



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVT. NEHRU PG COLLEGE DONGARGARH

**KHAIRAGARH ROAD, BEHIND INDANE GAS AGENCY, TIKRA PARA ,
DONGARGARH, DIST. - RAJNANDGAON (C.G.) , PIN - 491445**

491445

www.gnpgcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dongargarh town is a tehsil place situated at a distance of about one hundred kilometres from Chhattisgarh state capital, Raipur, and the distance from the district headquarters, Rajnandgaon is about forty two kilometres. It is a historical place with religious value and heritage. Its Bamleshwari Temple makes it a famous pilgrimage centre for the people of this state as well as for the adjoining states of Madhya Pradesh and Maharashtra. According to the latest census, the population of Dongargarh is about forty three thousand.

Govt. Nehru PG College, Dongargarh came into existence in the year 1964 as a privately managed institution. At that time, for the aspirants of this town and surrounding villages, the facilities for higher education were available only at Rajnandgaon. Therefore, some progressive-minded and education-loving residents of this town thought of starting a college for the benefit of the people of this area. The college was taken over by then M.P. government in the year 1973. It was affiliated to Pt. Ravishankar Shukla University, Raipur (C.G.) but since 2015-16 it is affiliated to Hemchand Yadav Vishwavidyalaya, Durg (C.G.).

The college began its journey as a co-education institution of higher education with Arts and Commerce faculties teaching degree courses. In the subjects of Commerce and Political Science Post Graduate level teaching was started in 1981. Degree level teaching in Science, Mathematics and Biology streams was started in 1983. The department of Geography got Post Graduate level in 1987, and in 1997 PG level programmes were introduced in History, Economics and Mathematics. In 2003 PG level teaching began in Hindi Literature. In the session 2006-07 Computer Application course for the Commerce under graduate students was introduced. A Certificate course in English Translation started in 2014-15. PG level teaching in English literature, Zoology started in the year 2015-16 and Physics in the year 2016-17. In the session 2021-2022 B.P. Ed, DCA, B.Sc. in Computer Science, BA Sociology and Yoga Science subjects have been introduced under the self-finance scheme.

In the current academic session the total number of students is near about 2318 out of which 2106 belong to SC/ST/OBC categories.

Vision

The vision of this college is to strive for the socio-intellectual upliftment of the students. Most of them belong to educationally challenged background.

Mission

MISSION –

1. We want to prove ourselves as a credible institution of higher education which serves the surrounding society through imparting quality education, moral values and discipline.

2. While being rooted to the task of excellently catering to the higher educational needs of our students, we are and shall remain wedded to the national goal of producing productive, morally responsible, disciplined and intellectually vibrant citizens.
3. The majority of the college student intake belongs to the socially, economically and educationally weaker sections of our society.
4. Our mission naturally is to provide a satisfactory access to higher education for these students.
5. We are an institution which does its level best to avail of the best possible job opportunities in the present competitive scenario. We also work through our various academic-cultural activities for the all-round development of our students and teachers personality.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has three faculties-- Arts, Science and Commerce- teaching Undergraduate and Post graduate course.
- All the teachers are well qualified.
- Out of 31 teachers 12 are Ph.D. degree holders in their respective subjects. They are research- minded and oriented with the belief that regular research is the base from which qualitative teaching and learning can take place.
- Some of the faculty members have to their credit high quality publications with ISBN and ISSN.
- Among the faculties, there are 05 Research Supervisors for Ph.D., one of them is also Ph.D. thesis examiners. This College is presently Research Centre for Ph.D. in Commerce.
- There are 56 Students Supportive Committees.
- Help desk and complain boxes facilities
- Boys' hostel facility
- The college campus is under the watch of CCTV Cameras
- LCD for displaying the information at entrance hall
- Teaching aids for ICT enabled teaching
- Well equipped Science laboratories
- Adoption of number of best practices
- NSS,NCC and Red Cross units to serve the society
- Wide range of extension, co-curricular and extra-curricular activities.
- Language lab in the department of English with 12 systems and Language lab software Sanako Study.
- Computer lab
- Business and Motivation Lab in Commerce
- Semi-automated Central library with plenty of reference and text books, periodic journals and newspaper and separate reading room for the students and faculty members.
- We subscribed to the National Library and Information Services Infrastructure for Scholarly Content (N-LIST) of INFLIBNET
- LED bulbs and solar street lights are installed in the campus
- Concern and facilities for differently abled
- Gender – friendly premises
- Eco-friendly premises, there is an oxygen Zone
- Free Wi-Fi internet facility in the college campus for all students and staff
- The college has a stadium of its own with sufficient facilities for outdoor games and there are sufficient facilities for indoor games and a Yoga Meditation center also available in the college.

- There are shops built in the stadium campus and the stadium is maintained by its rent.
- Gym facility

Institutional Weakness

- Vacant teaching and non-teaching posts
- Inadequate research facilities
- Most of the courses are traditional which are unable to meet job market needs.
- We suffer from the insufficiency of English medium books and research materials.
- Most of the students are from rural background which troubles them in travel and connectivity
- The majority of students is from remote area therefore they are poor in English language
- Mostly students are from economically weak section of the society
- CBCS has not yet been implemented.

Institutional Opportunity

- Being the largest college of the tehsil, this institution has the opportunity to prove itself as a source of high quality education, training and personality development of its students who largely come from the weaker sections of society.
- Being fortunate in having well-qualified teachers with research orientation, we have the potential to become a model to emulate for the nearby smaller colleges in terms of our commitment to the enhancement of research activities and better teaching practices.
- Considering our status as a Postgraduate college with PG level teaching in ten subjects, we have the opportunity to enhance the involvement of our students in research activities.
- To introduce job oriented and skill development, self-employed course and other emerging subjects.
- To motivate for self-employment opportunities
- To start research center in two subjects

To develop collaborative work with MOU signed government and non-government institutions, industries and NGOs

Institutional Challenge

- To remove the problems of vacant teaching and non-teaching posts.
- The largest portion of the student intake of this college comes from the surrounding villages with low quality learning outcome at the school level. Our challenge is to provide our students credible education in terms of quality and to make them able to pace with the world.
- This college is committed to its goal of constantly proving itself as an institution of higher education which imparts quality education, teaches moral values and discipline and, thus, participates in the vital process of nation building.
- To generate resources for up-gradation of infrastructure
- To provide girls' hostel
- The institutional challenge in the lack of funds
- A rise in global standards has raised expectations of students and other stakeholders for the demand of new courses

- More job oriented courses, research projects, increasing employability and skill levels of students are challenges which the institution is attempting to overcome.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Hemchand Yadav Vishwavidyalaya, Durg which legitimizes its academic administrative process. The college has initiated a wide range of progressive options (14 Undergraduate, 10 Postgraduate, PhD and computer application) with emerging national and global trends including cross cutting issues and relevant to the local needs.

Two staff members are representatives of Board of Studies of Hemchand Yadav Vishwavidyalaya, Durg and two staff members are in the academic council of the university. The permanent faculties of the institution are regularly involved in paper evaluation and paper setting of university and autonomous colleges.

Every year a detailed annual plan for academic and extra-curricular activities of each and every department is prepared. To ensure the effective curriculum delivery, internal and external audit is done. To improve the teaching-learning activities and provide the required facilities, feedback is regularly collected on curriculum based from stakeholders, Alumni, Students and employees which is analyzed and the action is taken in appropriate direction.

Teaching-learning and Evaluation

The College follows the rules and guidelines of the Department of Higher Education, Government of Chhattisgarh and affiliated university, Hemchand Yadav Vishwavidyalaya, Durg. The College being a Government institute has strictly adhered to the seat reservation policy for SC/ST/OBC students in Admission. The College caters to the educational needs of a multivariate population of students with diverse upbringings and aptitudes. The College continuously involves its students in advanced rationalizing and exploration through interactive teaching learning methods like use of ICT facilities, experimentations, workshops, project-trainings, presentations and group deliberations. The special class is also conducted for the slow learner students. Every Teacher in the College is well-versed in digitally disbursing class notes, lecture notes, power-point presentations, study material and e-books through online resources via Emails or WhatsApp to students. The College regularly conducts faculty development programs to improve upon the professional aptitude and capability of its teachers. The College invests its earnest efforts to consistently gauge the efficacy of its teaching-learning techniques for constant evaluation of teachers' teaching performances through their incremental academic accomplishments. The College being a University affiliated institute has shown exemplary efficiency in ascertaining the POs, PSOs and COs of its academic curriculum through timely conduction of examinations, evaluation process, results declaration and revaluation of results with serious promptness. The college provides free Wi-Fi internet facilities for all.

Research, Innovations and Extension

Research and Innovations are the backbone of any society. The college is a research center in the department of Commerce and it has a research society and with the objective of the upliftment of Higher Education through Research actions. The college teaching staff has completed 02 Minor Research projects in last 5 years funded by the college Janbhagidari Samiti. There are 05 teachers recognized as research supervisors by Hemchand Yadav Vishwavidyalaya, Durg (C.G.). There are 09 registered research scholars under the noble guidance and supervision of knowledgeable research supervisors of the college. The college has 12 PhD awarded faculties.

The college has conducted about 250 Webinars/Workshops/Seminars/ Conferences and Guest Lectures in last five years. As a result the college got 4th position in university level for the conduct of webinars in the session 2019-20. Professors of college frequently engaging themselves in enhancing their knowledge by attending workshops, seminars, and conferences within and outside the campus of the college. 115 Publications of the faculties are published in reputed UGC journals & Proceedings, authored 01 book and 01 chapter.

The college has signed 22 functional MOUs and 01 LOU with different institutions for the benefits of students, teaching and non-teaching staff of the college. The college has NSS and NCC units through which we undertake extension activities in the neighborhood community which help in the holistic development of students. Students are motivated to actively participate in Extension activities through awareness programs, rallies, road shows etc. In this way they help the under privileged section of the society.

Infrastructure and Learning Resources

The infrastructure and campus of the college provide all type of facilities in order to complete holistic development of students. The college has appropriate number of classrooms, Science laboratories with all equipment, ramps, staff rooms, an English language lab, a Business motivation lab, a Badminton court, a stadium, a girls' common room, a gym, a well structured office, sports room and common rooms. The semi-automated library offers both books and e-resources like Shodhganga, online journals, open access resource platforms, N-LIST and programs. There are 26 national research journals and university referred books. Departmental libraries also have the number books for PG and UG students. There are 08 smart classrooms equipped with smart boards and internet facilities which are used for online & offline academic lectures, seminars, workshops and other co-curricular activities. ICT and digitalization drives have ensured that the office, the library and 15 classrooms. The college campus has a conference hall, meeting hall, sports room and cultural activities stage. There is a boys' hostel in the college with all facilities.

Student Support and Progression

The college nurtures its students and provides them excellent guidance and support. A warm relationship between qualified experienced devoted faculty and knowledge thirsty disciplined students helps to achieve the vision of the college. The students are an integral part of academics. The students get benefitted by the scholarship provided by the government and non-government bodies. The meritorious students are awarded gold medals and money incentive by the Alumni Association and Janbhagidari Samiti respectively at institutional level. The support system for the Divyang and economically poor students exists. There are several student supportive committees are constituted and capability and enhancement schemes like Guidance for Competitive Examinations, Career Counseling, Soft Skill Development, Language lab, Yoga and Meditation

and Personal counseling are available for students. The college has ICT enabled interactive classrooms. The college organizes seminars, workshops, hands on trainings, field & industrial trips, induction programs, feedback systems, academic guidance, and special classes for slow learner students. The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. Students also qualified in the examinations like NET, SET and state government examinations. The college organizes Sports and Cultural competitions at the institution level. The college has an active Student Council and representation of students on academic and administrative committees. Alumni Association is registered and actively functioning since past 05 years and has played a very vital role in the progress of the college.

Governance, Leadership and Management

The institution is guided by the Higher Education Department, CG Government and the Hemchand Yadav Vishwavidyalaya, Durg. The Principal is the head of the institution. His visionary leadership and team building capacity are reflected in the smooth efficient functioning of the institution and the attainment of the mission of imparting quality education. The institute follows a decentralized mechanism to enable everyone to be a part of the work culture. Students are at the center of all the activities. The institution has a perspective and strategic plan which helps in proper execution of the things. Decisions are arrived at through a decentralized participative democratic process through the formation of various committees working under coordinators. The IQAC, Academic Council, Staff Council, Student Council, Janbhagidari Samiti, Finance Committee and a number of others achieve the academic and administrative goals in a stable, secure and transparent system. Each department functions under the Head. The Service Rules, Procedures, Recruitments and Promotional Policies are as per the rules of the UGC. The recruitment of permanent faculty is through the government and Guest lecturers (Temporary Faculties) are appointed by Higher Education Department, Raipur (C.G.). The welfare schemes for faculty and non-teaching staff are financial aids, housing, medical leave and reimbursement, annual leaves and others as directed as per the government rules. The faculties are inspired into self motivation through an annual Performance Based Appraisal System and Academic Audit. Financial resources are through government, fees, UGC, RUSA, Janbhagidari Samiti and self financing schemes. Annual internal audit and external audits are done regularly. The Academic Audit and Feedback system assure quality in academics. Free Wi-Fi internet facility is available in the campus for the staff and students which have brought in administrative swiftness and transparency.

Institutional Values and Best Practices

Institutional values and social responsibilities are clearly reflected in the various activities and programmes organized by the college. Our institution is a co-education institution and is aware of the importance of gender equity. The Institution is sensitive towards women issues and therefore imparts gender sensitivity among students through a planned process and various activities take place throughout the year. Safety measures like CCTV cameras, Fire Extinguisher, Anti-Ragging Cell, Women Cell, Security Guards, Sanitary Vending Machine and Self- defense Training etc. are available in the college. Facilities like Personal Counseling and Common room are provided to girl students. Institution takes all measures required to ensure that the campus is clean and free of wastes that harm the environment. The institute adopts environment friendly practices such as waste recycling, energy conservation, waste management, rain water harvesting and green practices. The College provides facilities for Divyangjan like ramp, railing, wheel chair, scribes for exam and separate urinal etc. Every year institution celebrates National Festivals as well as Birth Anniversaries of the great Indian personalities to promote values of patriotism, humanity, communal harmony and social awareness among

students. The concerns for social responsibilities as well as values held by the institution are explicit in its regular activities. Code of conduct handbook and Core Values are displayed in the institution and on the college website. Activities to increase consciousness about national identities, universal values are conducted regularly. The institution maintains complete transparency in its financial, academic and administrative functions. The two best practices successfully implemented by the institution are: 'GIRLS SELF DEPENDENCY TRAINING FREE BEAUTY PARLOUR AND MEHANDI WORKSHOP (45 DAYS)' and 'Value Added course 30 hours online Spoken English class for skill development/personality development learning course'.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. NEHRU PG COLLEGE DONGARGARH
Address	KHAIRAGARH ROAD, BEHIND INDANE GAS AGENCY, TIKRA PARA , DONGARGARH, DIST. - RAJNANDGAON (C.G.) , PIN - 491445
City	DONGARGARH
State	Chhattisgarh
Pin	491445
Website	www.gnpgcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	K.I.tandekar	07823-296011	9179676718	-	collegedgg@gmail.com
IQAC / CIQA coordinator	Dr. E.v.revaty	-	9826777401	-	evrevaty.clg.dgg@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-07-1964

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	31-12-1994	View Document
12B of UGC	31-12-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	KHAIRAGARH ROAD, BEHIND INDANE GAS AGENCY, TIKRA PARA , DONGARGARH, DIST. - RAJNANDGAON (C.G.) , PIN - 491445	Urban	11	5382.18

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HIGHER SECONDARY	English,Hindi	890	888
UG	BSc,B Sc Mathematics	36	HIGHER SECONDARY	English,Hindi	390	118
UG	BSc,Bsc Biology	36	HIGHER SECONDARY	English,Hindi	520	520
UG	BCom,Three Year B Com	36	HIGHER EDUCATION	English,Hindi	480	472
PG	MA,Two Year M A	24	ANY GRADUATION	English,Hindi	60	33
PG	MA,Two Year M A	24	ANY GRADUATION	Hindi	60	51
PG	MA,Two Year M A	24	ANY GRADUATION	English,Hindi	50	31
PG	MA,Two Year M A	24	ANY GRADUATION	English,Hindi	60	57
PG	MA,Two Year M A	24	ANY GRADUATION	English	60	42
PG	MA,Two Year M A	24	ANY GRADUATION	English,Hindi	60	46
PG	MCom,Two	24	B.Com.	English,Hindi	60	49

	Year M Com			i		
PG	MSc,Two Year M Sc	24	B.Sc. MATH EMATICS	English,Hind i	60	14
PG	MSc,Two Year M Sc	24	B.Sc. MATH EMATICS	English,Hind i	40	29
PG	MSc,Two Year M Sc	24	B.Sc. BIOLOGY	English,Hind i	40	39
PG Diploma recognised by statutory authority including university	PGDCA,One Year Pgdc	12	ANY GRAD UATION	English,Hind i	50	50
Doctoral (Ph.D)	PhD or DPhil,Ph D	48	M.Com.	English,Hind i	12	8

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	10				0				19			
Recruited	0	0	0	0	0	0	0	0	3	2	0	5
Yet to Recruit	10				0				14			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	10				0				19			
Recruited	5	5	0	10	0	0	0	0	7	12	0	19
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				21
Recruited	11	2	0	13
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	5	0	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	3	2	0	6
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	5	0	6
M.Phil.	0	0	0	0	0	0	0	3	0	3
PG	0	0	0	0	0	0	7	8	0	15

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		8	16	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	917	0	0	0	917
	Female	1324	0	0	0	1324
	Others	0	0	0	0	0
PG	Male	218	0	0	0	218
	Female	247	0	0	0	247
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	25	0	0	0	25
	Female	25	0	0	0	25
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	2	0	0	0	2
	Female	6	0	0	0	6
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	110	92	81	102
	Female	106	141	123	164
	Others	0	0	0	0
ST	Male	134	149	142	179
	Female	96	165	194	235
	Others	0	0	0	0
OBC	Male	454	445	431	584
	Female	376	448	476	569
	Others	0	0	0	0
General	Male	66	56	66	88
	Female	86	97	125	129
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	1
	Others	0	0	0	0
Total		1428	1593	1638	2051

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
298	298	298	298	292
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	14

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2051	1638	1593	1428	1400
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1751	1584	1586	1581	1571

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
567	365	557	364	297

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	32	32	32	32

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
32	32	32	32	32

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 32

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.00	2.00	2.00	3.50	6.50

4.3

Number of Computers

Response: 60

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government Nehru PG College was established in 1964 as a private institution and later in 1973 came under the State government. Earlier it was affiliated to Pt Ravishankar Shukla University Raipur (C.G.) but at present it is affiliated to Hemchand Yadav University, Durg (C.G.). The institution brought paradigm shift by exposing education to the students belonging to the backward classes and rural areas. The college believes that effective teaching is the chief characteristic of a good Institution. It takes all the required steps to develop and deploys action plans for a sound implementation of the curriculum assigned by the affiliated university.

The college executes its curriculum under the prescribed format provided by the university and organizes planning of the institutional mechanism. The responsibilities are decentralized through various committees. IQAC is responsible for making curriculum plans & academic calendar every year. Each and every department also exhibits its yearly academic calendar, teaching plan and distribution of teaching work and these are monitored by the Principal and IQAC.

At the onset of the academic session each of the departments prepares its academic calendar, departmental meeting, time table, attendance record and result analysis etc. The system gives the college administration a regular opportunity to monitor the implementation of the curriculum.

To make the lectures interesting, teachers use ICT tools, seminars, group discussions, field visits, guest lectures, Quiz Competition, Unit test, internal assessment, feedback methods like tutorials, tests, special class, etc and to facilitate to the students, the college provides free internet and Wi-Fi connectivity. The college has a rich library with about 37413 books and subscription to 26 journals, with e-resources through its subscription to the N-LIST of the INFLIBNET.

This is accelerated with the organization of workshops, seminars, conferences. Thus, students and teachers are given the opportunity for themselves. Renowned personalities are invited in the college to evoke the untouched but crucial issues to students. Remedial coaching is conducted to address the general challenging areas in the syllabus and for lagged behind students.

As regards networking and interactions with industries, we have at present networking and interaction with many industrial units under the MOUs. Our institution has done MOUs with more than 24 educational, industrial, religious institutions. We try to orient them towards entrepreneurship and self-employment.

Most of our regular faculty members are Ph.D. degree awarded in their subjects. Our guest teachers are also well qualified who have been selected to teach here as per the UGC norms. Our teachers are research conscious and try their best to send research proposals to funding agencies like UGC. The

assigned syllabus at the PG level has a focus on increasing research aptitude like projects and data collection.

The Department of Higher Education, Government of Chhattisgarh has approved new courses for the academic session 2021-2022. New courses- DCA, B.P. Ed, PG Diploma in Yoga Science , B.Sc. Computer Science and BA Sociology

At the end of every academic year feedback from students are collected and studied for the further all-round improvement.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college addresses to the academic calendar provided by the University for conducting the continuous internal evolution system (CIE).

The academic calendar includes the date of commitment and completion of syllabus, schedule of internal exams etc. It makes specific the date of term end examination, tentative dates of practical exam and viva-voce, and theory examination are also given in academic calendar. The time table are prepared and implemented accordingly. The teachers prepare teaching plan according to the academic calendar and guidance of the university.

The schedule of external examination is fixed by the university and the same is displayed on the notice board for students. In case of any change in the university schedule some changes are required to be made in internal evolution as well these changes are communicated to the students well in advance. However all efforts are made by the institute to adhere to the academic calendar for **CIE**.

Online tests are conducted by teacher with the use of Google form.

After the assessment of answers, the scripts are distributed among the students .Their doubts are also cleared with advice about writing correct and opt answers. The Principal conducts curricular and extra-curricular review meeting on regular basis to check the implementation and progress of all activities in the academic calendar based on these review meeting some changes in schedules of activities are made if required. Further extra lectures are scheduled to complete the syllabus before the university examination.

Along with continue internal evolution, the academic planning contains information regarding the following activities.

Working Period – The Academic calendar indicates the annual working period of the teacher while

includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidance . The total working days provides by the university are around 240 days and out of these 180 days are reserved for co-curricular and extra-curricular activities.

Curriculum Activities – The Academic days include complete teaching learning process. It also contains teaching plan and extension activities.

Co- curricular activities – The various tests like the unit test, half yearly test, practical examination, viva-voce exam, assignment projects, seminar, group discussions are conducted by the teachers according to the academic calendar as well as the academic calendar indicates the specific period for study tour to be arranged. In this session, for the employment of women, 45 days training program has been provided in the college wherein about 70 girl students were encouraged to take part in this training and establish self employment.

Extra -curricular activities – The academic calendar gives particular period to conduct extra-curricular and social activity such as celebration of birth and anniversaries of national icon and celebration of various national and international days. The tree plantation drives are taken to keep campus area green and to make the student aware about various environment related issues. The blood donation camp and various other social activities are conducted by the N.C.C., the N.S.S. and the Red Ribbon Club at the college.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 7.14

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 01

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 3

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 2.69

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
127	119	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

There are a few courses which address gender, environment and sustainability, human values and professional ethics in the curriculum. The institute follows the curricular prescribed by Hemchand Yadav University Durg. The University integrates cross cutting issues relevant to gender, environmental and sustainability, human values and professional ethics.

1. Gender: There is co-education in our institution. Boys and girls have equal rights and opportunities in all areas in regards to sustainable development to be achieved.

2. Environment and Sustainability We are an environment-conscious campus which is green with trees and plants in sufficient numbers.

3. Human Values -

4. Professional Ethics

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**Response:** 1.75**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	05	07	06	06

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**Response:** 1.41**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 29

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above	
File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:	
<ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected 	
Response: A. Feedback collected, analysed and action taken and feedback available on website	
File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 59.4

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2051	1638	1593	1428	1400

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2735	2735	2735	2735	2710

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 88.68

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1751	1447	1440	1276	1265

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Most of the students admitted to the college come from the vernacular medium (Hindi medium in 12th Standard). They initially hesitate to open up and interact with the teachers. As the classes start, the department takes every initiative to identify the slow learners and this is detected by the teachers during their lectures in the classroom. Students are also identified as slow learners and advanced learners based on their performance in their class. As it is observed that slow learners often fail to understand the class lecture they are asked to prepare their lesson and show it to their teacher and the teacher then makes necessary corrections and inspires such slow learners to work hard to improve their quality of education.

Objectives:

- To improve the basic knowledge of the slow learners
- To improve the performance in the internal and university examinations
- To reduce the drop out ratio of the slow learners
- To inspire, more books are provided to them.

Categorization of students into two major groups (slow and advanced learners) is done based on their academic performance.

Slow Learners:

- Special classes are organized by all the departments to solve all the problems and doubts of the slow learners.
- Study material is provided to them to improve their basic understanding of subject.
- The progress of the slow learners is also apprised to the parents through Parent-Teacher Meet organized by all the departments.
- To provide need based book facilities to the slow learners in departments.
- Guest lecturers of expert teachers are organized under special guidance scheme.
- Special facility of providing question banks is given in the central library and every department.
- The link of the study material is also made available to the students in their departmental whatsapp group. The students can read them on their tips.
- Student helpdesk
- Slow learners are counseled and motivated by the mentors.
- Students solve the question papers of previous examinations. The students write the assignments at home

Advanced Learners:

- Quick learners are identified through their performance in examinations, interaction in class room and laboratory.
- Quiz competition.

- English poetry reading competition.
- Projects based on field visits and survey.
- Special software entitled N-LIST is available in the central library.
- The competitions and exhibitions such as Rangoli, poster presentation, project exhibition are arranged.
- Study tour is arranged to give exposure to the personality of the students.
- The institute felicitates the toppers of each class every year with Gold medals donated by alumni and faculty members.
- Essay writing competition develops creativity and editing skills among the students.
- Further, advanced learners are encouraged in participating Seminars/Conferences/Webinar /Workshops/MOU.
- They are motivated to write articles for the Department and College magazines to improve their writing skills.

The success of the above efforts is observed in the advanced learners by way of getting higher grades and admissions in reputed institutions for higher studies.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 64:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The teachers of departments adopt student-centric learning methodologies by focusing on application-based experiments as per the course set by the Hemchand Yadav Durg University.

Methods of teaching:

All the departments adopt methods to enable students to learn their respective subjects through learning,

observing methodologies, performing and participative learning.

Experiential Learning:

Apart from prescribed field projects for the department of Geography, Economics and Commerce. Other departments also encourage students to get an experience what they exactly study in the syllabus. The department of English, Hindi shares the experience of its novels, dramas and poetry through the screening of adapted movies. The department of Political Science arranges study tours to the local assembly. The department of History frequently visits the local fort and produces a documentary on it. The department of Geography arranges study tours to the local geographic area. The department of Economics has a good rapport with the local self-help group and budding women entrepreneurs for understanding actual money and finance business. The dept. of Commerce is well ahead in the field of projects and industrial visits.

Our college laboratories are fully equipped in some subjects to provide practical knowledge to the students. Along with all the science laboratories we also have an English language lab to enhance the listening and speaking skills of the students.

Assignments are given at the end of each unit by the faculty members to assess the knowledge obtained by the student. The assignments are evaluated and marks are added in the internal assessment.

The students from PG classes are sent to UG classes for teaching the respective subjects so that they can have experience learning.

Participative Learning:

To increase the levels of participation in learning, Students participate in the conferences /workshops/webinars. All councils and associations organize events such as quiz, poster presentation, rangoli, training program of Hand Craft, entrepreneurship awareness training, women self-defense, and power point presentation competitions to enhance students' learning.

In addition to the regular syllabus, special coaching classes for NET / SET, personality development sessions etc. are regularly conducted by the respective departments of the college. The college also invites experts from various specialized fields of knowledge to fulfill the educational needs of the students.

Problem Solving Methodology:

While teaching in the class, the students participate in the learning process and experience those things in their practical, field work, study tours, industry visits. An English Language Laboratory is also set up to help the students' fluency in English language. All faculties encourage the students to lead their learning towards solving of their problem and satisfaction.

Through NCC/NSS/YRC/Nature Club/Cultural Club/Women Cell, the students are supposed to have experiential and participative learning.

The overall output of different teaching methods is very positively seen in the result and behavior of the students. The Principle behind all these things is to ensure that students may link theory with practice, apply their knowledge, and participate in the active learning.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

ICT (Information and communication technology) deals with the application of different electronic media in the collection, storage, and rapid access to information to users. In a broader sense, ICT refers to the whole set of enabling technology concerned with communication, manipulation of information (hardware and software), networking, data storage, transmission encompassing data, voice, and video. It can improve education in many ways. The use of computers in education can be more efficient, it can provide better learning result and it can be made adaptive to individual learners.

As the present age is the age of technology, whereby technology plays a key role in the education system, there are endless possibilities with the integration of ICT in the education system. ICT helps tremendously developing in quality education and personality of students. So, there can be a strong move towards ICT by motivating all individuals connected with education. Once the teacher uses innovative ways to arouse interest and enthusiasm in the class, then it helps the slow learners to optimize their abilities, to meet the highest realistic expectation with the help of ICT. There are endless possibilities with the integration of ICT in the education system. The ICT is developing in quality education and personality of students. Almost all teachers use ICT, which arouses interest and enthusiasm in the class.

ICT helps - flexible education, learner autonomy, access and success to all. It makes the learning process more practical and easy. It reduces the problems of the student indiscipline and unrest. It is a more planned and organized system of education.

ICT can enhance the quality of education in several ways: by increasing learner motivation and engagement, by facilitating the acquisition of basic skills like -

Audio tools — like WhatsApp, Google Meet, Teachmint, etc are used by faculties of this institution. The tools depend mainly upon the students' access to different network availability.

Video tools— like WhatsApp, Teachmint, Google Meet etc are used for the purpose.

ICT has the potential for increasing access to and improving the relevance and quality of education.

ICT is a potentially powerful tool for extending educational opportunities. ICT provides “Effective learning for all at anytime and anywhere like by providing online course materials.

It is access to remote learning resources.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 64:1

2.3.3.1 Number of mentors

Response: 32

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 36.25

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	13	10	11

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 7.16

2.4.3.1 Total experience of full-time teachers

Response: 229

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The institution affiliated to the HemchandYadavVishwavidyalaya, Durg adheres to the examination pattern prescribed by the University, which is divided into two parts: Internal and Semester-End Examination. In the last five years there have been changes in the mode of evaluation based on the type of program. Evaluation in a continuous mode has helped to improve students' regularity and participation in Theory & practical as there are marks allotted as Internal Marks at the UG and PG levels. There is a standard process of internal examination in the college.

- The schedule of the internal examination is decided at the beginning of the session in the form of academic calendar. According to the academic calendar, a teacher has to take unit tests, which may be in the form of written test, black-board presentation, power-point presentation etc. in the respective subjects.
- The Internal Examination Committee displays the schedule of internal exams on the notice board.

The signatures of the students are taken at the time of internal exams.

- The marks of unit test are shown in the classrooms and each student can ask about his/her performance. They can observe their test copies. The record of obtained marks is written in the register. If there is any difference or discrepancy in their marks, it can immediately be corrected.
- The students are provided with the corrected answer sheets by the relevant subjects' teacher. The doubts and queries of the students are clarified by the examiner.
- The names of the meritorious students of every year are displayed on the College notice board. These students are awarded during the Annual functions which motivates all the other students to improve their performance.
- The Examination Committee of the College manages the frequency & mode of the internal assessment. The committee also maintains the transparency in internal assessment mechanism and also manages the internal assessment related grievances of the students.
- Examination procedure of the university is completely adopted by the institution. In the UG programs, Annual Examination pattern is adopted. Model exams are arranged in the month of December / January and 10 % of the marks obtained in this exam are added to the final scores obtained in the Annual exams.
- In PG classes, the college has semester system in which there is an internal assessment of 20 marks which is comprised of written tests and assignment topic presentations. Main theory paper in the semester exam consists of 80 marks.
- Students who miss the tests due to ill health or participation in extra-curricular activities of the college like representing college in sports, cultural, NSS and NCC are given an opportunity to give the test on an alternate date. There is a set schedule for conducting the test which the students know in advance. This helps them to prepare in advance.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The Mechanism to deal with Internal/External examination related grievances is completely transparent, time bound and efficient because all the internal examinations are conducted adhering to the norms and regulations of HemchandYadav University, Durg.

At the University level

The students need to apply to the University for the correction in the marks, re-totaling and revaluation. The process is governed as per university ordinances. The process is also explained on the University website. For errors like the mark-sheets indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in locating marks in exam section and correcting discrepancies. Internal Assessment marks are duly uploaded in the university portal as per the schedule.

At the college level,

There are two types of *Examination* in the college viz., internal examination organized by the college and external examination (or, university examination) organized by the university. Further, there are two types of *internal examination*, first for the *undergraduate* courses and another for the *postgraduate* courses. In the postgraduate program the internal examinations are based on project/presentation and written test, while the external examination is the semester examination. The undergraduate course program is of annual pattern.

All the discrepancies regarding examination, faced by the college, is immediately brought to the notice of the Controller of Examinations of the University; and corrections, if any, are done only after getting instructions from the University. It is very transparent and time-bound. Sometimes, it so happens that in the university examinations, the students get questions which are out of syllabus. As soon as the students point out, the Centre Superintendent immediately apprises the Controller of Examinations of University over phone. The problems are solved only on the advice of the Controller of Examinations.

In brief, the grievances are resolved in the following manner:

Before Examination:**Common grievances of the students before the examination are:-**

Late application form filing, non-receipt of admit card of examinations or wrong entries in the same. In other case, grievances are communicated to the University Examination Section and resolved at the earliest. The College Exam Cell helps the student for filing the application form.

During Examination:

- **Internal Examination**

During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions, students may report it as invalid question. Committee at the college takes cognizance and resolves the grievance.

- **Theory Examination:**

The College instantly reports to the University Examination Section, if there are any grievances regarding question papers of any subject.

After Result Declaration

After the result declaration by the university, if any student has objection with result, he/she comes to College Exam Coordinator for the same. The College Exam Coordinator addresses their issues. If students are not satisfied about their marks, he/she may apply for online revaluation form. In other cases like absentees case, the application of student is forwarded to university for corrective action.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

POs, PSOs and COs are developed based on the UG and PG syllabus prescribed for the program by the affiliated university. These outcomes are communicated to the staff and the students.

POs, PSOs and course outcomes for all the programmes offered by the institution are clearly stated and displayed on the website. After completion of the admission process, the syllabus and curriculum are provided to the students. The students of all the programs should have the following abilities/values:

Program Outcomes

1. **Critical Thinking:** It is the objective analysis and evaluation of an issue to form a judgment ability to make considered decisions or come to sensible conclusion.
2. **Effective Communications:** In order to make students enable to acquire the communication skills like speaking, reading, writing and listening clearly is the most important outcome of the course with the help of this, the students connect the world and learn more and more effectively.
3. **Social Interaction:** A social interaction is an exchange between two or more individuals and is a building block of society.
4. **Morality and Ethics:** To recognize different value systems and understand the moral dimensions of own decisions. It makes a student responsible for him / her or for others.
5. **Effective Citizenship:** Demonstrate empathetic social concern and equity-centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
6. **Environment and Sustainability:** To sensitize young ones towards environment and sustainability and significance of sustainable development.
7. **Self-Directed and Life-Long Learning:** It makes students self-directed human being and continues it as a lifelong learning process.
8. **Laboratory Work:** The student will develop good experimental technique, including proper setup and care of equipment, conducting experiments and analyzing results in order to observe physical phenomena, assess experimental uncertainty, and make meaningful comparisons between experiment and theory.
9. **Knowledge:** To develop a detailed knowledge and understanding of arts, science and commerce field as core disciplines in humanities, social sciences and languages.
10. **Scientific Knowledge-** To study basic science, life science and knowledge of basic process of plants and to analyze any plant form.
11. **Problem Solving:** The student will develop independent problem solving skills.

12. **Project management and finance**-Demonstrate knowledge and understanding of engineering and management principles and apply to the same work, as a member and a leader in a team, to manage these projects in multidisciplinary environments.

Course outcomes

The syllabus is allocated to individual teachers who remain in-charge of monitoring programme and course outcomes via the conduct of internal tests, seminar and other methods including projectfield visits etc.

The department of commerce is recognized Research Centre of HemchandYadav University for PhD programmes. The PhD Committee of this Research Centre monitors the conduct of the PhD programmes in the field.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college offers various programmes with clearly defined outcomes. Programme specific outcomes and course outcomes are in sync with each other. The effectiveness of this sync is validated by a systematic process of collecting and evaluating data on programme and course learning outcomes. The college has a systematic process of collecting and evaluating data on programme and course learning outcomes and uses them to overcome the barriers to learning. The college has skillfully adopted various methods of measuring program specific outcome of students.

- **Internal Examination:** All the departments of the college take one internal exam in a semester, which is designed to enhance the aptitude of reading the courses of the concerned syllabus.
- **Project work:** As per the syllabus, each of the some departments of the college takes one project work from all the students of the 4th semester, which helps the students to acquire the basic idea of research in academics. Hands-on training and script drafting exercises allow examiners to evaluate the critical thinking abilities of the students.
- **Seminars:** The College organizes national, international and state-level seminars, webinar, workshops, and special talks for students.
- **Viva-voce:** All the departments of the college conduct one viva-voce in a semester, which enhances the skill of presentation concerning the particular subjects among learners. It further nurtures and encourages students to participate in different quiz and debate competitions.
- **Guest Lecturers:** The College organizes guest lecturers for students, which covers subjects related to their syllabus and many issues beyond the syllabus too.
- University examination results.

- Home assignments/tutorials Extension Work.
- For post-graduate courses Seminar presentations and classroom group discussions.
- Involvement in curricular and extracurricular activities.
- Performance in practical classes and field trips or educational tour.
- Participation of the student in exhibition conducted in the college.
- The Department of Sports keenly observes the performance of students in sports.
- Participation of student in seminar/webinar/workshop conducted in college and other.
- Annual results of the University exams have recorded excellent performance of the Collegestudents who occupy the merit position in the university almost every year.
- The departments track the number of students who successfully pass the academic programme and gain employment or progress further for higher studies.

The Institute follows the evaluation process of HemchandYadav University, as described above. This type of evaluation includes term end internal assessment, concurrent evaluations and external examinations conducted at the end of the course.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 74.24

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
431	416	286	208	207

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
583	416	416	327	319

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.6	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0.8

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.80	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

Any additional information

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 15.63

3.1.2.1 Number of teachers recognized as research guides

Response: 5

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2.63

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
16	15	15	15	15

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution has created an ecosystem for innovations-

- HUMAN RESOURCE DEVELOPMENT** - At the entry level, the college recruits meritorious, dynamic & enterprising young faculty through an elaborate selection process that involves careful scrutiny of application.
- CAREER COUNSILING CELL**- The cell invites eminent personalities time to time from different fields of employment, e.g., from small sector and industries, NGO, finance sector for example Bank and LIC, Coaching centre, and organizes seminars and workshops for students in collaboration with them.
- PERFOMANCE BASED ASSESSMENT SYSTEM (PBAS)** - This system encourages faculty members to enhance their teaching, research and administrative skills, as well as social services. Faculty members are encouraged to undergo professional development programs.
- SOME OTHER INITIATIVES INCLUDE**
 - Science Club** - These activities are performed by Science Club including the exhibition of models, making poster and crafts. The College makes environment of scientific attitude and promotes innovative ideas among students. The Science Day is celebrated in the college.

2. **Project work/Field work/Surveying** are taken into account according to the university syllabus. Such activities in social arena are enhanced under the banner of NSS, NCC and YRC. Some of the classes prepare and submit their project work. For example - PGDCA, M. COM, M.A in Geography, M.Sc. in Physics and Environmental Studies for undergraduate level courses etc.
3. **Business & Motivation Lab** -The lab is a **drop-in center for students studying in commerce classes**. The students may use the lab to study, practice skills, and work on assignments for class. The lab strongly encourages students to form course study groups and supports these groups through peer and professional tutoring.

1. The Institute has one research laboratories for Ph.D. Students in the subjects of commerce.
2. The college has shown great concern for research by organizing conferences, workshops, guest lectures on current scenarios of research activities in various subjects & shared the knowledge & findings amongst the students.
3. Teachers have published their research papers in referred journals , books and proceedings of the national & international level.
4. 2 Minor research projects undertaken by the faculty members is the clear indication of the institutes commitment towards innovation & research.
5. These research and innovative activities create awareness among students and transfer knowledge more effectively.

1. Innovative Ideas-

2. The National Anthem is sung every day in the classroom before start of the first period.
3. Before the beginning of any activity, we perform the prayer (Sarvadharm Prayer).
4. **Parishtithi ki Pathshala** – A room is provided for this, wherein the study materials and stationary are made available for needy students.
5. **Water harvesting system**- the college has built a rainwater harvesting system, in which the rainwater is collected from a roof like surface & redirected to a tank. So that it seeps down & restore ground water.
6. **Ambedkar Sadbhavna Kosh**- through this fund, the poor students are provided financial support for their study.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 10

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 05

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 3.59

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
43	06	18	30	18

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.06

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	1	0

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the last five years

1. Our College is committed to social service. We conduct various awareness programs, workshops, rallies and road shows on social issues like cleanliness, green environment, traffic awareness, demonetization and women's empowerment etc. Our college adopted a village 'Kalyanpur'.
2. IQAC, NCC, NSS, Women cell and other students routinely perform activities to keep the campus clean, adopted village and nearby areas under the **Swachhata Abhiyan**.
3. We organize programs on social issues like dowry system, child labor, gender equality, save environment, save girl child, blood donation camps etc.

4. NSS units, organize awareness programs for prohibition of Child Begging, Sexual Harassment and Child Abuse.
5. We as mentors motivate our students to go for green initiative by plantation of sapling and infuse the moral values of humanity.
6. We spread awareness in the society about ill effect of water & noise pollution by organizing rallies and street plays.
7. Training for children (hand-crafted, clay modeling, music) to develop their professional skills.
8. To deal with Stress and overcome the anxiety during the exams, meditation program for students is held regularly.
10. PM's scheme (POSHAN ABHIYAN) sponsored by the Department of home science & IQAC is celebrated .The objective of the program is to raise awareness about Nourishment.
11. NCC Cadets pay visit to old age home yearly. They distribute blankets & Medicine for Viral diseases.
13. Under the SVEEP Program, a huge human chain is made with the presence of more than 100 participants. The awareness activities like slogan writing, essay competition, street plays, poster competitions and rangoli are carried out to make aware about using the right to vote.
14. Student support programs – workshops for UGC & CSIR- NET for PG students; Personality development and communication skills program; writing-speaking skills competitions programs are conducted.
15. The students try to make villagers aware of the importance of Water, literacy, cleanliness , health etc.
16. The NSS unit of our college honestly follows its motto “**Not Me But You**” and undertakes many activities to make students and the neighboring community aware of the important issues in the society.
17. The institute has signed MOUs with NGOs and activities are arranged in collaboration with them.
18. The NCC unit of the college also strives hard to inculcate social and patriotic values among students and to create disciplined and sensitive citizens.
19. The Extension Activities organized by the college help in the overall development of the students and make them sensible and responsible towards society.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 159

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
37	53	27	13	29

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 89.87

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1173	3164	1117	496	1318

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 72

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
66	03	02	01	00

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 24

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
09	12	01	02	00

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The Government Nehru Postgraduate College was established in the form of a self-governing college in the year 1964 by the Department of Higher Education, Govt. of Chhattisgarh (erstwhile Govt. of Madhya Pradesh) which was affiliated to Pt. Ravishankar Shukla University Raipur (C.G.) but since 2015 it is affiliated to Hemchand Yadav Vishwavidyalaya, Durg (C.G.). In the beginning, the college was run in the old building spread over 6 acres situated at Chichola road Dongargarh. At present, after the construction of a new building by the government of Chhattisgarh, regular activities have been started in both the buildings since 1st February 2020. This building is located at Khairagarh road, behind Indane Gas Agency, Tikrapara, Dongargarh, Dist-Rajnandgaon (C.G.) at a distance of 3 km from the bus stand and 4 km from the railway station. The campus of the institution is spread over 5 acres.

The College geographically located at lat. 21.197229°, long. 80.767171° is surely well endowed with ample fresh air, sunlight, greenery, pedestrian friendly roads, soil with high water absorbing capacity and a peaceful environment conducive to teaching and learning. The College campus has a land area of 5 (New building) and 6 acres (Old building) with a total built-up space of about 3065.66 and 4500 Sq.mts respectively. The College building is judiciously designed with infrastructure facilities comprising of spacious and well-ventilated classrooms and corridors. Classrooms are well-equipped with LED lights, fans, dust-free green boards, smart boards, LCD projectors with fixed/foldable screens and comfortable chairs, tables, benches and desks for a smooth teaching-learning process. The Wi-Fi enabled College campus keeps the students connected and updated to global happenings. The College has 64 PC Desktops distributed among various departments all connected to high speed internet.

The College has well equipped laboratories -

Physics Laboratory	Theorems, Unipolar & Bipolar Transistor Oscillators, Modulators, C.R.O., Digital Apparatus.
Chemistry Laboratory	Spectrophotometer, pH meter, Flame Photometer, Refractometer, Colorimeter.
Zoology Laboratory	Rotary Microtome, Microscopes, Digital Photo colorimeter, Hemoglobinometer, Centrifuge, Binocular Microscope, Fridge
Botany Laboratory	Microscopes, Centrifuge, Turbidity Meter

	Binocular Microscope, Microtome.	
Geography Laboratory	Prismatic Compass, Toposheet, Weather Level, Theodolite, Globe.	
English Laboratory	12 PC, Sanako English learning software	
Home Science Laboratory	Microwave, Utensils, Gas stoves, Hot Sewing Machines	

The infrastructure of the college – New College

01 Conference Hall (With LCD Projector), 01 Meeting Hall (With LCD Projector), 07 Laboratories, 01 Girls Common Room, 07 Toilet, 01 IQAC / NAAC Room, 01 Computer Lab, 01 Staff Room, 01 Office, 01 Principal Room, 02 Store Rooms, 01 Examination Room, 06 Smart Classes, 01 English Language Lab, 01 Commerce Lab & Business Motivation Center, 01 Library, 01 Sports Room, 01 Reading Room, 01 NCC and 01 NSS Room were provided for boys and girls units in the institution.

Old College

01 Principal room, 01 office, 01 Girls Common room, two departments, one NCC and one NSS room, 17 Class rooms, 09 toilet, 01 Yoga & Meditation class room, Indoor Badminton court, Boys' Hostel.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Sports Facilities: The college provides opportunity to the students for the sports activities. The students participate in sector level, inter collegiate, state level, inter-university level tournaments. A number of Indoor & Outdoor games facilities available at college

Specification about area/size, year of establishment and user rate

Field	Facilities	Area/ Size	User Rate(No. of student facilities per year)
Sports			
Chess	Sports room	3 or 4 Table	30 to 40 Students
Table Tennis	Sports room	32 to 30 Ft	50 Students
Kabaddi	Ground	32 to 10 mtr	40 to 50 Students
Kho- Kho	Ground	26 to 29 mtr	40 to 50 Students
Football	Stadium	110X 64 mtr	50 to 60 Students
Badminton	College Ground	22X44 Ft	20 to 30 Students
Athletics	Stadium	200,400 Mtr Track	20 to 30 Students
Cricket	Stadium	100x110 Mtr	40 to 50 Students
Cross Country	Stadium	10 Km.	30 to 60 Students
Net Practice	Stadium	4mtr to 20 mtr	4 to 10 Students
1	Singing (Solo, Duet, Group)		
2	Dance		
3	Drama		
4	Rangoli		
5	Flower Decoration		
6	Salad Decoration		

7	Mehndi
8	Recipe Making
9	Pooja Thali Decoration
10	Best Out of West
11	Debate
12	Quiz
13	Essay Writing
14	Poster Making
15	Slogan Writing
16	Painting

Field	Facilities	Area/Size	
Performing Arts	Tijan Bai Sanskritik kala Manch	5.40x24.35 m	
Literary Competition	Class rooms	8.80x5.80 m	

NAAC

NAAC

NVAAC

Cultural Activities:

The College has a cultural committee, which encourages and provides platform to students to show their talents in cultural, literary, fine arts activities. Students participate in the university youth festival and inter college competitions in the following fields -

The college annual magazine “**Pakhi**” is published for which the articles are invited by the committee to the literary records of the students and all the officers and employees of the college, in which the short story, remembrance, poetry, essay and article are prominent, selected and published by the editorial board of the magazine.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc. (Data for the latest completed academic year)**Response:** 25**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

Response: 8

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 425.27**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
2.00	2.00	2.00	33.50	56.50

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

There is a central library in the college and 10 P.G libraries located in the respective departments. The central library is well structured and with a separate reading room with 30 information seekers' seating capacity.

The college has a fully automated central library with free internet facility, it is well off. There are a number of text & reference books, magazines, National and International Journals, E –Books, E -Journals and News papers. Library is automated with progressive **R.S. Library** Software Integrated Library Management System.

E-Resources like INFLIBNET- N List fulfill academic necessities of the students. The supply of relevant study materials and literature is done by the librarian. The students of UG & PG classes are given free access to library. The library has downloaded different rare books. These downloaded rare books are stored in e-form and accessible to students and faculties as a reference material for their knowledge enrichment.

There is a separate reading room for the students in the library, in which study materials for competition, literature and newspaper magazines, reference books are studied.

LIBRARY FACILITIES AND SERVICES

1. Digital Library (in progressive)
2. International and National Journals.
3. Newspaper Clippings.
4. Old university question papers.
5. Xerox and printout Facility.
6. Internet Facility.
7. INFLIBNET N-List (access to 6000 e-journals and 1,99,500 E-books).
8. Orientation Program for Students .
9. Book Stacking Facility.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals**
- 2.e-ShodhSindhu**
- 3.Shodhganga Membership**

- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 4.45

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.63	7.02	6.17	3.24	1.19

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.58

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 12

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The College promotes the use of ICT based tools enabling better, enhanced and effective teaching-learning process for the benefit of the students. The College encourages and mandates its teaching staff to use ICT enabled tools for effective teaching in the classroom. The teaching staff at behest of the college is advised and insisted upon to learn the use of ICT tools like Internet, Smart Phones, PC Desktops, LCD Projectors, Smart Boards, sharing lecture notes, study material, tutorial videos, web links of e-articles, e-books, e-journals etc with the students through WhatsApp and Emails.

The ICT based facilities provided to the students by the College are:

1. Openly accessible free Wi-Fi with high speed internet available to all the Smartphone / desktop users in all the classrooms, labs, library, common room, staff room, canteen, cycle stands etc.
2. LCD Projectors with fixed screens available in Zoology and Physics laboratories, Seminar Hall, Computer Application department, Meeting Hall and 3 Smart Classrooms with Smart Boards
3. Desktop Computers with high speed internet Wi-Fi connectivity and printing facility available in the HOD cabins of the departments; viz., Commerce 01, Zoology 01, Central Library 02, English Lab12, Computer Lab of PGDCA department with 30 desktop computers, Sports Room 01, Office Rooms 03, IQAC room 02; 01 laptop in Principal's Cabin.
4. There are 06 printers with scanner and 06 web cameras in the college.
5. Every Teacher in the College is well-versed in the use of Smart phone, PC Tablet, PC Laptop, PC Desktop to perform e-teaching.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 34:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: B. 30 MBPS – 50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 425.27

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.00	2.00	2.00	33.50	56.50

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College administration follows the proper procedures through proper channels under established

systems of the College for the maintenance and utilization of physical, academic and support facilities.

The College has established several committees for decision making, scrutinizing and recommending of various proposals / tenders pertaining to expenditure on augmentation and maintenance of infrastructural facilities in the College. The relevant College committees also perform internal audits to ensure that proper utilization of funds has taken place for infrastructural enhancement and maintenance. The yearly budget of the College is planned with the support of Principal, Committee Heads, Administrative Staff, and Head Accountant. Regular meetings at timely intervals are organized to present complete details of budget allocation and expenditure for various academic, physical and support facilities.

All the academic, administrative and financial matters are decided through consensus with final approval from the Principal. Our College has a Finance Committee consisting of Principal, Heads of all departments and Head Accountant. The College adopts formal strategies to ensure complete transparency in financial management. Proper procedures and process for budget allocation leads to effective and efficient use of financial resources.

The College has 15 Classrooms well-equipped with LED lights, fans, dust-free green boards, LCD projectors with fixed screens and comfortable chairs, tables, benches and desks for a smooth teaching-learning process. The Wi-Fi enabled College campus keeps the students connected and updated to global happenings. The College has a battery of 60 Desktops distributed among various departments all connected to high speed 4G internet. The College has 06 Smart Classrooms equipped with Smart Boards to be used for PowerPoint and audio-video presentations.

The College also has one Seminar Hall with seating capacity of 50 and well equipped with Smart Board and Microphone & Sound system for addressing to a larger number of audience.

The College has well equipped Science Laboratories each in the departments of Chemistry, Physics, Zoology, Botany and Home Science. The College has well equipped Art Studios each in the departments of Music, Dance and Drawing. The College has two well equipped Art Laboratories each in the departments of Geography and English.

The College has one well equipped Computer Laboratory in the department of PGDCA wherein the students learn the computer programming. The Dept. of PGDCA has 30 PC Desktops. The Health Center of the College has adequate first-aid facility.

The College has a Badminton court and a hall used for indoor and cultural activities. It has a well equipped stadium to be used for all the outdoor sports like Athletics, Cricket, Football, Kabaddi & Kho-Kho and also for various indoor games like Table tennis, Badminton, Chess, Carrom boards and Judo.

The College administration has a concrete Gymnasium and Yoga Hall inside the campus. The College has a Central Library with a R.S. Library Software. The college has subscription of N-LIST from INFLIBNET.

The College campus is guarded 24x7 by security guards and support staff. The college has installed closed circuit (CCTV) cameras to monitor the security and safety of the girl students. The College has a large girls' common room which has adequate facilities to cater to the needs of the girl students. The facilities provided in the Common Room are Sanitary Pad Vending Machine; Dress Changing Cabin; Dressing Mirror; chairs and toilets are also attached for convenience to students.

The College has facilities for Divyangjan also and includes ramps with rails, wheelchair, special toilets etc.

The College has a neat and hygienic Canteen facility which provides nourishment to students and staff at a modest cost.

The College has ROs drinking water facility for providing safe, pure and hygienic drinking water to the students. The College has a Stationery Stall facility for fulfilling the stationery needs of the students. The College has proper green landscaping, waste management system, rain-water harvesting system, pedestrian friendly roads, cycle stand. The various committees established in the College are meant for several Institutional affairs like Student Admission, Academic Time Table, Student Examination, Purchase, Extension Activities and Student Welfare. All the above academic, physical and support facilities of the College are being properly maintained and utilized by the support of various committees which follow a consensual decision making process inclusive of the requirements of all the stakeholders.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 63.44

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1270	1135	947	950	840

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.33

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
11	03	07	06	01

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 30.53

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1190	272	200	136	783

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.67

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
09	01	03	01	02

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 108.29

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 614

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 83.33

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	1	1	1	1

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 11

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	06	02	03

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

STUDENT COUNCIL: ACADEMIC AND ADMINISTRATIVE

In the every academic session our college constitutes student council. The members of the student council actively participate in co-curricular and curricular activities of college under the guidance of professor in-charge. The aim and objective of formation of the student council in the college is to promote the all over development of student in academic, administrative and personal level.

The composition of student council is as follows:-

1. Cultural society
2. Social work society (Red Cross, NSS, NCC)

3. Science club
4. Physical activities
5. Gender issue society
6. Knowledge society
7. Current affairs
8. Computer literacy society
9. Book reading society
10. Dramatics society
11. Fine Arts Society

Departmental societies actively coordinate all the cultural activities and important functions of College during the session organized by college like annual cultural day, national days, teacher's day, jayanties of national figures and other activities. They help in maintaining discipline, conducting program during practice and annual day functions.

N.S.S. activities are coordinated with large participation by students and under the guidance N.S.S. in-charge every year. N.S.S. to inculcate awareness of social problems and issues in college premises as well in different villages by the students. The N.S.S., Red Cross and N.C.C. joined students actively participate in blood donation camp, sickle cell camp and health checkup camp organized by the college. The Science club society organizes science day on 28th February every year.

The annual magazine – 'Pakhi' is published every year with the help of an editorial team comprising of student members and faculty advisors. It provides an opportunity to the students to express their flair for writing and creativity through articles, poetries and short stories. The Language Lab in view of the critical significance of language skills in globalized world is set up for the improvement of student communication skills. In this lab, students organize activities like debate, group discussions, book reading and review, poetry, quiz and creative writing. Student members of the library committee assist in the procurement of text books, journals and other learning material. Every year a student association is formed in every PG department which plays a vital role in departmental activities like organizing lectures, seminar, workshops and other activities of departments.

The Physical Committee shows leadership in organizing various college and intercollegiate sports activities. It coordinates and promotes participation of students in college inter-college sports festivals; plans Student members of different societies help to propagate quality policies adopted by the institution among the student fraternity and also help in projecting the student view point while taking any quality policy decision. Under the care of all the above committees, a teachers-Students committee is constituted for the well functions of college activities.

Teacher-Student Coordination Committee has been constituted at the college level by involving the students along with the academic and non-teaching staff of the college. The committee makes future action

plans and implements them smoothly under the guidance of the principal.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.4

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	25	16	12	14

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Main objective of the Association is to bridge the gap between the college and alumni. They have been responsible for keeping complete track of alumni with their required details, inform them about the current changes and achievements of the institute. Alumni association meetings take place yearly and future plans are discussed in the meetings.

During the interaction alumni have highlighted the importance of current trends in the market and guided the students about the career opportunities in different fields. They have also shared their personal

experiences with students. Alumni visit campus at regular intervals to support the existing batch of students in planning and organizing events, extend support and guidance for functioning of various students clubs. Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them in to job providers. The Alumni association of our college was officially formed in the year 2015 with a purpose to have a say in certain matters of our outgoing students to better the quality enhancement process of the institution. They also extend financial support for many development activities of the Institution. Alumni network has a real life benefit for current students. Alumni also donate their valuable time to offer career support to current students. This enhances the students' experience and give them that competitive edge in today's tough job market. The alumni network of a college is one of the biggest sources of placement opportunities to the students. A strong alumni association can be one of the biggest benefactors of an institution that can contribution towards various developmental activities of the institution. An effective alumni network assures the alumni as a significant stakeholder by making them actively participate in the institution's developmental activities. An effective alumni relationship begins with providing a successful experience to the students. A strong alumni network by itself can be the best source available for building relationships, both business and personal. However, with the presence of many alumni groups on various social networking platforms, the attention and time spent by the alumni on each of them gets diversified. It therefore becomes important to bring them under one umbrella as it lets the alumni, students and college to collaborate and communicate on a single platform. The alumni association, in this way, mirrors the positive efforts undertaken by the institute to enhance the quality at external as well as internal level. It has a pivotal role in shaping and preserving a lasting relationship between the former and existing students on the one hand and the institute and the society on the other.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: B. 4 Lakhs - 5 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

VISION –

The vision of this college is to strive for the socio-intellectual upliftment of the students. Most of them belong to educationally challenged background.

MISSION –

1. We want to prove ourselves as a credible institution of higher education which serves the surrounding society through imparting quality education, moral values and discipline.
2. While being rooted to the task of excellently catering to the higher educational needs of our students, we are and shall remain wedded to the national goal of producing productive, morally responsible, disciplined and intellectually vibrant citizens.
3. The majority of the college student intake belongs to the socially, economically and educationally weaker sections of our society.
4. Our mission naturally is to provide a satisfactory access to higher education for these students.
5. We are an institution which does its level best to avail of the best possible job opportunities in the present competitive scenario. We also work through our various academic-cultural activities for the all-round development of our students and teachers personality.

Goals and objectives –

- To achieve academic excellence.
- To complete the goals at national & international level in all areas of life.
- To develop leadership qualities.
- To develop all round personalities of the students.
- To provide orientation program to students towards research.
- To promote the faculty towards quality research & examination

The governance of the institution is reflective:-

The empowered team of the college involves Principal, convener of different committees, teaching-staff, IQAC committee, non-teaching & supporting staff, students union, student representative, Stakeholders. Alumni & local management committee is called Janbhagidari Samiti (JBS). The Principle monitors the mechanism regarding administration & academic process. It also ensures proper functioning of the policies, rules, & action plan of the college. There are many committees to support the vision & mission of the college like Examination cell, NSS, NCC, Career Counseling Cell, library & sports committee, cultural & literacy committee, anti-ragging committee, RUSA&UGC committee, grievance redressal committee etc.

All the committees take their responsibilities for the plans and activities, and successfully tackle these responsibilities in every academic session. The academic performance is continuously monitored by the IQAC in-charge and the Principle.

There are several facilities available to accomplish its mission in the college.

- Scholarship and extra books facilities for meritorious and divyang students by College Authority.
- Paristhiti ki Pathshala in which poor students are provided stationery by the college staff and local donators.
- Dr. Ambedkar Sadbhawna fund provides financial support to the poor students.

The IQAC defines the quality benchmark parameters for enhancing the overall ambience of the college. An active interface between the student council and the staff assists the authorities and lays out the facilities to be set up. The faculty bestows quality education in keeping in line with the mission and to further enhance vision and objectives of the Institution. The college has signed MoUs with more than 21 other government and private institutions to exchange academic and research expertise for mutual benefit and growth.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The decentralization system is administrated in the institution. The major decisions are taken by the management, and policies are framed accordingly for the smooth functioning. These policies are implemented through participative administration.

The Principal is pre-eminent for the institution. In every academic session, 55 committees are formed, and meetings are held under the chairmanship of the Principal. The primary authority is delegated to the convener of the committee for the accomplishment of the objectives. Every department prepares the requisition of books, journals, types of equipment, chemicals and chronicles as per requirement, and the same is reflected in the budget of the departments.

The significant changes are made through IQAC in order to have an enhanced quality culture. The significant changes are brought about through JBS meetings. Thus the success of any program, event, or any project is due to individual employees' hardcore involvement. With the participation of teaching, non teaching staff's delegates, Conferences, workshops, or Seminars are done successfully.

Decentralization, Participation, Involvement, and Accountability are the essential viewpoints for quality

arrangement and success of any event and achievement of objectives of cells, committees, or bureau of the institution.

There are so many committees in the college.

- **NSS Committees:** The regular activities are done under the banner of NSS. At present, there are two units of NSS, The Boy unit contains 100 and the girl unit contains 100 students.
- Every year groups are constituted in the annual camp to handle many activities as well as cultural program, cleanliness program, cooking program etc. The college secured third position in the Cleanliness Campaign in session 2019-2020 in the Index for Affiliated Colleges among 116 colleges of Hemchand Yadav Vishwavidyalaya, Durg.

2. Examination Committee-Our College is a center of annual examination, semester examination for both regular and private students and supplementary examination. It has nearly 3500 in annual examination against 2000 admitted students. The college runs internal examination two times in a session, they are, quarterly and half yearly examination. The college organizes all examinations carefully and successfully by co-operative methods with no malpractices in exams. There are three shifts in examinations, each shift with a team. Every year before starting of annual examination, the college organizes an orientation program for all the invigilators and exam related team, i.e., superintendent, assistant superintendent and its team. It is to be noted that the invigilators come from other schools, and local JBS committee.

3. Student Union –

The Student Union is an excellent example of decentralization and participative management of the system of college practices. All the decisions are taken in this body regarding students' benefit. In this union there is a body of four members called 'Parishad' which is made up of President, Secretary, wise-president and joint-secretary. Also another assistant body is made up of nominated/elected member of class representatives called 'KarykariParishad'. The Principal is the Patron and a senior teacher is in-charge of this Union.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

1. Teaching strategy-

1. The faculty members plan their teaching work in a planned and systematic way. The head of the institution monitors the teaching work through monthly perusal of the attendance and daily teaching registers maintained by the faculty members.
2. The policy is to impart quality education to our learners in the best possible way and to ensure their all round development through different extra-curricular and co-curricular activities.
3. The college is an affiliated college, so it follows the curricular content of the various subjects as designed by our affiliating university.
4. We teach the curriculum in an effective way and support our teaching through various co-curricular activities like classroom seminars, debates, etc.

B. Community Engagement

1. Regular field work by NSS. The NSS students are placed for regular activity in the college campus. Many times they carry out community development activities in the community.
2. Village Adoption-The NSS of the College adopts one or two villages, where they do their activity of community development.
3. Special camp in village-One special camp of NSS is organized every year, in which the students of NSS go to get introduction with village and do their constructive social work there.
4. Red Cross Society: The College carries out regular activities under Red Cross Society. Some of them are blood checking, anti-worm pills distribution, AIDs awareness program and general health and hygiene awareness program.

C. Constructive Engagement

1. Literature and Cultural understanding among students- It is developed by taking various programs.
2. Career and counseling programs are organized time-to-time
3. Motivational lecture of experts are organized.

D. Strategy for energy conservation through deployment of solar system. The college has a clear cut strategic plan for energy conservation, for enhancement of environment quality and optimum energy saving, we have set up LED lights on the college campus which has reduced the electricity bills of the college up to 20 percent.

E. Strategy for betterment Academic performance. College has free Internet and Wi-Fi facilities in the campus .It has a website and a 24x7 E-library facilities by which students can access the e-books, e-notes and view the notice, college and university news , syllabus, previous year question papers, video tutorial etc.

F. Other facilities for students:

- A ramp has been added to make the college building disabled friendly and to ease the congestion on the already existing stairs by providing another entry-exit point.
- The sports ground has been made scientific precision to remove ground related inconsistencies for

better sports facilities to students.

- A gym has been built for the students.
- Many other works for improving college connectivity, daily facility and the laboratory and ICT infrastructure up gradation have also been done during last five years.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The guideline of the government is applied effectively & efficiently, this can be seen from many examples. The Principle applies all the order, guidelines & rules received from higher authority. & the college is run by the following rules & guidelines.

1. Order received by the affiliated university
2. Order received by the Department of Higher education, Chhattisgarh Government
3. Order received by the UGC.
4. The order received by MHRD, GOI

Functions of Various bodies: For the complete functioning of college activities, there are so many committees mentioned above. The function of every committee in the Institution is well defined. . Every committee consists of one convener, some staff-members, one or two employees of group and student, wherever needed. The committee together plans for the activity, and takes an approval from Principal. All convener report to Principal and Principal monitors the effective functioning of these bodies.

Department -At department level, the HODs of the departments are responsible for coordinating all departmental academic programs of the college. Faculties are responsible for the academic and co-curricular activities for the students.

Appointment and Service rules: There are two types of appointment in the college. First is the government recruitment and the other is by the Local Janbhagidari (JBS) Committee. Government employees and faculties are appointed and governed by the government's rules and service-conditions, The JBS employees are appointed for a fixed time-period of each session for teaching purpose. Their

payments are decided by the Local-Janbhagidari committee. There is no service rule for them.

Promotion: Promotion is according to government rule. There is no policy of promotion for the JBS member, because it is a temporary system to hire the teaching staff for some limited time period for teaching in self-financing course.

GRIEVANCE REDRESSAL -A Grievance Redressal Committee is formed to look into the complaints from the aggrieved. (Students, Teaching Staff, and Non-teaching staff)

Suggestion/ Complaint Boxes are at the appropriate strategic locations of the college for students and staff to lodge their complaints/ suggestions. Only those Grievance is solicited which has the name of the complainant otherwise Grievances without bearing any name of its complainant is not solicited and is rejected. The grievance Box is opened every month end and all the grievance (if any) are collected and assorted and forwarded to the grievance committee.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Institute undoubtedly considers that the teaching and non-teaching staff plays key role in the growth of the institution. The welfare facilities and services provided at the workplace become vital for continuous

improvement in the work environment. The Facilities also motivates the employees to give their best. It also improves the overall morale of the employees. All the employees of state Government are covered under Chhattisgarh Civil Services rules. The rules which govern welfare measures are as follows:

1. Mahavidyalaya Shiksha Adhiniyam.
2. Civil Service Conduct rules.
3. Anukampa Niyukti
4. Chhattisgarh Pay Revision Rules
5. Rules for Various Allowances.
6. Chhattisgarh Civil Service Medical Reimbursement Rule.
7. Travelling Allowances.
8. Family Benefit Rules.
9. Chhattisgarh Civil Service (Leave) Rule 2010.
10. Chhattisgarh Civil Service (Promotion) Rule 2003
11. Chhattisgarh State (Retirement) Act 2012.
12. Chhattisgarh State (Pension) Rule.

The institution provides various welfare measures for non teaching staff which are as follows:

1. Rule of GPF/CPF/DPF benefits- for provident fund.
2. Rule of GIS benefits – for group insurance.
3. Festival Advance
4. Medical leave (20 days) and maternity leave (6 Months).
5. Rule of Earn Leave (10 days per years)
6. Summer, winter and other gazette holidays
7. Casual leave, Special leave and optional leave. There is a separate register for this purpose.
8. Free internet and Wi-Fi facility to all non-teaching employees in the office; but not for their personal use in office time.
9. Combined tea-club with teaching staff.
10. Uniform for class –D employee
11. Free books, GK-books, magazines and novels to increase reading habits in other non-teaching staff.

Following are the main existing effective welfare measures for teaching staff

1. Rule of GPF/CPF/DPF benefits- for provident fund.
2. Rule of GIS benefits – for group insurance.
3. Medical leave (20 Days) and maternity leave (6 Months).

4. Rule of Earn Leave (10 Days per years)
5. Rule of medical reimbursement, as per government law.
6. Summer, winter and other gazette holidays.
7. Casual leave (13 Days).
8. Free internet and Wi-Fi facility to all non-teaching employees in the office; but not for their personal use in office time.
9. Combined tea-club with teaching staff.
10. Text- books, reference-books, GK-books, magazines, News paper, journals and novels to maintain reading habits in teachers.
11. Attending facility of refresher course, orientation course, seminar, webinar, workshop, conference, etc.
12. Wi-Fi facility for teaching staff in the campus.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 8.75

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	12	2	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 7.4**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
21	13	02	01	0

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response:** 37.5**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
30	03	06	09	12

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

There are two types of performance based evaluation .The first is called PBAS and the second is called annual secret report .The PBAS provides a feedback of the faculty members .It helps them in understanding the changing needs of students, all teaching faculty members fill the prescribed format of PBAS for self-appraisal. This system encourages them to make excellent performance in teaching and learning.

The institution has PBAS for assessment of teaching staff. The appraisal report is based upon the annual performance of the employee on the basis of their academic research and other extracurricular activities .The performance of the employee on the basis of their academic research and other extracurricular activities. This format is filled by the employee in a given prescribed proforma which includes all of the above set related to points and sub points. The format contains 4 main parts .Part A; general instructions .Part B: academic performance, Part C other related information and Part D: comment on the self-assessment by the higher education department of Chhattisgarh government.

The main part B consists of 4 categories 1 includes teaching learning and evaluation related activities of total 125 marks. Category 2 includes co-curricular, extracurricular and evaluation related activities of total 50 marks. Category 3 includes Research and academic contribution having no boundary of marks. Category 4 includes summary of API to be filled by the teaching faculty. Another type of evaluation is called the Secret Report of the Employee. It is filled by all the teaching and non-teaching employees. It generally has two parts .The first part is filled by the employees. The last part is the evaluation by the principal it is then sent to higher authority of the higher education department of Chhattisgarh government.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly**Response:**

The college is a government establishment and works strictly in accordance with the financial rules and regulations framed by the Finance Department of Government of Chhattisgarh and UGC and RUSA some part of the financial requirement is met with the funds available with our Janbhagidari Samiti. The policy orders are issued by the Department of Higher Education Department Chhattisgarh .It arranges for and provides necessary sanctions for funds and grants. These policy guidelines are binding on the college and the sanctioned amount is utilized as per SoPs in this regard. There is a system of regular periodic audit of expenditure made by the institution to ensure strict compliance of procedure in spending money and to find out that these expenses are made economically and only for those purposes for which they are sanctioned.

The college conducts both internal and external financial audit regularly.

External audit:

External audit conducted by the following agency:

Team of higher education of Chhattisgarh

This team of auditors comes occasionally to audit. It is constituted by the higher education of Chhattisgarh govt.

Chartered Accountant of the Institute

The institution has an auditor, who audit annually all the voucher and bill of the expenditure. After checking the bill and voucher, auditing the expenditure, the C.A. generates a certificate for the college.

Internal Audit:

Internal audit is done by checking every bills and vouchers by a team of the college. Every year Principal constitutes this team, having one member from economic or from commerce. The cashier maintains the cash-book, receipt, bill and voucher. It is checked by the internal team of auditor.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 12.06

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.33	3.77	1.33	2.15	1.48

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

In every institute the availability of fund is very essential for any type of developmental work it is also true that the mobility of fund is also important if the mobility of the fund is in the right direction the institution gains growth fast. All the expenditure is done in the name of Principal. However the Principal constitutes a body to give suggestion to spend the money, called the Purchase Committee. This committee is constituted every year in the beginning of the session or whenever needed.

The allocated fund is utilized to purchase equipment, chemical, furniture, book, for library maintenance and construction work. There are following types of fund received by the college and its strategies for mobilization are listed below.

- 1. UGC fund-** This fund is received from UGC, CRO Bhopal. Our college code for UGC is 202058 .The allocation of UGC is given under some specified scheme, after demanding for it.
- 2. RUSA-** If the fund is under RUSA head, the items specified under it are strictly followed. For example, if the fund is for construction work, the amount is given to PWD. If it is for preparatory grant, the suitable program is organized under the college RUSA Committee with the permission of principal.
- 3. Equipment:** Equipment is purchased according to requirement. The HODs give proposal to purchase the item. After receiving fund, the quotation is invited and a Purchase Committee monitors the purchase under the supervision of Principal. Bills are audited by the Chartered Accountant at the end of every FY.
- 4. Vidhayak Nidhi:** There are some items for which the MLA fund is obtained. College purchases suitable items under SOP.
- 5. Janbhagidari Fund:** This is a very important fund to run the self-financing courses of the college. It is to be noted that Computer Application course integrated with Commerce and English certificate course (degree/diploma), B.P.Ed , PG diploma in Yoga Science, BA Sociology , DCA ,B.Sc. Computer Science

are run under the self-financing scheme. The main aim of construction of **LOCAL JANBHAGIDARI COMMITTEE** is to earn resources for college. This committee is constructed by the district collector. On the other hand, the Local JBS committee decides how much fees from all students and from self-financing students is to be collected per year, except the government pre approved fees. The fund is mainly spent for the salary of JBS teachers and for providing the other facilities in the college. This fund is also audited by the Chartered Accountant every year.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college assures its quality through IQAC. The IQAC works in close association with college administration, faculty, non teaching staff and other stakeholders to maintain high quality standards of education in the institution. It came into existence on 17/11/2012. The aim of constitution of it is to monitor the academic development through IQAC. The functioning aim of the IQAC is to develop a system for 3C, i.e., conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. After the establishment of IQAC committee in the college, it decided to accreditation the college by NAAC. It has a standard guideline provided by the UGC. The IQAC committee decided to go for NAAC accreditation first time on 15th November 2015. It was 2.21, i.e., grade B by NAAC. The IQAC has given the institution a structured forum to bring up the quality related issues of the college where we discuss them and take decision regarding them after proper deliberation.

IQAC plays major role related to quality improvement amongst staff and students.

IQAC is involved in the formation and extensive implementation of academic calendar as per university norms. It is involved in organizing seminars/ workshop/ Guest Lecture at various levels, involved in planning study tours, Industrial visits and field trips, encourage students to participate in various activities related with academics, sports and Cultural. To set up research centre in various departments GNDC has applied to university.

Feedback analysis

1. Feedback analysis is received from the stack-holders, viz., from students, guardian, teacher, employee and alumni. Process of the feedback system is discussed in detail.
2. The feedback is analyzed, tabulated and uploaded in the college website.
3. The suggestions received from these stack-holders are put in-front of the Principal, he decides to follow or not to follow the suggestions received according to its applicability and suitability.
4. Demonstrations of the various proposed activities leading to quality improvement.

5. Action taken reports are published in the website.
6. Collection, maintenance and analyzed documents are prepared and maintained.
7. Preparation for academic audit as per the guidelines.

Academic Audit through IQAC:

The IQAC collects the academic audit report of each department every year. The aim behind it is to increase and maintain the quality of education. At the beginning of academic session, the committee collects academic plan including publication, extension activity, innovative assignment, ICT based activity, student competition, seminars and workshops supposed to be organized for better performance. The SWOT analysis is done by the respective HODs of the department. The department evaluation report is put in front of the Principal and then the department evaluation report is uploaded in the website.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The internal quality assurance cell (IQAC) was established on date 17/11/2012 in the college. Since then its focus on improvement of quality is being done by various methods. For this the institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC setup as per norms and recorded the incremental improvement in various activities. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed which is as per guidelines of Higher Education.

All newly admitted students have to compulsorily attend the Induction program, in which they are made aware of the campus rules and the various facilities. To judge the proficiency the Students have to give a test with MCQs, they are categorized as slow and advance learners. The slow learners are given more attention while teaching. Students are apprised of the Time-Table, Program structure, syllabi of the courses before commences of class. Important announcements are made by the HODs and Faculties of various classes.

The Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Students are also free to approach the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the Director/Principal, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The quality initiatives for improving the teaching-learning process are value-

added courses for students

and use of ICT in teaching and learning encouraged. Teacher also provide online examination portal for personal assessment.

The IQAC encourage the formation of learner centric environment by following the feedback from the Student, guardians and different stakeholders. On the basis of feedbacks the lacuna is found and the positive changes are brought about in the institution.

The departmental meetings headed by the HODs wherein distribution of the syllabus, accordingly, is maintained among the staff members. This plan is also shared with the students. Periodically preparation of action plans of teaching – learning is completed as well as monitored by the IQAC member.

Through 24x7 online e-library a college component of e-ShodhSindhu consortium with access to 6000+ journals ,1,99,500+ e-books under N-list. These e-books can be accessed and studied online through mobile and computer by the students, research scholars and the other teaching and non- teaching staff. It is a platform where multi publishers' book can be used in a single platform. Many competitive exam materials, test series are also available. Unit tests are conducted as per academic calendar and the students who do not score well and the doubt removal classes are conducted so that they can grasp the concepts of the subjects and improve their grades. Students Knowledge is assessed and evaluated by conducting internal tests assessments.PG Students are encouraged for attending seminars/ Workshop/ conference. Research cell functions for encouraging research activities among teachers and students.

Automation and digitalization of library helps in giving better services to its students and staff. The library in order to motivate the students and staff give best user award annually

There is a provision of Wi-Fi facility and smart classes.

1. **Academic review in beginning of the session-** There are three main meetings of academic are organized in a session, first at the beginning of the session, second before annual examination and third at last of the session .In these meetings the internal examination committees, HoDs of the departments and college faculty meet.
2. **IQAC prepare a tabulated result analysis-** In the formal meeting of IQAC the review of examinations result is done.
3. **Smart board/ projector/PPT Presentation:** There are eight classrooms having smart board, PPT projector. Motivational lectures and guest lectures are also organized with the help of smart-board/projector/PPT presentation

Gradual enhancements made during the preceding five years:

- The college has signed MoUs with more than 21 other government and private institutions to exchange academic and research expertise for mutual benefit and growth.
- Renovation of classroom has been done.
- Solid Waste Management for collecting, treating and disposing of solid material to keep environment safe and clean by which we can save earth and conserve energy
- Rain water harvesting for accumulation and storage of rain water for reuse.
- Up-gradation of CCTV surveillance with HD effect
- Facility of Water Cooler to provide purified water.
- Have applied in University to open research center in various departments and up gradation of computer lab.
- For energy conservation i.e. to increase environmental quality and higher energy,LED lights are

replaced by traditional lights.

- Feedback system has been formalized and structured.
- Indoor Badminton Court was built.
- English Language Lab facility was given for the improvement of communication skills.
- Certificate programs are organized which help the students and faculties to acquire more knowledge in particular area of studies.
- Our Institution is developing the research awareness and research culture among the faculty members as well as the students.

University approved 05 faculty members as research guides and most of the faculty members have remarkable contribution in research field. Some faculty members have availed the facility of 02 Minor Research Projects of the UGC and the University. Most of the faculty members have completed their research work leading to Ph.D. Degree. 03 research scholars have been awarded the Ph.D. under the guidance of our faculty.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Our college is a co-education college. Both the girls and the boys study here in a common classroom. The college maintains the gender equity and ensures that there is fair and impartial treatment with students of both genders. All the students get equal opportunities in all the activities of the college. There is a **help desk facility** available in the college. There is a **student grievance redressal cell** for problem solving. The college takes care about the **safety and security** of all the student of the college. Every effort is made by the college administration to ensure zero tolerance in the campus on gender sensitivity issues. Ensuring gender equality and providing a surrounding where girls and boys can study together with the sense of personal security and dignity which is the motto of the college and to make the students aware, the institute regularly organizes gender equity programs like self- defense training, webinars, workshops, guest lectures. Business oriented programs are also organized in the institute.

Specific Facilities provided for girl students in terms of:

A) **Safety and Security** – At the entrance of the college a security guard has been deployed who allows the entry of the students only on presentation of Identity cards. To ensure the Safety and Security of the students CCTV Cameras have been installed at the entrance and every corner of all the building blocks in the college. This helps on keeping surveillance on the activities of the students and also helps to curb the incidents of indiscipline and unsocial activities in the campus.

Four fire Extinguishers have been installed at different places in the college for safety and security against fire mishaps.

Anti – Ragging Cell is setup in the college. There has been no case registered by now.

1. **Counseling** – With a view to make the college campus gender friendly and as per the directives of the U.G.C. the college has constituted the following cells –

1. Women Cell-

1. **Sexual harassment redressal cell** - The college has an anti harassment cell. The aim of this cell is to promote a culture of respect and equality for female gender. The college provides specially training like self-defense training. Anti harassment training for girls of college to protect themselves.

2. **Students' grievance redressal cell** - Grievance redressal cell is another platform where the students (boys and girls) can redress their grievances.

3. **Complaint boxes are installed in the college-** in which any student can put a complaint letter freely regarding the college issues.

1. **Girls' common room** –There is a common room for girls in the college wherein the girl students

refresh, relax and take rest. The purpose of the common room facility for girls is to create a stress free environment. It has an atmosphere of privacy and cleanliness. There is a sanitary pads vending machine.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The college is committed to ensure environment sustainability and take steps to the proper management

and disposal of waste on the campus. The disposal of wastes is managed with the aim to reduce, reuse and recycle on the campus. The college is determining to reduce the impact of waste on environment by managing its waste in an efficient and sustainable manner.

SOLID WASTE MANAGEMENT:-

The solid like plastics, card boards, cartoon container, packing materials and all kinds of glass, foils are collected in the dustbins provided in the various corners of the campus. These waste materials are then transferred to the SOLID WASTE MANAGEMENT SYSTEM. Waste materials dumped in solid waste management system are given to municipal sanitation workers. From these waste materials, manure is made by the employees of the corporation, which is used by the college in the plants, trees & Botanical Garden.

LIQUID WASTE MANAGEMENT:-

The waste water is carried out through the pipeline in our Botanical garden. The waste water of the toilet is stored in the sewage tank. This system is made by the Public Welfare of the state government.

BIOMEDICAL WASTE MANAGEMENT- There is no biomedical waste in the college.

E- WASTE MANAGEMENT-

College produces less amount of e-waste as per the guidelines provided by the governing education society as well as by the Chhattisgarh Environment Conservation Board: the outdated, damaged, nonworking and repaired computers, monitors, printers, CDs etc. are discarded and scrapped. Old electronic devices of Physics and Computer Science departments - circuits, motherboards, and calculators are given to the students for preparing their academic projects. The old and obsolete electronic products like computers, printers, old electrical and electronic items are sold as scrap after destocking.

WASTE RECYCLING SYSTEM-

- Solid waste such as plastic bottles is used for decorative plantation. Apart from this, organic manure is made by the employees of the corporation from other waste material which is used in plants in our college.
- The waste water generated by drinking and washing hands is used for the Botanical Garden.
- The water harvesting system has been made to re-use the rain water which is wasted.

HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT:-

Thus, contaminated water is hazardous to the mankind as well as to the ruminants passing through. A proper absorption pit has been provided in a bare land outside the premises for liquid waste management.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any

awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

We believe in unity in diversity, that's why our students respect the different religions, languages and cultures. We feel that the college is our second home and all the faculties are like family members .We greet and wish each other at different festivals and invite them to have a feast to get introduced with one another culture to have amicable relations and to maintain the religious ,social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique, being a large country with large population India presents endless varieties of physical features and cultural pattern .It is the land of many languages. It is only in India that people professes all the major religions of the world to respect our Indian culture. In the session 2017-18, on the eve of our college annual gathering, we organized a traditional dress competition and fashion show .In this competition students wore the different attire representing the different states, religions and cultures. Through this activity, students get acquainted with the different cultures of our nation and to help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities .This also creates the inclusive environment in the college and society .The college has taken many extra efforts to provide a very inclusive environment for the students and faculties as well. This initiative was taken to exhibit harmony towards technical events. In the session 2019-20, each department organized science expo where the students exhibited their projects that meet the society needs and requirement .The students of various departments showcased different models to show their talents. Every year the new joined students are given fresher party. The main motive of this day is to welcome new students in a friendly atmosphere and to encourage their creative impulses to boost their confidence. It is the day where seniors and juniors finally bind and unite to celebrate being a part of the college.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

India, as a country includes individuals with different backgrounds such as cultural, social, economic, linguistic and ethnic diversities governed and guided by the constitution irrespective of caste, religion, race and sex. Our institute sensitizes the students and the employees of the institution about

constitutional obligations ,values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen .To equip students with the knowledge ,skill and value that are necessary for sustaining one's balance between livelihood and life by providing an effective, supportive ,safe, accessible and affordable learning environment. These elements are included in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties and responsibilities by inviting prominent people. The institute conducts awareness programs on the ban of plastics, cleanliness, Swachhh Bharat involving students. The college established policies that reflect core values, code of conduct is prepared for students and staffs and everyone should obey the conduct rules .The Constitutional day is celebrated on 26th of November every year .The Program initiates with preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitution and values, rights, duties and responsibilities of citizen. Students are encouraged to participate in activities like essay competition on the related themes, for example: economic thoughts of Dr. B.R. Ambedkar every year college celebrates Republic Day and Independence Day on January 26 and August 15 respectively .The celebration is attended by students, teaching and non teaching staffs, and invited guest hoists the national flag with national anthem and take an oath of national integrity followed by distribution of sweets is the regular decorum of the program.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

INSTITUTION CELEBRATES/ ORGANIZES NATIONAL AND INTERNATIONAL COMMEMORATIVE DAYS, EVENTS AND FESTIVALS

- Our college celebrates historical days, jayantis and festivals in a healthy environment. Two national days, i.e., Independence Day celebration is held on 15th August, and the Republic Day is celebrated on 26th January every year. In this program all the freedom fighters are honored and remembered by the principal, staff members including teaching and nonteaching staff, class-C and D worker, and Students. The NCC team of college offers salutation (salami) every year to the national flag, SHAHID ASWANI SINGH RAJPUT, SHAHID OMKAR SINHA and other known and unknown freedom fighters.
- New Year and Holi are two other festivals celebrated among teachers and staff. Every student celebrates these festivals, in Holi festival students, teachers and staff pour colors and Gulal to each other.
- National Youth Day is celebrated every year on 12th January to commemorate the birth of Swami Vivekananda. On this day lecture is organized to spread the message of swami Vivekananda amongst the youth.
- Teacher's Day is celebrated by our students. On this occasion, by slogan writing and poetry writing the students express their feelings.
- In the International Yoga day, all staff and students assemble in the campus. In this event Mr. Yogacharya Siddharth Nagdoney (Yoga teacher of Patanjali yoga camp) Dr. M.L. Nandeshwar (Sports officer).
- The World Environment Day is celebrated every year on 5th June. A tree plantation program is organized on this occasion.
- The college actively participates in the SWACHHA BHARAT ABHIYAN by ensuring proper sanitation facilities, dustbins on the campus and hygiene in the toilet .under the cleanliness drive, the college got the third position at university (Hemchand Yadav Vishwavidyalaya Durg) level.
- On the occasion of World Food Day guest lectures are organized regarding malnutrition, over nutrition, under nutrition and enhance the good quality of food product and balance diet.
- On the occasion of World Voters Day, students are administered to take an oath so that they can use their votes and do their best role in strengthening democracy.
- National Unity Day is celebrated every year on 31st October, on this day students take an oath of the unity of world.
- Kargil Vijay Diwas has been respectively celebrated on July 26. Tributes are paid by lighting candles to the soldiers who died in the KARGIL WAR.
- A lecture was organized on the occasion of WORLD TOURISM DAY, on 27th September 2019 in which the prospect of future employment in the field of tourism was stated.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Title of the Practice –

To provide financial assistance and free study materials to economically deprived students of the college.

•Dr. Ambedkar Sadbhavna Kosh –

Dr. Ambedkar Sadbhavana Kosh established in the memory of the Dr. Bhimrao Ambedkar who made arrangements of education for all classes, especially for the downtrodden, the Poor and meritorious students. Under the Dr. Ambedkar Sadbhavna Kosh, financial assistance is provided to the students by all the officers and employees of the college by annual financial collection, the amount is accumulated in this fund from the officers and employees of the college on an annual basis from the salary amount of one day.

•Parishthithi ki Pathshala -

The main objective of the Parishthithi ki Pathshala is to provide free study material to the poor and needy students who are interested in studies. The study material is provided to the students by the teachers, alumni and other social organizations.

Objectives of the Practice –

1. The main objective of Dr. Ambedkar Sadbhavana Kosh is to generate interest and encourage students towards education.
2. The purpose of Dr. Ambedkar Sadbhavana Kosh is to help poor and meritorious students so that no student can turn away from education due to poverty.
3. To creat social harmony among the students through Dr. Ambedkar Sadbhavana Kosh so that the

spirit of co-operation for each other may also awaken among the students.

4. To do socio – economic upliftment of poor and meritorious students through this fund.
5. With the aim of providing free educational material to the needy students, the paristhiti ki pathshala was established.

The Context-

Babasaheb Ambedkar, the architect of the Indian Constitution, has had a deep impact on the society due to his works. He has always thought about the upliftment of the poor and downtrodden. Dr. Bhimrao Ambedkar Sadbhavna Kosh was formed by all the staff of Government Nehru Postgraduate College Dongargarh in memory of such inspirational source Babasaheb.

Most of the students of our college belong to rural area and because of their financial condition not being strong, many deserving students lag behind in education and such students who are unable to buy teaching material Paristhiki ki Pathshala & Ambedkar Sadbhavna Kosh was created to advance them in the field of education. Ambedkar ji has given priority to education for all and for this purpose our college is also working for.

4. The Practice –

The purpose behind the creation of Ambedkar Sadbhavna Kosh in Government Nehru Postgraduate College is to provide financial facilities to the poor, meritorious & needy students studying in the college. They should not face any obstacle in the field of education and their education can be continued continuously. No student should be deprived of education because of poverty. Therefore, till now 65 poor students have been provided financial assistance by this committee of the college and this work will continue through this committee.

Free educational material and donations are made to this fund by all the Officers and Employees of the college and the needy students are helped so that their interest towards education may not be reduced and the financial condition of the students may not be the reason for being deprived of education. In this context, this fund has been created.

Members of Dr. Ambedkar Sadbhavana Kosh-

S.N.	Name of Members
1	Dr. R.R. Koche (coordinator)
2	Mr. Nitesh Tiroude
3	Mr. K.G. Sonkar
4	Dr. Vijay Lal Tiwari

Details of Dr. Ambedkar Sadbhavana Kosh last 3 years

S.N.	Session	Received Amount	Assistant Amount	No. of beneficiaries students
1	2019-20	62000	53000	25

2	2020-21	57000	37500	20
3	2021-22	41000	14838	20
Total		160000	105338	65

Committee members of Paristhiti ki Pathshala -

S.N.	Name of Members
1	Dr. M.L. Nandeshwar (coordinator)
2	Mr. Leelaram Dewangan
3	Dr. Medhavani Ture
4	Dr. Vijay Lal Tiwari
5	Miss Varsha Meshram

Detail of Paristhiti ki Pathshala last 3 Years -

S.N.	Session	No. of Study materials	No. of beneficiaries students
1	2019-20	200	200
2	2020-21	250	250
3	2021-22	95	9

5. Evidence of success –

The total deposit amount of Ambedkar Sadbhavana Kosh is Rs 160000 , out of which Rs 62000 was received in the academic year 2019-20 to and Rs 57000 in the academic year 2020-21 and Rs 41000 in the academic year 2021-22. The Dr. Ambedkar Sadbhavana Kosh, an amount of ? 160000 has been received so far as a donation from the officers and employees of the college, which is being used to provide financial assistance to the needy students. So far, financial assistance has been provided to about 65 students so that they cannot be deprived of education and can continue their education.

6. Problems Encountered and Resources Required –

The biggest problem in the creation of Paristhiti ki Pathshala & Ambedkar Sadbhavana Kosh has been that donations to this kosh are made only by the officers and employees of the college. Therefore, not much amount is collected in the kosh and the number of needy students is more, due to which it is not possible to provide financial support to all the students. It is the endeavor of the college even in the limited resources that it can provide better facilities for its students and if more hands go ahead to donate to this kosh, then surely we will be able to imagine a well educated society.

2) - Best Practice –

Title: Skill Development workshop for self dependency and Personality Development

- **Girls self dependency training, free beauty Parlour and Mehendi workshop (45 days) through: learn and earn special for girls' entrepreneurship**
- **30 hours Spoken English class for skill development/personality development learning course.**

Objectives:

- Skill development
- To develop self dependency
- To promote training and tips for self business.
- To improve and empower girls belonging to rural areas
- To promote and motivate girl students in the field of entrepreneurship

The main objective of skill development **Spoken English** learning course is to setup work force that is proficient with the necessary skill and knowledge. The objectives of our second best practice are given below:

- To enable the learner to communication effectively and appropriately in real time situation.
- To develop the integrate use of the two language skills “ listening and speaking”
- To improve the quality of students for their betterment.
- To improve the intellectual status of students.
- To improve the English speaking skills in the students.

The Context

The college is strongly committed for the betterment of the students especially for girl students. The vision of the college is very clear i.e. “Rural Girl Empowerment with Quality Education. The students admitted in the college are from down- trodden and economically weaker section of the society. The College has taken very positive steps to improve their economic status. This training is mostly beneficial for girls. The most important thing of this training is that the girls may start self business after this training. The candidates who enrolled in this workshop learn how to cut and style the hair, how to maintain the glow on the face, how to give face and hair spa, do make-up and make over.

Speaking English allows you to actually broaden your world related to your job with personality development opportunities to the ability to real life. English is an international language it is our primary source of communication, it is the method through which we share our ideas and thoughts with others.

English is also essential to the field of education. In the current scenario on internet, the majority of website is written and created in English. It helps to communicate with people from different countries, states, and around the world.

The Practice

The Cosmetology is one of the fields that are always successful business. This industry is booming throughout the world as all people want to look good not only to boost their confidence but to present themselves. To make this possible, beauticians, and beauty experts are required.

So above context represents the value and importance of our 45days Beauty Parlor and Mehandi training through workshop. Photographs of the training and practices by the students represent the uniqueness in the context of higher education. The girls get education in the institute with skill development special training. The motive of this training is “**LEARN & EARN**” with skill development.

In the duration of 30 hours, 30 days English speaking course trainer (teacher) gave 10 minutes every day to students for practice and in every week trainer give exercise to students related course like word making, sentence making , conversation. Every week trainer gave chance to students for representing their self oral speaking English in front of trainer, principal, teachers and maximum number of students done their work successfully.

Evidence Of Success

During the training, the trainer continuously works on the welfare of girl students. The objective of the workshop is to improve skill development for future betterment. Every girl should be self dependent and be a professional at present in every field. There is a cut-throat competition therefore every person cannot get a government job and private job after study but after this course, girls may start their self business. At present beauty parlor and mehandi are famous professions where girls earn lots. This training is also for entrepreneurship. There is one of the best examples of entrepreneurs like Shahnaz Haussain, she is world famous beautician and she provides their products in overall the world. The main objective of this workshop of our college to promote girl empowerment so that they can establish their own self business, make self beauty products, do job on parlour and be a beauty expert. Our college provides teaching – learning and motivational programs for every students but this workshop is only for “girls” for their skill development.

The evidence of success is out of 75 trained students one handicapped girl started herself a beauty parlour at her home and started earning by this profession .She proved that being a handicapped is not a barrier in any field, this is an achievement for the college that one handicapped girl start is going in the field of entrepreneurship. One another student from rural area from poor family of Dongargarh started herself a business after training.

Our college has a record of the students about those who participated in course. The maximum number of students speaks fluently. The recording of day by day represents success of this training. The Google meet recording shows evidence of success of this training.

Problem encountered and Resources required:

The college is located in the rural area. Even today people face the obstacles due to lack of training program. They follow blind- belief and they are in the darkness that there is nothing except government jobs. It's the challenge to the college to bring them into the light which can make girls self dependent, educate and prepare for future. The college does not have fully facilitated beauty parlour training hall and the number of equipment is not sufficient. Despite it the institute is working hard in the field.

The college is located in the rural area. The students need to practice speaking English with their friends and can use the social media in order to enhance the skill. There is a language lab with the facility of 12 systems and internet in the college to have practice.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Inclusivity on campus and beyond is the priority and thrust area in which the college has been making strides. Govt. Nehru PG College, therefore, not only promotes inclusivity in principle but also implements inclusive education on the campus through various practices in teaching learning processes and co/extra-curricular activities. Inclusive education entails ease of access to the teaching-learning ecosystem, regardless of cognitive or disability challenges, and equal opportunities for holistic development among students of diverse capacities and different backgrounds.

Practices that promote inclusivity in campus and beyond are:

Educational Practices
Community Involvement

Collaborative Practices

Supplementary Aids and Services

Furthermore, the college also works for strengthening the climate of inclusivity in college at all levels viz., environmental, economic and social, as the inclusivity should be cultivated in various dimensions.

Educational Practices

Classroom teaching and inclusivity – Educators implement evidence-based inclusive practices through multi-level instructions, multiple methods of assessment and modified outcomes in general education classrooms. Students with disabilities are educated with non-disabled peers to the maximum extent appropriate.

Inclusive practices to facilitate learning – College take extra measures to address the learning abilities of every student and include peer mentoring, group discussions, and cooperative learning situations as inclusive classroom practice. Special focus on slow learners and due attention is given to make them catch the pace of the class.

Mentor-mentee meetings – Mentors are allotted to each student to discuss various problems faced by students at the academic and personal level. Individual departments maintain records of students living as paying guests and a meeting is convened time to time to discuss their problems.

Compassionate approach to teaching – They take into consideration personal challenges and circumstances students are faced with – in their family. Teachers conduct extra classes for slow-learning students and give several opportunities to students to appear for their assessment.

Community Involvement

The NCC unit at Nehru College offers military training opportunities. In addition, the NCC provides a platform for character building – inculcating leadership qualities and skill enhancement through structured academic syllabi – and inculcates a spirit of unity and integration through exposure to and interaction with community members and cadets from other battalions. The NCC unit at the college is also instrumental in instilling environmental consciousness and the spirit of community outreach through various programmes.

The NSS unit at Nehru College trains students for community outreach. Student volunteers work towards facilitating access to education for children in the adopted village. The volunteers also instill the urgency to maintain hygiene among residents in the neighbouring areas to cultivate environmentally safe living conditions.

Gender justice: Even as the campus climate is charged by activities for sensitization to gender issues, students learn the values of gender equality and gender inclusivity. The Women Development Cell at Nehru College spearheads the campaign for gender justice. Through various programmes and activities, students are apprised of conceptual, theoretical and analytical interpretation of gender (identities) from a cross-cultural perspective. Programmes on gender sensitivity and equality inform students of the ways in which society can become more inclusive.

Collaborative Learning/Practices

Collaborative learning/practices are a set of teaching and learning strategies promoting student learning and experiences beyond curriculum. To achieve this purpose, the college has signed MOUs with more than 22 govt. or non-govt. institutions and organized different types of collaborative activities for student's overall development.

Scholarships - The College also administers government Scholarship to SC/ST/OBC students by the

Directorate of Education, Govt. of Chhattisgarh and the meritorious students are given incentive money by the Janbhagidari Committee.

Supplementary Aids and Services

- There are eight smart class rooms with smart board.
- The college campus has free Wi-Fi Internet facility for all students, teaching and non-teaching staff.
- There is a Central Library possessing the e-books and E-magazines.
- The institution provides financial support to the poor students under the Dr. Ambedkar Sadbhawna Kosh.
- The needy students are provided study materials through the Paristhiti Ki Pathshala Scheme
- The meritorious students are given extra books from the library.
- There is indoor gym for the students.
- There is a stadium in the college campus.
- Ramp and separate toilets have been built for the Divyang Students.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

Recommendations given by the Peer Team for Quality Enhancement in the 1st cycle of accreditation are almost complied. National and international important days are celebrated. ICT enabled teaching facilities are adopted. Grievance redressal mechanism is established. A Women Cell is constituted. Green Audit, Academic Audit, Energy Audit have been done. Increase in number of classrooms, increase in number of Ph.D. holders, Ph.D. supervisors, research papers; Play ground facilities, facilities for divyangjan, semi- automation of administrative office and library and improvement in basic amenities for students are some of the quality additions in the 2nd cycle.

Concluding Remarks :

The assessment period has been one of constant improvements and progresses for the institute. During the last five years a new college campus was built, ICT tools like Wi-Fi & internet facilities, smart boards for teaching-learning, Computer lab with well quantity of systems, English language lab with Sanako software, Business & motivational lab, CCTV cameras for watch, Semi-automation central library & separate reading room, boys Hostel, stadium, Gym, Badminton court, separate toilets for Divyang students available for the students. The institute organized more than 250 conferences, workshops, webinars and seminars. We also signed MOUs with more than 24 government and non-government institutions. We have introduced new courses B.P.Ed., DCA, B.Sc. Computer Science, BA Sociology and P.G. diploma in Yoga Science under self finance scheme. We, as an institute, have evolved and achieved that of which we are proud. This has definitely not made us complacent but filled us with a strong desire to excel.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>80000</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0.80</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has converted the value into lakhs.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	80000	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0.80	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
80000	0	0	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0.80	0	0	0	0																	
3.2.2	<p>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>85</td> <td>29</td> <td>10</td> <td>13</td> <td>13</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	85	29	10	13	13	2020-21	2019-20	2018-19	2017-18	2016-17	00	00	00	00	00
2020-21	2019-20	2018-19	2017-18	2016-17																	
85	29	10	13	13																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	00	00	00	00																	
3.4.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

00	02	00	00	00
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year Answer before DVV Verification : 60 Answer after DVV Verification: 12</p> <p>Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)</p>
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>Answer before DVV Verification : A. 750 MBPS Answer After DVV Verification: B. 30 MBPS – 50 MBPS Remark : DVV has made the changes as per shared report by HEI.</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>16</td> <td>15</td> <td>15</td> <td>15</td> <td>15</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>14</td> <td>14</td> <td>14</td> <td>14</td> <td>14</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	16	15	15	15	15	2020-21	2019-20	2018-19	2017-18	2016-17	14	14	14	14	14
2020-21	2019-20	2018-19	2017-18	2016-17																	
16	15	15	15	15																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
14	14	14	14	14																	
2.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>2.00</td> <td>2.00</td> <td>2.00</td> <td>33.50</td> <td>56.50</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	2.00	2.00	2.00	33.50	56.50	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
2.00	2.00	2.00	33.50	56.50																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

	2.00	2.00	2.00	3.50	6.50
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