

Alumni Feedback Action Taken Report
Year - 2019-20

SNo.	Feedback / Suggestion	Action Taken
1.	Teaching should be made effective by taking use of technology	All faculties started using ICT tools for effective teaching.
2.	Project component should be based on field work and survey or industry demand.	Live projects of industry and local need of the society have been allocated to the student.

Govt. Nehru P.G. College Dongargarh Distt. Rajnandgaon(C.G.)
Feedback Analysis and Action Taken Report
SESSION - 2020-21
Students feedback reports and action taken Reports

The feedback from Students and in response the action taken in illustrated in the following table.

SNo.	Feedback	Action Taken
1.	Curriculum may be revised including new topics, Flexibility in curriculum and need for skill oriented course was suggested the curriculum should include advanced learning Modules.	The requested is send to the affiliated University to revise the syllabus on per with current trend.
2.	Student suggested the need for job oriented course tracing for facing interview during campus selection they also requested to provide carrier guidance and expert talk by industrialist.	Program offer by P.G.D.C.A. and advance computer education was introduce carrier guidance program were given and counseling cell supported the development of soft skill and communication ability.
3.	Preparation for interview	Communication skill and soft skill

	aptitude test group discussion and personal interview expose in needed.	training were given. The students were given guidance to how to prepare for Bank Exam, PSC Exam, UPSC Exam, Service Commission Exam etc.
4.	As extension activities are part of the current needs were to be organized.	Observation of inter yoga day SWACHH BHARAT was carried out, Talks on corporate social responsibility and skill studies was organized workshop and Seminars conducted on conservation of interment and protection of biodiversity.
5.	Expose to latest development and advanced should be know to the students.	Nearly 30 experts were invited to share there knowledge to out faculty and students this help them to interact with the resource persons and we motivated to do higher studies and take up jobs which was challenging future ahead.

Feedback Action Taken Report Teachers Session 2020-21

SNo.	Feedback	Action Taken
1.	Case study approach may be introduce group assignment and projects to be given.	Case study assignment were given to the students this help them to acquire problem solving skill group assignment and project were given.
2.	Research qualities may be enhanced by collaborate research with other institution in studies and abroad.	Mov,s/ assignment were signed with Universities and reputed institution to enrich reasons experience and facilitate staff and students exchange program.
3.	Evolution of departmental activities and action plan may be implemented with inputs from subject experts to improve the curriculum.	Academic audit was conducted in the department level and the inputs received were documented and suggestion were taken forwarded to be implemented in the BOS meeting.
4.	Involve college teachers in BOS and take their suggestion to revamp the curriculum to carrier centre to the needs of the job markets.	Suggestions by the teacher here considered and they were schedule in important decision make by processes.

Feedback Analysis Employers - 2020-21

SNo.	Feedback	Action Taken
1.	Employability courses should be introduced in to the curriculum.	This suggestion has been send to BOS (Board of Studies)
2.	Soft skill training needs to be given to students.	It has been decided to tie up with various industrial institutions and educational institution to impart skill development related to training to the students in the college.
3.	Apart of from teaching social awareness and human values to be Implemented to students.	The center for lifelong living and extension organized several social awareness program.
4.	Regarding building on opportunities in various sectors.	As part of require curriculum practice we are conducting various industry visit.

Alumni Feedback

Action and Taken Year - 2020-21

SNo.	Feedback	Action Taken
1.	Focus more on practical aspects project should be given more wattage as evaluation component industrial experts most be invited to give guest lecturer.	Students were to take up research based on application projects enterprise skill to the students were encouragement lecturer were encouragement.
2.	Capacity Building program may be organized.	Capacity building program were regularly organized for both teaching and non-teaching staff.
3.	Employability skill may be improved.	Various vacancies and skill training program by the faculty of community education and entrepreneurship development of physical education and special education were organized communication skill training carrier action leadership training were given to

		the students.
4.	Training program may be organized to improve the placement opportunities.	Training on business skill development for women entrepreneurship was conducted by LQAC.
5.	All the time of interaction with alumni along with faculty members regarding selection and application of course basket they suggested that vacant course can be implemented which will fitted in upcoming area of job opportunities. Soft skill training needs to be given to students	In this regard a letter has been send to the government and the university to conduct a new course. It has been decided to tie up with various Industrial Institution and educational Institution to Soft skill development related training to the students in the college.


 Principal,
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 Distt. Raigarh (C.G.)

**** 1.4 Feedback System ****

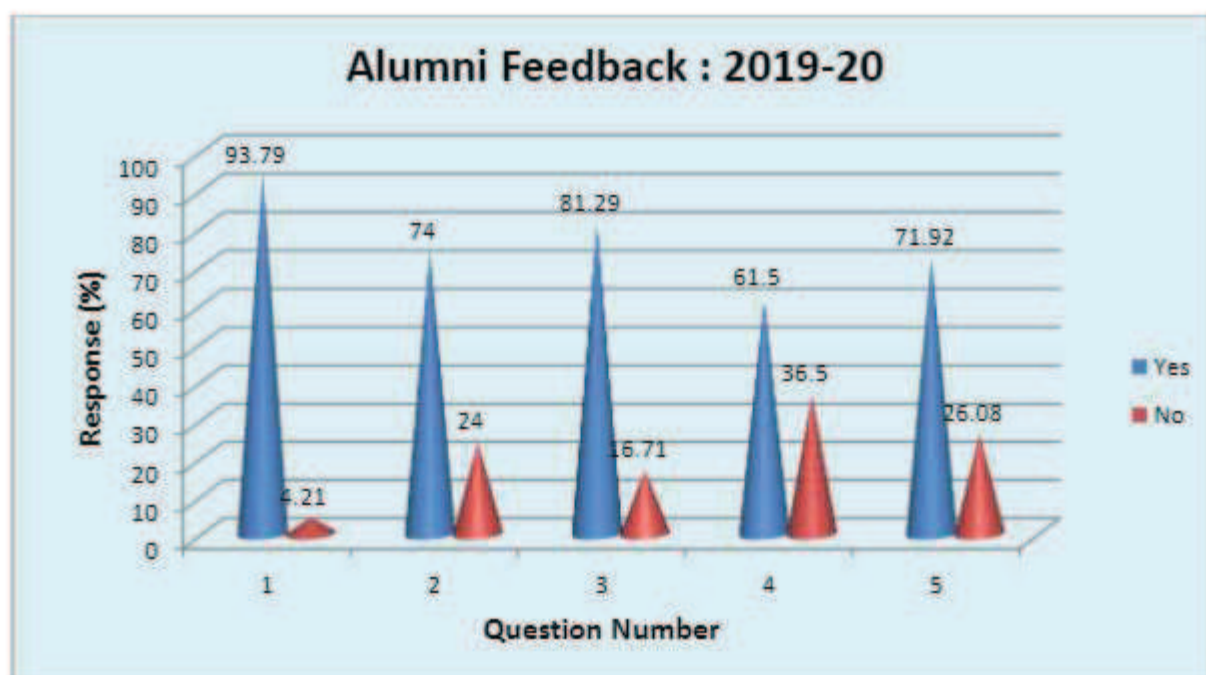
1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders-

1. Students
2. Teachers
3. Employers
4. Alumni

Alumni Feedback : 2019-20

Alumni Feedback : Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 95 alumni feedback on syllabus designed by Hemchand Yadav Vishwavidalaya Durg. Based of the comments of the alumni, the analysis is done as follows:

Question Number	Curriculum Evaluation Points	Response in Percentage			
		Yes		No	
		Total	%	Total	%
1.	Need of syllabus updation.	90	93.79	4	4.21
2.	Course content is interesting.	71	74	23	24
3.	Course curriculum intellectually stimulate you.	78	81.29	16	16.71
4.	Course curriculum fulfilling your expectations.	59	61.5	35	36.5
5.	Programmed help in developing your personality.	69	71.92	25	26.08

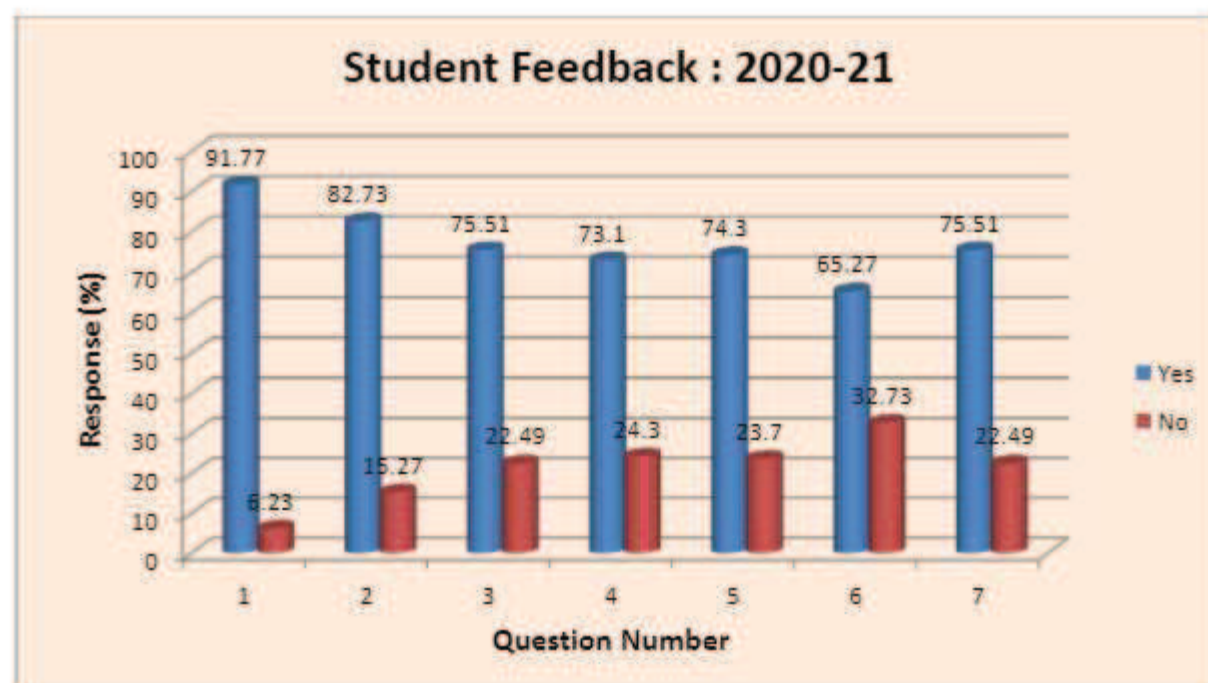


From the above diagram it is seen that the more than 93% alumni rated Need of syllabus updation and 74% alumni say that the course content is interesting.

Students Feedback : 2020-21

Students Feedback : The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. We have collected feedback from our under graduate third year students and post graduate students personally. We have received total 165 students feedback on the curriculum designing and analyzed as follows:

Question Number	Curriculum Evaluation Points	Response in Percentage			
		Yes		No	
		Total	%	Total	%
1.	Curriculum updated enough.	153	91.77	11	6.23
2.	Curriculum content interesting.	138	82.73	26	15.27
3.	Curriculum fulfilling your expectation.	126	75.51	38	22.49
4.	Curriculum helping in developing your personality.	122	73.1	41	24.3
5.	Curriculum applicable in your daily life.	124	74.3	40	23.7
6.	Curriculum is relevant for the solution of local problems.	109	65.27	55	32.73
7.	Need to include skill based content in current syllabus.	126	75.51	38	22.49

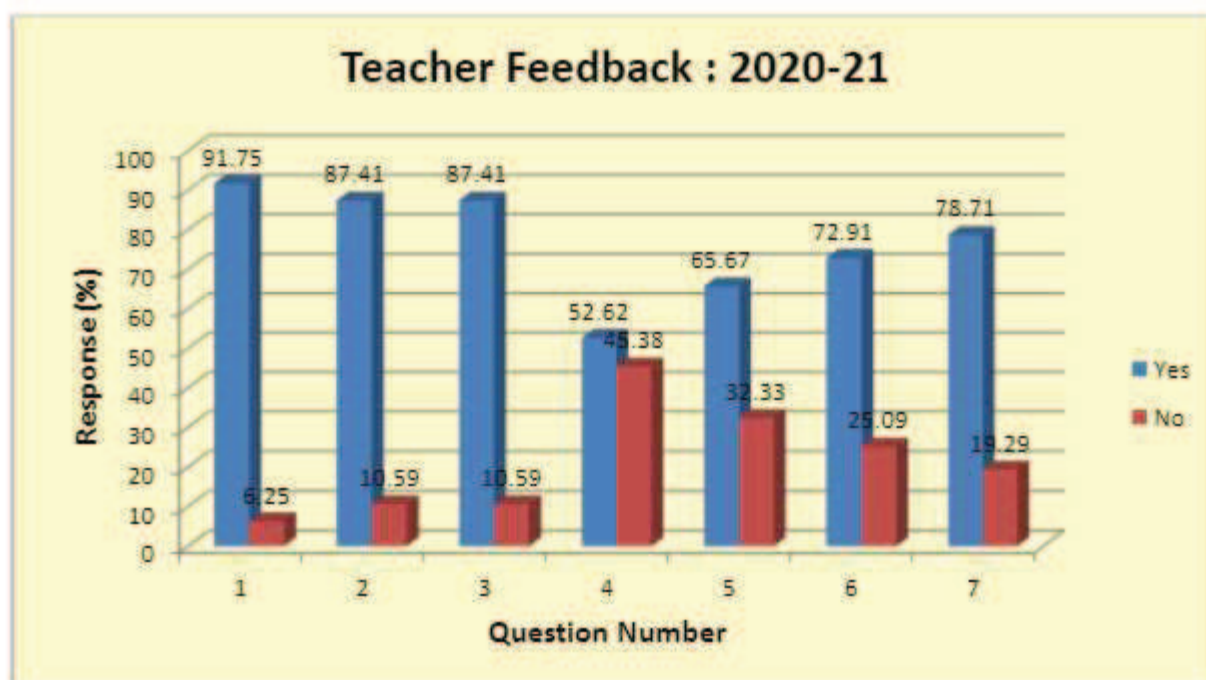


From the above diagram it is seen that the more than 91% students rated curriculum updated enough and 74% students say that the course curriculum creates interest to passes post graduation and research in the particular subject it is applicable life and relevant for the solution of local problems.

Teacher Feedback : 2020-21

Teacher Feedback : The college is affiliated to the Hemchand Yadav Vishwavidalaya Durg. And follows the prescribed curriculum. Still feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received total 68 teacher's feedback on the curriculum and analyzed as follows.

Question Number	Curriculum Evaluation Points	Response in Percentage			
		Yes		No	
		Total	%	Total	%
1.	Current syllabus is need based.	63	91.75	4	6.25
2.	Curriculum having current content.	60	87.41	7	10.59
3.	Programmes outcomes of the syllabus is well defined.	60	87.41	7	10.59
4.	Curriculum having good academic flexibility.	36	52.62	31	45.38
5.	The course content fulfills the need of students.	45	65.67	22	32.33
6.	Need of review of the syllabus.	50	72.91	19	25.09
7.	Curriculum enhanced employability.	54	78.71	13	19.29

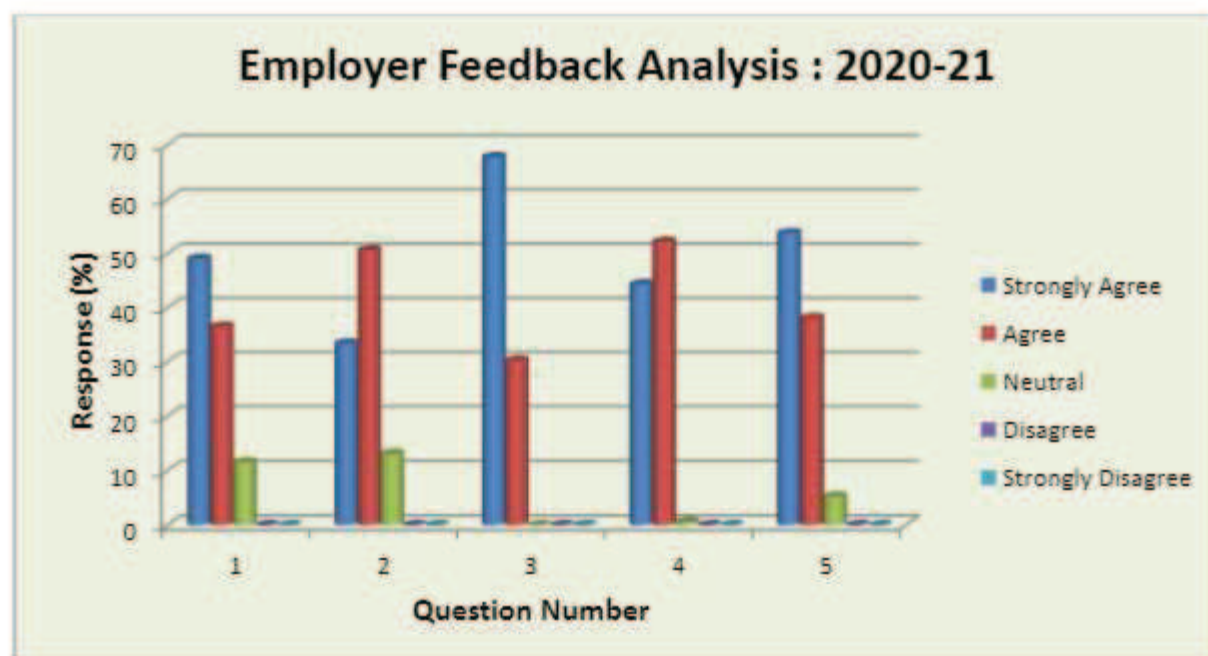


The above analysis show that on an average more than 91% Teachers are satisfied with current syllabus is Need based.

Employer Feedback : 2020-21

Employer Feedback : Employer Feedback is collected and analyzed on the syllabus designed by Hemchand Vishwavidalaya Durg. We have received total 51 employer's feedback for the current academic year :

Question Number	Curriculum Evaluation Points	Response in Percentage				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum relevant for employability ?	49.00	36.50	11.50	0.00	0.00
2.	Curriculum is effective in developing innovative thinking.	33.38	50.56	13.06	0.00	0.00
3.	Syllabus is effective in developing skill oriented human recourses.	67.75	30.25	0.00	0.00	0.00
4.	Current syllabus is need based.	44.31	52.13	0.56	0.00	0.00
5.	Effectiveness of curriculum for development of entrepreneurship.	53.69	38.06	5.25	0.00	0.00

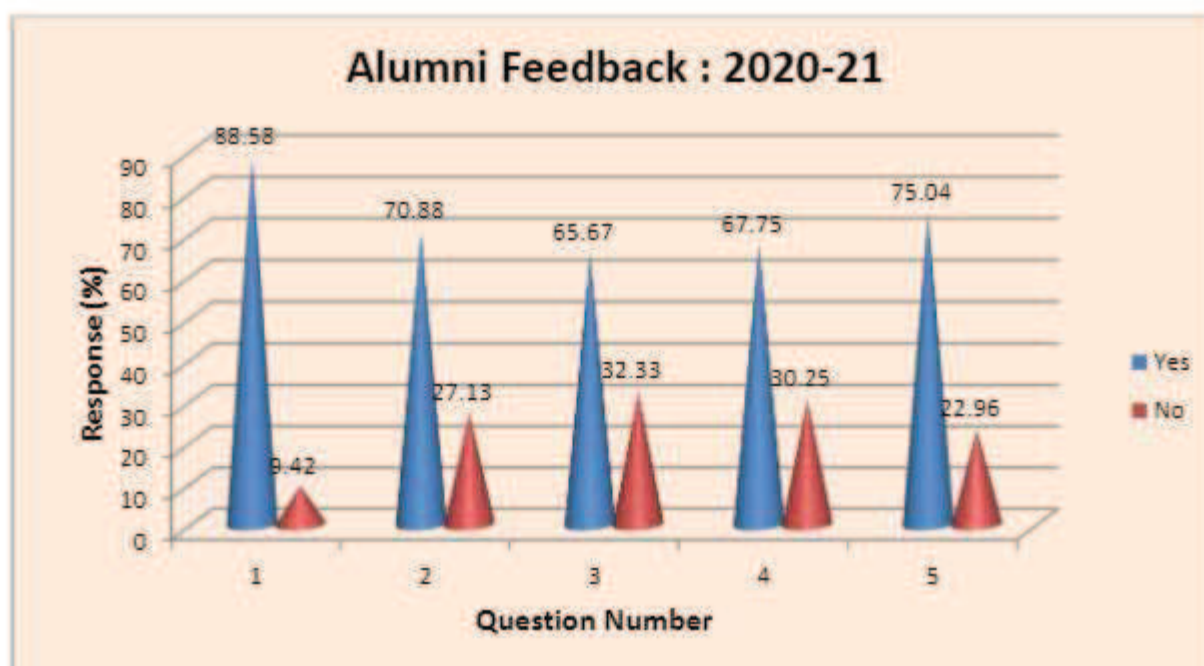


The above analyzed show that on an average 49% Employers are satisfied with the curriculum relevant for employability and more than 67% employers strongly agree with syllabus is effective in developing skill oriented human research.

Alumni Feedback : 2020-21

Alumni Feedback : Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide there sincere feedback on curriculum. We have received total 95 alumni feedback on syllabus designed by Hemchand Yadav Vishwavidalaya Durg. Based of the comments of the alumni, the analysis is done as follows:

Question Number	Curriculum Evaluation Points	Response in Percentage			
		Yes		No	
		Total	%	Total	%
1.	Need of syllabus updation.	85	88.58	9	9.42
2.	Course content is interesting.	68	70.88	26	27.13
3.	Course curriculum intellectually stimulate you.	63	65.67	31	32.33
4.	Course curriculum fulfilling your expectations.	65	67.75	29	30.25
5.	Programmed help in developing your personality.	72	75.04	22	22.96



From the above diagram it is seen that the more than 88% alumni rated Need of syllabus updation 68% Alumni say that the course curriculum fulfill their expectation.


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 Dist. Raigarh (C.G.)



**GOVT. NEHRU P. G.
COLLEGE DONGARGARH**

**DISTT. RAJANNDGAON
(CHHATISGARH)**

ACADEMIC & ADMINISTRATIVE

AUDIT REPORT

(YEAR: 2020-21)



कार्यालय प्राचार्य, शासकीय नेहरू स्नातकोत्तर महाविद्यालय
डोंगरगढ़, जिला राजनांदगाँव (छ.ग.)

E-mail ID – collegedgg@gmail.com , Website – www.gnpgcollege.com ☎: 07823-233885

Accredited by NAAC with Grade "B" (CGPA – 2.21)

S.NO. 858

Date : 21-8-2021

TO WHOM SO EVER IT MAY CONCERN

This is to certify that the team comprising of Dr. T.S.Thakur, Principal Govt. Awanti bai college Ramatola C.G., Dr. A.K.Dhurwe, Principal Govt. Kunjbihari choubey college Lal Bahadur nagar C.G., Dr. Sushma choure, Principal Govt. Suaryamukhi Davi college Chhuria C.G., helped the principal Dr.K.L.Tandekar and his staff to do the Academic & Administrative Audit (AAA) of Govt. Nehru P. G. College Dongargarh C.G.

Date-

Dr. T.S.Thakur
principal
Govt. Awanti bai college
Ramatola

Dr. A.K.Dhurwe
principal
Govt. Kunjbihari choubey
Lal Bahadur nagar

Dr. Sushma choure
principal
Govt. Suaryamukhi Davi
college Chhuria

Dr.K.L.Tandekar
principal
Govt. Nehru P.G. College
DONGARGARH
Distt. Rajnandgaon (C.G.)

Criterion – 1

Curricular Aspects

Details about Academic Programmes

Level of the programme	Number of existing programmes	Number of Programmes added during the Year	Number of self financing programmes	Number of Value added / career oriented programmes
PG	14	05		
UG	10	-	-	-
Total	24	05	-	01
				01

Pattern of Programmes:

Pattern	Number of Programmes
Semester	10 All P.G. Course
Trisemester	-----
Annual	14 All U.G. Course

Criteria – II

Teaching, Learning and Evaluation

Total Number of Permanent Faculty

Total	Assistant Professor	Associate Professor	Professor/Principal	Other
5	5	0	1	0

Number of Permanent Faculty with Ph.D – 6

Number of faculty position recruited (R) and vacant (V) during the year

Assistant Professor		Associate Professor		Professor		Other		Total	
R	V	R	V	R	V	R	V	R	V
5	14	-	-	0	10	0	0	5	24

Number of:

Guest Faculty:

Visiting Faculty:

Temporary:

Faculty Participating in Conferences/Workshop/Seminar/Webinar

No. of Faculty	International level	National level	State level
Attended	11	187	52
Presented Papers	4	55	25
Resource Person	0	0	0

Innovative Processes adopted by the Institution in Teaching and Learning:

ICT Used - Yes

Online - Yes

Experiential Learning - Yes

Video Lecture - Yes

Average Percentage of attendance of students:

86%

**Course/Programme wise distribution of pass percentage: Post
and Under Graduation:**

**ACADEMIC SESSION 2020-21
ANNUAL RESULTS AND ANALYSIS OF UG PROGRAMMES**

Year	UG Programme Name	Number of students appeared in examination	Number of students passed in examination	Pass Percentage
2020-21	B.A. Part I	254	252	99
2020-21	B.A. Part II	271	270	100
2020-21	B.A. Part III	264	262	99
2020-21	B.Sc. Part I	172	171	99
2020-21	B.Sc. Part II	185	179	97
2020-21	B.Sc. Part III	94	94	100
2020-21	B.Com. Part I	137	136	99
2020-21	B.Com. Part II	144	140	97
2020-21	B.Com. Part III	76	76	100
Average Pass Percentage of All UG Programmes				98%

ACADEMIC SESSION 2020-21 ANNUAL RESULTS AND ANALYSIS OF PG PROGRAMMES

Year	PG Programme Name	Number of students appeared in examination	Number of students passed in examination	Pass Percentage
2020-21	M.A.HINDI - I Sem	17	17	100
2020-21	M.A.HINDI -III Sem	21	21	100
2020-21	M.A.HINDI - II Sem	17	17	100
2020-21	M.A.HINDI -IV Sem	21	21	100
2020-21	M.A.POLITICAL SCIENCE-I Sem	26	26	100
2020-21	M.A.POLITICAL SCIENCE -III Sem	15	15	100
2020-21	M.A.POLITICAL SCIENCE-II Sem	26	26	100
2020-21	M.A.POLITICAL SCIENCE -IV Sem	15	15	100
2020-21	M.A.ECONOMICS -I Sem	21	21	100
2020-21	M.A.ECONOMICS -III Sem	23	23	100
2020-21	M.A.ECONOMICS -II Sem	21	21	100
2020-21	M.A.ECONOMICS - IV Sem	23	23	100
2020-21	M.A.HISTORY I Sem	12	12	100
2020-21	M.A.HISTORY -III Sem	06	06	100
2020-21	M.A.HISTORY II Sem	12	12	100
2020-21	M.A.HISTORY -IV Sem	06	06	100
2020-21	M.A.GEOGRAPHY I Sem	12	12	100
2020-21	M.A.GEOGRAPHY-III Sem	11	11	100
2020-21	M.A.GEOGRAPHY -II Sem	12	12	100
2020-21	M.A.GEOGRAPHY-IV Sem	11	11	100

2020-21	ENGLISH – I Sem	24	24	100
2020-21	ENGLISH – II Sem	13	13	100
2020-21	ENGLISH – III Sem	24	24	100
2020-21	ENGLISH – IV Sem	13	13	100
2020-21	MATHEMATICS – I Sem	21	21	100
2020-21	MATHEMATICS – II Sem	01	01	100
2020-21	MATHEMATICS – III Sem	21	21	100
2020-21	MATHEMATICS – IV Sem	01	01	100
2020-21	PHYSICS – I Sem	19	19	100
2020-21	PHYSICS – II Sem	09	09	100
2020-21	PHYSICS – III Sem	19	19	100
2020-21	PHYSICS – IV Sem	09	09	100
2020-21	ZOOLOGY – I Sem	19	19	100
2020-21	ZOOLOGY – II Sem	19	19	100
2020-21	ZOOLOGY – III Sem	19	19	100
2020-21	ZOOLOGY – IV Sem	19	19	100
2020-21	M.COM -I Sem	25	25	100
2020-21	M.COM – II Sem	18	18	100
2020-21	M.COM – III Sem	25	25	100
2020-21	M.COM – IV Sem	18	18	100
2020-21	PGDCA – I Sem	22	22	100
2020-21	PGDCA – II Sem	22	22	100
Average Pass Percentage of All UG Programmes				100

Initiatives undertaken towards faculty development:

Faculty/staff Development Programmes	Number of Faculty Benefitted
Faculty Development Programme-Being the Best	10
Online Platform Training for online classes	03
Annual sports Meet for Faculty	10

Detail of Administrative and Technical Staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent Positions filled during the year	Number of Positions filled temporarily
Administrative staff	13	8	13	0
Technical Staff	5	0	5	0

Criterion III

Research, Consultancy and Extension

Initiative of the IQAC in sensitizing / promoting Research climate in the institution

Ph.D. Awarded and Guide –

01. **Dr. K.L. Tandekar** (Principal) – Ph.D. awarded 10 January 1997, Research Supervisor since 2009. Five research scholars pursuing Ph.D. under his guidance in Hemchand Yadav Vishwavidyalaya, Durg . 42 research papers published in national and international Journals, one book published with ISBN
02. **Dr. E.V. Revaty** –(Assistant Professor) Ph.D. awarded in 2011. Twelve Research papers published and Three research scholars pursuing Ph.D. under her guidance
03. **Dr. P.K. Jambulkar** –(Assistant Professor) Ph.D. awarded in 1995
04. **Dr. Asha Chaudhary** –(Assistant Professor) Ph.D. awarded in 2008. Five research papers published in national journals. Research supervisor since June 2021
05. **Dr. R.R. Koche** –(Assistant Professor) Ph.D. awarded in 2019, seven research papers published in national journal. Research supervisor since May 2021

Details regarding major project:- NIL

Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	02	02	Nil

Criterion – IV

Infrastructure and Learning Resources

Details of the increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus area	05	5	Govt.	10 acre
Classrooms	17	15	-	32
Laboratories	-	07	-	07
Seminar Halls	-	01	-	01
No. of important equipment purchased (1-0 Lakh) during the Current year.	150	98	-	248
Value of the equipment purchased during the year (Rs.In Lakhs)	-	-	-	-
Others	-	-	-	-

Computerization of administration and library:

Library services:

Particulars	Existing		Newly added		Total
	No.	Value	No.	Value	Value
Text Books	34805	46,28,226	1263	4,41,191	50,69,417
Reference Book	1909	9,54,641	32	9,961	9,64,602
E- Books & E- Journals	N-List	-	1,99,500+6000+ (N-List through)	5,900	5,900
Journals	21	2,972	06	6,150	9,122
Digital Database	0	0	0	0.	0
CD & Video	0	0	0	0	0
Others (specify)	0	0	0	0	0

Technology upgradation (overall)

Total Computer 60	Computer Lab 30	English Lab 12	Internet Yes	Browsing Centres College	Computer Centres College	office 03	Departments 04	Other 11
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Computer, internet access, training to teachers and students and any other Programme for technology up gradation (networking, E- Governance etc.)

1. Conducted FDP, Workshop, Seminar on "Training of ICT in our College."
2. Encourage students to attend workshop and seminar on new technology and trends in this pandemic year.

Amount spent on maintenance in lakhs:

ICI & Equipment :

Campus Infrastructure and Facilities Equipments :

Others : Solar Energy

Total :

Criterion 5

Students Supports and Progression

Contribution of IQAC in Enhancing awareness about Students Supports Services:

1. Students Feed back
2. Organize of Alumni Association
3. Organize of Placement cell
4. Carrier Counseling
5. Coaching for competition examinations
6. Carrier Oriented Course

Total number of students:

UG	PG	Ph.D	Others
2051	383	08	-

Number of students outside the state:

Men	Women
Nil	Nil

Number of International students:

Number	%
Nil	Nil

Under Graduation Last Year(2020-2021)						This Year (2021-2022) Admission in Process					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
178	219	331	940	Nil	1668	172	269	425	1142	Nil	2007

Post Graduation Last Year
(2020-2021)

This Year (2021-2022) Admission
in Process

General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
48	53	76	206	Nil	383	38	45	81	207	Nil	271

Details of Students Support mechanism for Competitive Examinations
(if any) :-

Guest lecture, Quiz competition, Special Class etc. organized by Institution.

Details of Students Counseling and Career Guidance:-

Conducted Carrier Counseling and Carrier Guidance in our College

Details of Campus Placement:-

On Campus			Off Campus
Number of organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	50	10	20

Details of gender sensitization Programs :

1. Common Room
2. Counseling
3. Safety & Security
4. Women Cell
5. Grievance and re-addressel cell

Scholarships and Financial Support:

2020-2021

Financial Support from Institution	No. of Students	Amount
Financial Support from Government	1270	3334158
Financial Support from other Source	14	13676
Number of students who received International/ National recognitions	NIL	NIL

Criterion- VI

Governance, Leadership and Management
State the Vision and Mission of the institution

Vision of the College – The vision of the college is to strive for the socio-intellectual upliftment of the students. Most of them belong to educationally challenged background.

Mission of the College – We want to prove ourselves as a credible institution of higher education which serves the surrounding society through imparting quality education, moral values and discipline.

Does the Institution have a Management Information System?

Yes

Quality improvement strategies adopted by the institution for each of the following: Curriculum Development

Teaching and learning

To enhance the quality of teaching –learning activities ICT tools are used

Examination and Evaluation

Transparency in all the internal & External examination and collect the student feedback regarding the achievements of POs and COs

Research and Development

Encourage to teacher for research work through counselling-maximum number of teachers are PhD awarded

Library, ICT and Physical Infrastructure/ Instrumentation

Smart class rooms in maximum department, lab, conference hall, offices, staff rooms facilities with Wi-Fi & Internet connection in the campus

Human Resource Management

A part from teaching the curriculum all other skills of teachers for example singing, dancing, counselling are fully utilized for the students.

Faculty and Staff recruitment

1. Faculties are recruited by the state government through Public Service Commission
2. Guest Faculties are appointed by the department of Higher Education , Chhattisgarh government on base of merit

Industries interaction collaboration

Collaboration with different Govt. and non-govt. institutions

Admission of students

As directed by the Government and university norms

Whether annual financial audit has been - Yes

Whether Academic and Administrative Audit (AAA) have been done?

Audit	External		Internal	
Academic	Yes	Principals of different colleges	Yes	College staff committee
Administrative	Yes	Mr. Jined Jain Chartered Accountant	No	-

Activities and Support from the Alumni Association

1. Alumni Association conducts alumni meet every year
2. Provide a stage to alumni for career guidance and counselling, vocational training and experience to their juniors

Activities and Support from Parent-Teacher Association

Organize parents meeting after model and pre semester examination so that the parents should know about their children's academic growth and solve their problems and give suggestion if any.

Development programmes for supportive staff

Organize FDP for Non-Teaching staff from time to time

Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation every year in the campus and outside of the campus.
2. Plastic and Tobacco free campus
3. Tanks for water harvesting
4. Oxygen Zone (Botanical Garden)

Innovation and Best Practices

Innovations introduced during this academic year which have created a positive impact on the functioning of the

MOU's with more than 22 govt. or non-govt. institutions and organized different types of collaborative activities for student's overall development.
Digital teaching given under new education polices in this pandemic onwards.
Environmental consciousness developed to various Environmental issues under the last five year.
Various activities under red cross society by the students for the society.

Two Best Practices of the Institution :

1. Girls self dependency training, free beauty Parlour and Mehandi workshop (45 days) through: learn and earn special for girls' entrepreneurship
2. Value Added course for students 30 hours online Spoken English class for skill development/personality development learning course.

Institutional Weakness

- Vacant teaching and non-teaching posts
- Inadequate research facilities
- Most of the courses are traditional which are unable to meet job market needs.
- We suffer from the insufficiency of English medium books and research materials.
- Most of the students are from rural background which troubles them in travel and connectivity
- The majority of students is from remote area therefore they are poor in English language
- Mostly students are from economically weak section of the society
- CBCS has not yet been implemented.

Institutional Opportunity

- Being the largest college of the tehsil, this institution has the opportunity to prove itself as a source of high quality education, training and personality development of its students who largely come from the weaker sections of society.
- Being fortunate in having well-qualified teachers with research orientation, we have the potential to become a model to emulate for the nearby smaller colleges in terms of our commitment to the enhancement of research activities and better teaching practices. Considering our status as a Postgraduate college with PG level teaching in ten subjects, we have the opportunity to enhance the involvement of our students in research activities.
- To introduce job oriented and skill development, self-employed course and other emerging subjects.
- To motivate for self-employment opportunities
- To start research center in two subjects

To develop collaborative work with MOU signed government and non-government institutions, industries and NGOs

Institutional Challenge


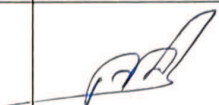

- To remove the problems of vacant teaching and non-teaching posts.
- The largest portion of the student intake of this college comes from the surrounding villages with low quality learning outcome at the school level. Our challenge is to provide our students credible education in terms of quality and to make them able to pace with the world.
- This college is committed to its goal of constantly proving itself as an institution of higher education which imparts quality education, teaches moral values and discipline and, thus, participates in the vital process of nation building.
- To generate resources for up-gradation of infrastructure
- To provide girls' hostel
- The institutional challenge in the lack of funds
- A rise in global standards has raised expectations of students and other stakeholders for the demand of new courses
- More job oriented courses, research projects, increasing employability and skill levels of students are challenges which the institution is attempting to overcome.

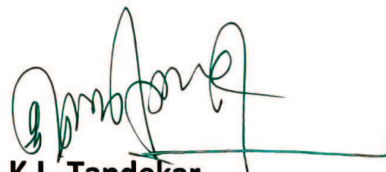
Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has three faculties-- Arts, Science and Commerce- teaching Undergraduate and Post graduate course.
- All the teachers are well qualified.
- Out of 31 teachers 12 are Ph.D. degree holders in their respective subjects. They are research- minded and oriented with the belief that regular research is the base from which qualitative teaching and learning can take place.
- Some of the faculty members have to their credit high quality publications with ISBN and ISSN.
- Among the faculties, there are 05 Research Supervisors for Ph.D., one of them is also Ph.D. thesis examiners. This College is presently Research Centre for Ph.D. in Commerce.
- There are 56 Students Supportive Committees.
- Help desk and complain boxes facilities .
- Boys' hostel facility .
- The college campus is under the watch of CCTV Cameras
- LCD for displaying the information at entrance hall
- Teaching aids for ICT enabled teaching
- Well equipped Science laboratories
- Adoption of number of best practices
- NSS, NCC and Red Cross units to serve the society
- Wide range of extension, co-curricular and extra-curricular activities.
- Language lab in the department of English with 12 systems and Language lab software Sanako Study.
- Computer lab
- Business and Motivation Lab in Commerce
- Semi-automated Central library with plenty of reference and text books, periodic journals and newspaper and separate reading room for the students and faculty members.
- We subscribed to the National Library and Information Services Infrastructure for Scholarly Content (NLIST) of INFLIBNET
- LED bulbs and solar street lights are installed in the campus
- Concern and facilities for differently abled
- Gender – friendly premises
- Eco-friendly premises, there is an oxygen Zone
- Free Wi-Fi internet facility in the college campus for all students and staff
- The college has a stadium of its own with sufficient facilities for outdoor games and there are sufficient facilities for indoor games and a Yoga Meditation center also available in the college.
- There are shops built in the stadium campus and the stadium is maintained by its rent.
- Gym facility

Audit team members' details:

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03	Dr. A.K. Dhurve	Principal, Govt. Kunjbihari Choubey Lal Bahadur nagar	
03	Dr. Sushma Chaure	Principal, Govt. Rani Suryamukhi Devi College, Chhuria	



Dr. K.L. Tandekar

Principal

Principal,
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