etc. Our college adopted a village 'Kalyanpur'. 2. IQAC, NCC, NSS, Women cell and other students routinely perform activities to keep the campus clean, adopted village and nearby areas under the Swachhata Abhiyan. 3. We organize programs on social issues like dowry system, child labor, gender equality, save environment, save girl child, blood donation camps etc.

4. NSS units, organize awareness programs for prohibition of Child Begging, Sexual Harassment and Child Abuse. 5. We as mentors motivate our students to go for green initiative by plantation of sapling and infuse the moral values of humanity. 6. We spread awareness in the society about ill effect of water & noise pollution by organizing rallies and street plays. 7. Training for children (hand-crafted, clay modeling, music) to develop their professional skills. 8. To deal with Stress and overcome the anxiety during the exams, meditation program for students is held regularly. 10. PM's scheme (POSHAN ABHIYAN) sponsored by the Department of home science & IQAC is celebrated. The objective of the program is to raise awareness about Nourishment. 11. NCC Cadets pay visit to old age home yearly. They distribute blankets

& Medicine for Viral diseases. 13. Under the SVEEP Program, a huge human chain is made with the presence of more than 100 participants. The awareness activities like slogan writing, essay competition, street plays, poster competitions and rangoli are carried out to make aware about using the right to vote. 14. Student support programs - workshops for UGC & CSIR- NET for PG students; Personality development and communication skills program; writing-speaking skills competitions programs are conducted. 15. The students try to make villagers aware of the importance of Water, literacy, cleanliness, health etc. 16. The NSS unit of our college honestly follows its motto "Not Me But You" and undertakes many activities to make students and the neighboring community aware of the important issues in the society. 17. The institute has signed MOUs with NGOs and activities are arranged in collaboration with them. 18. The NCC unit of the college also strives hard to inculcate social and patriotic values among students and to create disciplined and sensitive citizens. 19. The Extension Activities organized by the college help in the overall development of the students and make them sensible and responsible towards society.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report108.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1173

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

66

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Government Nehru Postgraduate College was established in the form of a self-governing college in the year 1964 by the Department of Higher Education, Govt. of Chhattisgarh (erstwhile Govt. of Madhya Pradesh) which was affiliated to Pt. Ravishankar Shukla University Raipur (C.G.) but since 2015 it is affiliated to Hemchand Yadav Vishwavidyalaya, Durg (C.G.). In the beginning, the college was run in the old building spread over 6 acres situated at Chichola road Dongargarh. At present, after the construction of a new building by the government of Chhattisgarh, regular activities have been started in both the buildings since 1st February 2020. This building is located at Khairagarh road, behind Indane Gas Agency, Tikrapara, Dongargarh, Dist-Rajnandgaon (C.G.)

at a distance of 3 km from the bus stand and 4 km from the railway station. The campus of the institution is spread over 5 acres. The College geographically located at lat. 21.197229°, long. 80.767171° is surely well endowed with ample fresh air, sunlight, greenery, pedestrian friendly roads, soil with high water absorbing capacity and a peaceful environment conducive to teaching and learning. The College campus has a land area of 5 (New building) and 6 acres (Old building) with a total built-up space of about 3065.66 and 4500 Sq.mts respectively. The College building is judiciously designed with infrastructure facilities comprising of spacious and well-ventilated classrooms and corridors. Classrooms are well-equipped with LED lights, fans, dust-free green boards, smart boards, LCD projectors with fixed/foldable screens and comfortable chairs, tables, benches and desks for a smooth teaching-learning process. The Wi-Fi enabled College campus keeps the students connected and updated to global happenings. The College has 64 PC Desktops distributed among various departments all connected to high speed internet.

The infrastructure of the college - New College 01 Conference Hall (With LCD Projector), 01 Meeting Hall (With LCD Projector), 07 Laboratories, 01 Girls Common Room, 07 Toilet, 01 IQAC / NAAC Room, 01 Computer Lab, 01 Staff Room, 01 Office, 01 Principal Room, 02 Store Rooms, 01 Examination Room, 06 Smart Classes, 01 English Language Lab, 01 Commerce Lab & Business Motivation Center, 01 Library, 01 Sports Room, 01 Reading Room, 01 NCC and 01 NSS Room were provided for boys and girls units in the institution. Old College 01 Principal room, 01 office, 01 Girls Common room, two departments, one NCC and one NSS room, 17 Class rooms, 09 toilet, 01 Yoga & Meditation class room, Indoor Badminton court, Boys' Hostel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gnpgcollege.in/newsData/Report51.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities: The college provides opportunity to the students for the sports activities. The students participate in sector level, inter collegiate, state level, inter-university

level tournaments. A number of Indoor & Outdoor games facilities available at college

Specification about area/size, year of establishment and user rate

Field Facilities Area/Size User Rate Performing Arts Tijan Bai Sanskritik kala Manch 5.40x24.35 m 100 students capacity Literary Competition Class rooms 8.80x5.80 m 30 students in each class room 1 Singing (Solo, Duet, Group) 2 Dance 3 Drama 4 Rangoli 5 Flower Decoration 6 Salad Decoration 7 Mehndi 8 Recipe Making 9 Pooja Thali Decoration 10 Best Out of West 11 Debate 12 Quiz 13 Essay Writing 14 Poster Making 15 Slogan Writing 16 Painting

Field

Facilities

Area/ Size

User Rate(No. of students using the facilities per year)

Sports

Chess

Sports room

3 or 4 Table

30 to 40 Students

Table Tennis

Sports room

32 to 30 Ft

50 Students

Kabaddi

Ground

32 to 10 mtr

40 to 50 Students

Kho- Kho

Ground

26 to 29 mtr

40 to 50 Students

Football

Stadium

110X 64 mtr

50 to 60 Students

Badminton

College Ground

22X44 Ft

20 to 30 Students

Athletics

Stadium

200,400 Mtr Track

20 to 30 Students

Cricket

Stadium

100x110 Mtr

40 to 50 Students

Cross Country

Net Practice

Stadium

Stadium

10 Km.

4mtr to 20 mtr

30 to 60 Students

4 to 10 Students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gnpgcollege.in/newsData/Report47.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gnpgcollege.in/newsData/Report52.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

200000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

There is a central library in the college and 10 P.G libraries located in the respective departments. The central library is well structured and with a separate reading room with 30 information seekers' seating capacity. Page 55/102 08-11-2021 06:35:21 Self Study Report of GOVT. NEHRU PG COLLEGE DONGARGARH The college has a fully automated central library with free internet facility, it is well off. There are a number of text & reference books, magazines, National and International Journals, E -Books, E -Journals and News papers. Library is automated with progressive R.S. Library Software Integrated Library Management System. E-Resources like INFLIBNET- N List fulfill academic necessities of the students. The supply of relevant study materials and literature is done by the librarian. The students of UG & PG

classes are given free access to library. The library has downloaded different rare books. These downloaded rare books are stored in e-form and accessible to students and faculties as a reference material for their knowledge enrichment. There is a separate reading room for the students in the library, in which study materials for competition, literature and newspaper magazines, reference books are studied. LIBRARY FACILITIES AND SERVICES 1. Digital Library (in progressive) 2. International and National Journals. 3. Newspaper Clippings. 4. Old university question papers. 5. Xerox and printout Facility. 6. Internet Facility. 7. INFLIBNET N-List (access to 6000 e-journals and 1,99,500 E-books). 8. Orientation Program for Students . 9. Book Stacking Facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gnpgcollege.in/newsData/Report53.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College promotes the use of ICT based tools enabling better, enhanced and effective teaching-learning process for the benefit of the students. The College encourages and mandates its teaching staff to use ICT enabled tools for effective teaching in the classroom. The teaching staff at behest of the college is advised and insisted upon to learn the use of ICT tools like Internet, Smart Phones, PC Desktops, LCD Projectors, Smart Boards, sharing lecture notes, study material, tutorial videos, web links of e-articles, e-books, ejournals etc with the students through WhatsApp and Emails. The ICT based facilities provided to the students by the College are: 1. Openly accessible free Wi-Fi with high speed internet available to all the Smartphone / desktop users in all the classrooms, labs, library, common room, staff room, canteen, cycle stands etc. 2. LCD Projectors with fixed screens available in Zoology and Physics laboratories, Seminar Hall, Computer Application department, Meeting Hall and 3 Smart Classrooms with Smart Boards 3. Desktop Computers with high speed internet Wi-Fi connectivity and printing facility available in the HOD cabins of the departments; viz., Commerce 01, Zoology 01, Central Library 02, English Lab12, Computer Lab of PGDCA department with 30 desktop computers, Sports Room 01, Office Rooms

03, IQAC room 02; 01 laptop in Principal's Cabin. 4. There are 06 printers with scanner and 06 web cameras in the college. 5. Every Teacher in the College is well-versed in the use of Smart phone, PC Tablet, PC Laptop, PC Desktop to perform e-teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gnpgcollege.in/newsData/Report54.pdf

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

200000

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College administration follows the proper procedures through proper channels under established systems of the College for the maintenance and utilization of physical, academic and support facilities. The College has established several committees for decision making, scrutinizing and recommending of various proposals / tenders pertaining to expenditure on augmentation and maintenance of infrastructural facilities in the College. The relevant College committees also perform internal audits to ensure that proper utilization of funds has taken place for infrastructural enhancement and maintenance. The yearly budget of the College is planned with the support of Principal, Committee Heads, Administrative Staff, and Head Accountant. Regular meetings at timely intervals are organized to present complete details of budget allocation and expenditure for various academic, physical and support facilities. All the academic, administrative and financial matters are decided through consensus with final approval from the Principal. Our College has a Finance Committee consisting of Principal, Heads of all departments and Head Accountant. The College adopts formal strategies to ensure complete transparency in financial management. Proper procedures and process for budget allocation leads to effective and efficient use of financial resources. The College has 15 Classrooms well-equipped with LED lights, fans, dust-free green boards, LCD projectors with fixed screens and comfortable chairs, tables, benches and desks for a smooth teaching learning process. The Wi-Fi enabled College campus keeps the students connected and updated to global happenings. The College has a battery of 60 Desktops distributed among various departments all connected to high speed 4G internet. The College has 06 Smart Classrooms equipped with Smart Boards to be used for PowerPoint and audio-video presentations. The College also has one Seminar Hall with seating capacity of 50 and well equipped with Smart Board and Microphone & Sound system for addressing to a larger number of audience. The

College has well equipped Science Laboratories each in the departments of Chemistry, Physics, Zoology, Botany and Home Science. The College has well equipped Art Studios each in the departments of Music, Dance and Drawing. The College has two well equipped Art Laboratories each in the departments of Geography and English. The College has one well equipped Computer Laboratory in the department of PGDCA wherein the students learn the computer programming. The Dept. of PGDCA has 30 PC Desktops. The Health Center of the College has adequate first-aid facility. The College has a Badminton court and a hall used for indoor and cultural activities. It has a well equipped stadium to be used for all the outdoor sports like Athletics, Cricket, Football, Kabaddi & Kho-Kho and also for various indoor games like Table tennis, Badminton, Chess, Carrom boards and Judo. The College administration has a concrete Gymnasium and Yoga Hall inside the campus. The College has a Central Library with a R.S. Library Software. The college has subscription of N-LIST from INFLIBNET. The College campus is guarded 24x7 by security guards and support staff. The college has installed closed circuit (CCTV) cameras to monitor the security and safety of the girl students. The College has a large girls' common room which has adequate facilities to cater to the needs of the girl students. The facilities provided in the Common Room are Sanitary Pad Vending Machine; Dress Changing Cabin; Dressing Mirror; chairs and toilets are also attached for convenience to students. The College has facilities for Divyangjan also and includes ramps with rails, wheelchair, special toilets etc

The College has a neat and hygienic Canteen facility which provides nourishment to students and staff at a modest cost. The College has ROs drinking water facility for providing safe, pure and hygienic drinking water to the students. The College has a Stationery Stall facility for fulfilling the stationery needs of the students. The College has proper green landscaping, waste management system, rain-water harvesting system, pedestrian friendly roads, cycle stand. The various committees established in the College are meant for several Institutional affairs like Student Admission, Academic Time Table, Student Examination, Purchase, Extension Activities and Student Welfare. All the above academic, physical and support facilities of the College are being properly maintained and utilized by the support of various committees which follow a consensual decision making process inclusive of the requirements of all the stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gnpgcollege.in/newsData/Report55.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year**

1270

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

11

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://gnpgcollege.in/newsData/Report102.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1190

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1190

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

09

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

142

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENT COUNCIL: ACADEMIC AND ADMINISTRATIVE In the every academic session our college constitutes student council. The members of the student council actively participate in co-curricular and curricular activities of college under the guidance of professor in-charge. The aim and objective of formation of the student council in the college is to promote the all over development of student in academic, administrative and personal level. The composition of student council is as follows:- 1. Cultural society 2. Social work society (Red Cross, NSS, NCC) 3. Science club 4. Physical activities 5. Gender issue society 6. Knowledge society 7. Current affairs 8. Computer literacy society 9. Book reading society 10. Dramatics society 11. Fine Arts Society Departmental societies actively coordinate all the cultural activities and important functions of College during the session organized by college like annual cultural day, national days, teacher's day, jayanties of national figures and other activities. They help in maintaining discipline, conducting program during practice and annual day functions. N.S.S. activities are coordinated with large participation by students and under the guidance N.S.S. in-charge every year. N.S.S. to inculcate awareness of social problems and issues in college premises as well in different villages by the students. The N.S.S., Red Cross and N.C.C. joined students actively participate in blood donation camp, sickle cell camp and health checkup camp organized by the college. The Science club society organizes science day on 28th February every year. The annual magazine - 'Pakhi' is published every year with the help of an editorial team comprising of student members and faculty advisors. It provides an opportunity to the students to express their flair for writing and creativity through articles, poetries and short stories. The Language Lab in view of the critical

significance of language skills in globalized world is set up for the improvement of student communication skills. In this lab, students organize activities like debate, group discussions, book reading and review, poetry, quiz and creative writing. Student members of the library committee assist in the procurement of text books, journals and other learning material. Every year a student association is formed in every PG department which plays a vital role in departmental activities like organizing lectures, seminar, workshops and other activities of departments. The Physical Committee shows leadership in organizing various college and intercollegiate sports activities. It coordinates and promotes participation of students in college inter-college sports festivals; plans Student members of different societies help to propagate quality policies adopted by the institution among the student fraternity and also help in projecting the student view point while taking any quality policy decision. Under the care of all the above committees, a teachers-Students committee is constituted for the well functions of college activities. Teacher-Student Coordination Committee has been constituted at the college level by involving the students along with the academic and non-teaching staff of the college. The committee makes future action plans and implements them smoothly under the guidance of the principal.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report89.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

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File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Main objective of the Association is to bridge the gap between the college and alumni. They have been responsible for keeping complete track of alumni with their required details, inform them about the current changes and achievements of the institute. Alumni association meetings take place yearly and future plans are discussed in the meetings. During the interaction alumni have highlighted the importance of current trends in the market and guided the students about the career opportunities in different fields. They have also shared their personal experiences with students. Alumni visit campus at regular intervals to support the existing batch of students in planning and organizing events, extend support and guidance for functioning of various students clubs. Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them in to job providers. The Alumni association of our college was officially formed in the year 2015 with a purpose to have a say in certain matters of our outgoing students to better the quality enhancement process of the institution. They also extend financial support for many development activities of the Institution. Alumni network has a real life benefit for current students. Alumni also donate their valuable time to offer career support to current students. This enhances the students' experience and give them that competitive edge in today's tough job market. The alumni network of a college is one of the biggest sources of placement opportunities to the students. A strong alumni association can be one of the biggest benefactors of an institution that can contribute towards various developmental activities of the institution. An effective alumni network assures the alumni as a significant stakeholder by

making them actively participate in the institution's developmental activities. An effective alumni relationship begins with providing a successful experience to the students. A strong alumni network by itself can be the best source available for building relationships, both business and personal. However, with the presence of many alumni groups on various social networking platforms, the attention and time spent by the alumni on each of them gets diversified. It therefore becomes important to bring them under one umbrella as it lets the alumni, students and college to collaborate and communicate on a single platform. The alumni association, in this way, mirrors the positive efforts undertaken by the institute to enhance the quality at external as well as internal level. It has a pivotal role in shaping and preserving a lasting relationship between the former and existing students on the one hand and the institute and the society on the other.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report86.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION - The vision of this college is to strive for the socio-intellectual upliftment of the students. Most of them belong to educationally challenged background. **MISSION** - 1.We want to prove ourselves as a credible institution of higher education which serves the surrounding society through imparting quality education, moral values and discipline. 2.While being rooted to the task of excellently catering to the higher educational needs of our students, we are and shall remain wedded to the national

goal of producing productive, morally responsible, disciplined and intellectually vibrant citizens. 3.The majority of the college student intake belongs to the socially, economically and educationally weaker sections of our society. 4.Our mission naturally is to provide a satisfactory access to higher education for these students. 5.We are an institution which does its level best to avail of the best possible job opportunities in the present competitive scenario. We also work through our various academic-cultural activities for the all-round development of our students and teachers personality. Goals and objectives - To achieve academic excellence. To complete the goals at national & international level in all areas of life. To develop leadership qualities. To develop all round personalities of the students. To provide orientation program to students towards research. To promote the faculty towards quality research & examination The governance of the institution is reflective:- The empowered team of the college involves Principal, convener of different committees, teaching-staff, IQAC committee, non-teaching & supporting staff, students union, student representative, Stakeholders. Alumni& local management committee is called Janbhagidari Samiti (JBS). The Principle monitors the mechanism regarding administration & academic process. It also ensures proper functioning of the policies, rules, & action plan of the college. There are many committees to support the vision & mission of the college like Examination cell, NSS, NCC, Career Counseling Cell, library & sports committee, cultural & literacy committee, anti-ragging committee, RUSA&UGC committee, grievance redressal committee etc.

All the committees take their responsibilities for the plans and activities, and successfully tackle these responsibilities in every academic session. The academic performance is continuously monitored by the IQAC in-charge and the Principle. There are several facilities available to accomplish its mission in the college. Scholarship and extra books facilities for meritorious and divyang students by College Authority. Paristhiti ki Pathshala in which poor students are provided stationery by the college staff and local donators. Dr. Ambedkar Sadbhawna fund provides financial support to the poor students. The IQAC defines the quality benchmark parameters for enhancing the overall ambience of the college. An active interface between the student council and the staff assists the authorities and lays out the facilities to be set up. The faculty bestows quality education in keeping in line with the mission and to further enhance vision and objectives of the Institution. The college has signed MoUs with more than 21 other government and private institutions to exchange academic and

research expertise for mutual benefit and growth.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report163.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization system is administrated in the institution. The major decisions are taken by the management, and policies are framed accordingly for the smooth functioning. These policies are implemented through participative administration. The Principal is pre-eminent for the institution. In every academic session, 55 committees are formed, and meetings are held under the chairmanship of the Principal. The primary authority is delegated to the convener of the committee for the accomplishment of the objectives. Every department prepares the requisition of books, journals, types of equipment, chemicals and chronicles as per requirement, and the same is reflected in the budget of the departments. The significant changes are made through IQAC in order to have an enhanced quality culture. The significant changes are brought about through JBS meetings. Thus the success of any program, event, or any project is due to individual employees' hardcore involvement. With the participation of teaching, non teaching staff's delegates, Conferences, workshops, or Seminars are done successfully. Decentralization, Participation, Involvement, and Accountability are the essential viewpoints for quality arrangement and success of any event and achievement of objectives of cells, committees, or bureau of the institution.

NSS Committees: The regular activities are done under the banner of NSS. At present, there are two units of NSS, The Boy unit contains 100 and the girl unit contains 100 students. Every year groups are constituted in the annual camp to handle many activities as well as cultural program, cleanliness program, cooking program etc.

2. Examination Committee-Our College is a center of annual examination, semester examination for both regular and private students and supplementary examination. It has nearly 3500 in annual examination against 2000 admitted students. The college

runs internal examination two times in a session, they are, quarterly and half yearly examination. The college organizes all examinations carefully and successfully by co-operative methods with no malpractices in exams. There are three shifts in examinations, each shift with a team. Every year before starting of annual examination, the college organizes an orientation program for all the invigilators and exam related team, i.e., superintendent, assistant superintendent and its team. It is to be noted that the invigilators come from other schools, and local JBS committee. 3. Student Union - The Student Union is an excellent example of decentralization and participative management of the system of college practices. All the decisions are taken in this body regarding students' benefit. In this union there is a body of four members called 'Parishad' which is made up of President, Secretary, wisepresident and joint-secretary. Also another assistant body is made up of nominated/elected member of class representatives called 'KarykariParishad'. The Principal is the Patron and a senior teacher is in-charge of this Union.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report60.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1.Teaching strategy-

1.The faculty members plan their teaching work in a planned and systematic way. The head of the institution monitors the teaching work through monthly perusal of the attendance and daily teaching registers maintained by the faculty members. 2.The policy is to impart quality education to our learners in the best possible way and to ensure their all round development through different extra-curricular and co-curricular activities. 3.The college is an affiliated college, so it follows the curricular content of the various subjects as designed by our affiliating university. 4.We teach the curriculum in an effective way and support our teaching through various co-curricular activities like classroom seminars, debates, etc. B. Community Engagement 1. Regular field work by NSS. The NSS students are placed for regular activity in the college campus. Many times they carry out community development

activities in the community. 2. Village Adoption-The NSS of the College adopts one or two villages, where they do their activity of community development. 3. Special camp in village-One special camp of NSS is organized every year, in which the students of NSS go to get introduction with village and do their constructive social work there. 4. Red Cross Society: The College carries out regular activities under Red Cross Society. Some of them are blood checking, anti-worm pills distribution, AIDs awareness program and general health and hygiene awareness program. C. Constructive Engagement 1. Literature and Cultural understanding among students- It is developed by taking various programs. 2. Carrier and counseling programs are organized time-to-time 3. Motivational lecture of experts are organized. D. Strategy for energy conservation through deployment of solar system. The college has a clear cut strategic plan for energy conservation, for enhancement of environment quality and optimum energy saving, we have set up LED lights on the college campus which has reduced the electricity bills of the college up to 20 percent. E. Strategy for betterment Academic performance. College has free Internet and Wi-Fi facilities in the campus .It has a website and a 24x7 E-library facilities by which students can access the e-books, e-notes and view the notice, college and university news , syllabus, previous year question papers, video tutorial etc. F. Other facilities for students: A ramp has been added to make the college building disabled friendly and to ease the congestion on the already existing stairs by providing another entry-exit point. The sports ground has been made scientific precision to remove ground related in consistencies for better sports facilities to students. A gym has been built for the students. Many other works for improving college connectivity, daily facility and the laboratory and ICT infrastructure up gradation have also been done during last five years.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gnpgcollege.in/newsData/Report61.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The guideline of the government is applied effectively & efficiently, this can be seen from many examples. The Principle applies all the order, guidelines & rules received from higher authority. & the college is run by the following rules & guidelines. 1. Order received by the affiliated university 2. Order received by the Department of Higher education, Chhattisgarh Government 3. Order received by the UGC. 4. The order received by MHRD, GOI

for the academic and cocurricular activities for the students. Appointment and Service rules: There are two types of appointment in the college. First is the government recruitment and the other is by the Local Janbhagidari (JBS) Committee. Government employees and faculties are appointed and governed by the government's rules and service-conditions, The JBS employees are appointed for a fixed time-period of each session for teaching purpose. Their payments are decided by the Local-Janbhagidari committee. There is no service rule for them. Promotion: Promotion is according to government rule. There is no policy of promotion for the JBS member, because it is a temporary system to hire the teaching staff for some limited time period for teaching in self-financing course. GRIEVANCE REDRESSAL -A Grievance Redressal Committee is formed to look into the complaints from the aggrieved. (Students, Teaching Staff, and Non-teaching staff) Suggestion/ Complaint Boxes are at the appropriate strategic locations of the college for students and staff to lodge their complaints/ suggestions. Only those Grievance is solicited which has the name of the complainant otherwise Grievances without bearing any name of its complainant is not solicited and is rejected. The grievance Box is opened every month end and all the grievance (if any) are collected and assorted and forwarded to the grievance committee

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report164.pdf
Link to Organogram of the institution webpage	http://gnpgcollege.in/newsData/Report101.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute undoubtedly considers that the teaching and non-teaching staff plays key role in the growth of the institution. The welfare facilities and services provided at the workplace become vital for continuous improvement in the work environment. The Facilities also motivates the employees to give their best. It also improves the overall morale of the employees. All the employees of state Government are covered under Chhattisgarh Civil Services rules. The rules which govern welfare measures are as follows: 1.Mahavidyalaya Shiksha Adhiniyam. 2.Civil Service Conduct rules. 3.Anukampa Niyukti 4.Chhattisgarh Pay Revision Rules 5.Rules for Various Allowances. 6.Chhattisgarh Civil Service Medical Reimbursement Rule. 7.Travelling Allowances. 8.Family Benefit Rules. 9. Chhattisgarh Civil Service (Leave) Rule 2010. 10. Chhattisgarh Civil Service (Promotion) Rule 2003 11.Chhattisgarh State (Retirement) Act 2012. 12. Chhattisgarh State (Pension) Rule.

The institution provides various welfare measures for non teaching staff which are as follows: 1. Rule of GPF/CPF/DPF benefits- for provident fund. 2. Rule of GIS benefits - for group insurance. 3. Festival Advance 4. Medical leave (20 days) and maternity leave (6 Months). 5. Rule of Earn Leave (10 days per years) 6. Summer, winter and other gazette holidays 7. Casual leave, Special leave and optional leave. There is a separate register for this purpose. 8. Free internet and Wi-Fi facility to all non-teaching employees in the office; but not for their personal use in office time. 9. Combined tea-club with teaching staff. 10. Uniform for class -D

employee 11. Free books, GK-books, magazines and novels to increase reading habits in other non-teaching staff. Following are the main existing effective welfare measures for teaching staff 1. Rule of GPF/CPF/DPF benefits- for provident fund. 2. Rule of GIS benefits - for group insurance. 3. Medical leave (20 Days) and maternity leave (6 Months).

4. Rule of Earn Leave (10 Days per years) 5. Rule of medical reimbursement, as per government law. 6. Summer, winter and other gazette holidays. 7. Casual leave (13 Days). 8. Free internet and Wi-Fi facility to all non-teaching employees in the office; but not for their personal use in office time. 9. Combined tea-club with teaching staff. 10. Text- books, reference-books, GK-books, magazines, News paper, journals and novels to maintain reading habits in teachers. 11. Attending facility of refresher course, orientation course, seminar, webinar, workshop, conference, etc. 12. Wi-Fi facility for teaching staff in the campus.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report128.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

21

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

30

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two types of performance based evaluation .The first is

called PBAS and the second is called annual secret report .The PBAS provides a feedback of the faculty members .It helps them in understanding the changing needs of students, all teaching faculty members fill the prescribed format of PBAS for self-appraisal. This system encourages them to make excellent performance in teaching and learning. The institution has PBAS for assessment of teaching staff. The appraisal report is based upon the annual performance of the employee on the basis of their academic research and other extracurricular activities .The performance of the employee on the basis of their academic research and other extracurricular activities. This format is filled by the employee in a given prescribed proforma which includes all of the above set related to points and sub points. The format contains 4 main parts .Part A; general instructions .Part B: academic performance, Part C other related information and Part D: comment on the self-assessment by the higher education department of Chhattisgarh government. The main part B consists of 4 categories 1 includes teaching learning and evaluation related activities of total 125 marks. Category 2 includes co-curricular, extracurricular and evaluation related activities of total 50 marks. Category 3 includes Research and academic contribution having no boundary of marks. Category 4 includes summary of API to be filled by the teaching faculty. Another type of evaluation is called the Secret Report of the Employee. It is filled by all the teaching and non-teaching employees. It generally has two parts .The first part is filled by the employees. The last part is the evaluation by the principal it is then sent to higher authority of the higher education department of Chhattisgarh government.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report92.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is a government establishment and works strictly in accordance with the financial rules and regulations framed by the Finance Department of Government of Chhattisgarh and UGC and RUSA some part of the financial requirement is met with the funds

available with our Janbhagidari Samiti. The policy orders are issued by the Department of Higher Education Department Chhattisgarh .It arranges for and provides necessary sanctions for funds and grants. These policy guidelines are binding on the college and the sanctioned amount is utilized as per SoPs in this regard. There is a system of regular periodic audit of expenditure made by the institution to ensure strict compliance of procedure in spending money and to find out that these expenses are made economically and only for those purposes for which they are sanctioned.

The college conducts both internal and external financial audit regularly. External audit: External audit conducted by the following agency: Team of higher education of Chhattisgarh This team of auditors comes occasionally to audit. It is constituted by the higher education of Chhattisgarh govt. Chartered Accountant of the Institute The institution has an auditor, who audit annually all the voucher and bill of the expenditure. After checking the bill and voucher, auditing the expenditure, the C.A. generates a certificate for the college. Internal Audit: Internal audit is done by checking every bills and vouchers by a team of the college. Every year Principal constitutes this team, having one member from economic or from commerce. The cashier maintains the cash-book, receipt, bill and voucher. It is checked by the internal team of auditor.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report165.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.33

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In every institute the availability of fund is very essential for any type of developmental work it is also true that the mobility of fund is also important if the mobility of the fund is in the right direction the institution gains growth fast. All the expenditure is done in the name of Principal. However the Principal constitutes a body to give suggestion to spend the money, called the Purchase Committee. This committee is constituted every year in the beginning of the session or whenever needed. The allocated fund is utilized to purchase equipment, chemical, furniture, book, for library maintenance and construction work. There are following types of fund received by the college and its strategies for mobilization are listed below.

1.UGC fund- This fund is received from UGC, CRO Bhopal. Our college code for UGC is 202058 .The allocation of UGC is given under some specified scheme, after demanding for it. 2.RUSA- If the fund is under RUSA head, the items specified under it are strictly followed. For example, if the fund is for construction work, the amount is given to PWD. If it is for preparatory grant, the suitable program is organized under the college RUSA Committee with the permission of principal. 3. Equipment: Equipment is purchased according to requirement. The HODs give proposal to purchase the item. After receiving fund, the quotation is invited and a Purchase Committee monitors the purchase under the supervision of Principal. Bills are audited by the Chartered Accountant at the end of every FY. 4. Vidhayak Nidhi: There are some items for which the MLA fund is obtained. College purchases suitable items under SOP. 5. Janbhagidari Fund: This is a very important fund to run the self-financing courses of the college. It is to be noted that Computer Application course integrated with Commerce and English certificate course (degree/diploma), B.P.Ed , PG diploma in Yoga Science, BA Sociology , DCA ,B.Sc. Computer Science are run under the self-financing scheme. The main aim of construction of LOCAL JANBHAGIDARI COMMITTEE is to earn resources for college. This committee is constructed by the district

collector. On the other hand, the Local JBS committee decides how much fees from all students and from self-financing students is to be collected per year, except the government pre approved fees. The fund is mainly spent for the salary of JBS teachers and for providing the other facilities in the college. This fund is also audited by the Chartered Accountant every year.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report166.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college assures its quality through IQAC. The IQAC works in close association with college administration, faculty, non teaching staff and other stakeholders to maintain high quality standards of education in the institution. It came into existence on 17/11/2012 .The aim of constitution of it is to monitor the academic development through IQAC. The functioning aim of the IQAC is to develop a system for 3C, i.e., conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. After the establishment of IQAC committee in the college, it decided to accreditation the college by NAAC. It has a standard guideline provided by the UGC. The IQAC committee decided to go for NAAC accreditation first time on 15th November 2015. It was 2.21, i.e., grade B by NAAC. The IQAC has given the institution a structured forum to bring up the quality related issues of the college where we discuss them and take decision regarding them after proper deliberation. IQAC plays major role related to quality improvement amongst staff and students. IQAC is involved in the formation and extensive implementation of academic calendar as per university norms. It is involved in organizing seminars/ workshop/ Guest Lecture at various levels, involved in planning study tours, Industrial visits and field trips, encourage students to participate in various activities related with academics, sports and Cultural. To set up research centre in various departments GNDC has applied to university. Feedback analysis 1. Feedback analysis is received from the stack-holders, viz., from students, guardian, teacher, employee and alumni. Process of the feedback system is discussed

in detail. 2. The feedback is analyzed, tabulated and uploaded in the college website. 3. The suggestions received from these stakeholders are put in-front of the Principal, he decides to follow or not to follow the suggestions received according to its applicability and suitability. 4. Demonstrations of the various proposed activities lending to quality improvement.

5. Action taken reports are published in the website. 6. Collection, maintenance and analyzed documents are prepared and maintained. 7. Preparation for academic audit as per the guidelines. Academic Audit through IQAC: The IQAC collects the academic audit report of each department every year. The aim behind it is to increase and maintain the quality of education. At the beginning of academic session, the committee collects academic plan including publication, extension activity, innovative assignment, ICT based activity, student competition, seminars and workshops supposed to be organized for better performance. The SWOT analysis is done by the respective HODs of the department. The department evaluation report is put in front of the Principal and then the department evaluation report is uploaded in the website.

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report167.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The internal quality assurance cell (IQAC) was established on date 17/11/2012 in the college. Since then its focus on improvement of quality is being done by various methods. For this the institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC setup as per norms and recorded the incremental improvement in various activities. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed which is as per guidelines of Higher Education. All newly admitted students have to compulsorily attend the Induction program, in which they are made aware of the campus rules and the various facilities. To judge the proficiency

the Students have to give a test with MCQs, they are categorized as slow and advance learners. The slow learners are given more attention while teaching. Students are apprised of the Time-Table, Program structure, syllabi of the courses before commences of class. Important announcements are made by the HODs and Faculties of various classes. The Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Students are also free to approach the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the Director/Principal, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The quality initiatives for improving the teaching-learning process are value-added courses for students and use of ICT in teaching and learning encouraged. Teacher also provide online examination portal for personal assessment. The IQAC encourage the formation of learner centric environment by following the feedback from the Student, guardians and different stakeholders. On the basis of feedbacks the lacuna is found and the positive changes are brought about in the institution. The departmental meetings headed by the HODs wherein distribution of the syllabus, accordingly, is maintained among the staff members. This plan is also shared with the students. Periodically preparation of action plans of teaching - learning is completed as well as monitored by the IQAC member. Through 24x7 online e-library a college component of e-ShodhSindhu consortium with access to 6000+ journals ,1,99,500+ e-books under N-list. These e-books can be accessed and studied online through mobile and computer by the students, research scholars and the other teaching and non- teaching staff. It is a platform where multi publishers' book can be used in a single platform. Many competitive exam materials, test series are also available. Unit tests are conducted as per academic calendar and the students who do not score well and the doubt removal classes are conducted so that they can grasp the concepts of the subjects and improve their grades. Students Knowledge is assessed and evaluated by conducting internal tests assessments. PG Students are encouraged for attending seminars/ Workshop/ conference. Research cell functions for encouraging research activities among teachers and students. Automation and digitalization of library helps in giving better services to its students and staff. The library in order to motivate the students and staff give best user award annually There is a provision of Wi-Fi facility and smart classes.

1.Academic review in beginning of the session- There are three main meetings of academic are organized in a session, first at the

beginning of the session, second before annual examination and third at last of the session .In these meetings the internal examination committees, HoDs of the departments and college faculty meet. 2.IQAC prepare a tabulated result analysis- In the formal meeting of IQAC the review of examinations result is done. 3.Smart board/ projector/PPT Presentation: There are eight classrooms having smart board, PPT projector. Motivational lectures and guest lectures are also organized with the help of smartboard/ projector/PPT presentation

File Description	Documents
Paste link for additional information	http://gnpgcollege.in/newsData/Report67.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gnpgcollege.in/newsData/Report168.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is a co-education college. Both the girls and the boys study here in a common classroom. The college maintains the gender equity and ensures that there is fair and impartial treatment with students of both genders. All the students get equal opportunities in all the activities of the college. There is a help desk facility available in the college. There is a student grievance redressal cell for problem solving. The college takes care about the safety and security of all the student of the college. Every effort is made by the college administration to ensure zero tolerance in the campus on gender sensitivity issues. Ensuring gender equality and providing a surrounding where girls and boys can study together with the sense of personal security and dignity which is the motto of the college and to make the students aware, the institute regularly organizes gender equity programs like self- defense training, webinars, workshops, guest lectures. Business oriented programs are also organized in the institute. Specific Facilities provided for girl students in terms of: A) Safety and Security - At the entrance of the college a security guard has been deployed who allows the entry of the students only on presentation of Identity cards. To ensure the Safety and Security of the students CCTV Cameras have been installed at the entrance and every corner of all the building blocks in the college. This helps on keeping surveillance on the activities of the students and also helps to curb the incidents of indiscipline and unsocial activities in the campus. Four fire Extinguishers have been installed at different places in the college for safety and security against fire mishaps. Anti - Ragging Cell is setup in the college. There has been no case registered by now.

1.Counseling - With a view to make the college campus gender friendly and as per the directives of the U.G.C. the college has constituted the following cells - 1.Women Cell- 1.Sexual harassment redressal cell - The college has an anti harassment cell. The aim of this cell is to promote a culture of respect and equality for female gender. The college provides specially training like self-defense training. Anti harassment training for girls of college to protect themselves. 2.Students' grievance redressal cell - Grievance redressal cell is another platform where the students (boys and girls) can redress their grievances. 3.Complaint boxes are installed in the college- in which any student can put a complaint letter freely regarding the college issues. 1. Girls' common room -There is a common room for girls in the college wherein the girl students refresh, relax and take rest. The purpose of the common room facility for girls is to create a stress free environment. It has an atmosphere of privacy and cleanliness. There is a sanitary pads vending machine.

File Description	Documents
Annual gender sensitization action plan	http://gnpgcollege.in/newsData/Report155.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gnpgcollege.in/newsData/Report162.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is committed to ensure environment sustainability and take steps to the proper management

and disposal of waste on the campus. The disposal of wastes is managed with the aim to reduce, reuse and recycle on the campus. The college is determining to reduce the impact of waste on environment by managing its waste in an efficient and sustainable manner. SOLID WASTE MANAGEMENT:- The solid like plastics, card boards, cartoon container, packing materials and all kinds of glass, foils are collected in the dustbins provided in the various corners of the campus. These waste materials are then transferred to the SOLID WASTE MANAGEMENT SYSTEM. Waste materials dumped in solid waste management system are given to municipal sanitation workers. From these waste materials, manure is made by the employees of the corporation, which is used by the college in the plants, trees & Botanical Garden. LIQUID WASTE MANAGEMENT:- The waste water is carried out through the pipeline in our Botanical

garden. The waste water of the toilet is stored in the sewage tank. This system is made by the Public Welfare of the state government. BIOMEDICAL WASTE MANAGEMENT- There is no biomedical waste in the college. E- WASTE MANAGEMENT College produces less amount of e-waste as per the guidelines provided by the governing education society as well as by the Chhattisgarh Environment Conservation Board: the outdated, damaged, nonworking and repaired computers, monitors, printers, CDs etc. are discarded and scrapped. Old electronic devices of Physics and Computer Science departments - circuits, motherboards, and calculators are given to the students for preparing their academic projects. The old and obsolete electronic products like computers, printers, old electrical and electronic items are sold as scrap after destocking. WASTE RECYCLING SYSTEMS Solid waste such as plastic bottles is used for decorative plantation. Apart from this, organic manure is made by the employees of the corporation from other waste material which is used in plants in our college. The waste water generated by drinking and washing hands is used for the Botanical Garden. The water harvesting system has been made to re-use the rain water which is wasted. HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT:- Thus, contaminated water is hazardous to the mankind as well as to the ruminants passing through. A proper absorption pit has been provided in a bare land outside the premises for liquid waste management

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity, that's why our students respect the different religions, languages and cultures. We feel that the college is our second home and all the faculties are like family members .We greet and wish each other at different festivals and invite them to have a feast to get introduced with one another culture to have amicable relations and to maintain the religious ,social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique, being a large country with large population India presents endless varieties of physical features and cultural pattern .It is the land of many languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country includes individuals with different backgrounds such as cultural, social, economic, linguistic and ethnic diversities governed and guided by the constitution irrespective of caste, religion, race and sex. Our institute sensitizes the students and the employees of the institution about constitutional obligations, values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill and value that are necessary for sustaining one's balance between livelihood and life by providing an effective, supportive, safe, accessible and affordable learning environment. These elements are included in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties and responsibilities by inviting prominent people. The institute conducts awareness programs on the ban of plastics, cleanliness, Swachchh Bharat involving students. The college established policies that reflect core values, code of conduct is prepared for students and staffs and everyone should obey the conduct rules. The Constitutional day is celebrated on 26th of November every year. The Program initiates with preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitution and values, rights, duties and responsibilities of citizen. Students are encouraged to participate in activities like essay competition on the related themes, for example: economic thoughts of Dr. B.R. Ambedkar every year college celebrates Republic Day and Independence Day on January 26 and August 15 respectively. The celebration is attended by students, teaching and non teaching staffs, and invited guest hoists the national flag with national anthem and take an oath of national integrity followed by distribution of sweets is the regular decorum of the program.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gnpgcollege.in/newsData/Report91.pdf
Any other relevant information	http://gnpgcollege.in/newsData/Report126.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates historical days, jayantis and festivals in a healthy environment. Two national days, i.e., Independence Day celebration is held on 15th August, and the Republic Day is celebrated on 26th January every year. In this program all the freedom fighters are honored and remembered by the principal, staff members including teaching and nonteaching staff, class-C and D worker, and Students. The NCC team of college offers salutation (salami) every year to the national flag, SHAHID ASWANI SINGH RAJPUT, SHAHID OMKAR SINHA and other known and unknown freedom fighters. New Year and Holi are two other festivals celebrated among teachers and staff. Every student celebrates these festivals, in Holi festival students, teachers and staff pour colors and Gulal to each other. National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda. On this day lecture is organized to spread the message of swami Vivekananda amongst the youth. Teacher's Day is celebrated by our students. On this occasion, by slogan writing and poetry writing the students express their feelings. In the

International Yoga day, all staff and students assemble in the campus. In this event Mr. Yogacharya Siddharth Nagdoney (Yoga teacher of Patanjali yoga camp) Dr. M.L. Nandeshwar (Sports officer). The World Environment Day is celebrated every year on 5th June. A tree plantation program is organized on this occasion. The college actively participates in the SWACHHA BHARAT ABHIYAN by ensuring proper sanitation facilities, dustbins on the campus and hygiene in the toilet. Under the cleanliness drive, the college got the third position at university (Hemchand Yadav Vishwavidyalaya Durg) level. On the occasion of World Food Day guest lectures are organized regarding malnutrition, over nutrition, under nutrition and enhance the good quality of food product and balance diet. On the occasion of World Voters Day, students are administered to take an oath so that they can use their votes and do their best role in strengthening democracy. National Unity Day is celebrated every year on 31st October, on this day students take an oath of the unity of world. Kargil Vijay Diwas has been respectively celebrated on July 26. Tributes are paid by lighting candles to the soldiers who died in the KARGIL WAR.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

To provide financial assistance and free study materials to economically deprived students of the college. •Dr. Ambedkar Sadbhavna Kosh - Dr. Ambedkar Sadbhavna Kosh established in the memory of the Dr. Bhimrao Ambedkar who made arrangements of education for all classes, especially for the downtrodden, the Poor and meritorious students. Under the Dr. Ambedkar Sadbhavna Kosh, financial assistance is provided to the students by all the officers and employees of the college by annual financial collection, the amount is accumulated in this fund from the officers and employees of the college on an annual basis from the

salary amount of one day. •Parishthithi ki Pathshala - The main objective of the Parishthithi ki Pathshala is to provide free study material to the poor and needy students who are interested in studies. The study material is provided to the students by the teachers, alumni and other social organizations. Objectives of the Practice - 1. The main objective of Dr. Ambedkar Sadbhavana Kosh is to generate interest and encourage students towards education. 2. The purpose of Dr. Ambedkar Sadbhavana Kosh is to help poor and meritorious students so that no student can turn away from education due to poverty. 3. To create social harmony among the students through Dr. Ambedkar Sadbhavana Kosh so that the spirit of co-operation for each other may also awaken among the students. 4. To do socio - economic upliftment of poor and meritorious students through this fund. 5. With the aim of providing free educational material to the needy students, the parishthithi ki pathshala was established. The Context- Babasaheb Ambedkar, the architect of the Indian Constitution, has had a deep impact on the society due to his works. He has always thought about the upliftment of the poor and downtrodden. Dr. Bhimrao Ambedkar Sadbhavana Kosh was formed by all the staff of Government Nehru Postgraduate College Dongargarh in memory of such inspirational source Babasaheb. Most of the students of our college belong to rural area and because of their financial condition not being strong, many deserving students lag behind in education and such students who are unable to buy teaching material Parishthithi ki Pathshala & Ambedkar Sadbhavana Kosh was created to advance them in the field of education. Ambedkar ji has given priority to education for all and for this purpose our college is also working for.

File Description	Documents
Best practices in the Institutional website	http://gnpgcollege.in/newsData/Report143.pdf
Any other relevant information	http://gnpgcollege.in/newsData/Report143.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response: Inclusivity on campus and beyond is the priority and

thrust area in which the college has been making strides. Govt. Nehru PG College, therefore, not only promotes inclusivity in principle but also implements inclusive education on the campus through various practices in teaching learning processes and co/extracurricular activities. Inclusive education entails ease of access to the teaching-learning ecosystem, regardless of cognitive or disability challenges, and equal opportunities for holistic development among students of diverse capacities and different backgrounds. Practices that promote inclusivity in campus and beyond are: Educational Practices Community Involvement

Collaborative Practices Supplementary Aids and Services

Furthermore, the college also works for strengthening the climate of inclusivity in college at all levels viz., environmental, economic and social, as the inclusivity should be cultivated in various dimensions. Educational Practices Classroom teaching and inclusivity – Educators implement evidence-based inclusive practices through multi-level instructions, multiple methods of assessment and modified outcomes in general education classrooms. Students with disabilities are educated with non-disabled peers to the maximum extent appropriate.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College envisages following actions in the next academic year:

1. Development of more number of ICT based class rooms and Smart Class Rooms.
2. Admissions to the new programme – B.P.Ed., B.Ed., Improving Environmental consciousness and culture of green practices among Teachers Students.
3. Accomplishing more number of publications by the faculty members.
4. Women Empowerment programme to be initiated.
5. Minor and Major research Project by faculty.
6. Number of UG and PG program to be initiated.
7. Plan for Organizing National Seminar and webinar In college