



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVT. NEHRU PG COLLEGE DONGARGARH
Name of the head of the Institution	Dr. K.L. TANDEKAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07823296011
Mobile no.	9424111204
Registered Email	collegedgg@gmail.com
Alternate Email	govtnehrucollegedgg@gmail.com
Address	KHAIRAGARH ROAD, BEHIND INDANE GES AGENCY DONGARGARH, DISST. RAJNANDGAON (C.G.)
City/Town	DONGARGARH
State/UT	Chhattisgarh
Pincode	491445

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. E.V. REVATY																
Phone no/Alternate Phone no.			07823296011																
Mobile no.			9826777401																
Registered Email			e.v.rewaty@gmail.com																
Alternate Email			govtnehrucollegedgg@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.gnpqcollege.in/Reports.aspx?title=AQAR%20Reports																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.gnpqcollege.in/index.aspx																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.21</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.21	2015	15-Nov-2015	14-Nov-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.21	2015	15-Nov-2015	14-Nov-2020														
6. Date of Establishment of IQAC			16-Nov-2012																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Instructions for</td> <td>09-Apr-2020</td> <td>13</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Instructions for	09-Apr-2020	13					
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Instructions for	09-Apr-2020	13																	

conducting classes and other programs through online medium, Proposal for organizing national webinars and quizzes	01	
Proposal to create entrepreneurship training and smart class room under skill development scheme	24-Jan-2020 01	21
Proposal for conducting National Seminar and Interspersion	30-Nov-2019 01	28
Supporting academic movements by creating a college annual departmental calendar and praposal for state level workshop	24-Oct-2019 01	36
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Higher Education chhattisgarh	ESTABLISHMENT	State Govt.	2020 365	34928585
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes

If yes, mention the amount	0
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Financial support to the students by providing Government scholarship. • Made arrangement for sending importance notification through SMS, Email, Whatsapp to all college family regularly. CCTV camera has been installed in important locations of the College. Consistent encouragement and facilitation to the teachers for quality research publication and innovative research projects. • In the Induction program IQAC organized Motivational Lectures for fresher students. • Various career guidance program conducted by various departments under IQAC. • Personality grooming for future prospects, IQAC conducted personality development program. • Tree plantation Program was conducted. • Channelized quality improvement by creating ICT infrastructure. On 29 June 2020 a oneday national webinar on the impact of covid 19 on the tourism industry has been organized by the IQAC and the Department of Commerce. A oneday national webinar on Stress Management in Adolescents During Covid 19: Nutritional and Psychological Aspects was organized on 30 June 2020 under the joint aegis of IQAC and Home Science Department.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation distribution of academic calendar to all staff members and students	Academic Calendar helps students and staff to made their academic plan properly
Soft Skill Development	Enhancement of Communication skill and computer training programme for Teaching and Non teaching Staff and students
Annual Function	College celebrates its Annual Day where students' achievements of the session are marked by prize distribution
Physical verification of laboratory	Verification and updatation of the equipment's and infrastructure
Motivation of the departments to organize seminar/conferences and workshops	Providing a platform for students and faculty members to present their research work/ upgrade their skills/ interact with eminent personalities
Books and equipment will be purchased	Books and equipment purchased
Relevant dates will be celebrated as instructed by the Govt.	Various Days and dates celebrated in the college.

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	17-Dec-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	17-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. Procspectus 2. Notice Board 3. Website 4 Whatsaap Group 5 Mobile Text Message 6. News paper

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our teachers enjoy teaching and watching their students develop interests and skills in their interest areas. It is the responsibility of the teacher to implement the curriculum to meet the student's needs. We discuss the problems of the students and answer their queries. The curriculum is designed by the University and since our institution is affiliated to the University we follow the syllabus prepared by it and we cannot make changes in it. We take internal tests and unit tests to that the students are prepared for their annual exams. Since two years internal assessment tests are taken and marks are added to their main exams. The entire course is distributed and completed in such a way that students are prepared for their annual exams. This year the University has changed the syllabus of some courses. In under graduate and post graduate classes seminars and group discussions are also done. The students are given various project works to increase their creativity. Relevant topics are given to the students for their Project work. They are given assignments also. Teacher of the department prepared their annual calendar and do teaching work. course are completed within the distributed time according to the annual calendar.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
45 day beauty parlor and mehndi training in college	26/11/2019	150
Practical display of handicrafts	05/10/2019	45
Self-employment training in a three-day entrepreneurship awareness camp	03/12/2020	55
Entrepreneurship Awareness Camp	31/12/2019	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Sociology	30
MSc	Physics	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is obtained from guardian and post guardian, students and alumni. The guardian appreciated the education system of college. There is sufficient facility for library and sports. The guardian gave suggestions regarding cleanliness of college. The students gave positive feedback regarding teachers of the college as well as the education system, Communication skill of the teachers is very good and each teacher explains his/her subject efficiently to complete their course on time. In all the classes' seminar, class test and extra classes, group discussion, debates are conducted for enhancing their knowledge. Lastly they were satisfied with the library facility which has enough number of books. Regarding college, students alumni and parent have view the module teaching technique here is very good. along with thir, they say that the extra curriculaor and coicalual syslbus of the college social Science, drama, yoga, College Magazine etc in very admirable.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	HISTORY	30	9	9
MA	Geography	30	14	14
MA	Hindi	30	24	24
MA	Political science	30	25	22
BSc		390	235	200
BCom		150	260	150
BA		280	410	280
MCom		30	40	28
MSc	MATHS	30	1	1
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1315	323	28	24	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
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	Resources)				
29	15	7	4	4	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers are natural mentors of their students. To formalize the same, and as directed by University rules, our College has a proper student mentoring system in place. Motivation by teachers to students for higher studies and entrepreneurship. Advice and support by teachers to students for improvement in academic performance. This helps the students to gain self-confidence and can create bigger goals for themselves. Their behavior, attitudes and relationships with others also improves. Tutor also monitors their class attendance and performance. Under the Mentor system, full time teachers of the college have been engaged as mentors of each class.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1638	29	56

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	5	23	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Tarranum	Lecturer	Dr. A.P.J. ABDUL KALAM NATIONAL AWARD 2020
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute has taken efforts to improve the performance of student by framing significant aims in Continuous Internal Evaluation at the institute level. The reforms are as follows 1 Unit test and internal evaluation exam are conducted as per the time table of university. 2 Each student is encouraged to give seminar in the class. 3 Group of students had prepared their project in given specific topic.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic year of the College is in accordance with the affiliating University's Academic Calendar and hence starts in the month of July every year and ends in the month of June of the succeeding year. Academic calendar of the session starts with admission process of UG PG classes for which advertisements through proper channels and transparency in the admission process is followed. Date of issue of admission forms and their submission is decided, declared and notified through newspapers, Colleges website and also displayed on the notice boards. Admissions to both UG and PG classes are provided on the basis of merit and Governments reservation policy for SC/ST/OBC students. New session for UG Part-I classes as well as for PG first Semester classes starts from first week of July. UG classes operate on annual basis while PG classes are divided in to two Semesters per Academic year according to the University rules. Internal assessments for PG classes start in the month of September every year. Model exams for the UG classes are also conducted in the month of January. Youth festival is celebrated in the month of November. The active participation of the students in the youth festivals sensitizes them about their traditional and cultural values. Extracurricular and co-curricular activities are conducted in the month of December which includes those activities that help in grooming the personality and cultural aspects of the students. Annual cultural programs, Annual Sports and Annual Day are organized in the month of December or January every year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gnpgcollege.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://forms.gle/LExacYNLN88Lu8No9>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Methodology - Project Construction	Commerce	06/11/2019
National Webinar on Impact of Covid 19 on Tourism Industry in India	Commerce	29/06/2020
Stress Management in Adolescents During Covid - 19 : Nutritional and Psychological Aspects	Home Science and IQAC	30/06/2020
During Covid:19 - Labour Act Ammendment, Industrial Growth and Economic Revival	PG Department of Economics I.Q.A.C.	20/07/2020
National Webinar (24 Sept. to 30 Sept. 2020) On Awarness Campaign For Healthy Nation	Department of Home Science I.Q.A.C.	24/09/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Swach Bharat Abiyan	Govt. Nehru PG College Dongargarh	Hemchand Yadav Vishvidhlaya Durg	17/02/2020	Third
Inter college Online Webinar competition	Govt. Nehru PG College Dongargarh	Hemchand Yadav Vishvidhlaya Durg	06/07/2020	fourth
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0

International	0	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2020	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	30	0	0
Presented papers	0	1	0	0
Resource persons	0	0	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Campaign in Nehru College	NSS	4	45
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Acknowledgement	Awarding Bodies	Number of students Benefited
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Swachh Bharat Abhiyan	Certificate by N.S.S. Cell of University	Hemchand Yadav Vishvidhalaya Durg	200
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Industrial Training Institute (I.T.I.) Dongargarh	04/09/2020	Industrial Training	30
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1473900	1446473

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added

Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
R.S. LIBRARY	Partially	0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	25004	4125660	1612	502566	26616	4628226
Reference Books	4347	795501	206	159140	4553	954641
e-Books	0	0	6000	5900	6000	5900
e-Journals	0	0	164300	5900	164300	5900
Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(spe cify)	0	0	0	0	0	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. E.V. Reavty	Video	YouTube and cgschool.in website	05/05/2020
Dr. Pradeep Jambhulkar	PDF	cgschool.in website	11/05/2020
Dr. Aasha choudhary	Video	YouTube and	07/05/2019

		cgschool.in website	
Dr. R.R. Koche	Video	YouTube and cgschool.in website	11/05/2020
Mr. B.R. shivare	Video	YouTube and cgschool.in website	06/05/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	1	1	0	0	1	0	10	0
Added	18	0	0	0	0	0	0	100	0
Total	60	1	1	0	0	1	0	110	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Lecture, Pdf Notes,	http://www.gnpgcollege.in/index.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College administration ascertains that proper procedures through proper channels are followed under established systems of College for the maintenance and utilization of physical, academic and support facilities. The College has established several committees for decision taking, analyzing and recommending of various proposals / tenders pertaining to expenditure on augmentation and maintenance of infrastructural facilities in the College. The relevant College committees also perform internal audits to ensure that proper utilization of funds has taken place for infrastructural enhancement and maintenance. The yearly budget of the College is planned with the support of Principal, Committee Heads, Administrative Staff, and Head Accountant. Regular meetings at timely intervals are organized to present complete details of budget allocation and expenditure for various academic, physical and support facilities. All the academic, administrative and financial matters are decided through consensus with final approval from the Principal. Our College has a Finance Committee consisting of Principal, Heads of all departments and Head Accountant. The College adopts formal strategies to ensure complete transparency in financial

management. Proper procedures and professor budget allocation leads to effective and efficient use of financial resources. No amount is collected from students for any programme or activity. The various committees established in the College are meant for several Institutional affairs like Student Admission, Academic Time Table, Student Examination, Purchase, Extension Activities and Student Welfare. All the above academic, physical and support facilities of the College are being properly maintained and utilized by the support of various committees which follow a consensual decision making process inclusive of the requirements of all the stakeholders.

<http://www.gnpgcollege.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship	1035	2943668
Financial Support from Other Sources			
a) National	BPL Scholarship	85	258900
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development,	06/11/2020	250	One Day State Level Workshop on Research Methodology - Project Construction, Dr. L.N. Verma, Dr. Sanjay Das
Life Skill	16/10/2020	40	One day seminar on wildlife conservation, Mr. B.R. shivare Zoology Department
Life Skill	16/10/2020	120	Lecture on Malnutrition on World Food Day. Dr, Sarika Shrivastav Dietitian Raipur
Soft Skill Development	12/10/2019	60	One day workshop on ban on single use plastic, Mr. B.R. Shivare Zoology Department
Soft Skill Development	28/09/2019	90	One day workshop on women empowerment

			and domestic industry, Smt. Amita Kothari
Soft Skill Development	27/09/2019	40	Seminar organized on World Environment Day , Dr. E..V. Ravti, commerce department
Life Skill	26/09/2019	80	Organizing dental testing camp in college, Govt. Hosptal Dongargarh
Life Skill	21/09/2019	320	Lecture on personality development, Dr. K.L. Tandekar
Life Skill	14/09/2019	250	Lecture on personality development, Mr. Rajoriya
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	00	0	0	0	0
2020	00	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Omega Finance Pvt Ltd.	40	10
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess compitition (M/W)	State Level	108
Athelitics (M/W)	District level	150
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	0	National	0	0	0	0
2019	0	Internatio nal	0	0	0	0
2020	0	National	0	0	0	0
2020	0	Internatio nal	0	0	0	0
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

This year, the students of the Postgraduate Students Council distributed masks and sanitizers to the villages for protection from Kovid-19 epidemic. Oxygen levels were investigated. Villagers were always encouraged to wear masks, maintain social distance, wash their hands regularly. During the lockdown, when the school is closed, the students of the college guided the schoolgirls to take up education in sports and games. Due to which their physical and mental development takes place in a balanced manner. Slogans were written on the walls to protect against Corona weather in the villages. In collaboration with Nehru Yuva Kendra and Women and Child Development, a nutrition garden was constructed by the students in three villages. In which organic farming is being done to provide nutritious food to the children in Anganwadi. Students of Red Cross Department were informed about the symptoms of Kovid-19 and measures to prevent it by going to college and rural areas as well as old age homes. Also, masks,

sanitizers and blankets were distributed. Also, social, economic, data were collected by some departments through rural survey, from which information about their educational, social, and economic status in the villagers was obtained. Apart from this, discussions on contemporary topics were organized by some departments, such as evaluation and review of general budget 2020-21, monetary policy etc. Under the Swachh Bharat Abhiyan program, information was given by various departments regarding cleanliness and drinking of pure drinking water. Washing and cleaning of statues of great men was also done by the student council of various departments.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a 56 year old historical background of being the first Government College in Dongargarh, Dist- Rajnandagon. With time, College earned name and fame because students from local areas, nearby villages and rural milieu, especially coming from poor economic backgrounds kept on joining the College for pursuing higher education in Arts, Science, Home Science and Commerce. With the expansion of academic programmes in the College due to introduction of special subjects, under UG programmes and 10 PG programmes along with PGDCA . College became the premier center of Higher Education and attracted students from all quarters of the society including the students from affluent backgrounds. Many past students of the College have achieved great success in their professional lives and have attained influential positions in the society like Public Service Commission, Police Administration, Higher Education, State Legislation, Railways, Medical Diagnostics sector, Nursing Institutions, Chartered Accountancy, International Sports, International Dietetics Nutrition, Entrepreneurs, Municipal Corporation etc. The Alumni of the College thus comprise of a mix of homemakers, administrators, educators, professional workers, entrepreneurs, industrialists, elites, intellectuals, politicians, sport stars and celebrities. The College has fairly contributed in the development of its past students in becoming respectable citizens of the society and earn name fame. Therefore, the Alumni of the College also realize it as their duty to reciprocate to the Colleges contribution by offering support in the form of either cash or kind. The Alumni Association of the College has made several contributions towards Colleges development and the College really appreciates this gesture of Colleges Alumni. There is quite a list of the contributions made by the Alumni Association of the College which is provided beneath.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Colleges administration is much decentralized with participatory form of management. The Principal, being academic and administrative head of the

College, supervises all the activities and ensures implementation of academic discipline. Principal long term vision for both academics and administration guides, motivates and encourages the staff to actively involve themselves towards realizing the goals and objectives of the College. Principal also coordinates with outside agencies like University, UGC and States Higher Education Department and other Govt. bodies for compliance with necessary regulations. The members of the teaching staff along with the Librarian. The Principal is the Chairman of the Staff Council. The Council Secretary is elected on the basis of seniority and only the senior most faculty member is entitled to become the Council Secretary. Teachers are members and conveners of various committees institutionalized for smooth functioning of the College. Each committee has a convener who convenes the meeting of the committee and record the minutes of meeting. The Staff Council Secretary keeps the records of the proceedings of all the meetings. Department Heads and Principal are accountable for implementation of Academic calendar, completion of syllabus, internal assessments and annual practical and theory examinations. Decentralization of administration ensures responsible independent thinking among the faculty members. The faculty members decide among themselves on course distribution, teaching plans, theory practical classes and syllabus completion. Every department conducts departmental meetings every month for discussions regarding syllabus completion, teaching plans, future plans, faculty needs and other requirements. The Head of Department conducts the departmental meetings. Heads of Departments are endowed with considerable administrative and academic autonomy within the regulatory framework to run their respective disciplines. This facilitates faster growth of academic leadership among the faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Permanent teaching non-teaching staff are appointed according to govt. rules, guest teachers are appointed on the basis overall enrolled students, nonteaching staff is appointed under Jan Bhagidari [part time].
Library, ICT and Physical Infrastructure / Instrumentation	library takes action for purchasing the books journals after allocating funds evenly. As per requirement, furniture, computers instruments are regularly purchased according to the need. Under ICT based teaching tools - display of study material, lecture notes on Colleges' website and their digital exchange through e-mails, WhatsApp etc are adopted.
Research and Development	The college extends its support and encourage to students/faculty/staff to participate in National/International Conferences, Training programmes, organized by reputed institutes.
Examination and Evaluation	Unit test, half yearly test, quaternary

	exam, assignment, project work, debates, group discussion, classeminar.
Teaching and Learning	Academic calendar, Departmental meeting, teaching plan, extracurricular activities, field work, industrial visit, Power point presentation, seminar lectures, and excursion tour.
Curriculum Development	Some professors are members of central level team of syllabus updating, some are the members in board of studies of various subjects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	At the college level we have a planning committee to prepare the plan for development of college. The committee discusses with all the head of departments and makes the plan for development of college, as per govt. directives. This plan is submitted to government and other agencies as per instructions given by them. If approved then followed as per funds provided
Administration	This is a government college and administrated by the higher education department of Chhattisgarh State Government. At the college level to help the Principal, we form different committees for local administration to help principal. At the beginning of session new committees get formed and during the session they monitor the administration of college
Finance and Accounts	Being a govt. college there is an online portal (for finance and accounts related to the govt. funds) provided by the State Govt. called "ekosh". All the allocation of fund and expenditures are made through the ekosh portal. For other funds like RUSA and UGC the centrally monitored portal named PFMS has adopted by the college. Other nongovt. funds like Janbhagidari fund, PD fund are monitored locally and books are maintained properly as per guidelines. All the books and records are get audited in a regular frequency
Student Admission and Support	At college at the beginning of session we form a committee to support the student for admission and other activities. The committee assures that online admission process be explained to all the applicants. The process of

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Medical Empanelment with sophisticated super specialty private hospitals and diagnostic centers for cost effective prognosis and treatment. • Duty leave is given if applicable. • Medical leave - as per University acts and statutes, medical leaves are given. Employee Provident Fund granted as per PF rules. • Gratuity - applicable to every staff member after 5 years of permanent service. • Full paid maternity leave - 180 days fully paid maternity leaves to all the female employees. Encashment of EL at the end of service - At the time of superannuation of an employee, he/she can encash his/her earned leaves (EL) as per the rules of the Higher Education Department. • Salary timely credited to bank account - Every month end, the employees bank accounts are credited with their respective salaries. • Medical leave encashment Vehicle stand. • Facility of part final encashment</p>	<p>• Medical Empanelment with sophisticated super specialty private hospitals and diagnostic centers for cost effective prognosis and treatment. Festival advance. • Medical leave - as per University acts and statutes, medical leaves are given. • Employee Provident Fund granted as per PF rules. • Gratuity - applicable to every staff member after 5 years of permanent service. • Full paid maternity leave - 80 days fully paid maternity leaves to all the female employees. • Encashment of EL at the end of service - At the time of superannuation of an employee, he/she can encash his/her earned leaves (EL) as per the rules of the Higher Education Department. • Salary timely credited to bank account - Every month end, the employees bank accounts are credited with their respective salaries. • Medical leave encashment- Vehicle stand. • Facility of part final encashment in case of marriage and</p>	<p>Enhancement of women safety security in College campus. Augmentation of admission opportunities in the College. Infrastructure augmentation of academic and physical facilities in College. • Facilitating the availability of highspeed Wi-Fi facility in the College campus. Enhancement of seating capacity of the College. • Improvement in Canteen facility of the College. • Improvement in Common Room facilities of the College. • Construction of changing room inside the common room. • Installation of sanitary pad vending machine in the common room. Enhancement of toilet facilities in the College. • Enhancement of RO drinking water facility in the College. • Enhancement of cultural and sports activities and events in the College. Enhancement of ICT based teaching-learning aids and tools in the College. • Strict adherence to student teacher attendance regularity in</p>

in case of marriage and in illness. • Partial funds for organizing Seminars, Workshops and value based programs. Family Benefit scheme. • Proper disbursement of Government welfare schemes to the employees. Loan without interest from their provident Fund. • Study leave for pursuing higher studies. Wi-Fi facility , Fire extinguisher.

in illness. • Family Benefit scheme. • Proper disbursement of Government welfare schemes to the employees. Loan without interest from their provident Fund. Fire extinguisher. Help with facilitation of bank loans. • Crash Course in Computer Basics. • Uniform is provided to Peon and Security Guards.

the College. • Timely completion of syllabus curriculum and co curricular activities in the College as per the academic calendar. • Timely completion of internal assessments, quarterly and model exams in College. Timely completion of Lab courses practical's as per the teaching plan. • Establishment of Student Help Desk in the College. • Beginning of Online Admission / Exam Form Submission facility in the College. Facilitating the availability of Offline Forms in the College. Enhancing the approachability of Anti-Ragging Cell in the College.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. All the cash books related to Govt./PD/AF/Jan.Bhagidari funds are get audited by the govt. auditors which is scheduled by Directorate of Higher Education. 2 .Cash Books of UGC, and JanBhagidari fund are being audited regularly by CA at the time of utilization of fund.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janbhagidari Samiti	836280	Seminars, Staff Salary, Telephone Bill, Audit , Guest Lecture Pay, etc.
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director , Directorate, Higher Education Raipur	Yes	Principal, IQAC

		Chhattisgarh		
Administrative	Yes	Joint Director , Directorate, Higher Education Raipur Chhattisgarh	Yes	Principal, IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

For Slow Learners: special classes are arranged for slow learners. classes are organized for slow learners. Learners: Advanced Learners are provided with additional books from both Central as well as Department Libraries.

6.5.3 – Development programmes for support staff (at least three)

Medical Empanelment with sophisticated super-specialty private hospitals and diagnostic centers for cost effective prognosis and treatment. • Festival advance. • Medical leave - as per University acts and statutes, medical leaves are given.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was first accredited by the NAAC in 2015. Second evaluation and cycle of iteration November, 2020. Overall development of students and keeping pace with the current needs of the society and industries, the policy of the college has been incorporated by the NAAC peer team. Suggestions and recommendations given. College has seen growth both in terms of divisive development .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day workshop organized on International Womens Day	28/09/2019	28/09/2019	120	40

Lecture organized in college on International Women's Day	07/03/2020	07/03/2020	72	35
Two Divine Self Defense Programs for Girls on the occasion of Girl's Day	23/01/2020	24/01/2020	120	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Solar Energy - In our college, a total of 35 rooms have lights, fans, lighting in each room every day. Also, there are 30 computers in the computer room and a total of 18 computers in the office, library and departments are being operated every day. The college has a Wi-Fi internet connection from BSNL for all these, electricity is paid from 20 to 25 thousand rupees per month.) A proposal for solar energy has been sent to this new building of the college to cut the electricity rate. LED Bulbs are installed at four different locations in the College Campus. • Various location in the College Campus to spread awareness for environment conservation, water conservation electricity saving. • Green landscaping and plantation of saplings in the College Campus by Students in the College. • power saving LED Tube lights of 18 Watts each are being used in the College campus. • Therefore the annual lighting power requirement met through LED lights.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	4
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Alumni Code of Conduct	05/07/2019	Alumni Code of Conduct 5 July - 2019 We are grateful for your service to the alumni of the college. The following code of conduct helps to

ensure that college alumni volunteer programs and events are meaningful, productive and safe for all participants from the experience of the event. The college students are seen as representing the college, so the college is expected of the alumni to strictly follow the prescribed code of conduct. • The college does not allow discrimination on the basis of discrimination such as caste, color religion, national origin, gender, sexual orientation, gender expression, marital status, disability, age, any person with disability by any member of his / her community. Therefore, it is obliged to follow it in all societies. • The alumni of the college represent the college. Therefore, any behavior is considered inconsistent with the goals and objectives of the program or college, or whoever violates the policy of the college, the volunteer member is removed indefinitely. • The college is committed to promoting an environment in which all members of our community are protected and free from sexual misconduct in any form. • Confidential information and confidentiality of the college will be used for the purposes of legitimate work as required. • The colleges alumni should use the online portal database, messaging functions, profiles appropriately, which may include

		<p>personal information. • The college prohibits the consumption of any type of alcoholic beverages or drugs. • The college is not responsible for the use of private vehicles. You will be personally responsible for the safety of yourself and your vehicle. • The alumni of the college agree with this code of conduct. The college reserves the right to amend this code of conduct.</p>
Code of Conduct for College Employees	07/07/2019	<p>Code of Conduct for College Employees 7 July - 2019 • Every Staff Of The College Will Necessarily Respect And Recognize Dignity In All Students Through Their Actions. • Where The Officer Employee Is Working, A Happy Workplace Should Be Provided For The Students. • All The Employees / Officers Will Work For The Good Of The Person And Society By Their Highest And Highest Standards. • While Taking Policy Decisions, Decisions Will Be Taken On Merit And Not On Personal Preference. • Every Officer / Employee Of The College Advocates Respecting The Privacy Of The Other Person. • Every Officer / Employee Should Be Essentially Responsible For Their Work. • Every Officer / Employee Of The College Should Declare Their Assets Publicly. • Every College Employee / Officer Should Work As A Lead And Example In Enhancing And Supporting These Rules.</p>
Student Code of Conduct	10/07/2019	<p>Student Code of Conduct 10 July 2019 Every</p>

student seeking admission in government college of Chhattisgarh will have to follow the rules of the college alphabetically. If they do not follow them, they will be part of the punitive action prescribed by the government. • Student will come to college in decent costumes. Under no circumstances should her costumes be provocative. • Each student will devote his full attention to studies, as well as provide full support to extra-curricular activities organized by the college. • He will behave decently in the college campus, will not use abusive behavior, unparliamentary behavior, abuse, beaten or use his weapons. • Every student will treat his teachers, officers and employees with kindness and gentleness. • It is the moral duty of every student to keep the college clean, he / she will make a simple living and frugal life. • Consumption of any kind of intoxicants will be strictly prohibited within the boundaries of college and hostel. • It is forbidden to spit in the college, to spit walls or to write dirty talk. • Strict action will be taken if the student is found involved in anti-social and criminal activities. • He will not demonstrate his demands by spreading violence or terror. The student will keep himself away from the fraudulent politics and will not resort to political parties, activists or newspapers to persuade

		<p>his demands. • Mobile usage will be completely banned in the college campus.</p>
Guardian Code of Conduct	12/07/2019	<p>Guardian Code of Conduct 12 July 2019 The college aims to promote an integrated community. Therefore, the college administration expects Guardian to follow some of the codes of conduct mentioned below. • Guardian is expected to partner with the college to promote academic achievement of their children. • Parents should encourage their children to complete the tasks assigned by the college with the support and priority of learning.</p> <ul style="list-style-type: none"> • Carry out the responsibility of evaluating the professional judgment of foster college employees. • The college administration expects Guardian to support the decisions of the college and its employees. • Guardian is expected to conduct itself in a legal and ethical manner in all interactions with the members of the college. • Guardian is expected to observe all the communications of the college well. To ensure that they can understand the general and specific matters related to their children. • The college administration welcomes Guardian response, including an expression of concern. Although such a response is not public. • Alcohol, cigarettes and other drugs and pornography etc. are prohibited due to security and legal reasons. • Adult content, violent weapons etc. are

prohibited. • Parents should provide sports equipment, equipment, and other resources to encourage extra efforts of their children. The college administration expects the parents to encourage their children to participate in post-graduate activities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Fit India movement in college Oath administered under	29/08/2019	29/08/2020	60
NCC at Nehru College Cleanliness drive by cadets	03/09/2019	03/09/2019	35
Swachhata Abhiyan launched by the volunteers of National Service Scheme in Nehru College	15/09/2019	15/09/2019	55
NCC at Nehru College Students planted saplings	21/09/2020	21/09/2020	25
One day workshop on voter verification held in college	21/09/2019	21/09/2019	140
NCC Cadets cleaned the statues of great men with a message of cleanliness	24/09/2019	24/09/2019	45
Organizing dental testing camp in college	25/09/2019	25/09/2019	52
Seminar organized on World Environment Day in college	27/09/2019	27/09/2019	65
Volunteers of National Service Scheme made villagers aware by taking out rally on plastic ban and water conservation	28/09/2019	28/09/2019	70
Various competitions	16/10/2019	16/10/2019	40

organized in the college on the occasion of Mahatma Gandhi Jayanti Year			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Green zone, Plastic free zone, Oxy-zone, e-waste disposal, Solid-waste disposal, Liquid-waste disposal, Organic-waste disposal established in the College campus. • plantation of saplings cleanliness in the College campus. • Display of Stickers at various sites in the College Campus to spread awareness for environment conservation, water conservation electricity saving. • powered LED Bulbs power saving LED Tube lights of 18 Watts each are being used in the College campus. Therefore the annual lighting power requirement , • Use of organic manures and fertilizer in college garden .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Water Harvesting - At present, water crisis is the most burning problem among the various problems of the world. Keeping this in mind, water harvesting has been made for rainwater conservation in our college. It is predicted that the next world war will be fought for water. Given the importance of water for maintaining population and economic growth in various countries, governments around the world are coming up with innovative solutions to save water. Water harvesting is also necessary due to non-availability of rivers and streams around the college. Water harvesting reduces the decrease in water level. Rainwater harvesting helps maintain a healthy balance in our ecological water cycle. A water cycle in our ecosystem is a cycle in which water evaporates from the surface of oceans, rivers, and other water bodies and condenses to form clouds in the atmosphere. These clouds give an iridescent rain to the land and the waters after sufficient moisture is accumulated. Evaporation and condensation are the two main processes in our water cycle. Irresponsible use of water by humans is affecting this water cycle in the ecosystem and rainwater harvesting is an innovative way to restore balance in this water cycle. When there is heavy rain in a patch of land, where there will be no place for the rain to fill the ground, it can cause flooding in that area. Places like Cherrapunji and Agumbe are considered places in India that receive the heaviest rainfall throughout the year. In such places it becomes extremely important to practice the method of rainwater harvesting. If not practiced properly, rain water will start accumulating on the ground and eventually floods will cause huge loss of life and property. Another importance of rainwater harvesting is that it reduces our dependence on river water. If rainwater harvesting is practiced properly then our dependence on river water will be reduced and nature will eventually start healing. Self-reliant India - The number of educated unemployed in our country is assuming a formidable form. Students are wandering about jobs after obtaining degrees. To overcome this, the college organized various training programs to make them self-reliant with the guidance of self-employment along with education. • Three day entrepreneurship awareness training • 45 Day Beauty Parlor Mehndi Training • 1 day training on employment duration in Life Insurance Corporation of India • One day training for self-employment by domestic industry • Three Day Entrepreneurship Awareness Camp Solar Energy - In our college, a total of 35 rooms have lights, fans, lighting in each room every day. Also, there are 30 computers in the computer room and a total of 18 computers in the office, library and departments are being operated every day. The college has a Wi-Fi internet connection from BSNL for all these, electricity is paid from 20 to 25 thousand rupees per month.) A proposal for solar energy has been sent to this new building of the college to cut the

electricity rate. Sadbhavana Fund - Incentives will be provided by the academic and non-academic staff of the college to the poor students and students who have got a place in the merit list.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gnpgcollege.in/index.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education is the most important vision of the college. Our main aim is to impart such an education system which will help in the overall development of the students. Faculties from various departments actively involve in academic and cultural enrichment of the students. Our institute provides a platform to the weak and rural area students for education. We discuss current affair, arts and sports with them. They are taught in communication skills and innovation is also a part of their curriculum. Sports indoor training facility centre is there for the students physical development. They are given constant update knowledge regarding reference books, online resources etc.. We have efficient teachers and well equipped laboratories. They motivate the students to keep the habit of reading and practice on all aspects of writing

Provide the weblink of the institution

<http://www.gnpgcollege.in/index.aspx>

8.Future Plans of Actions for Next Academic Year

- Development of a large number of ICT based class rooms and smart class rooms.
- Proposal for new course - B.A. Sociology, Computer Science, . M.SC. Botany, Chemistry, B.Ed. B.P.Ed. , and DCA
- Improvement in environment, heartfelt consciousness and culture among teacher students.
- Completion of large number of publications by faculty members.
- Women empowerment program to be started.
- Small and Major Research Project Aspects
- Increase in number of UG and PG programs to be launched
- National seminar plan in college
- Cctv cameras.
- Purchase furniture
- Purchase of interactive boards.
- Increasing number of smart class
- Development of computer lab.
- Eco Friendly Campus Transfer
- College in the new college building.
- Proposals for minor and major research Projects
- Support and guidance of other institutions and trusts
- Skill development programs to be organized in the institute.
- A proposal has been sent to install a solar power plant.
- A plan to construct a boundary wall, sports ground, bicycle stand, vehicle parking, garden, canteen in the new building of the college.
- Proposal to create Oxygen Zone in the college.